

Research

DoI: 21/01/2019



STUDENT FEEDBACK

Department: Civil Engineering

Record No.:

ACA/R/008A Revision: 00

Term: II

Year: Final Year (BE)

Academic Year: 2018 - 2019

Date: 29/03/2019

Faculty Feedback Analysis

Indicator - Percentage (%)

Sr.No.	Attributes (Name Subject)	DHS	QSCT	AP&C	GBT
.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	Name of Teacher	SBS	DKP	KDT	YRD
	Theory		1 20300 1	100000000000000000000000000000000000000	
1	Course material and Lecture preparation.	92	80	84	92
2	Presentation skills and effectiveness in the classroom	92	76	84	92
3	Reference to real life applications in theory classes relevant to the subject	88	84	84	100
4	Timely completion of syllabus	92	84	88	92
5	Interaction with students in the class	92	84	92	92
6	Ability to answer students queries	92	80	88	96
7	Core Knowledge about the subject.	96	88	88	96
8	Punctuality / Regularity for class	96	80	80	96
9	Personal Counseling and guidance to student	96	92	92	96
	Practical				540000
	Name of Teacher	SBS	DKP	KDT	YRI
10	Planning for conduct of practical	88	88	88	92
11	Demonstration skill and effectiveness in practical	96	80	92	92
12	Explanation of result & conclusions	92	68	92	92
13	Elaborate the practical application of experiment	100	80	80	96
14	Availability for guidance during 2 hrs. practical session	92	72	92	100
15	Instructions for smooth and safe functioning of the equipment	84	76	84	92
17	Fairness in internal assessment and evaluation	92	64	84	96
18	Continuous Assessment of Journal	96	80	84	92
19	ICT Tools are used for explanation	92	72	80	96
20	Overall remark for the faculty	84	80	80	100

Class In-Charge

Head of Department



Record No.: ACA/R/008A Revision: 00

DoI: 21/01/2019



STUDENT FEEDBACK

Department: Civil Engineering

Academic Year: 2018 - 2019

Term: II

Year: Third Year (TE)

Date: 29/03/2019

Faculty Feedback Analysis

Indicator - Percentage (%)

Sr.No.	Attributes	ADS Subject	PMEE Subject	FE Subject	SD-II Subject	EE-I Subjec
	Name of Teacher	GRC	SAP	SBS	YRD	SMG
		heory				
1	Course material and Lecture preparation.	44	72	88	88	96
2	Presentation skills and effectiveness in the classroom	44	60	88	84	96
3	Reference to real life applications in theory classes relevant to the subject	60	76	92	100	92
4	Timely completion of syllabus	52	60	96	96	88
5	Interaction with students in the class	48	64	88	88	84
6	Ability to answer students queries	52	68	92	92	92
7	Core Knowledge about the subject.	52	60	100	88	100
8	Punctuality / Regularity for class	44	64	84	100	96
9	Personal Counseling and guidance to student	48	60	72	96	92
	P	ractical				
	Name of Teacher	GRC	SAP	SBS	YRD	SMG
10	Planning for conduct of practical	44	0	- 0	92	88
11	Demonstration skill and effectiveness in practical	48	0	0	100	100
12	Explanation of result & conclusions	52	0	0	84	100
13	Elaborate the practical application of experiment	52	0	0	88	100
14	Availability for guidance during 2 hrs. practical session	44	0	0	76	96
15	Instructions for smooth and safe functioning of the equipment	44	0	0	72	96
17	Fairness in internal assessment and evaluation	32	0	0	88	92
18	Continuous Assessment of Journal	48	0	0.	92	92
19	ICT Tools are used for explanation	56	0	0	92	100
20	Overall remark for the faculty	44	0	0	88	100

Class In-Charge

Head of Department



Research

Record No.: ACA/R/008A Revision: 00

DoI: 21/01/2019



STUDENT FEEDBACK

Department: Civil Engineering

Term: II

Year: Second Year (SE)

Academic Year: 2018 - 2019

Date:29/03/2019

Faculty Feedback Analysis

Indicator - Percentage (%)

Sr.No.	Attributes (Name Subject)	APDB	CT	FMI	SAI	GE
	Name of Teacher	SAP	ABS	KDT	GRC	DKP
	The	ory		100000		
1	Course material and Lecture preparation.	88	92	80	52	80
2	Presentation skills and effectiveness in the classroom	92	88	84	60	76
3	Reference to real life applications in theory classes relevant to the subject	100	92	80	56	84
4	Timely completion of syllabus	84	92	72	76	84
5	Interaction with students in the class	92	84	80	68	84
6	Ability to answer students queries	100	88	84	64	80
7	Core Knowledge about the subject.	96	96	76	80	88
8	Punctuality / Regularity for class	96	96	72	84	80
9	Personal Counseling and guidance to student	96	88	80	80	9
	Prac	tical		- 0		
	Name of Teacher					
10	Planning for conduct of practical	88	96	88	-	88
11	Demonstration skill and effectiveness in practical	96	96	84	-	80
12	Explanation of result & conclusions	84	88	80		- 68
13	Elaborate the practical application of experiment	88	84	84	-	80
14	Availability for guidance during 2 hrs. practical session	88	88	80		77
15	Instructions for smooth and safe functioning of the equipment	96	92	76		76
17	Fairness in internal assessment and evaluation	92	88	88		6
18	Continuous Assessment of Journal	88	96	84		80
19	ICT Tools are used for explanation	84	96	92		77
20	Overall remark for the faculty	96	92	88		8

Class In-charge

Head of Department



Record No.: ACA/R/008A

Revision: 00

DoI: 21/01/2019



STUDENT FEEDBACK

Department: Civil Engineering

Term: I/II

Year: SE/FE/BE

Academic Year: 2018 - 2019

Date: 22-01-2019

Students should express their views without any reservations. This feedback will be used to improve the teaching learning process of the department. Student should give ranking out of 5 parameters mentioned below by considering that the highest number indicates the best performance as below.

1-Not Satisfactory

2-Satisfactory

3-Good

4-Very Good

	1-Not Satisfactory 2-Satisfactory	3-G00d	4-7 61	Good	√ 0-E	xcellent
Sr. No.	Attributes	DHS Subject	QSCT Subject	AP\$C Subject		Subject
	Name of Teacher	8.8.5	D.4.P	KBT	YR.D	
	T	eory				30
1	Course material and Lecture preparation.	2	5	5	8-	
2	Presentation skills and effectiveness in the classroom	4	L	h	4	
3	Reference to real life applications in theory classes relevant to the subject	4	4	h	4	
4	Timely completion of syllabus	5	4	5	4	
5	Interaction with students in the class	4	7	14	5	
6	Ability to answer students queries	5	4	3	5	
7	Core Knowledge about the subject.	3	5	5	4	
8	Punctuality / Regularity for class	4	5	L	3	
9	Personal Counseling and guidance to student	·Li	4	L	4	
	Pra	etical				
	Name of Teacher					
10	Planning for conduct of practical	4	5	4	5	
11	Demonstration skill and effectiveness in practical	0	5	4	4	
12	Explanation of result & conclusions	5	4	4	5	
13	Elaborate the practical application of experiment	5	h	5	4	
14	Availability for guidance during 2 hrs. practical session	4	3	3	3	
15	Instructions for smooth and safe functioning of the equipment	5	3	3	5	
17	Fairness in internal assessment and evaluation	5	5	5	H	
18	Continuous Assessment of Journal	4	5	5	5	
19	ICT Tools are used for explanation	5	Ц	4	4	
20	Overall remark for the faculty	24	L	4	L	



Record No.: ACA/R/008A

Revision: 00

DoI: 21/01/2019



STUDENT FEEDBACK

Department: Civil Engineering

Term: I/II

Year: SE/TE/BE

Academic Year: 2018 - 2019

Date: 22/1/2019

Students should express their views without any reservations. This feedback-will be used to improve the teaching learning process of the department. Student should give ranking out of 5 parameters mentioned below by considering that the highest number indicates the best performance as below.

1-Not Satisfactory

2-Satisfactory

3-Good

4-Very Good

		705050	1		- 30	
Sr. No.	Attributes	DHS Subject	CUCT Subject	A post	G-BT Subject	Subject
	Name of Teacher	SBS	DED	KOT	YRD.	
	Th	eory				
1	Course material and Lecture preparation.	5	5	I.	5	
2	Presentation skills and effectiveness in the classroom	4	3	3	4	
3	Reference to real life applications in theory classes relevant to the subject	4	4	5	5	
4	Timely completion of syllabus	2	5	4	3	
5	Interaction with students in the class	2	4	4	4	
6	Ability to answer students queries	4	4	3	2	
7	Core Knowledge about the subject.	3	3	2,	q	
8	Punctuality / Regularity for class	5-	4	3	4	
9	Personal Counseling and guidance to student	3	5	4	7	
	Pra	etical				
	Name of Teacher					
10	Planning for conduct of practical	4	4	5	4	
11	Demonstration skill and effectiveness in practical	5	3	4	5	
12	Explanation of result & conclusions	3	4	3	3.	
13	Elaborate the practical application of experiment	4	4	4	3	
14	Availability for guidance during 2 hrs. practical session	5	+	5	9	
15	Instructions for smooth and safe functioning of the equipment	4	3	4	2_	
17	Fairness in internal assessment and evaluation	3	3	3	4	
18	Continuous Assessment of Journal	5	4	4	5	
19	ICT Tools are used for explanation	9	4	3	3	
20	Overall remark for the faculty	5	3	2	4	



Record No.: ACA/R/008A

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STUDENT FEEDBACK

Department: Civil Engineering

Term: I / II Vear: SE/TE/BE

Academic Year: 2018 - 2019

Date: 22-1-19

Students should express their views without any reservations. This feedback will be used to improve the teaching learning process of the department. Student should give ranking out of 5 parameters mentioned below by considering that the highest number indicates the best performance as below.

1-Not Satisfactory

2-Satisfactory

3-Good

4-Very Good

Sr. No.	Attributes	DMS	Subject	AP &C Subject	C BT Subject	Subject
	Name of Teacher	SBS	DKP	457	YRD	
-0	Th	eory				
1	Course material and Lecture preparation.	3	4	4	5	
2	Presentation skills and effectiveness in the classroom	5	5	5	5	
3	Reference to real life applications in theory classes relevant to the subject	5	5	4	9	
4	Timely completion of syllabus	4	4	5	5	
5	Interaction with students in the class	3	5	4	67	
6	Ability to answer students queries	4	4	5	5	
7	Core Knowledge about the subject.	5	5	4	4	
8	Punctuality / Regularity for class	4	4	5	5	
9	Personal Counseling and guidance to student	. 3	3	5	9	
	Pra	etical				
	Name of Teacher					
10	Planning for conduct of practical	5	3	4	4	
11	Demonstration skill and effectiveness in practical	41	3	5	4	
12	Explanation of result & conclusions	7	4	5	5	
13	Elaborate the practical application of experiment	4	5	4	3	
14	Availability for guidance during 2 hrs. practical session	5	5	4	5	
15	Instructions for smooth and safe functioning of the equipment	5	5	4	5	
17	Fairness in internal assessment and evaluation	5	5	3	3	
18	Continuous Assessment of Journal	5	5	4	9	
19	ICT Tools are used for explanation	5	4	2	4	
20	Overall remark for the faculty	4	4	4	5	



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Department: Civil Engineering

Term: I/II

Year: SE/TE/BE

Academic Year: 2018 - 2019

Date: 2 2/1/19

	1-Not Satisfactory 2-Satisfactory	3-Good	4-Very	Good	5-	Excellent
Sr. No.	Attributes	ADS Subject	PMEE	F.F. Subject	Sp [] Subject	F.C. Subject
	Name of Teacher	GAC	2 P	SBS	YRO	Sma
	Th	eory				
1	Course material and Lecture preparation.	1	2	3	4	6
2	Presentation skills and effectiveness in the classroom	1	2	3	4	8
3	Reference to real life applications in theory classes relevant to the subject	ユ	2	3	4	-
4	Timely completion of syllabus	1	2	3	4	6
5	Interaction with students in the class	3	2	3	4	(
6	Ability to answer students queries	1	2	3	4	8
7	Core Knowledge about the subject.	1	2	3	4	8
8	Punctuality / Regularity for class	1	2	3	4	-
9	Personal Counseling and guidance to student	3	2	3	h	0
	Pra	ctical				
	Name of Teacher					*
10	Planning for conduct of practical	1	2	3	4	-
11	Demonstration skill and effectiveness in practical	1		3	4	8
12	Explanation of result & conclusions	1	2	3	4	8
13	Elaborate the practical application of experiment	1	2	3	4	8
14	Availability for guidance during 2 hrs. practical session	1	2	3	4	(
15	Instructions for smooth and safe functioning of the equipment	1	2	3	4	5
17	Fairness in internal assessment and evaluation	1	2	3	4	5
18	Continuous Assessment of Journal	1	2	3	4	5
19	ICT Tools are used for explanation	1	2	3	4	8
20	Overall remark for the faculty	1	2	2	h	5



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STUDENT FEEDBACK

Department: Civil Engineering

Term: 1/II

Year: SE/TE/BE

Academic Year: 2018 - 2019

Date: 22 Jan

	1-Not Satisfactory 2-Satisfactory	3-Good	4-Very	Good	5-	-Excellent
Sr. No.	Attributes	AD S Subject	PME Subject	F∈ Subject	SO-II Subject	FE -D Subject
	Name of Teacher	GRC	SAP	SBS	YRD	sma
		eory				
1	Course material and Lecture preparation.	-3	2	4	3	4
2	Presentation skills and effectiveness in the classroom	4	4	4	4	5
3	Reference to real life applications in theory classes relevant to the subject	3	5	4	5	5
4	Timely completion of syllabus	4	5	4	3	5
5	Interaction with students in the class	3	-4	4	4	5
6	Ability to answer students queries	2	4	4	3	0
7	Core Knowledge about the subject.	3	4	4	4	4
8	Punctuality / Regularity for class	4	5			7
9	Personal Counseling and guidance to student	12	4	5	3	4
	Pra	ctical			-	
	Name of Teacher					
10	Planning for conduct of practical	4	4	44	4	5
11	Demonstration skill and effectiveness in practical	4	5	4		5
12	Explanation of result & conclusions	1	q	3	3	4
13	Elaborate the practical application of experiment	2	3	<	2_	3
14	Availability for guidance during 2 hrs. practical session	2	2	4	3	5
15	Instructions for smooth and safe functioning of the equipment	4	4	3	4	4
17	Fairness in internal assessment and evaluation	2	0	1_	5	3
18	Continuous Assessment of Journal	- 1	3	3		2
19	ICT Tools are used for explanation	2	2	3	3	4
20	Overall remark for the faculty	2	2	4	.3	3



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STUDENT FEEDBACK

Department: Civil Engineering

Term: I/II

Year: SE/TE/BE

Academic Year: 2018 - 2019

Date: 22 119

Students should express their views without any reservations. This feedback will be used to improve the teaching learning process of the department. Student should give ranking out of 5 parameters mentioned below by considering that the highest number indicates the best performance as below.

1-Not Satisfactory

2-Satisfactory

3-Good 4-Very Good

Sr. No.	Attributes	AD5 Subject	P MER Subject	Subject	Subject	EE
	Name of Teacher	GRL	5.6	SBS	YRD	SMG
	Th	eory	32.774111		THE SALES	
1	Course material and Lecture preparation.	1	8	3	4	8
2	Presentation skills and effectiveness in the classroom	1	2	3	4	8
3	Reference to real life applications in theory classes relevant to the subject	1	2	3	4	5
4	Timely completion of syllabus	1	9	3	4	4
5	Interaction with students in the class	1	3	3	4	6
6	Ability to answer students queries	1	2	3	4	8
7	Core Knowledge about the subject.	1	2	3	4	8
8	Punctuality / Regularity for class	1	2	3	9	r
9	Personal Counseling and guidance to student	1	7	3	4	5
	Pra	etical			10	
	Name of Teacher	7				
10	Planning for conduct of practical	1	7	3	9	P
11	Demonstration skill and effectiveness in practical	1	7 2	3	4	6
12	Explanation of result & conclusions	1	2	3	4	8
13	Elaborate the practical application of experiment	1	2	3	4	8
14	Availability for guidance during 2 hrs. practical session	1	2	3	6	r
15	Instructions for smooth and safe functioning of the equipment	1	2	3	4	~
17	Fairness in internal assessment and evaluation	1	2	3	4	8
18	Continuous Assessment of Journal	4	2	3	и	C
19	ICT Tools are used for explanation	1	2	3	9	8
20	Overall remark for the faculty	1	~7.	3	5	-37"



Record No.: ACA/R/008A

Revision: 00

DoI: 21/01/2019



STUDENT FEEDBACK

Department; Civil Engineering

Term: 1/H Year: SE/TE/BE Academic Year: 2018 - 2019

Date: 24 /3/19

Students should express their views without any reservations. This feedback will be used to improve the teaching learning process of the department. Student should give ranking out of 5 parameters mentioned below by considering that the highest number indicates the best performance as below.

1-Not Satisfactory

2-Satisfactory

3-Good

4-Very Good

Sr. No.	Attributes	DM 5 Subject	Q5 cT Subject	APC Subject	GB/T Subject	Subject
-	Name of Teacher	585	DKP	KDP	YRO	
	Th	eory			V - V-CU -II	
1	Course material and Lecture preparation.	5	5	4	3	
2	Presentation skills and effectiveness in the classroom	h	- 4	5	4	
3	Reference to real life applications in theory classes relevant to the subject	3	5	4	3	
4	Timely completion of syllabus	h	3	4	5	
5	Interaction with students in the class	5	4	5	3	
6	Ability to answer students queries	5	5	5	5	
7	Core Knowledge about the subject.	4 3	5	5	5	
8	Punctuality / Regularity for class	3	4	5	4	
9	Personal Counseling and guidance to student	.3	3	2	5	
	Pra	etical				
	Name of Teacher	3	5	3	3	
10	Planning for conduct of practical	12	4	h	5	
11	Demonstration skill and effectiveness in practical					
12	Explanation of result & conclusions	3	2	4	4	
13	Elaborate the practical application of experiment	4	73	4	3	
14	Availability for guidance during 2 hrs. practical session	3	4	5	3	
15	Instructions for smooth and safe functioning of the equipment	5	24	5	5	
17	Fairness in internal assessment and evaluation	4	3	- 2_	5	
18	Continuous Assessment of Journal	4	3	4	5	
19	ICT Tools are used for explanation	3	4	3	5	
20	Overall remark for the faculty	Ly	2	5	4	



Record No.: ACA/R/008A

Revision: 00

DoI: 21/01/2019



STUDENT FEEDBACK

Department: Civil Engineering

Term: I/II

Year: SE/VE/BE

Academic Year: 2018 - 2019

Date: 26/3/19

Students should express their views without any reservations. This feedback will be used to improve the teaching learning process of the department. Student should give ranking out of 5 parameters mentioned below by considering that the highest number indicates the best performance as below.

1-Not Satisfactory

2-Satisfactory

3-Good

4-Very Good

Sr. No.	Attributes	DH! Subject	Subject	Subject	6.B.T Subject	Subject
	Name of Teacher	4.400	DIEP.	K.D.T	. YRD	
	Th	Core aloo				
1	Course material and Lecture preparation.	5	5	4	3	
2	Presentation skills and effectiveness in the classroom	4	+	5	4	
3	Reference to real life applications in theory classes relevant to the subject	3	5	4	3	
4	Timely completion of syllabus	5	3	5	3	157
5	Interaction with students in the class	4	+	4	4	
6	Ability to answer students queries	2	3	4	3	
7	Core Knowledge about the subject.		č	5	6	
8	Punctuality / Regularity for class	4	\$	4	4	
9	Personal Counseling and guidance to student	. 3	3	2	-	
	Pra	ctical				
	Name of Teacher	3	5	₽-	3	
10	Planning for conduct of practical	2	3	4	5	
11	Demonstration skill and effectiveness in practical	(2	+	2	
12	Explanation of result & conclusions	4	φ_	3	2	
13	Elaborate the practical application of experiment	3	2	4	5	
14	Availability for guidance during 2 hrs. practical session	r	5	4	3	
15	Instructions for smooth and safe functioning of the equipment	4	3	-	4	
17	Fairness in internal assessment and evaluation	2	5	2	2	
18	Continuous Assessment of Journal	3	5	3	4.	
19	ICT Tools are used for explanation	0	3	+	-	
20	Overall remark for the faculty	+	2	5	+	



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STUDENT FEEDBACK

Department: Civil Engineering

Term; 1/ II

Year; SE/TE/BE

Academic Year: 2018 - 2019

Section of the sectio

Date: 26 (3 | 19

Students should express their views without any reservations. This feedback will be used to improve the teaching learning process of the department. Student should give ranking out of 5 parameters mentioned below by considering that the highest number indicates the best performance as below.

I-Not Satisfactory

2-Satisfactory

3-Good

4-Very Good

		277777	1	CESSES.	-	
Sr. No.	Attributes	DHS Subject	@St7 Subject	APLC Subject	Gg T Subject	Subject
	Name of Teacher	585	OKP	KOT	YKD	
		eory				
1	Course material and Lecture preparation.	5	5	5	4	
2	Presentation skills and effectiveness in the classroom	5	5	5	4	
3	Reference to real life applications in theory classes relevant to the subject	ч	ч	5	4	
4	Timely completion of syllabus	4	4	4	5	
5	Interaction with students in the class	4	4	5	ч	
6	Ability to answer students queries	ч	5	4	3	
7	Core Knowledge about the subject.	5	ч	ч	4	
8	Punctuality / Regularity for class	4	4	Y	8	
9	Personal Counseling and guidance to student	4	5	5	5	
	Pra	ctical				
	Name of Teacher	4	5	5	5	
10	Planning for conduct of practical		4	5	5	
11	Demonstration skill and effectiveness in practical	5	5	4	5	
12	Explanation of result & conclusions		5	5	4	
13	Elaborate the practical application of experiment	4	5	Ч	5	
14	Availability for guidance during 2 hrs. practical session	5	4	5	5	
15	Instructions for smooth and safe functioning of the equipment	v	5	5	5	
17	Fairness in internal assessment and evaluation	5	ч	5	5	
18	Continuous Assessment of Journal	5	.2	Q	5	
19	ICT Tools are used for explanation	4	5	5	4	
20	Overall remark for the faculty	4	5	4	5	



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Dol: 21/01/2019



STUDENT FEEDBACK

Department: Civil Engineering

Term: I / II

Year: SE/TE/BE

Academic Year: 2018 - 2019

Date: 23/3/19

	1-Not Satisfactory 2-Satisfactory 3	-Good	4-Very	Good	5-E	xcellent
Sr. No.	Attributes	APDB	СТ	FM-I	SA-I	GEO
	Name of Teacher	SAP	ABS	KDT	GRC	DKP
101		eory	A. A.	10 -		
1	Course material and Lecture preparation.	4	4	4	3	5
2	Presentation skills and effectiveness in the classroom	4	4	3	2_	4
3	Reference to real life applications in theory classes relevant to the subject	5	3	4	3	4
4	Timely completion of syllabus	4	4	4	2	4
5	Interaction with students in the class	3	3	3	2	5
6	Ability to answer students queries	4	L	4	2	4
7	Core Knowledge about the subject.	5	3	8	3	ξ,
.8	Punctuality / Regularity for class	5	7	4	2	4
9	Personal Counseling and guidance to student	4		1		4
	Pra	ctical				
	Name of Teacher	SAP	ABS	KDT	GRC	DKP
10	Planning for conduct of practical	4	4	4	1000	4
11	Demonstration skill and effectiveness in practical	4	L	3		T
12	Explanation of result & conclusions	2	1	3		5
13	Elaborate the practical application of experiment	5	4	3		4
14	Availability for guidance during 2 hrs. practical session	4	3	4	4	5
15.	Instructions for smooth and safe functioning of the equipment	4	4	h		4
17	Fairness in internal assessment and evaluation	3	3	3		3
18	Continuous Assessment of Journal	4	3	5		4
19	ICT Tools are used for explanation	is.	4	4		7
20	Overall remark for the faculty	(- 3	4		4



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STUDENT FEEDBACK

Department: Civil Engineering

Term: 1/11

Year: SE/TE/BE

Academic Year: 2018 - 2019

Date: 2-3/3/19

	1-Not Satisfactory 2-Satisfactory 3	-Good	4-Very	Good	5-E	xcellent
Sr. No.	Attributes	APDB	CT	FM-I	SA-I	GEO
	Name of Teacher	SAP	ABS	KDT	GRC	DKP.
-		eory			-	
1	Course material and Lecture preparation.	3	3	3	7	4
2	Presentation skills and effectiveness in the classroom	4	85	2	2	5
3	Reference to real life applications in theory classes relevant to the subject	4	5	3	1	4
4	Timely completion of syllabus	4	5	2	2	4
5	Interaction with students in the class	4	5		1	4
6	Ability to answer students queries	5	5	2	1	4
7	Core Knowledge about the subject.	6	5	3232	1	4
8	Punctuality / Regularity for class	5	5	2	2	5
9	Personal Counseling and guidance to student	5	5	3	1	-
	Pra	ctical			Water 12 (1990 1990)	
	Name of Teacher	SAP	ABS	KDT	GRC	DKP
10	Planning for conduct of practical	3	5	3		5
11	Demonstration skill and effectiveness in practical	4	4	2		41
12	Explanation of result & conclusions	5	4	2		15
13	Elaborate the practical application of experiment	3	4	2		4
14	Availability for guidance during 2 hrs. practical session	4000	4	2		4
15	Instructions for smooth and safe functioning of the equipment	3	4	2,		.5
17	Fairness in internal assessment and evaluation	4	4			5
18	Continuous Assessment of Journal	4	4	1		5
19	ICT Tools are used for explanation	3	5) -		5
20	Overall remark for the faculty	2	5	1		5



Record No.: ACA/R/008A Revision: 00

DoI: 21/01/2019



STUDENT FEEDBACK

Department: Civil Engineering

Term: I / II

Year: SE/TE/BE

Academic Year: 2018 - 2019

Date: 23/3/19

	1-Not Satisfactory 2-Satisfactory 3-	-Good	4-Very	Good	5-E	xcellent
Sr. No.	Attributes	APDB	СТ	FM-I	SA-I	GEO
	Name of Teacher	SAP	ABS	KDT	GRC	DKP
-		eory			ate the second	
1	Course material and Lecture preparation.	4	5	8	4	5
2	Presentation skills and effectiveness in the classroom	5	5	3	5	4
3	Reference to real life applications in theory classes relevant to the subject	4	3	3	5	4
4	Timely completion of syllabus	5	5	3	5	4
5	Interaction with students in the class	5	5	3	4	1/2
6	Ability to answer students queries	5	5	3	1	4
7	Core Knowledge about the subject.	by	5	3	4	4
8	Punctuality / Regularity for class	4	5	4	4	H
9	Personal Counseling and guidance to student	4	5	3	4-	4
	Pra	ctical		~	nice constant	-
	Name of Teacher	SAP	ABS	KDT	GRC	DKP
10	Planning for conduct of practical	4	4	2		3
11	Demonstration skill and effectiveness in practical	4	4	0		3
12	Explanation of result & conclusions	1	4	3		4
13	Elaborate the practical application of experiment	4	5	3		11
14	Availability for guidance during 2 hrs. practical session	4	5	3		4
15	Instructions for smooth and safe functioning of the equipment	4	5	3		4
17	Fairness in internal assessment and evaluation	4	5	3		1,
18.	Continuous Assessment of Journal	4	5	3	1 -	1
19	ICT Tools are used for explanation	4	5	3		4
20	Overall remark for the faculty	4	5	3		1



Record No.: ACA/R/008A

Revision: 00

DoI: 21/01/2019



STUDENT FEEDBACK

Department: Computer Engineering

Academic Year: 2018-19

Term: II

Year: SE

Div: --

Batch:

Date: 28 11119

	1-Not Satisfactory 2-Satisfactory 3	-Good	4-Very	Good	5-Ex	cellent
Sr. No.	Attributes	м-ш	CG	ADS	МР	PPL
	Name of Teacher	GRT	AAK	ATL	MAM	VSG
	Theor	гу				
- 1	Course material and Lecture preparation.	4	4	4	5	4
2	Presentation skills and effectiveness in the classroom	4	5	5	5	4
3	Reference to real life applications in theory classes relevant to the subject	4	4	4	4	5
4	Timely completion of syllabus	5	5	5	4	5
5	Interaction with students in the class	5	4	4	-	4
6	Ability to answer students queries	5	5	5	4	4
7	Core Knowledge about the subject.	5	5	5	5	4
8	Punctuality / Regularity for class	5	4	4	4	S
9	Personal Counseling and guidance to student	4	4	4	5	8
	Practi	ical				
	Name of Teacher	-	TSG	ATL		-
10	Planning for conduct of practical		5	4		
11	Demonstration skill and effectiveness in practical		4	5		
12	Explanation of result & conclusions		5	5		
13	Elaborate the practical application of experiment		4	Ų		
14	Availability for guidance during 2 hrs. practical session		5	4		
15	Instructions for smooth and safe functioning of the equipment		4	5		1
17	Fairness in internal assessment and evaluation		5	S		
18	Continuous Assessment of Journal		4	4		1
19	ICT Tools are used for explanation		4	C		
20	Overall remark for the faculty		5	4		1



Record No.: ACA/R/008A

Revision: 00

DoI: 21/01/2019



STUDENT FEEDBACK

Department: Computer Engineering

Year: SE Div: --

Academic Year: 2018-19

Batch:

Term: II

Date: 2811119

5-Excellent

	1-Not Satisfactory 2-Satisfactory 3	-Good	4-Very G	ood	5-Ex	cellent
Sr. No.	Attributes	м-ш	CG	ADS	MP	PPL
	Name of Teacher	GRT	AAK	ATL	MAM	VSG
	Theo	ry				
1	Course material and Lecture preparation.	4	5	5	4	5
2	Presentation skills and effectiveness in the classroom	5	म्	5	4	4
3	Reference to real life applications in theory classes relevant to the subject	4	4	5	4	5
4	Timely completion of syllabus	5	4	5	4	4
5	Interaction with students in the class	4	5	5	4	S
6	Ability to answer students queries	5	4	5	4	4
7	Core Knowledge about the subject.	4	5	5	4	4
8	Punctuality / Regularity for class	5	5	5	5	4
9	Personal Counseling and guidance to student	5	5	5	S	-3
	Prac	tical				
	Name of Teacher	-	TSG	ATL		-
10	Planning for conduct of practical		5).		-
11	Demonstration skill and effectiveness in practical		4	5		
12	Explanation of result & conclusions		1	5		
13	Elaborate the practical application of experiment		7	4		
14	Availability for guidance during 2 hrs. practical session		4	5		
15	Instructions for smooth and safe functioning of the equipment		4	5		
17	Fairness in internal assessment and evaluation		6	-		
18	Continuous Assessment of Journal			5		
19	ICT Tools are used for explanation		5	7		
20	Overall remark for the faculty		4	5		



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2-Satisfactory

DoI: 21/01/2019



5-Excellent

STUDENT FEEDBACK

Department: Computer Engineering

Academic Year: 2018 - 2019

Term: II

4-Very Good

Year: S.E. Div: --

1-Not Satisfactory

Batch:

Date: 2513119

Students should express their views without any reservations. This feedback will be used to i.mprove the teaching learning process of the department. Student should give ranking out of 5 parameters mentioned below by considering that the highest number indicates the best performance as below.

3-Good

Sr. No.	Attributes	м-Ш	ADS	CG	MP	PPL
-	Name of Teacher	GT	ATL	AAK	MAM	VSG
	Th	eory				
1	Course material and Lecture preparation.	4	5	4	5	5
2.	Presentation skills and effectiveness in the classroom	4	5	4	5	5
3	Reference to real life applications in theory classes relevant to the subject	4	5	4	5	5
4	Timely completion of syllabus	4	5	5	4	~
5	Interaction with students in the class	-	4		7	5
. 6	Ability to answer students queries		. 4	54	1	5
7	Core Knowledge about the subject.	5	4	4	4	5
8	Punctuality / Regularity for class	-	4	5	2	5
9	Personal Counseling and guidance to student	-	4	4	-	
		ctical	-/-	4.		5
	Name of Teacher		ADSL (ATL)	CGL (TSG)	MPL (TSG)	
10	Planning for conduct of practical		4	5		
11	Demonstration skill and effectiveness in practical		4	5	4	
12	Explanation of result & conclusions		5	4	4	
13	Elaborate the practical application of experiment		5	1		
14	Availability for guidance during 2 hrs. practical session		4	4	5	
15	Instructions for smooth and safe functioning of the equipment		5	4	5-	
16	Fairness in internal assessment and evaluation		4	-		
17	Continuous Assessment of Journal				4	The second second
18	ICT Tools are used for explanation		5	5	4	
19	Overall remark for the faculty		5	4	By By	<u> </u>
	,		-	4	01	



Record No.: ACA/R/008A Revision: 00 DoI: 21/01/2019



5.Evcellent

STUDENT FEEDBACK

Department: Computer Engineering

Academic Year: 2018 - 2019

Term: II

Year: S.E. Div: --

1-Not Satisfactory

Batch: Date:

Date: 25 | 3 | 20 | 9

	2-Not Satisfactory 2-Satisfactory	3-Good	4-Very	Good		5-Excellent
Sr. No.	Attributes	м-ш	ADS	CG	MP	PPL
	Name of Teacher	GT	ATL	AAK	MAM	VSG
		eory				
1	Course material and Lecture preparation.	4	5	. 4	5	4
2	Presentation skills and effectiveness in the classroom	5	5	5	5	5
3	Reference to real life applications in theory classes relevant to the subject	4	4	4	4	5
: 4	Timely completion of syllabus	5	5	5	5	5
5	Interaction with students in the class	5	4	5	.4	5
. 6	Ability to answer students queries	4	. 5		5	5
7	Core Knowledge about the subject.	5	4	5	.4	5
8	Punctuality / Regularity for class	4	4	5	5	5
9	Personal Counseling and guidance to student	4	9	4	4	4
-	Pra	ctical				
	Name of Teacher		ADSL (ATL)	CGL (TSG)	MPL (TSG)	
10	Planning for conduct of practical		5	5	5	
11	Demonstration skill and effectiveness in practical		4	4	4	
12	Explanation of result & conclusions		5	5	5	
13	Elaborate the practical application of experiment		4	4	4	
14	Availability for guidance during 2 hrs. practical session		5	5	5	
15	Instructions for smooth and safe functioning of the equipment		4	5	5	
16	Fairness in internal assessment and evaluation		4	4	4	
17	Continuous Assessment of Journal		8	5	5	
18	ICT Tools are used for explanation		5	5	5	
19	Overall remark for the faculty		4	4	4	



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STUDENT FEEDBACK

Batch:

Department: Computer Engineering

Academic Year: 2018 - 2019

Term: II

Year: T.E. Div: --

Date: 29 | 3 | 19

Students should express their views without any reservations. This feedback will be used to improve the teaching learning process of the department. Student should give ranking out of 5 parameters mentione below by considering that the highest number indicates the best performance as below.

1-Not Satisfactory

2-Satisfactory

3-Good

4-Very Good

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Akhil Bharatiya Maratha Shikshan Parishad's Anantrao Pawar College of Engineering & Research

Record No.: ACA/R/008A

Revision: 00

DoI: 21/01/2019



STUDENT FEEDBACK

Department: Computer Engineering

Academic Year: 2018 - 2019

Term: II

Year: T.E. Div: --Batch:

Date: 29/3/19

	1-Not Satisfactory 2-Satisfactory	3-Good	4-Ver	y Good		5-Excellent
Sr. No.		DAA	SPOS	ESIOT	SMD	WT
	Name of Teacher	SMR	JCM	VSG	PPM	AAK
	Th	eory	May 12 May			
1	Course material and Lecture preparation.	5	5	5	-	4
2	Presentation skills and effectiveness in the classroom	5	5	5	5	4
3.	Reference to real life applications in theory classes relevant to the subject	5	5	5	3	4
4	Timely completion of syllabus	-	u	4	3	-
5	Interaction with students in the class	4	4	5	5	
6	Ability to answer students queries	4	-	0	5	T
7	Core Knowledge about the subject.	3	5	5	4	4
8	Punctuality / Regularity for class	33	5	5	4	4
9	Personal Counseling and guidance to student	3	5	3	4	4
	Prac	ctical				
	Name of Teacher		SPOS Lab. (JCM)	ESIOT Lab. (VSG)		WT Lab. (AAK)
0	Planning for conduct of practical		5	4		4
1	Demonstration skill and effectiveness in practical		5	4		4
2	Explanation of result & conclusions		4	4		5
3	Elaborate the practical application of experiment		4	5		5
	Availability for guidance during 2 hrs. practical session		4	5		. 4
	Instructions for smooth and safe functioning of the equipment		4	5		4
	Fairness in internal assessment and evaluation		4	5		9
7	Continuous Assessment of Journal		4	5		5
	ICT Tools are used for explanation		4	5		5
	Overall remark for the faculty		4	5		5



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Revision: 00

STUDENT FEEDBACK

Department: Computer Engineering Year: TE Div: -- Academic Year: 2018-19

Batch:

Term: II Date: 28 | 1 | 19

		1-Not Satisfactory 2-Satisfactory 3-	-Good	4-Very	Good	5-Ex	cellent	
	Sr. No.	1 24 11 444	DAA	SPOS	ESIOT	SMD	WT	
V	110.	Name of Teacher	SMR	JCM	VSG	PPM	AAK	
- 1		Theor	y					
	1	Course material and Lecture preparation.	2	4	4	4	4	
	2	Presentation skills and effectiveness in the classroom	1	3	4	3	3	
	3	Reference to real life applications in theory classes relevant to the subject	1	3	4	3	3	
	4	Timely completion of syllabus	1	5	5	5	5	
	5	Interaction with students in the class	2	3	3	3	3	
1	6	Ability to answer students queries	2	4	4	4	4	
1	7	Core Knowledge about the subject.	3	5	5	4	4	1
8	3	Punctuality / Regularity for class	1	5	3	3	4	1
9		Personal Counseling and guidance to student	3	3	3	3	3	1
FIFE I		Practi	cal					1
		Name of Teacher	_	JCM	VSG		AAK	
10		Planning for conduct of practical		5	5		5	
11	I	Demonstration skill and effectiveness in practical		5	5		4	
12	E	explanation of result & conclusions		4	4		4	
13	E	laborate the practical application of experiment		4	4		14	
14	_	vailability for guidance during 2 hrs. practical		.5	5		5	
15		structions for smooth and safe functioning of the uipment		5	5		5	
17	Fa	irness in internal assessment and evaluation		5	5		5	
8	Co	ontinuous Assessment of Journal		4	4		4	
9	IC'	T Tools are used for explanation		4	- 4		9	
0	Ov	erall remark for the faculty		1		+	14	
-				the state of the s	THE RESERVE THE PARTY OF THE PA			



Record No.: ACA/R/008A

Revision: 00

DoI: 21/01/2019



STUDENT FEEDBACK

Department: Computer Engineering Year: TE Div: --

Academic Year: 2018-19 Batch: Term: II

Date: 28/1/19

	1-Not Satisfactory 2-Satisfactory 3-	Good	4-Very	Good	5-E	xcellent
Sr. No.	Attributes	DAA	SPOS	ESIOT	SMD	WT
	Name of Teacher	SMR	JCM	VSG	PPM	AAK
4	Theor	y				
1	Course material and Lecture preparation.	16	5	3	3	4
2	Presentation skills and effectiveness in the classroom	4	3	4	3	4
3	Reference to real life applications in theory classes relevant to the subject	4	3	4	4	3
4	Timely completion of syllabus	4	5	3	3	3
5	Interaction with students in the class	V	5	3	4	3
6	Ability to answer students queries	4	1	4	3	4
7	Core Knowledge about the subject.	3	35	4	4	1
8	Punctuality / Regularity for class	3	145	4	5	1.6
9	Personal Counseling and guidance to student	3	45	1	4	1
	Practi	cal	1 10			17
	Name of Teacher	-	JCM	VSG	1	AAK
10	Planning for conduct of practical		3	5		5
11	Demonstration skill and effectiveness in practical		3	5		5
12	Explanation of result & conclusions		3	5		5
13	Elaborate the practical application of experiment		4	5		5
14	Availability for guidance during 2 hrs. practical session		4	5		5
15	Instructions for smooth and safe functioning of the equipment		5	5		5
17	Fairness in internal assessment and evaluation		5	5		5
18	Continuous Assessment of Journal		5	3		5
19	ICT Tools are used for explanation		5	3		5
20	Overall remark for the faculty		5	3		3



Anantrao Pawar College of Engineering & Research

Record No.: ACA/R/008A

Revision: 00

DoI: 21/01/2019



STUDENT FEEDBACK

Department: Computer Engineering

Term: II

Year: Final Year

Div: -

Academic Year: 2018 - 2019

Batch: B1

Date: 25/01/2019

	1-Not Satisfactory 2-Satisfactory 3-	Good	4-Very	Good		5-Exceller
Sr. No.	Attributes	ML	ICS	Electi e 3	v Elect	
	Name of Teacher					
	Theory					
1	Course material and Lecture preparation.	5		0	1	
2	Presentation skills and effectiveness in the classroom	5	5	3	2	
3	Reference to real life applications in theory classes relevant to the subject	5	4	3		
4	Timely completion of syllabus	5	5	L		3
5	Interaction with students in the class	5	3	1 2		2
6	Ability to answer students queries	5	2	L		4
7	Core Knowledge about the subject.	5	4	2		4
8	Punctuality / Regularity for class	4	5		2	3
9	Personal Counseling and guidance to student	5	4		3	3
	Name of Teacher		LP3		LP4	
	Traine of reaction		-			
	Practical					
10	Planning for conduct of practical	4	5		3	2
11	Demonstration skill and effectiveness in practical	4	4		4	4
12	Explanation of result & conclusions	4	4		4	4
13	Elaborate the practical application of experiment	5	2		4	3
14	Availability for guidance during 2 hrs. practical session	5	2	2	3	3
15	Instructions for smooth and safe functioning of the			3	2	2
17	Fairness in internal assessment and evaluation	3		3	2	2
18	Continuous Assessment of Journal	2		9	24	3
19	ICT Tools are used for explanation	4		4	3	3
				2	2	



Record No.: ACA/R/008A Revision: 00

DoI: 21/01/2019



STUDENT FEEDBACK

Department: Computer Engineering

Academic Year: 2018 - 2019

Term: II

Year: Final Year

Div: - Batch:

Date: 25 | 3 | 19

		3-Good	4-Very Go	od	5-Excellent
Sr. No.		ML	ICS	Elective	Elective
	Name of Teacher	MAM	PPM	TSG	SMR
1	Course material and Lecture preparation.	16	-	14	14
2	Presentation skills and effectiveness in the classroom	9	5	5	5
3	Reference to real life applications in theory classes relevant to the subject	5	5	5	5
4	Timely completion of syllabus	5	4	4	-5
5	Interaction with students in the class	5	5	5	: 4
6	Ability to answer students queries	4	5	4	, 5
7	Core Knowledge about the subject.	4	5	5	5
8	Punctuality / Regularity for class	4	4	5	5
9	Personal Counseling and guidance to student	5	5	4	4
		I	.P3		LP4
-	Name of Teacher	P	PM		SMR
	Practica		1	1	
0 P	Planning for conduct of practical		5.	1	2
_	Demonstration skill and effectiveness in practical		5		
	Explanation of result & conclusions		4		4
	Elaborate the practical application of experiment		5		5
1 A	vailability for guidance during 2 hrs. practical ession	2	1	. 5	
In	estructions for smooth and safe functioning of the quipment	. 5			5
eq		5			5
	airness in internal assessment and evaluation	-			
Fa	ontinuous Assessment of Journal	5			5
Fa Co		5			5



Record No.: ACA/R/008A

Revision: 00

DoI: 21/01/2019



STUDENT FEEDBACK

Department: Computer Engineering

Academic Year: 2018 - 2019

Term: II

Year: Final Year

Div: -

Batch:

Date: 25/3/19

	1-Not Satisfactory 2-Satisfactory 3-	Good	4-Very Go	od	5-Excellen
Sr. No.	Attributes	ML	ICS	Elective 3	Elective 4
	Name of Teacher	MAM	PPM	TSG	SMR
1	Course material and Lecture preparation.	5	5	1.11	4
2	Presentation skills and effectiveness in the classroom	4	5	5	5
3	Reference to real life applications in theory classes relevant to the subject	5	4	5	5
4	Timely completion of syllabus	5	4	5	5
5	Interaction with students in the class	5	5	4	5
6	Ability to answer students queries	5	5	5	5
7	Core Knowledge about the subject.	4	5	5	5
8	Punctuality / Regularity for class	9	5	4	4
9	Personal Counseling and guidance to student	4	5	5	4
			LP3		LP4
	Name of Teacher	-	PPM	1	SMR
	Practical				
10	Planning for conduct of practical		4		4
11	Demonstration skill and effectiveness in practical		-		5
12	Explanation of result & conclusions		4		5
13	Elaborate the practical application of experiment		5		5
14	Availability for guidance during 2 hrs. practical session		5		5
15	Instructions for smooth and safe functioning of the equipment		5		5
17	Fairness in internal assessment and evaluation		5		4
			-		14
18	Continuous Assessment of Journal		4		9
18 19	Continuous Assessment of Journal ICT Tools are used for explanation		5		4



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STUDENT FEEDBACK

Department: Computer Engineering

Academic Year: 2018 - 2019

Term: II

Year: Final Year

Div: -

Batch: B1

Date: 25/03/2019

	1-Not Satisfactory 2-Satisfactory 3	-Good	4-Very	Good	5-Ex	celler
Si No		ML	ICS	Electiv e 3	Electiv e 34	
	Name of Teacher					
	Theory					
1	Course material and Lecture preparation.	4	4	9	4	
2	Presentation skills and effectiveness in the classroom	4	5	5	5	
3	Reference to real life applications in theory classes relevant to the subject	4	5	5	5	
4	Timely completion of syllabus	4	4	9	9	
5	Interaction with students in the class	4	5	5	5	
6	Ability to answer students queries	Ч	5	5	5	
7	Core Knowledge about the subject.	4	4	5	5	
8	Punctuality / Regularity for class	Y	1		5	
9	Personal Counseling and guidance to student	*	4	5	3	
		L	P3		LP4	
	Name of Teacher					
	Practical					
10	Planning for conduct of practical	4	4	u	9	1
10	Demonstration skill and effectiveness in practical	3	3	3	3	
11	Explanation of result & conclusions	4	4	4	4	
12	Elaborate the practical application of experiment	5	5	5	5-	
13 14	Availability for guidance during 2 hrs. practical	4	4	4	4	
	accion	1			10	
	Instructions for smooth and safe functioning of the equipment	5	5	5	5	
7 1	Fairness in internal assessment and evaluation	4	2	4	9	
	Continuous Assessment of Journal	4	4	4	7	
	CT Tools are used for explanation	9	9		- 5	
	Overall remark for the faculty	9	9	5	3	



Record No.: ACA/R/008A

Revision: 00

DoI: 21/01/2019



STUDENT FEEDBACK

Feedback Analysis

Department: Electronics and Telecommunication Engineering

Academic Year: 2018 - 2019

Year: SE

Term: II Highest number indicates the best performance as below.

F	Sr.		Sub:	4-Very G		5-Exc	ellent
1	No.	Attributes me of Teacher	Subject	Subject	Subject	Subject	Subject
1	114	me of Teacher	EMIII	IC	CS	AC	OOPS
-	Course materia	and Lecture preparation.		MNK	SSS	SSH	RBD
-2		Ils and effectiveness in the	1.70	4.40	4.20	4.60	4.60
	classroom		1.70	4.10	4.20	4.60	4.40
3	classes relevant	l life applications in theory to the subject	1.50	4.20	3.90	4.50	4.00
4	Timely complet		1.80	4.20	3.80	4.20	4.30
5		students in the class	1.80	3.80	4.00	3.90	4.00
7		about the subject.	1.50	4.60	4.40	4.40	4.44
8	Punctuality / Reg		2.20	4.50	4.44	4.70	4.60
9		ing and guidance to student	3.00	4.20	4.30	4.33	4.40
-	The second secon	e of Teacher	1.70	4.20	4.70	4.40	4.40
0 7		The state of the s		IC	CS	AC	OOPS
0	Planning for cond	uct of practical		MNK	SSS	SSH	RBD
	Demonstration ski	Il and effectiveness in practical		4.00	3.70	4.50	4.30
	Explanation of res	sult & conclusions		4.20	4.20	4.40	4.20
	Elaborate the pract	ical application of experiment		4.10	4.10	4.30	4.20
1	Availability for gui	dance during 2 hrs. practical		4.00	3.90	4.00	4.20
I	nstructions for sme	both and safe functioning of		4.22	4.30	4.00	4.10
-	og arpinelli	assessment and evaluation	1	4.40	4.40	4.50	4.10
C	ontinuous Assessn	nent of Journal		4.10	4.30	4.20	4.30
IC	T Tools are used	for explanation		4.40	4.20	4.30	4.20
O	verall remark for the	ne faculty		4.20	4.30	4.20	4.20
-				3.50	3.60	3.60	3.60

Prof. Vikram R. Ghiye Prepared By

Prof. S. S. Hajare HOD E&TC



Record No.: ACA/R/008A Revision: 00

DoI: 21/01/2019



STUDENT FEEDBACK

Feedback Analysis

Academic Year: 2018 - 2019 Department: Electronics and Telecommunication Engineering

Year: TE

epartment: Electronics erm: II ghest number indicates the best performance as bel ghest number 2-Satisfactory	3-Good	4-Very Good		Subject	Subject
1-1101 54	Subject	Subject	Subject	AP	SPOS
Attributes	PE	ITCCN	BM	VRG	KB
Name of Teacher	SSS	VVB	SSH	4	4
	4	4.1	4.3	4	
Course material and Lecture preparation.		3.8	4.2	3.9	4.2
Prosentation skills and effectiveness in the	4		4.3	3.7	3.6
classroom Reference to real life applications in theory classes	3.6	3.7	4.3	3000	3.6
	3.3	3.6	3.5	3.7	
rimely completion of syndon	4	4	4.3	4.2	4.1
nteraction with students in the class		4	4.4	4.4	4
Ability to answer students queries	4.4		4.5	4.2	4
Core Knowledge about the subject.	4	4		4.3	4.1
Punctuality / Regularity for class	4	4	4.1		3.8
Personal Counseling and guidance to student	3.7	3.9	3.9	4.1	
Personal Counseling and guidant	PE	ITCCN		AP	SPOS KB
Name of Teacher	SSS	VVB		VRG	4.1
Planning for conduct of practical	3.4	4.1		4.3	
Planning for conduct of practical	4.1	4.1		4.0	4.2
Demonstration skill and effectiveness in practical		4.2		4.3	4.1
Explanation of result & conclusions	4			4.1	4.4
Elaborate the practical application of experiment	4.3	4.3			
Availability for guidance during 2 hrs. practical	4.3	4.0		4.3	
ession nstructions for smooth and safe functioning of the	3.9	4.1		4.	
quipment airness in internal assessment and evaluation	3.9	4.0		3.	9 3.6
Continuous Assessment of Journal	3.9	3.9		3	.8 4.0
CT Tools are used for explanation	3.8	4.2		4	.0 4.1
Overall remark for the faculty	3.4	3.8		4	3.9

Prof. Vikram R. Ghiye Prepared By

Prof. S. S. Hajare HOD E&TC



Record No.: ACA/R/008A

Revision: 00

DoI: 21/01/2019



STUDENT FEEDBACK

Feedback Analysis

Department: Electronics and Telecommunication Engineering

Name of Teacher

Planning for conduct of practical

Academic Year: 2018 - 2019 Year: BE

MNK

4.21

3.74

ighe	est number indicates the best performance as below. 1-Not Satisfactory 2-Satisfactory 3-Go	ood 4-Ve	ery Good	5-Excellent		
Sr.	Affribilies	Subject	Subject	Subject	Subject	
No.	Name of Teacher	MC	BCS	AVE	BME	
		VRG	SMV	MNK	VVB	
1	Course material and Lecture preparation.	3.95	3.95	3.95	3.89	
2	Presentation skills and effectiveness in the classroom	4.03	4.16	3.95	4.00	
3	Reference to real life applications in theory classes relevant to the subject	3.93	3.84	4.00	3.74	
	Timely completion of syllabus	3.65	3.68	3.95	3.84	
	Interaction with students in the class	4.26	4.11	3.95	4.32	
	Ability to answer students queries	3.95	3.84	3.95	4.11	
A	Core Knowledge about the subject.	4.16	4.32	4.05	3.74	
	Punctuality / Regularity for class	4.20	4.00	3.79	4.21	
	Personal Counseling and guidance to student	3.84	3.79	4.11	4.37	
-		MC	BCS	AVE	1	

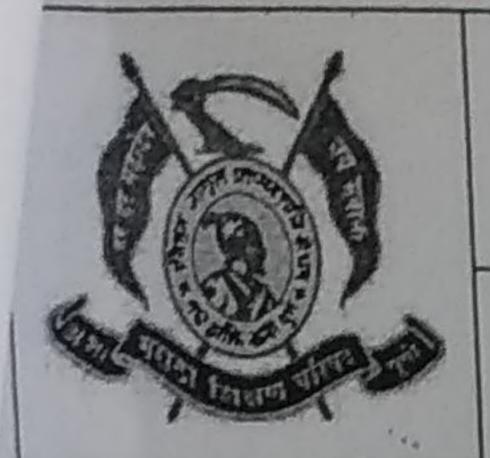
VRG

3.95

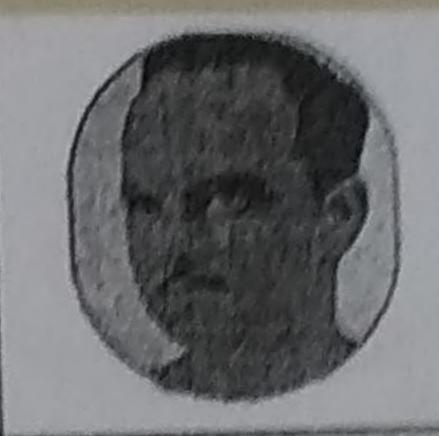
11	Demonstration skill and effectiveness in practical	4.00	4.11	3.95
12	Explanation of result & conclusions	3.95	3.79	3.84
13	Elaborate the practical application of experiment	4.00	3.89	3.89
14	Availability for guidance during 2 hrs. practical session	4.00	3.68	3.74
15	Instructions for smooth and safe functioning of the equipment	3.84	4.00	3.84
17	Fairness in internal assessment and evaluation	3.68	3.84	3.84
18	Continuous Assessment of Journal	4.00	4.05	3.95
19	ICT Tools are used for explanation	3.89	4.05	3.95
20	Overall remark for the faculty	4.11	4.37	4.16

Prof. Vikram R. Ghiye Prepared By

Prof. S. S. Hajare HOD E&TC



DoI: 21/01/2019



Record No.: ACA/R/008A

Revision: 00

STUDENT FEEDBACK

Department: Electronics and Telecommunication Engineering

Academic Year: 2018 - 2019

Term: II

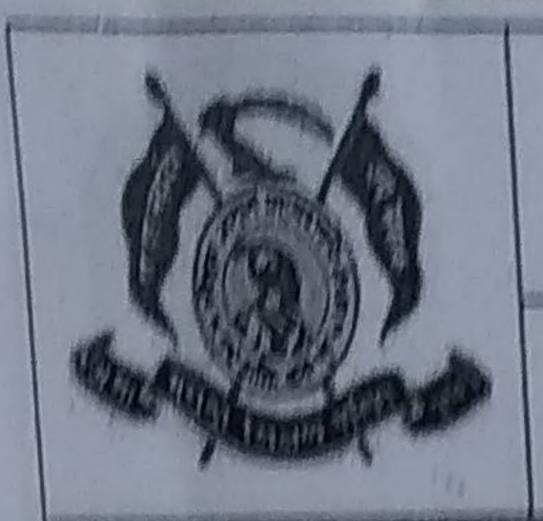
Batch: 2018 * 19

Date: 12/4/2019

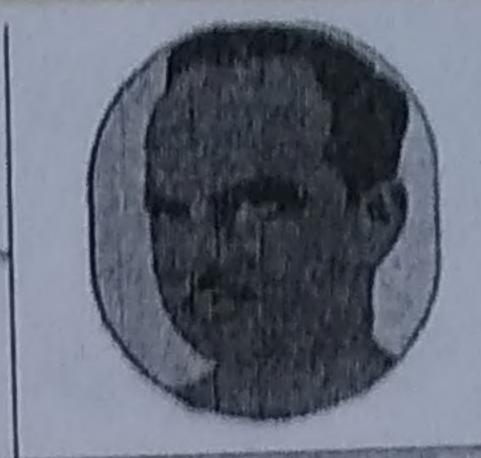
Sr. No.	Attributes	Subject	Subject	Subject	Subject	Subject	Subject
	Name of Teacher	EMIII	IC	SSS	SSH	RBD	SSJ
1	Course material and Lecture preparation.	3	5	5	4	4	5
2	Presentation skills and effectiveness in the classroom	4	29	21	5	5	4
3	Reference to real life applications in theory classes relevant to the subject	3	5	5	5	5	5
4	Timely completion of syllabus	3	5	4	5	4	4
5	Interaction with students in the class	2_	LP	5	5	5	5
6	Ability to answer students queries	3	5	4	4	4	5
7	Core Knowledge about the subject.	3	5	5	5	5	5
8	Punctuality / Regularity for class	2	5	5	5	5	4
9	Personal Counseling and guidance to student	2	4	5	5	4	5
			IC	CS	AC	OOPS	ESD SSJ
	Name of Teacher		MNK	SSS	SSH	RBD	330
	Planning for conduct of practical	2	te	5	5	5	4
11	Demonstration skill and effectiveness in practical	3	5	20	5	24	5
	Explanation of result & conclusions	2	5	5	5	5	5
13	Elaborate the practical application of experiment	2	4	5	4	5	4
	Availability for guidance during 2 hrs. practical session	2	5	5	5	5	5
15	Instructions for smooth and safe functioning of the equipment	1	5	4	3	4	4
17	Fairness in internal assessment and evaluation	2_	4	5	5	5	5
18	Continuous Assessment of Journal	2	4	4	5	5	
19	ICT Tools are used for explanation	2	S	5	1	4	5
Bry B				-	-	("	0

Akhil Bharatiya Maratha Shikshan Parishad's Akhil Bharatiya Marama Small & Research

Anantrao Pawar College of Engineering & Research DoI: 21/01/2019 Record No.: ACA/R/008A STUDENT FEEDBACK Revision: 00 Improvement in Teaching and Learning method: (To Understand the subjects better) Dep Ter Yea Give the assignment on time. Stud lear con Sr. Infrastructure and Facilities (Class Rooms, Laboratories, Utilities, Library, Computer & Library should be open for studen Center, Canteen etc.) Laboratones Courses / training required for development in areas such as Technical, Personality, Placement research etc. placement should Any other suggestion Terrox malhine should be



DoI: 21/01/2019



Record No.: ACA/R/008A

Revision: 00

STUDENT FEEDBACK

Department: Electronics and Telecommunication Engineering

Academic Year: 2018 - 2019

Term: II

Batch: ELTC

Date: 9 / 04 /2019

Students should express their views without any reservations. This feedback will be used to improve the teaching learning process of the department. Student should give ranking out of 5 parameters mentioned below by considering that the highest number indicates the best performance as below.

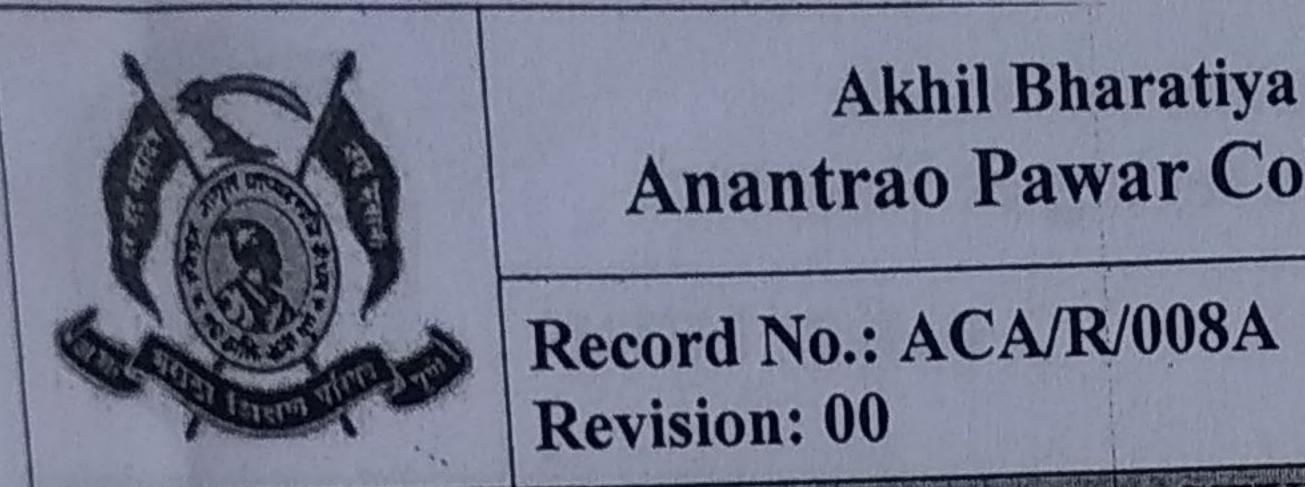
1-Not Satisfactory

2-Satisfactory

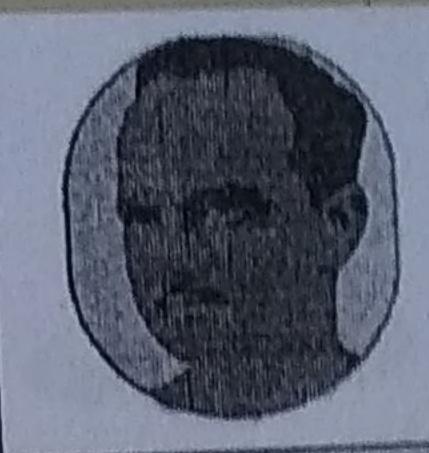
3-Good

4-Very Good

dr.	Attributes	Subject	Subject	Subject	Subject	Subject	Subject
	Name of Teacher	EMIII	MNK	SSS	SSH	RBD	SSJ
1	Course material and Lecture preparation.	1	5	5	5	5	4
2	Presentation skills and effectiveness in the classroom	1	4	4	4	4	4
3	Reference to real life applications in theory classes relevant to the subject	1	4	4	5	4	4
4	Timely completion of syllabus	1	4	4	4	4	4
5	Interaction with students in the class	1	0	0	0	0	0
6	Ability to answer students queries	1	5	5	5	5	6
7	Core Knowledge about the subject.	1	5	5	5	5	S
8	Punctuality / Regularity for class	5	5	5	5	5	S
9	Personal Counseling and guidance to student	5	5	5	5	5	5
			IC	CS	AC	OOPS	ESD
	Name of Teacher		MNK	SSS	SSH	RBD	SSJ
10	Planning for conduct of practical		Just	Land	4	1	4
11	Demonstration skill and effectiveness in practical		And	4	1	4	H
	Explanation of result & conclusions		4	1	1-1	1	4
	Elaborate the practical application of experiment	THE RESIDENCE OF THE PARTY OF THE PARTY.	4	4	4	4	4
	Availability for guidance during 2 hrs. practical session			4	4	~	4
15	Instructions for smooth and safe functioning of the equipment		4	A	L	4	4
17	Fairness in internal assessment and evaluation		5	S	5	5	S
18	Continuous Assessment of Journal		And the same of th	4	4	20	1
19	ICT Tools are used for explanation		25	5	5	3	3
		THE RESERVE OF THE PARTY OF THE					



DoI: 21/01/2019



SIUDBNII BEBBBACK

Department: Electronics and Telecommunication Engineering

Revision: 00

Academic Year: 2018 - 2019

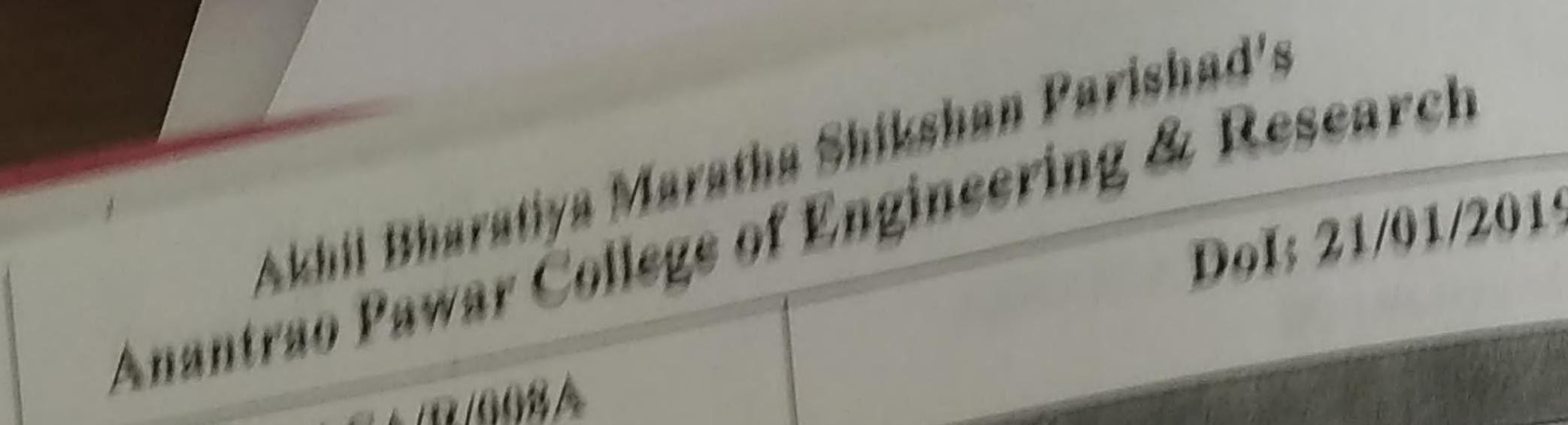
Term: II

Batch:

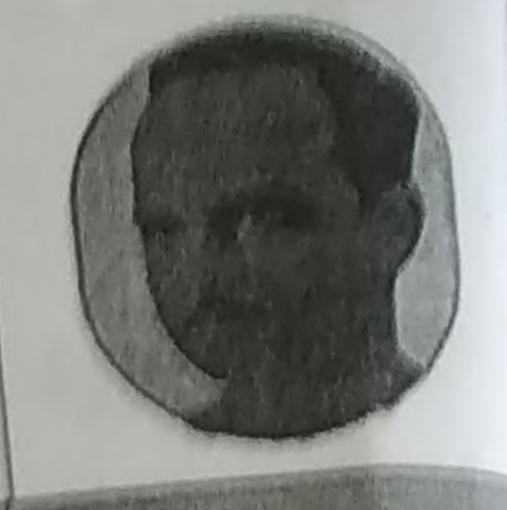
Students should express their views without any reservations. This feedback will be used to improve the teaching learning process of the department. Student should give ranking out of 5 parameters mentioned below by considering that the highest number indicates the best performance as below.

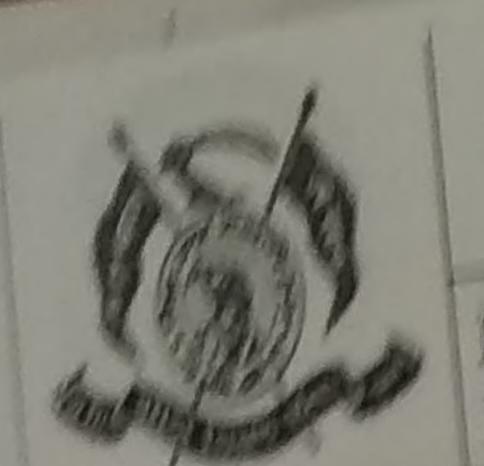
4-Very Good 3-Good

r. o.	Attributes Name of Teacher	Subject	Subject IC MNK	Subject CS SSS	Subject AC SSH	Subject OOPS RBD	Subject ESD SSJ
			IVIII	4	4	3	4
	Course material and Lecture preparation.	3				3	R
	Presentation skills and effectiveness in the classroom	3	3	4	2	2	2
3	Reference to real life applications in theory classes relevant to the subject	3	2	3	3	2	2
4	Timely completion of syllabus	2	3	3	7	0	2
5	Interaction with students in the class	3	2	2_	2.	1	4
6	Ability to answer students queries	2_	3	3	0	8	29
7	Core Knowledge about the subject.	3	3	3	1	1.	2
	Punctuality / Regularity for class	2_	2	4	9	2	2
9	Personal Counseling and guidance to student	3	3	3	AC	OOPS	ESD
			IC	CS	SSH	nnn	SSJ
	Name of Teacher		MNK	2	4	2	4
10	Planning for conduct of practical)	1	2	3	2
11	Demonstration skill and effectiveness in practical		11110	2	2	24	4
12	Explanation of result & conclusions	4	5	2	2	3	3
13	Elaborate the practical application of experiment	1	5	0	3	2	3
14			1	3	1	2	2
15	session Instructions for smooth and safe functioning of		4		3 7	2	2
17	the equipment Fairness in internal assessment and evaluation		2	3	2	- 2	4
18	A recomment of Journal		3	>		1	1
	9 ICT Tools are used for explanation		2		5	2	2



Dols 21/01/2019





Record Non ACA/R/008A

CHUNELUL PREDICE

1464/15/011/ 00

Improvement in Teaching and Learning method: (To Understand the subjects better)

do understand the Brudents property

Infrastructure and Facilities (Class Rooms, Laboratories, Utilities, Library, Computer

provide facility tof class rooms eleaning

Courses I training required for development in areas such as Technical, Personality,

pereloge, some techniquel cources.40

\$1.507 APPARES SINELESSAN

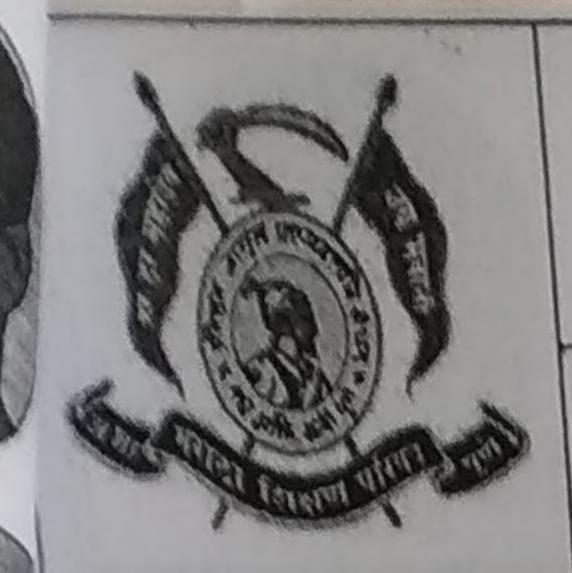
avoidable grinting machine for students.



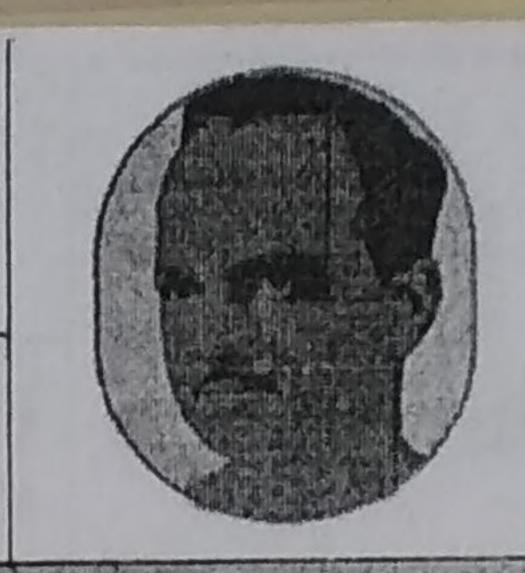
Department Term: II Year: SE Students shoul learning proc

considering th

Sr. No. Cours Prese class Tim Inte Ab



DoI: 21/01/2019



Record No.: ACA/R/008A

Revision: 00

STUDENT REEDBACK

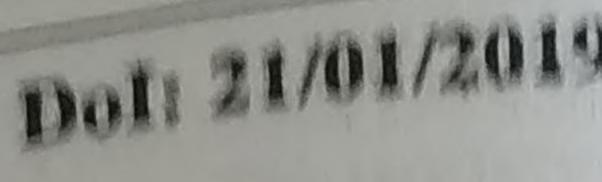
Department: Electronics and To	elecommunication Engineering	Academic Year: 2018 - 2019
And And		
Term: II	Batch:	Date: 10 / 4 /2019
Year: TE	without any reservations. This feedback v	will be used to improve the teaching
Students should express their views	Gendant chould give ranking out of	5 narameters mentioned below by
learning process of the department	Student should give ranking out of	parameters inclinated
considering that the highest number	indicates the best performance as below	

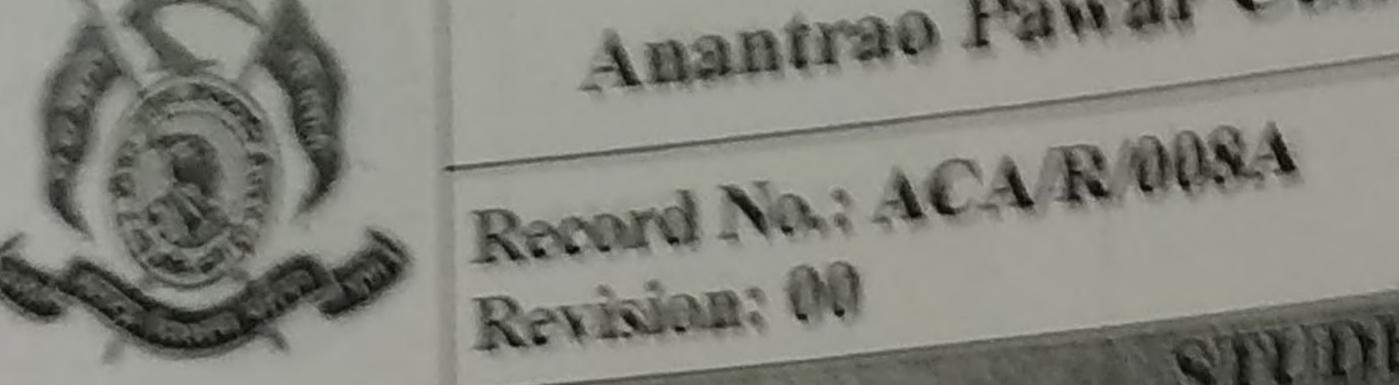
	1-Not Satisfactory 2-Satisfactory	3-Good	4-Very Good		5-Excellent	
Sr. No.	Attributes	Subject	Subject	Subject	Subject	Subject
	Name of Teacher	PE SSS	ITCCN	BM SSH	VRG	KB
1	Course material and Lecture preparation.	4	3	3	4	4
2	Presentation skills and effectiveness in the classroom	5	4	4	4	4
3	Reference to real life applications in theory classes relevant to the subject	4	3	5	4	4
4	Timely completion of syllabus	3	20	3	4	4
5	Interaction with students in the class	4	3	4	4	4
6	Ability to answer students queries	5	4	4	4	3
7	Core Knowledge about the subject.	4	4	5	5	4
8	Punctuality / Regularity for class	4	A	3	4	4
9	Personal Counseling and guidance to student	4	3	4	4	3
	Name of Teacher	PE SSS	ITCCN VVB	VRG	SPOS	Mini-Pso. SSH
10	Planning for conduct of practical	3	4	5	5	3
11	Demonstration skill and effectiveness in practical	4	4	4	4	4
12	Explanation of result & conclusions	4	A	4	A	4
13	Elaborate the practical application of experiment	4	3	4	5	3
14	Availability for guidance during 2 hrs. practical session	4	4	4	4	4
15	f o o o o o ftho	4	4	4	4	4
1'	Fairness in internal assessment and evaluation	4	5	5	4	4
1	Continuous Assessment of Journal	4	4	4	4	4
1	9 ICT Tools are used for explanation.	4	4	4	4	4
2	O Overall remark for the faculty	4	4	4	4	4



Dot: 21/01/2019



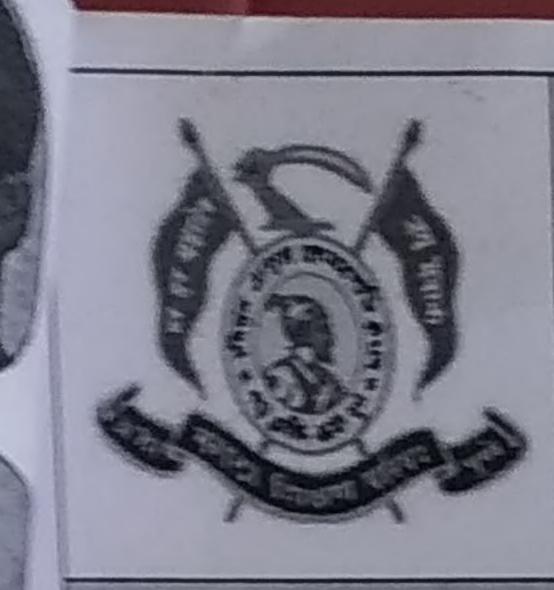




STUDENTERMAN

nggestions: mprovement in Teaching and	corning method: (T	o Understand th	e subjects better)
mprovement in Teaching and	May 60	1 ecture	
Smagested			
10 Calla			
	U		
nfrastructure and Facilities	(Class Rooms, Labe	ratories, Utili	ties, Library, Computer
Center, Canteen etc.)			
() ass moom	is not	clean	property.
Part of the state			
panually	ees hot	700-1.	
Commerce / Amaining			
Discourant account of	for development in	areas such as	Technical, Personality,
Placement research etc.			
Any other suggestion			
Powder	1s neces		
		774	E Seto
- Parking	Feed ic.		
	7 - 10,	MOHA	5-1-5
		4	994, Close

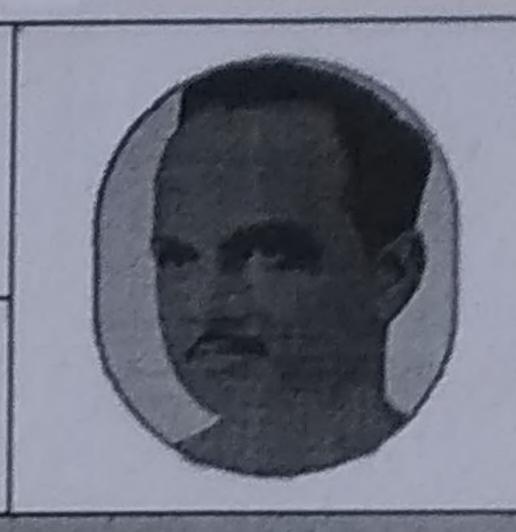
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Record No.: ACA/R/008A

Revision: 00

DoI: 21/01/2019



STUDENT FEEDBACK

Department: Electronics and Telecommunication Engineering

Term: II
Year: TE

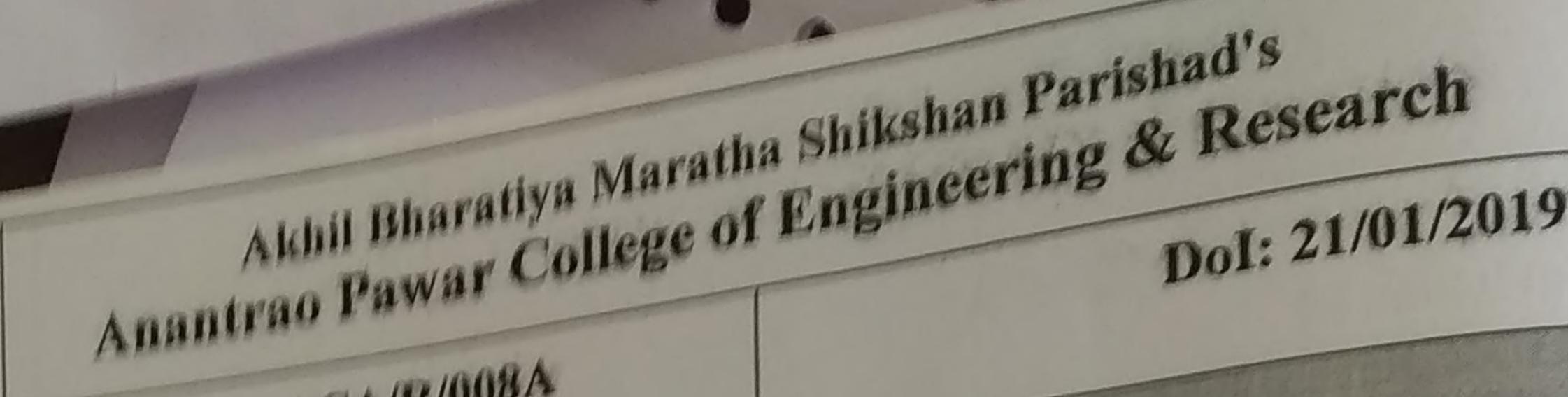
Batch: E&t(

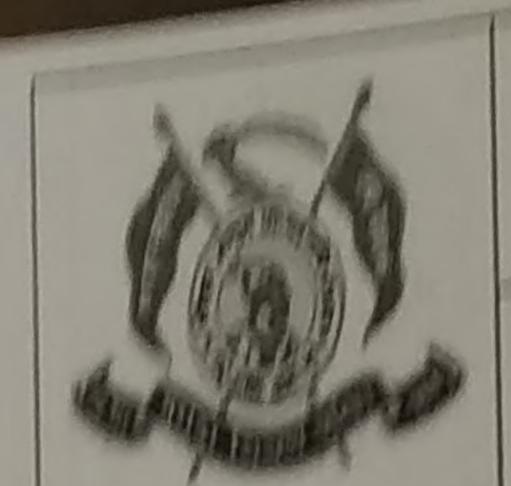
Date: 10 / 04 /2019

Academic Year: 2018 - 2019

Students should express their views without any reservations. This feedback will be used to improve the teaching learning process of the department. Student should give ranking out of 5 parameters mentioned below by considering that the highest number indicates the best performance as below.

	1-Not Satisfactory 2-Satisfactory	3-Good	4-Very Good	1	5-Excellent	
Sr. No.	Attributes	Subject	Subject	Subject	Subject	Subject
	Name of Teacher	PE	ITCCN	BM	AP	SPOS
		SSS	VVB	SSH	VRG	KB
1	Course material and Lecture preparation.	5	5	5	5	5
2	Presentation skills and effectiveness in the classroom	5	5	5	5	5
3	Reference to real life applications in theory classes relevant to the subject	4	4	5	4	4
4	Timely completion of syllabus	5	5	5	5	5
5	Interaction with students in the class	5	5	5	5	5
6	Ability to answer students queries	5	5	5	5	5
7	Core Knowledge about the subject.	5	5	S	5	S
8	Punctuality / Regularity for class	5	5	5	5	5
9	Personal Counseling and guidance to student	5	5	5	5	5
	Name of Teacher	PE	ITCCN	VRG	SPOS	Mini-Pro
10	Planning for conduct of practical	5	5	5	5	\$4
9 11	Demonstration skill and effectiveness in practical	5	5	9	5	5
12	Explanation of result & conclusions	5	5	5	5	5
13	Elaborate the practical application of experiment	5	S	5	5	5
14	Availability for guidance during 2 hrs. practical session	5	5	5	5	5
15	Instructions for smooth and safe functioning of the equipment	5	5	5	S	5
17	Fairness in internal assessment and evaluation	5	5	5	5	5
18	Continuous Assessment of Journal	5	5	5	5	5
	ICT Tools are used for explanation	5	5	5	5	5
20	Overall remark for the faculty	5	5	5	5	5





DoI: 21/01/2019

Record No.: ACA/R/008A Revision: 00

Center, Canteen etc.)

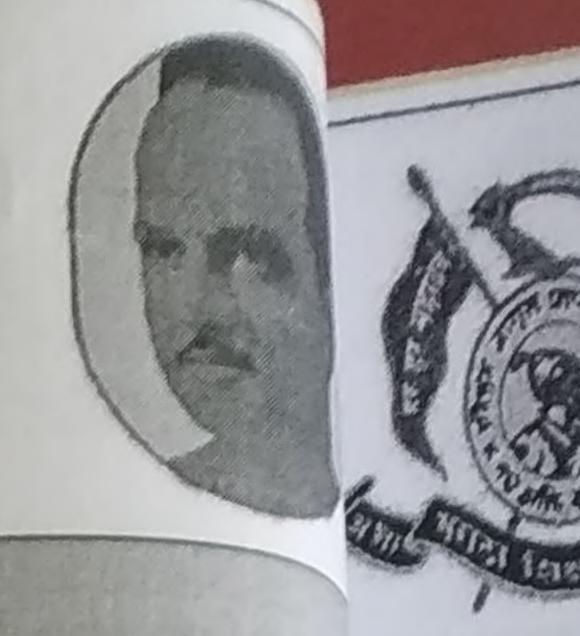
MAPHROL

Placement research etc.

Any other suggestion

Infrastructure and Facilities (Class Rooms, Laboratories,

STUDENT FEEDBACK



Departm Term: I Year: T Students

earning

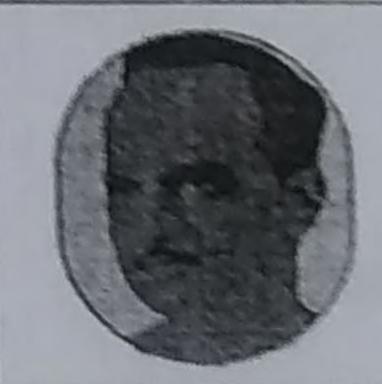
Improvement in Teaching and Learning method: (To Understand the subjects better) consideri Utilities, Library, Computer Courses / training required for development in areas such as Technical, Personality,



Record No.: ACA/R/008A

Revision: 00

DoI: 21/01/2019



STUDENT FEEDBACK

Department: Electronics and Telecommunication Engineering

Term: II

Year: BE

uter

Batch: BE

Academic Year: 2018 - 2019

Date: 10 / 4 /2019

Students should express their views without any reservations. This feedback will be used to improve the teaching learning process of the department. Student should give ranking out of 5 parameters mentioned below by considering that the highest number indicates the best performance as below.

1-Not Satisfactory

2-Satisfactory

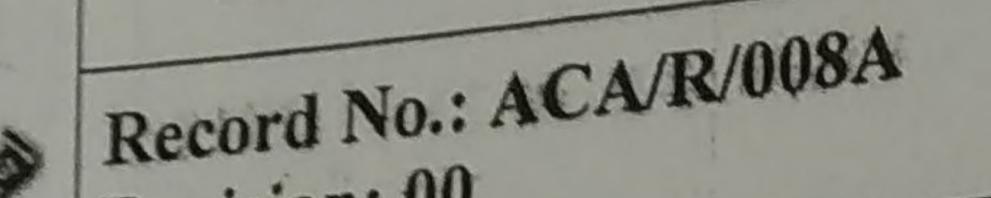
3-Good

4-Very Good

St. No.	Attributes	Subject	Subject	Subject	Subject
1100	Name of Teacher	MC	BCS	AVE	BME VVB
1	Course material and Lecture preparation.	VRG	5	5	5
2	Presentation skills and effectiveness in the classroom	5	5	5	5
3	Reference to real life applications in theory classes relevant to the subject	S	5	5	5
4	Timely completion of syllabus	5	5	5	5
5	Interaction with students in the class	5	5	5	5
6	Ability to answer students queries	5	5	5	5
7	Core Knowledge about the subject.	5	5	S	5
8	Punctuality / Regularity for class	5	5	5	5
9	Personal Counseling and guidance to student	5	5	S	5
	Name of Teacher	MC VRG	BCS	AVE	
10	Planning for conduct of practical	5	S	S	
	Demonstration skill and effectiveness in practical	S	5	S	
	Explanation of result & conclusions	5	5	5	
	Elaborate the practical application of experiment	5	5	5	
	Availability for guidance during 2 hrs. practical	5	5	5	
15	Instructions for smooth and safe functioning of the	5	5	5	
17	equipment Fairness in internal assessment and evaluation	5	5	S	
18	Continuous Assessment of Journal	5	5	5	
	ICT Tools are used for explanation	5	5	5	
20	Overall remark for the faculty	5	5	5	



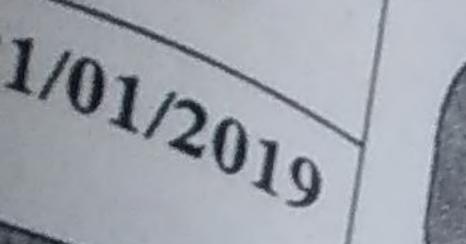
DoI: 21/01/2019



Revision: 00

STUDENT FEEDBACK

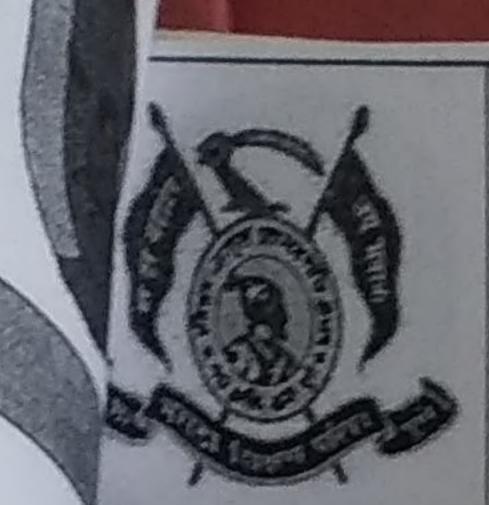
Suggestions:	(To Understand the subjects better)					
Improvement in Teaching and Lean	rning method: (To Understand the subjects better)					
A11 9000	d.					
Infrastructure and Facilities (Class Center, Canteen etc.)	ss Rooms, Laboratories, Utilities, Library, Computer					
C1955 rooms 5howld be	are not cleaned. cleaned regularly.					
Courses / training required for de Placement research etc.	development in areas such as Technical, Personality,					
Any other suggestion						
Nothin	g much.					



ts better)

Computer

nality,

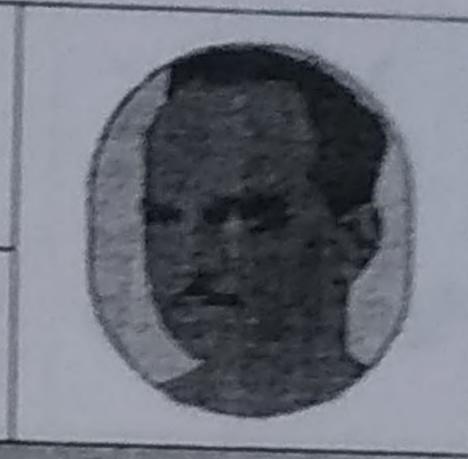


Akhil Bharatiya Maratha Shikshan Parishad's Anantrao Pawar College of Engineering & Research

Record No.: ACA/R/008A

Revision: 00

DoI: 21/01/2019



STUDENT FEEDBACK

Department: Electronics and Telecommunication Engineering

Academic Year: 2018 - 2019

Term: II Year: BE

Batch: B2

Students should express their views without any reservations. This feedback will be used to improve the teaching learning process of the department. Student should give ranking out of 5 parameters mentioned below by considering that the highest number indicates the best performance as below.

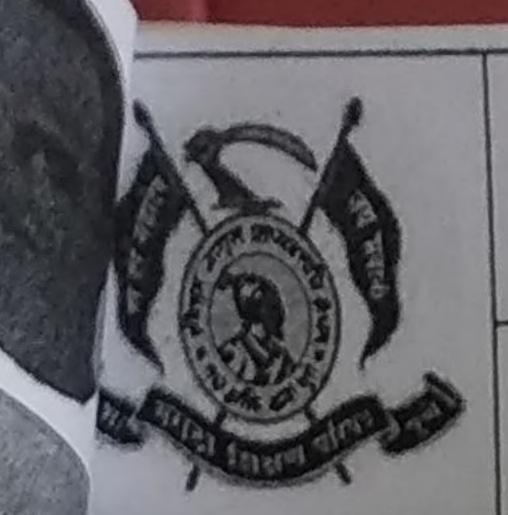
1-Not Satisfactory

2-Satisfactory

3-Good

4-Very Good

		G000 4-V	ery Good	5-Excellent		
Sr. No.	Attributes	Subject	Subject	Subject	Subject	
	Name of Teacher	MC	BCS	ANTE		
		VRG	SMV	AVE	BME	
1	Course material and Lecture preparation.	7	3	7	VVB	
2	Presentation skills and effectiveness in the classroom	3	3	2	4	
3	Reference to real life applications in theory classes relevant to the subject	3	3	2	4	
4	Timely completion of syllabus	3	3	2	4	
5	Interaction with students in the class	3	3	2	4	
0	Ability to answer students queries	3	3	2	4	
0	Core Knowledge about the subject.	3	3	2	4	
0	Punctuality / Regularity for class	3	3	2	4	
9	Personal Counseling and guidance to student	3	3	2	4	
	Name of Teacher	VRG	BCS	AVE		
10	Planning for conduct of practical	3	3	3		
11	Demonstration skill and effectiveness in practical	3	3	3		
12	Explanation of result & conclusions	3	3	3		
13	Elaborate the practical application of experiment	3	3	3		
14	Availability for guidance during 2 hrs. practical session	3	3	3		
15	Instructions for smooth and safe functioning of the equipment	3	3	2		
	Fairness in internal assessment and evaluation	3	3	3		
	Continuous Assessment of Journal .	3	3	3		
	ICT Tools are used for explanation	3	3	3		
20	Overall remark for the faculty	3	3	3		



Record No.: ACA/R/008A

Revision: 00

DoI: 21/01/2019



STUDENT FEEDBACK

Department: Electronics and Telecommunication Engineering

Academic Year: 2018 - 2019

Term: II

Batch: B

Date: 0 / 4 /2019

Year: BE

Students should express their views without any reservations. This feedback will be used to improve the teaching learning process of the department. Student should give ranking out of 5 parameters mentioned below by considering that the highest number indicates the best performance as below.

1-Not Satisfactory

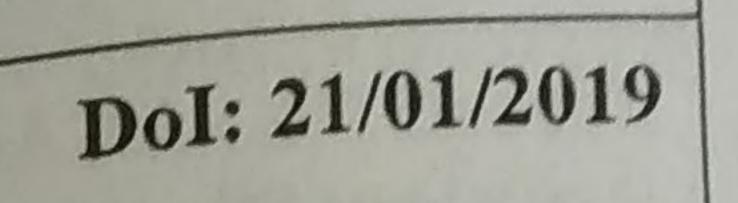
2-Satisfactory

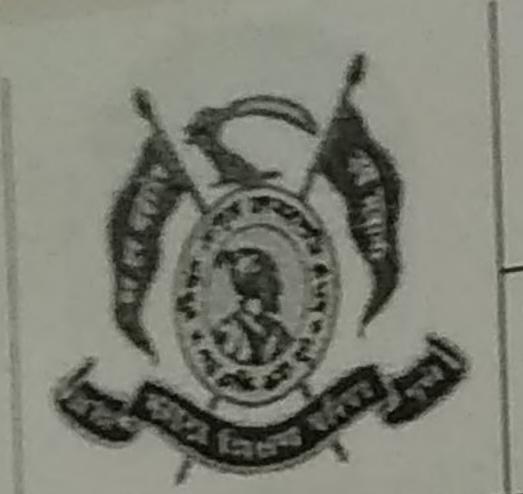
3-Good

4-Very Good

Sr. No.	Attributes	Subject	Subject	Subject	Subject
	Name of Teacher	MC	BCS	AVE	BME
		VRG	SMV	MNK	VVB
1	Course material and Lecture preparation.	4	4	4	4
2	Presentation skills and effectiveness in the classroom	21	4	5	14
3	Reference to real life applications in theory classes relevant to the subject	5	5	5	3
4	Timely completion of syllabus	4	4	5	3
5	Interaction with students in the class	5	4	4	4
6	Ability to answer students queries	4	3	4	-4
7	Core Knowledge about the subject.	4	21	3	3
8	Punctuality / Regularity for class	3	4	11	3
9	Personal Counseling and guidance to student	4	3	4	4
		MC	BCS	AVE	
	Name of Teacher	VRG		MNK	
10	Planning for conduct of practical	4	4	5	
11	Demonstration skill and effectiveness in practical	3	1	5	
12	Explanation of result & conclusions	4	4	5	
13	Elaborate the practical application of experiment	4	3	4	
14	Availability for guidance during 2 hrs. practical	4	4	4	
15	Instructions for smooth and safe functioning of the	24	7	4	
17	Fairness in internal assessment and evaluation	3	3	4	
18	Continuous Assessment of Journal	4	4	5	
19	ICT Tools are used for explanation	5.	4	5	
		The same of the sa	CHARLES SERVICE STREET, STREET		

Anantrao Pawar College of Engineering Co.





Record No.: ACA/R/008A Revision: 00

STUDENT FEEDBACK

Suggestions: Improvement in Teaching an	d Learning method: (To Understand the subjects better)
	s (Class Rooms, Laboratories, Utilities, Library, Computer
Infrastructure and Facilities Center, Canteen etc.)	S (Class III)
Courses / training requirement research etc. Pacer en	ed for development in areas such as Technical, Personality,
Any other suggestion X-rox mae departme provide	hin, Printer, Scanner in nt. Gleppler should be at the time of examination



Record No.; ACA/R/008A

Revision: 00

DoI: 21/01/2019



Term: II

STUDENT FEEDBACK

Department: Information Technology Year: S.E.

Academic Year: 2018 - 2019

Date: 29/04/2019

STUDENT FEEDBACK ANALYSIS

Sr.Na.	Attributes	Engineering Mathematics-III	Computer Graphics	Processor Architecture & Interfacing	Data Structures & Files	Foundation Of Communication & Computer Networks
Nar	ne of Teacher	Prof.	Prof.	Prof.	Prof. K.S.Jetha	Prof.R.A.Nikam
		G.R.Tunguskar Theor		R.S.Lavhe	K.S.Jetna	
L	Course material and Lecture preparation.	81.8	76	76	93.2	65
2	Presentation skills and effectiveness in the classroom	75.2	70.4	77	93,2	70.4
3	Reference to real life applications in theory classes relevant to the subject	83.8	74.2	76	87.6	65.6
A	Timely completion of syllabus	76	75.2	79	88.4	68.4
.5	Interaction with students in the class	83,8	77	79	95.2	65.6
6	Ability to answer students queries	84.5	72.2	74.2	96	69.4
7	Core Knowledge about the subject.	83.8	72.2	73.2	97	74:2
.8	Punctuality / Regularity for class	90,4	75.2	74.2	92.2	76
q	Personal Counseling and guidance to student	81.8	78	79	95.2	78



Record No.: ACA/R/008A

Revision: 00

DoI: 21/01/2019



STUDENT FEEDBACK

		Prac	tical			
10	Planning for conduct of practical	140	62.8	64.6	790.4	591
ii.	Demonstration skill and effectiveness in practical	203	66.6	70.4	91.4	583
12.	Explanation of result & conclusions		59	67.6	86.6	190
1.3	Elaborate the practical application of experiment	281	68.4	68.4	86.6	2
14	Availability for guidance during 2 hrs. practical session	(9)	61.8	72.2	87.6	<i>i</i> 30.
15	Instructions for smooth and safe functioning of the equipment	30	70	74.2	86.6	391
17	Fairness in internal assessment and evaluation	537	74.2	68.4	88,4	(3)
K	Continuous Assessment of Journal	T de	63.8	62.8	78	3
19	ICT Tools are used for explanation	14	61.8	69.4	80.8	(40)
20:	Overall remark for the faculty	1.47	68.4	68.4	78	3.

Prof. Q.S.Lavhe

Prof. K. S. Jetha

Hend of Department



Anantrao Pawar College of Engineering & Research

Record No.: ACA/R/008A

Revision: 00

DoI: 21/01/2019





STUDENT FEEDBACK

Department: Information Technology

Term: II Year: S.E. Academic Year: 2018 - 2019

Date: 30/03/2019

Students should express their views without any reservations. This feedback will be used to improve the teaching learning process of the department. Student should give ranking out of 5 parameters mentioned below by considering that the highest number indicates the best performance as below.

	1-Not Satisfactory 2-Satisfactory	3-Good	4-Very	Good	5-Exce	llent
Sr. No.	Attributes	Engineering Mathematics - III	Computer Graphics	Processor Architecture and Interfacing	Data Structures & Files	Foundations of Communicar son and Computer Network
	Name of Teacher	Prof.	Prof. S.R.	Prof.	Prof.	Prof.
		G.R.Tunguskar Theory	Dubey	R.S.Lavhe	K.S.Jetha	R.A.Nikam
1	Course material and Lecture preparation.	4	3		7.	7
2	Presentation skills and effectiveness in the classroom	4	4	1,	4	4
3	Reference to real life applications in theory classes relevant to the subject	4	4	4	4	3
4	Timely completion of syllabus	4	4	6	L	7
5	Interaction with students in the class	4	4	4	Li	47
6	Ability to answer students queries	Z ₁	2	4	4	, 5
7	Core Knowledge about the subject.	4	24	2,	1	3
8	Punctuality / Regularity for class	4	4	2+	4	7
:9	Personal Counseling and guidance to student	4	4	4	- 4	7
	22 27	Practical				7
	Attributes	Processor Interfacing Laboratory	Data Structure and Files Laboratory	Computer Graphics Laboratory		
	Name of Teacher	Prof. R.S.Lavite	Prof. K.S.Jetha	Prof. S.S.Dubey		
10	Planning for conduct of practical	4	4	3		
11	Demonstration skill and effectiveness in practical	9	4	3		
12	Explanation of result & conclusions	5	4	3		
13	Elaborate the practical application of experiment	4	4	3		
14	Availability for guidance during 2 hrs. practical session	9	4	-3		



Record No.: ACA/R/008A

Revision: 00

DoI: 21/01/2019





STUDENT FEEDBACK

Department: Information Technology

Term: II Year: S.E.

practical session

Academic Year: 2018 - 2019

Date: 30/03/2019

Students should express their views without any reservations. This feedback will be used to improve the teaching learning process of the department. Student should give ranking out of 5 parameters mentioned below by considering that the highest number indicates the best performance as below.

	1-Not Satisfactory 2-Satisfactory	3-Good	4-Very	Good	5-Exce	Hent
Sr. No.	Attributes	Engineering Mathematics - 111	Computer Graphics	Processor Architecture and Interfacing	Data Structures & Files	Foundations of Communicat ion and Computer Network
	Name of Teacher	Prof. G.R.Tunguskar	Prof. S.R. Dubey	Prof. R.S.Laybe	Prof. K.S.Jetha	Prof. R.A.Nikam
		Theory	2000			
1	Course material and Lecture preparation	ч	u	4	5	3
2	Presentation skills and effectiveness in the classroom	3	3	4	5	4
31	Reference to real life applications in theory classes relevant to the subject	5	4	141	9	3
4	Timely completion of syllabus	5	3	79	ч	ч
5	Interaction with students in the class	9	9	Ly	5	3
6	Ability to answer students queries	S	9	4	5	3
7.	Core Knowledge about the subject.	L,	h	3	-5	- Cq
8	Punctuality / Regularity for class	5	ti	3	5	89
9.	Personal Counseling and guidance to student	5	ч	9	5	Ь.
	die establishen en e	Practical				
Ī	Attributes	Processor Interfacing Laboratory	Structure and Files Laboratory	Computer Graphics Laboratory		
	Name of Teacher	Prof. R.S.Lavhe	Prof. K.S.Jetha	Prof. S.S.Dubey		
10	Planning for conduct of practical	3	5	7		
El	Demonstration skill and effectiveness in practical	3	5	i,		
12	Explanation of result & conclusions	4	5	3		
13	Elaborate the practical application of experiment	(9)	5	ч		
14	Availability for guidance during 2 hrs.	4	6	3		



Record No.: ACA/R/008A

Revision: 00

Year: B.E.

DoI: 21/01/2019



STUDENT FEEDBACK

Department: Information Technology

Academic Year: 2018 - 2019

Date: 10/05/2019

STUDENT FEEDBACK ANALYSIS

Term: II

8.

r.No,	Attributes	Distributed Computing System	Ubiquitous Computing	Elective -III Internet of Things	Elective -I' Social Medi Analysis
	Name of Teacher	Prof. S. R. Kokane	Prof. D. B. Mane	Prof. D. P. Joshi	Prof. R. B. Diwate
-	T	neory			
1	Course material and Lecture preparation.	60.91	73.64	70.91	76.36
20	Presentation skills and effectiveness in the	57.27	73.64	71.82	76.36
3	Reference to real life applications in theory classes relevant to the subject	66.36	73.64	71.82	78.18
4	Timely completion of syllabus	60.00	76.36	70.00	78.18
5	Interaction with students in the class	60.91	76.36	71.82	72.73
6.	Ability to answer students queries	61.82	77.27	76.36	82.73
7:	Core Knowledge about the subject.	60.91	70.00	70.00	79.09
8	Punctuality / Regularity for class	62.73	74.55	75.45	75,45
0	Personal Counseling and guidance to student	62,73	77,27	72.73	77,27
	Pr	actical			
10	Planning for conduct of practical	57,27	74.55	74.55	-
11	Demonstration skill and effectiveness in practical	62.73	75.45	72.73	
12	Explanation of result & conclusions	59,09	78.18	72.73	
13	Elaborate the practical application of experiment	59.09	77,27	73.64	
14	Availability for guidance during 2 hrs practical session	59.09	78.18	74.55	
1,5	Instructions for smooth and safe functioning	65.45	82.73	71.82	
17	Fairness in internal assessment and evaluation	64.55	77.27	72.73	-
18	Continuous Assessment of Journal	59.09	80.00	71,82	
19	ICT Tools are used for explanation	60.91	83.64	79.09	-
20	Overall remark for the faculty	60.00	82.73	77.27	

Prof. D. B. Mane

Class Teacher

Prof. K. S. Jetha

Head of Department



Record No.: ACA/R/008A

Revision: 00.

Dol: 21/01/2019



STUDENT FEEDBACK

Department: Information Technology Academic Year: 2018- 2019 Term: II Date: 30/03/2019 Yeart B.E.

Students should express their views without any reservations. This feedback will be used to improve the teaching learning process of the department. Student should give ranking out of 5 parameters mentioned below by considering that the highest number indicates the best performance as below.

I-Not Satisfactory 2-Satisfactory

3-Good

4-Very Good

Sr.No.	Attributes	Distributed Computing System	Ubiquitous Computing	Elective-III Internet of Things	Elective-IV Social Media Analytics
	Name of Teacher				
		Theory			
1	Course material and Lecture preparation	3	4	49	3
2	Presentation skills and effectiveness in the classroom	4	4	3	4
3	Reference to real life applications in theory classes relevant to the subject	:4	4	4	:4
4	Timely completion of syllabus	3	5	3	3
5	Interaction with students in the class	~	4	3	3
6	Ability to answer students queries	4	H	4	4
7	Core Knowledge about the subject.	43	5	4	4
8	Punctuality Regularity for class	3	- 4	ч	7
9	Personal Counseling and guidance to student	3	4	3	3
	Name of Teacher				
		Practical			
10	Planning for conduct of practical	3	4	4	
11	Demonstration skill and effectiveness in practical	4	4	_3	
12	Explanation of result & conclusions	4	5	4	
13:	Elaborate the practical application of experiment	3	5	5	
14	Availability for guidance during 2 hrs- practical session	3	5	4	
15:	Instructions for smooth and safe functioning of the equipment	2	5	4	
17	Fairness in internal assessment and evaluation	3	4	5	
18	Continuous Assessment of Journal	35	4	4	
19	ICT Tools are used for explanation	4	4	4	
20	Overall remark for the faculty	3	5	4	



Record No.: ACA/R/008A

Revision: 00

Overall remark for the faculty

20

DoI: 21/01/2019

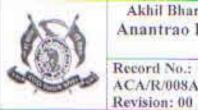


STUDENT FEEDBACK

Department: Information Technology Academic Year: 2018- 2019 Term: || Year: B.E. Date: 30/03/2019

Students should express their views without any reservations. This feedback will be used to improve the teaching learning process of the department. Student should give ranking out of 5 parameters mentioned below by considering that the highest number indicates the best performance as below.

	1-Not Satisfactory 2-Satisfactory	3-Good	4-Very G	ood	5-Excellent
Sr.No.	Attributes	Distributed Computing System	Ubiquitous Computing	Elective-III Internet of Things	Elective-IV Social Media Analytics
	Name of Teacher	-			
	The state of the s	Theory			
	Course material and Lecture preparation.	4	4	4	4
2	Presentation skills and effectiveness in the classroom	3	3	X	3
3	Reference to real life applications in theory classes relevant to the subject	4	9	h	4
4	Timely completion of syllabus	3	4	5	4
5	Interaction with students in the class	3	3	3	3
6	Ability to answer students queries	4	43		7
-7	Core Knowledge about the subject.	4	3	43	4
8	Punctuality / Regularity for class	4	2,	- 4	3
9	Personal Counseling and guidance to student	4	4	4	4
	Name of Teacher	4			4
		Practical			
10	Planning for conduct of practical	Li .	4	ц	
41	Demonstration skill and effectiveness in practical	4	3	4	
12	Explanation of result & conclusions	3	5	L ₃	
13	Elaborate the practical application of experiment	4	3	3	
14	Availability for guidance during 2 hrs. practical session	14	4	3	
15	Instructions for smooth and safe functioning of the equipment	5	3	4	
17	Fairness in internal assessment and evaluation	4	L	3	
18	Continuous Assessment of Journal	4	3	4	
19	ICT Tools are used for explanation	3	5	1	



Record No.: ACA/R/008A

DoI: 21/01/2019



STUDENT FEEDBACK

Department: Information Technology

Academic Year: 2018 - 2019

Term: II Year: T.E.

The feedback analysis from collected feedback of students as below.

Sr. No-	Attributes	Compute r Network	Systems Programming	Design & Analysis of Algorithm	Cloud Computing	Data Science & Big Data Analytics
	Name of Teacher	Prof. D.P.Joshi	Prof.K.B. Badgejar	Prof. S.S.Dubey	Prof. S.R.Kokane	Prof. R.A.Nikam
		Theory				
	Course material and Lecture preparation.	76	76	70.6	73.4	80
2	Presentation skills and effectiveness in the classroom	76	77.4	72	72	78.6
-30	Reference to real life applications in theory classes relevant to the subject	74.6	70.6	69.4	72	73.4
:4	Timely completion of syllabus	62.6	74.6	68	65.4	77.4
5	Interaction with students in the class	80	82.6	76	58	82.6
6	Ability to answer students queries	81.4	78.6	72	58	80
7	Core Knowledge about the subject.	78.6	74.6	68	72	78.6
8	Punctuality / Regularity for class	80	81.4	77.4	77.4	80
9	Personal Counseling and guidance to student	82.6	84	81.4	73.4	82.6
		Practical		- 1		
	Attributes	Software Laborato ry-IV	Software Laboratory	Software Laboratory- V	Software Laboratory-VI	Project Based Seminar
	Name of Teacher	Prof. D.P.Jushi	Prof.K.B Badgujar	Prof. S.S.Dubey	Prof. R.A.Nikam	Prof. R.B.Diwate
10	Planning for conduct of practical	76	80	72	80	91.4
11	Demonstration skill and effectiveness in practical	77.4	73.4	68	80	91,4
12	Explanation of result & conclusions	78.6	80	74.6	78.6	91.4
13	Elaborate the practical application of experiment	81.4	76	77.4	81.4	91.4
14	Availability for guidance during 2 hrs. practical session	80	77.4	77.4	80	91.4
15	Instructions for smooth and safe functioning of the equipment	81.4	77.4	76	80	91,4



Anantrao Pawar College of Engineering & Research

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DoI: 21/01/2019



STUDENT FEEDBACK

16	Fairness in internal assessment and evaluation	80	81.4	81.4	81.4	94.2
17	Contimious Assessment of Journal	82.6	80	82.6	82.6	92.8
18	ICT Tools are used for explanation	76	72	74.6	76	87.2
19	Overall remark for the faculty	81.4	80	78.6	81.4	94.2

Date: 29/04/19

Class Incharge



Record No.: ACA/R/008A

Revision: 00

DoI: 21/01/2019



STUDENT FEEDBACK

Department: Information Technology

Academic Year: 2018 - 2019

Term: II Year: T.E.

Date: 30/03/2019

Students should express their views without any reservations. This feedback will be used to improve the teaching learning process of the department. Student should give ranking out of 5 parameters mentioned below by considering that the highest number indicates the best performance as below.

1-Not Satisfactory

2-Satisfactory

3-Good

4-Very Good

	Tribitalization) 2-Satisfactory	27-07-070	M STAM	7 0000	S-11-16-1	arear.
Sr. No.	Attributes	Computer Network	Systems Programming	Design & Analysis of Algorithm	Cloud Contputing	& Big Data Analytics
	Name of Teacher	Prof. D.P.Joshi	Prof.K.B. Badgajar	Prof. S.S.Dubey	Prof. S.R.Kokane	Prof. R.A.Nikam
	Was and Address of the Vision	Theory	II trecombine	- Company of the Company	Ton Market State S	11.000.000.000.000.000
1	Course material and Lecture preparation	5	5	24	23	S
2	Presentation skills and effectiveness in the classroom	4	A	4	3	41
3	Reference to real life applications in theory classes relevant to the subject	4	4	ZI.	4	(2)
4	Timely completion of syllabus	3	841	3	3	23
5	Interaction with students in the class	3	4	Z)	23	4
6	Ability to answer students queries	41	4.)	21	3	
7	Core Knowledge about the subject.	5	3	24	L.f	4
8	Punctuality / Regularity for class	24	24	24	4	4
9	Personal Counseling and guidance to student	- 5	罗	5	5	5
		Practical				
	Attributes	Software Laboratory 1V	Software Laboratory- V	Software Laboratory- V	Software Laboratory- VI	Project Based Seminar
	Name of Teacher	Prof. D.P.Joshi	Prof.K.B Badgujur	Prof. S.S.Dubey	Prof. R.A.Nikam	Prof. R.B.Diwate
10	Planning for conduct of practical	44	4	6	4	4
11	Demonstration skill and effectiveness in practical	4	21	4	Le	2.7
12	Explanation of result & conclusions	21	4	4	4	Z)
13	Elaborate the practical application of experiment	24	4,	Ä	4	4
14	Availability for guidance during 2 hrs. practical session	5	5	5	5	5-
15	Instructions for smooth and safe functioning of the equipment	3	3	3	3	3
17	Fairness in internal assessment and evaluation	5	5	5	5	3-
18	Continuous Assessment of Journal	25	2.7	4	4	4
19	ICT Tools are used for explanation	3	3	2	- 3	3
20	Overall remark for the faculty	4	5	5	5	3



Annit Burgarya Mararta Shashan Parishad -Amantina Pawar College of Engineering & Research

Mesona John Victorias A

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STUDENT FEEDBACK

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Smile to Cities and the control of t

teaching learning process of the department. Student should give ranking out of a paradistrantismest below by considering that the highest number indicates the best performance as below.

1-Not Satisfactory

2-Satisfactory

3-Good

4-Very Good

Sr. No.	Attributes	Computer Network	Aystems Programming	Design & Analysis of Algorithm	Computing	& Big Data Analytics
	Name of Teacher	Prof. D.P.Joshi	Prof.K.B. Badgujar	Prof. S.S.Dubey	Prof. S.R.Kokane	Prof. R.A.Nikam
		Theory				
1	Course material and Lecture preparation.	4	4	4	3	A
3	Presentation skills and effectiveness in the classroom	5	4	4	3	5
3	Reference to real life applications in theory classes relevant to the subject	5	6	5	4	4
4	Timely completion of syllabus	A-	4	5	3	5
5	Interaction with students in the class	5	LS"	\$	3	5
6	Ability to answer students queries	5	A	4	3 4	5
7	Core Knowledge about the subject.	5	3	4		4
8	Punctuality / Regularity for class	g-	Co-	5	5	5
9	Personal Counseling and guidance to student	5	5	5	5	5
		Practical				100
	Attributes	Software Laboratory- IV	Software Laboratory-	Software Laboratory- V	Software Laboratory- VI	Project Based Seminar
	Name of Teacher	Prof. D.P.Joshi	Prof.K.B Badgujar	Prof. S.S.Dubey	Prof. RA.Nikam	Prof. R.B.Diwate
10	Planning for conduct of practical	5	5	2	2	10
11	Demonstration skill and effectiveness in practical	5	5	3	5	5
12	Explanation of result & conclusions	A	3	3	4	5
13	Elaborate the practical application of experiment	5	4	4	A	5
14.	Availability for guidance during 2 hrs. practical session	5	5	4	5	5
15	Instructions for smooth and safe functioning of the equipment	4.	1-	5-	-2	5
17	Fairness in internal assessment and evaluation	2	2	5-	5	.5
18	Continuous Assessment of Journal	4	2	8	2	I
19	ICT Tools are used for explanation	A	4	-2	5-	5-
20	Overall remark for the faculty	5-	-	2-	105	0



DoI: 21/01/2019



Term: II

Record No.: ACA/R/008A

Revision: 00

STUDENT FEEDBACK

STUDENT FEEDBACK ANALYSIS

Department: First Year Year: 2018-19

Div: A

Academic Year: 2018 -2019

Batch:

Date: 10/0\$/2019
Students should express their views without any reservations. This feedback will be used to improve the students should express of the department. Student should give ranking out of 5 parameters mentioned below by considering that the highest number indicates the best performance as below.

1-Not Satisfactory

2-Satisfactory

3-Good

4-Very Good

Sr.	and the second	M-II	EM	BME	FPL-II	BXE	EG-II	PHY
No.	Attributes	RSK	KVM	RSP	DPR	SMV	RSP	MVJ
	Name of Teacher				54.8	71.9	NA	71.9
1	Course material and Lecture preparation.	46.7	80.0	72.6				72.6
2	Presentation skills and effectiveness in the classroom	52.6	78.5	78.5	50.4	76.3	NA	
3	Reference to real life applications in theory classes relevant to the subject	50.4	73.3	67.4	51.1	69.6	NA	71.1
4	Timely completion of syllabus	54.1	79.3	76.3	58.5	76.3	NA	80.0
5	Interaction with students in the class	50.4	78.5	80.0	53.3	78.5	NA	70.4
6	Ability to answer students queries	51.1	77.8	71.1	48.1	68.9	NA	72.6
7	Core Knowledge about the subject.	48.1	75.6	69.6	58.5	67.4	NA	68.9
8	Punctuality / Regularity for class	59.3	81.5	73.3	60.0	73.3	NA	74.1
9	Personal Counseling and guidance to student	52.6	75.6	73.3	57.8	73.3	NA	73.3
	Name of Teacher (Practical)	RSK	KVM	RSP	DPR	SMV	RSP	MVJ
10	Planning for conduct of practical	48.9	73.3	76.3	54.1	73.3	76.3	70.4
11	Demonstration skill and effectiveness in practical	51.9	71.9	74.8	51.9	70.4	74.1	65.9
12	Explanation of result & conclusions	52.6	74.8	70.4	52.6	71.9	69.6	67.9
13	Elaborate the practical application of experiment	51.1	66.7	66.7	51.1	69.6	66.7	66.7
14		54.8	70.4	68.1	53.3	71.1	75.6	70.4
15	1 1 6	52.6	68.1	78.5	54.8	70.4	77.8	69.6
16		54.1	74.8	- 73.3	54.8	66.7	74.8	70.4
17	0.7	60.0	75.6	74.1	51.9	75.6	81.5	70.4
18	ICT Tools are used for explanation	46.7	62.2	70.4	53.3	64.4	74.8	58.5
19		53.3	78.5	80.0	56.3	75.6	77.0	75.6



Record No.: ACA/R/008A Revision: 00

DoI: 21/01/2019



STUDENT FEEDBACK

STUDENT FEEDBACK ANALYSIS

20	AVERAGE	52.2	74.5	73.4	54.0	71.8	74.8	70.5
	AVERAGE(Pointer)	2.61	3.75	3.67	2.70	3.59	3.74	3.525

Feedback Co-ordinator

HOD







STUDENT FEEDBACK

STUDENT FEEDBACK ANALYSIS

Department: First Year

Revision: 00

Record No.: ACA/R/008A

Div: B

Academic Year: 2018 -2019

Term: II

Year: 2018-19

Date: 22/05/2019

Batch:

Students should express their views without any reservations. This feedback will be used to improve the teaching learning process of the department. Student should give ranking out of 5 parameters mentioned below by considering that the highest number indicates the best performance as below.

1-Not Satisfactory

2-Satisfactory

4-Very Good 3-Good

Sr. No.	Attributes	M-II	EM	BME	FPL-II	BXE	EG-II	PHY
10.	Name of Teacher	RMK	KVM	VCM	DBM	VVB	PPK/R SP	MVJ
1	Course material and Lecture preparation.	83.5	82.4	- 90.6	62.4	75.3	NA	65.9
2	Presentation skills and effectiveness in the classroom	80.0	77.6	89.4	64.7	76.5	NA -	69.4
3	Reference to real life applications in theory classes relevant to the subject	75.3	70.6	91.8	60	71.8	NA	63.5
4	Timely completion of syllabus	85.9	68.2	89.4	64.7	70.6	NA	70.6
5	Interaction with students in the class	83.5	75.3	89.4	64.7	71.8	NA	69.4
6	Ability to answer students queries	85.9	74.1	89.4	60	77.6	NA	729
7	Core Knowledge about the subject.	85.9	74.1	87.1	68.2	78.8	NA	69.4
8	Punctuality / Regularity for class	84.7	74.1	85.9	68.2	71.8	NA	72.9
9	Personal Counseling and guidance to student	89.4	71.8	91.8	60	71.8	NA ,	63.5
	Name of Teacher (Practical)	RMK	KVM	VCM	DBM	SSS	PPK/R SP	MVJ
10	Planning for conduct of practical	77.6	69.4	91.8	58.8	77.6	71.8	67.1
11	Demonstration skill and effectiveness in practical	82.4	68.2	89.4	61.2	77.6	70.6	58.8
12	Explanation of result & conclusions	80.0	71.8	87.1	63.5	77.6	74.1	69.4
13	Elaborate the practical application of experiment	69.4	64.7	88.2	57.6	71.8	76.5	. 63.5
14	Availability for guidance during 2 hrs. practical session	81.2	76.5	90.6	61.2	70.6	77.6	65.9
15	Instructions for smooth and safe functioning of the equipment	77.6	72.9	88.2	57.6	74.1	74.1	67.2
16	Fairness in internal assessment and evaluation	76.5	71.8	89.4	62.4	71.8	71.8	61.2
17	Continuous Assessment of Journal	81.2	68.2	92.9	63.5	74.1	72.9	70.6
18	ICT Tools are used for explanation	80.0	67.1	91.8	60	77.6	69.4	62.4
19	Overall remark for the faculty	78.8	77.6	94.1	63.5	74.1	75.3	68.2
20	AVERAGE	81.0	72.4	89.9	62.5	74.4	73.4	66.9



Record No.: ACA/R/008A Revision: 00



DoI: 21/01/2019

STUDENT FEEDBACK STUDENT FEEDBACK ANALYSIS

AVERAGE(Pointer)	4.05	3.62	4.49	3.12	3.72	3.67	3.3
						The Control of the Co	11.46

Feedback Co-ordinator



Record No.: ACA/R/008A

Revision: 00

DoI: 21/01/2019



STUDENT FEEDBACK

STUDENT FEEDBACK ANALYSIS

Department: Mech Year: 2018-19

Date: 22/04/2019

Div: C

Academic Year: 2018 -2019

Batch:

Term: I/II

Students should express their views without any reservations. This feedback will be used to improve the teaching learning process of the department. Student should give ranking out of 5 parameters mentioned below by considering that the **highest number indicates the best performance as below**.

1-Not Satisfactory

2-Satisfactory

3-Good

4-Very Good

Sr. No.	Attributes	M-II	EM	BME	FPL-II	CHEM	BEE	EG-II
10.	Name of Teacher	RMK	SRN	VCM	DPR	GSK/B SS	MA K	PPK
NO N		Theory			11000		SE A	
1	Course material and Lecture preparation.	75.0	80.6	93.1	73.8	78.8	70.0	NA
2	Presentation skills and effectiveness in the classroom	78.1	80.6	95.6	73.1	81.3	75.7	NA
3	Reference to real life applications in theory classes relevant to the subject	75.6	77.5	97.5	75.0	81.9	70.6	NA
4	Timely completion of syllabus	85.0	76.3	97.5	78.1	81.3	68.8	NA
5	Interaction with students in the class	80.6	83.1	95.0	72.5	78.1	71.9	NA
6	Ability to answer students queries	83.1	83.1	95.6	77.5	79.4	72.5	NA
7	Core Knowledge about the subject.	82.5	81.3	93.8	77.5	79.4	72.5	NA
8	Punctuality / Regularity for class	86,9	82.5	97.5	78.1	81.3	71.9	NA
9	Personal Counseling and guidance to student	88.8	83.1	97.5	80.0	77.5	70.0	NA
		Practical	we are the second					
	Name of Teacher	RMK	SRN	VCM	DPR	GSK/B SS	MA K	PPK
10	Planning for conduct of practical	81.9	- 78.1	95.6	76.9	76.9	70.0	81.3
11	Demonstration skill and effectiveness in practical	76.9	81.3	94.4	72.5	78.1	67.5	78.1
12	Explanation of result & conclusions	81.3	77.5	96.9	74.4	80.6	71.3	83.8
13	Elaborate the practical application of experiment	76.3	80.0	95.6	73.1	75.0	66.9	78.8
14	Availability for guidance during 2 hrs. practical session	79.4	_ 81.3	- 94.4	71.3	78.1	71.3	81.3
15	Instructions for smooth and safe functioning of the equipment	80.0	80.6	95.0	73.1	76.9	71.3	81.9
16	Fairness in internal assessment and evaluation	78.8	80.0	98.1	75.6	76.9	71.9	78.1
17	Continuous Assessment of Journal	76.9	80.6	95.0	76.3	75.6	70.0	85.0



DoI: 21/01/2019



STUDENT-FEEDBACK

STUDENT FEEDBACK ANALYSIS

18	ICT Tools are used for explanation	75.6	75.6	95.6	76.9	73.1	65.0	78.1
19	Overall remark for the faculty	80.0	80.0	97.5	76.9	77.5	72.5	84.4
20	Average	80.1	80.2	95.9	75.4	78.3	70.6	81.1
	Average (Pointer)	4.00	4.01	4.79	3.77	3.91	3,53	4.05

Feedback Co-ordinator

Record No.: ACA/R/008A

Revision: 00

Peceived.

ABMSP's Anantarao Pawar College of Engineering & Research Parvati Pune-09 Department of First Year Student Feedback Form

Name of Faculty: <u>Nr. Gayatri Kamble</u> Class: <u>FE</u> Div: <u>B</u>

Name of Subject/ Practical: <u>Chemistry</u>

Subject/ Rating	Below Average (1)	Average (2)	Good (3)	Very good (4)	Excellent (5)
Punctuality in Class			1		
Regularity in taking Classes				V	
Communication skills				~	
Teaching Methodology				V	
Visual aids			_		
Oral presentations			,	/	
Subject Knowledge				~	
Students attendance in the class				~	
Syllabus completion in time				~	
Focus on Syllabi				V	
Assignments, class test, quizzes and seminars				~	
Conducting the classroom discussions				~	

HOPMAIC

PRINCIPAL

ABMSP's Anantarao Pawar College of Engineering & Research Parvati Pune-09 Department of First Year Student Feedback Form

Name of Faculty: <u>Dr. Rashmi Kenyat</u> Class: <u>FF</u> Div: <u>B</u>

Name of Subject/ Practical: <u>Maths</u> ~ I

Subject/ Rating	Below Average (1)	Average (2)	Good (3)	Very good (4)	Excellent (5)
Punctuality in Class			~		
Regularity in taking Classes				~	
Communication skills				~	
Teaching Methodology					
Visual aids			~		
Oral presentations			~		
Subject Knowledge				V	
Students attendance in the class				~	
Syllabus completion in time				~	
Focus on Syllabi				~	
Assignments, class test, quizzes and seminars				V	
Conducting the classroom discussions	~		^		

HODMY

PRINCIPAL

ABMSP's Anantarao Pawar College of Engineering & Research Parvati Pune-09 Department of First Year Student Feedback Form

Name of Faculty: Prof. Prajakta Kachare Class: FE Div: A

Name of Subject/ Practical: Engg. Graphics - I

Subject/ Rating	Below Average (1)	Average (2)	Good . (3)	Very good (4)	Excellent (5)
Punctuality in Class			~		
Regularity in taking Classes			~		
Communication skills		/			
Teaching Methodology			~		
Visual aids			-		
Oral presentations			-		
Subject Knowledge		V			
Students attendance in the class		V			
Syllabus completion in time		a	/		
Focus on Syllabi		/			
Assignments, class test, quizzes and seminars				/	
Conducting the classroom discussions	2.5	g 17		/	

Homos

PRINCIPAL



Record No.: ACA/R/008A

Revision: 00

DoI: 21/01/2019



STUDENT FEEDBACK

Department: First Year

Academic Year: 2018 - 2019

Term: I/II

Year: 2018-19

Div: A

Batch: A

Date: 20/04/2019

Students should express their views without any reservations. This feedback will be used to improve the teaching learning process of the department. Student should give ranking out of 5 parameters mentioned below by considering that the **highest number indicates the best performance as below**.

1-Not Satisfactory

2-Satisfactory

3-Good

4-Very Good

5-Excellent

Sr. No.	Attributes	М-ІІ	EM	BME	FPL-II	BXE	EG-II	PHY
	Name of Teacher	RSK	KVM	RSP	DPR	SMV	RSP	MVJ
+		Т	heory			***************************************		
1	Course material and Lecture preparation.	4	5	3	4	3	4	3
2	Presentation skills and effectiveness in the classroom	4	3	5	4	5	4	3
3	Reference to real life applications in theory classes relevant to the subject	3	ų	5	4	3	5	4
4	Timely completion of syllabus	5	4	3	4	3	5	4
5	Interaction with students in the class	4	3	3	4	5	4	3
6	Ability to answer students queries	3	4	5	5	5	3	4
7	Core Knowledge about the subject.	S	5	4	4	5	4	5
8	Punctuality / Regularity for class	4	5	3	3	4	4	3
9	Personal Counseling and guidance to student	3	4	5	4	3	3	4
		Pr	actical		W.1.			
	Name of Teacher				-			
10	Planning for conduct of practical	5	3	4	3	5	s	4
11	Demonstration skill and effectiveness in practical	4	5	3	5	4	4	3
12	Explanation of result & conclusions	3	4	S	4	3	4	5
13	Elaborate the practical application of experiment	3	5	4	5	5	4	3
14	Availability for guidance during 2 hrs. practical session	5	4	5	4.	5	3	5
15	Instructions for smooth and safe functioning of the equipment	4	5	3	3	5	5	3
17	Fairness in internal assessment and evaluation	5	4	5	5	3	4	4
18	Continuous Assessment of Journal	3	5	4	3	5	3	5
19	ICT Tools are used for explanation	3	4	5	5	4	5	3
20	Overall remark for the faculty	4	4	3	5	3	3	5

Suggestions:







Record No.: ACA/R/008A Revision: 00

STUDENT FEEDBACK

Improvement i	in Teaching and Learning method: (To Understand the subjects better)
Frenth	me management will be appreciated. ortion logs behind a little otherwise
io ti	me management will be appreciated.
as o	which loss behind a little attenuise
all i	s good.
<u>un</u> 1.	s gives
Infrastructure	and Facilities (Class Rooms, Laboratories, Utilities, Library, Computer Center,
Canteen etc.)	
Infr	astructure is good enough but some
toilet	astructure is good enough but some to do not have proper water or facilities. Otherwise everything
Supplu	or facilities. Otherwise everything
is r	amosa :
Δην	ality development and placement research ng will be highly appreciated. Dre parking space is available but ble.
chargel	de ·



Record No.: ACA/R/008A

Revision: 00

DoI: 21/01/2019



STUDENT FEEDBACK

Department: First Year

Academic Year: 2018 - 2019

Term: I / II

Year: 2018-19

Div: A

Batch: A2

Date: 20/04/2019

Students should express their views without any reservations. This feedback will be used to improve the teaching learning process of the department. Student should give ranking out of 5 parameters mentioned below by considering that the **highest number indicates the best performance as below**.

	1-Not Satisfactory 2-Satisfactory	3-G00	od	4-Very	Good		5-Excelle	ent
Sr. No.	Attributes	M-II	EM	вме	FPL-II	BXE	EG-II	PHY
	Name of Teacher	RSK	KVM	RSP	DPR	SMV	RSP	MV
		T	heory					
1	Course material and Lecture preparation.	4	5	4	4	3	4	5
2	Presentation skills and effectiveness in the classroom	4	4	5	4	3	4	5
3	Reference to real life applications in theory classes relevant to the subject	3	4	4	5	5	4	3
4	Timely completion of syllabus	5	4	3	3	Ц	5	5
5	Interaction with students in the class	5	5	3	3	3	4	4
6	Ability to answer students queries	3	5	4	4	3	4	5
7	Core Knowledge about the subject.	4	4	3	4	5	4	3
8	Punctuality / Regularity for class	3	4	5	3	4	5	4
9	Personal Counseling and guidance to student	5	3	5	4	5	4	3
1			actical					
	Name of Teacher	1						
10	Planning for conduct of practical	5	3	4	5	4	4	5
11	Demonstration skill and effectiveness in practical	3	4	4	5	4	5	4
12	Explanation of result & conclusions	3	B	4	3	4	9	5
13	Elaborate the practical application of experiment	5	3	5	4	5	4	5
14	Availability for guidance during 2 hrs. practical session	4	5	4	3	3	3	5
15	Instructions for smooth and safe functioning of the equipment	4	5	5	5	4	4	5
17	Fairness in internal assessment and evaluation	4	4	4	4	5	3	4
18	Continuous Assessment of Journal	4	5	3	4	3	3	4
19	ICT Tools are used for explanation	3	5	3	5	5	3	4
20	Overall remark for the faculty	3	3	4	3	3	3	5

suggestions: More example practice will be appreciate highly.



Record No.: ACA/R/008A Revision: 00

DoI: 21/01/2019



STUDENT FEEDBACK

Improvement in Teaching and Learning method: (To Understand the subjects better)
Everything is satisfactory but important to improve time management in completing portion of syllabus. Otherwise all good.
improve time management in completing
portion of syllabus. Otherwise all good.
Infrastructure and Facilities (Class Rooms, Laboratories, Utilities, Library, Computer Center,
Canteen etc.)
Infrastructure is good enough but some doilet do not have proper facilities. Otherwise everything is proper.
doilet do not have garger I-ililies
Otherwise everything is accome
The state of the s
Courses / training required for development in areas such as Technical, Personality, Placement
research ato
Personality development and placement research training will be highly appreciated.
research training will be little
media training will be highly appreciated.
any .
Other Parking space is available but chargable



Record No.: ACA/R/008A Revision: 00

DoI: 21/01/2019



STUDENT FEEDBACK

Department: First Year

Academic Year: 2018 - 2019

Term: I / II

Year: 2018-19

Div: 3

Batch: B 2

Date: 22/04/2019

Students should express their views without any reservations. This feedback will be used to improve the teaching learning process of the department. Student should give ranking out of 5 parameters mentioned below by considering that the highest number indicates the best performance as below.

	1-Not Satisfactory 2-Satisfactory	3-God	od	4-Very	Good		5-Excelle	ent
Sr. No.	Attributes	M-II	EM	ВМЕ	FPL-II	BXE	EG-II	PHY
	Name of Teacher	RSK	KVM	RSP	DPR	SMV	RSP	MVJ
		T	heory					
1	Course material and Lecture preparation.	4	4	4	4	5	5	4
2	Presentation skills and effectiveness in the classroom	9	3	4	3	5	4	3
3	Reference to real life applications in theory classes relevant to the subject	3	4	9	5	3	5	4
4	Timely completion of syllabus	4	5	4	3	4	5	5
5	Interaction with students in the class	4	4	4	5	S	4	3
6	Ability to answer students queries	5	5	9	4	3	4	5
7	Core Knowledge about the subject.	5	5	a	3	4		3
8	Punctuality / Regularity for class	3	4	4	5	4	5	5
9	Personal Counseling and guidance to student	5	4	3	3	4	5	5
		Pr	actical					
	Name of Teacher							
10	Planning for conduct of practical	5	4	4	3	4	S	3
11	Demonstration skill and effectiveness in practical	5	4	4	3	4	5	3
12	Explanation of result & conclusions	5	4	4	4	3	3	3
13	Elaborate the practical application of experiment	5	4	3	3	4	4	5
14	Availability for guidance during 2 hrs. practical session	5	5	4	4	4	4	5
15	Instructions for smooth and safe functioning of the equipment	5	5	5	4	5	5	5
17	Fairness in internal assessment and evaluation	3	4	3	3	5	4	5
18	Continuous Assessment of Journal	4	4	3	3	5	5	3
19	ICT Tools are used for explanation	4	4	5	5	4	4	3
20	Overall remark for the faculty	4	4	3	3	5	3	3

Suggestions: more example practice will be appricialed



DoI: 21/01/2019



Record No.: ACA/R/008A Revision: 00

STUDENT FEEDBACK

Improvement in Teaching and	Learning method: (To Understand the s	ubjects better)
Everything	is satisfactory in time man	but
imbrovement	in time mar	ra gemen +
will be at	phricialed otherw	ise all
good.		a desiran
0		
1 C	N D Laboratorios Iltilities Lil	arary Computer Center
	Class Rooms, Laboratories, Utilities, Lil	orary, Computer Center,
Canteen etc.)	land to binn	La baratarias
Intrastru	cture is nice	ia boid toties
are good	enough.	
Courses / training required for	development in areas such as Technica	l, Personality, Placement
research etc.		
more technic	nul Development	broarams
chould be	arranged	and the second
SHOVIA	- Thirty ea	
Any		
Other		



Record No.: ACA/R/008A

Revision: 00

DoI: 21/01/2019



STUDENT FEEDBACK

Department: Mech Year: SI Div:

Academic Year: 20 | 8 20 | 9

Batch:

Term: 1/11
Date: 10/4 020/9

Students should express their views without any reservations. This feedback will be used to improve the teaching learning process of the department. Student should give ranking out of 5 parameters mentioned below by considering that the highest number indicates the best performance as below.

	1-Not Satisfactory 2-Satisfactory	3-Good	4-Very	Good	5	-Excellent
Sr. No.	Attributes	FM	7	Tott	META	eec.
	Name of Teacher	mpk	VICM	KHM	SUR	555.
	Th	eory		, , , , , ,		
1	Course material and Lecture preparation.	0	5	9	6	9
2	Presentation skills and effectiveness in the classroom	9	9	5	\$	5
3	Reference to real life applications in theory classes relevant to the subject	9 .	2	9	5	S
4	Timely completion of syllabus	4	5	3	19	4
5	Interaction with students in the class	G	5	3	5	5
6	Ability to answer students queries	5	3	3	5	5
7	Core Knowledge about the subject.	5	5	<	Ś	5
8	Punctuality / Regularity for class	5	S	3	5	9
9	Personal Counseling and guidance to student	9	5	5	5	5
	Pra	ctical				
1	Name of Teacher			ARP		
10	Planning for conduct of practical	5	5	5	2.	5
11	Demonstration skill and effectiveness in practical	4	9	3	9	9
12	Explanation of result & conclusions	5	9	5	4	5
13	Elaborate the practical application of experiment	5	5	5	3	5
14	Availability for guidance during 2 hrs. practical	19.	9	5	5	5
15	Instructions for smooth and safe functioning of the	3	5	5	5	5
17	Fairness in internal assessment and evaluation	9	5	5	15	5
18	Continuous Assessment of Journal	9	5	9	7	5
19	ICT Tools are used for explanation	5	5	7	7	5,
20	Overall remark for the faculty	5	7	5	5	3



Record No.: ACA/R/008A

Revision: 00

DoI: 21/01/2019



STUDENT FEEDBACK

Department: Mech

Academic Year: 208- 209

Term: 1/11

Year: SE

Batch: -

Date: 10/4/2013

Students should express their views without any reservations. This feedback will be used to improve the teaching learning process of the department. Student should give ranking out of 5 parameters mentioned below by considering that the highest number indicates the best performance as below.

C	Sr. 2-Not Satisfactory 2-Satisfactory		4-Ver	ry Good	5-Excellent		
No.	Attributes	FM	AT	TON-T	META	CEE	
_	Name of Teacher	MPK	VKM	KHM	SVR		
1	T	heory	TOFIL	IVIII	30	355	
2	Course material and Lecture preparation	15	4	14	4	4	
	Presentation skills and effectiveness in the classroom	5	5	4	5	5	
3	Reference to real life applications in theory classes relevant to the subject	14	-	4	4	-	
4	Timely completion of syllabus	-	4	5		-	
5	Interaction with students in the class	y	7	3	5	,	
6	Ability to answer students queries	1	1	5	-	4	
7	Core Knowledge about the subject.	(4	1	4	5	\$	
8	Punctuality / Regularity for class	1	4	4	4	4	
9	Personal Counseling and guidance to student	4	-	4	4	-	
		ctical		1	41		
	Name of Teacher			ARP			
10	Planning for conduct of practical	3	4	4	(-	4	
11	Demonstration skill and effectiveness in practical	V	-	5	6	L	
12	Explanation of result & conclusions	3	4	u	1	1	
13	Elaborate the practical application of experiment	5	5	9	-	-	
14	Availability for guidance during 2 hrs. practical session	5	5	4	5	5	
15	Instructions for smooth and safe functioning of the equipment	4	4	5	5	4	
17	Fairness in internal assessment and evaluation	4	5	4	4	4	
18	Continuous Assessment of Journal	4	5	6	4	C	
19	ICT Tools are used for explanation	5	5	4	4	4	
20	Overall remark for the faculty	5	5	4	1	1	



Record No.: ACA/R/008A

Revision: 00

DoI: 21/01/2019



STUDENT FEEDBACK

Department: ME(H

Academic Year: 208- 2019

Term: I / II

Year: 55

Batch:

Date: 10/4/19.

Students should express their views without any reservations. This feedback will be used to improve the teaching learning process of the department. Student should give ranking out of 5 parameters mentioned below by considering that the highest number indicates the best performance as below.

	1-Not Satisfactory 2-Satisfactory	3-Good	4-Ver	y Good	5	-Excellent
Sr. No.	Attributes	FM	AT	tom-L	META	EFE
	Name of Teacher	MPR	UKM	KHM	SUR	555
-	T	heory				
1	Course material and Lecture preparation.	5	5	3	3	4
2	Presentation skills and effectiveness in the classroom	5	4	4	5	5
3	Reference to real life applications in theory classes relevant to the subject	4 *	4	5	4	3
4	Timely completion of syllabus	3	4	(4	5
5	Interaction with students in the class	5	5	5	1	5
6	Ability to answer students queries	5	5	4	5	4
7	Core Knowledge about the subject.	4	4	5	5	5
8	Punctuality / Regularity for class	4	4	4	4	5
9	Personal Counseling and guidance to student	5	5	4	4	5
		actical		,		
	Name of Teacher			ARP		
10	Planning for conduct of practical	5	3	5	4	4
11	Demonstration skill and effectiveness in practical	5	4	3	4	4
12	Explanation of result & conclusions	5	5	4	5	5
13	Elaborate the practical application of experiment	4	5	4	3	5
14	Availability for guidance during 2 hrs. practical session	(,	4	4	4	5
15	Instructions for smooth and safe functioning of the		3	5	4	5
17	Fairness in internal assessment and evaluation	5	5	4	5	5
18	Continuous Assessment of Journal	4	55	5	5_	5
19	ICT Tools are used for explanation	434	5	4	5	5
20	Overall remark for the faculty	4	4	4	4	4



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STUDENT FEEDBACK

Department: MEH

Year: JE

Div: ←

Academic Year: 2018- 2019

Batch:

Term: I / II

Date: 10 4/19

Students should express their views without any reservations. This feedback will be used to improve the teaching learning process of the department. Student should give ranking out of 5 parameters mentioned below by considering that the highest number indicates the best performance as below.

	1-Not Satisfactory 2-Satisfactory	3-Good	4-Very	Good		5-Excellent
Sr. No.	Attributes	DMET	RAC	NMO	MX	MP2
	Name of Teacher	DAR	YEK	NAT	PPK	A RW.
		eory				
1	Course material and Lecture preparation.	5	4	4	9	9
2	Presentation skills and effectiveness in the classroom	4	5	5	5	5
3	Reference to real life applications in theory classes relevant to the subject	8 .	5	4	5	5
4	Timely completion of syllabus	5	5	5	5	5
5	Interaction with students in the class	5	5	5	S	5
6	Ability to answer students queries	5	5	5	S	3
7	Core Knowledge about the subject.	5	S	5	5	5
8	Punctuality / Regularity for class	5	5	S	S	5
9	Personal Counseling and guidance to student	15	5	S	S	5.
	Pra	ctical				
	Name of Teacher		VKM,			-
10	Planning for conduct of practical	5	4	5	4	-
11	Demonstration skill and effectiveness in practical	5	5	5	5	_
12	Explanation of result & conclusions	5	3	5	5	
13	Elaborate the practical application of experiment	5	5	5	9	-
14	Availability for guidance during 2 hrs. practical session	5 -	4	3	5	
15	Instructions for smooth and safe functioning of the	5	5	5	5	
17	Fairness in internal assessment and evaluation	5	3	3	3	
18	Continuous Assessment of Journal	9	2	7	4	>
19	ICT Tools are used for explanation	5	>	5	2	
20	Overall remark for the faculty	5	5	5	2	



Record No.: ACA/R/008A

Revision: 00

DoI: 21/01/2019



STUDENT FEEDBACK

Department: MECH

Year: TE

Div:

Academic Year: 2018- 2018

Batch:

Term: 1/11
Date: 10 |4|19

Students should express their views without any reservations. This feedback will be used to improve the teaching learning process of the department. Student should give ranking out of 5 parameters mentioned below by considering that the highest number indicates the best performance as below.

	1-Not Satisfactory 2-Satisfactory	3-Good	4-Ver	y Good	5	-Excellent
Sr. No.	Attributes	DME-II-	RAC	NMO	MIX	MP-2
	Name of Teacher	PPIC	GEK	NAT	PPK	ARN
	Th	ieory	UEN	1-7-1	PPC	NEW
1	Course material and Lecture preparation.	4	6	3	1.	,
2	Presentation skills and effectiveness in the classroom	4	5	5	3	3
3	Reference to real life applications in theory classes relevant to the subject	5	4	5	5	4
4	Timely completion of syllabus	5	4	4	-	4
5	Interaction with students in the class	3	4	-	-	·
6	Ability to answer students queries	3	5	4	4	4
7	Core Knowledge about the subject.	4	5	r	4	5
8	Punctuality / Regularity for class	5	4	-	6	-
9	Personal Counseling and guidance to student	4	4	5	5	3
	Pra	ctical				
	Name of Teacher		VKM			
10	Planning for conduct of practical	4	1	4	(5
11	Demonstration skill and effectiveness in practical	5	5	4	5	4
12	Explanation of result & conclusions	3	5	5	4	4
13	Elaborate the practical application of experiment	4	4	5	3	5
14	Availability for guidance during 2 hrs. practical session	3	4	3	5	5
15	Instructions for smooth and safe functioning of the equipment	4	5	4	4	4
17	Fairness in internal assessment and evaluation	4	5	5	4	4
8	Continuous Assessment of Journal	5	4	5	5	5
19	ICT Tools are used for explanation	5	4	4	5	5
20	Overall remark for the faculty	4	5	4	4	4



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DoI: 21/01/2019



STUDENT FEEDBACK

Department: MEH Year: TC Div

Academic Year: 2018- 2019

Term: I / II

Batch:

Date:

Students should express their views without any reservations. This feedback will be used to improve the teaching learning process of the department. Student should give ranking out of 5 parameters mentioned below by considering that the highest number indicates the best performance as below.

	1-Not Satisfactory 2-Satisfactory 3	3-Good	4-Very	Good	5	5-Excellent
Sr. No.	Attributes	pmc-11	RAE	NMO	WIX	MP2
10.	Name of Teacher	BBR	4EK	NAJ	PPK	ARW
		eory				
1	Course material and Lecture preparation.	5	4	4	5	5
2	Presentation skills and effectiveness in the classroom	9	\$	5	5	9
3	Reference to real life applications in theory classes relevant to the subject	5	5	5	5	5
4	Timely completion of syllabus	5	5	5	5	2
5	Interaction with students in the class	5	5	5	9	5
6	Ability to answer students queries	9	9	5	5	9
7	Core Knowledge about the subject.	5	H	5	5	5
8	Punctuality / Regularity for class	5	5	5	5	5
9	Personal Counseling and guidance to student	5	5	5	15	5
	Pra	actical				
	Name of Teacher		NKW			-
10	Planning for conduct of practical	4	5	1	4	-
11	Demonstration skill and effectiveness in practical	5	5	5	5	-
12	Explanation of result & conclusions	5	9	5		
13	Elaborate the practical application of experiment	5	1	5	9	-
14	Availability for guidance during 2 hrs. practical	4	5	4	5	-
15	Instructions for smooth and safe functioning of the	9	5	5	5	
17	Fairness in internal assessment and evaluation	5)	5	5	
18	Continuous Assessment of Journal	5	5	6	2	
19	ICT Tools are used for explanation	5	5	15	5	
20	Overall remark for the faculty)	15)	15.	



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STUDENT FEEDBACK

Department: Mech Year: 2018 (BE) Div:

Academic Year: 20 18 20 19

Term: [/ []

Date: 10/4/19.

5-Excellent

Students should express their views without any reservations. This feedback will be used to improve the teaching learning process of the department. Student should give ranking out of 5 parameters mentioned below by considering that the highest number indicates the best performance as below.

1-Not Satisfactory 2-Satisfactory 3-		4-Very Good		5-Excellent	
Attributes	CC	msn	Amp	TE.	
Name of Teacher	mple	CER	SUR.	ARW	
Th	eory				
Course material and Lecture preparation.	9	5	5	4	
Presentation skills and effectiveness in the classroom	9	9	7	5	
Reference to real life applications in theory classes relevant to the subject		5	,		
Timely completion of syllabus		2		5	
Interaction with students in the class	3	9	5	2	
Ability to answer students queries	5		2)	
Core Knowledge about the subject.	7		2	9	
Punctuality / Regularity for class	5	1	150	2	
Personal Counseling and guidance to student	5	14	15		
Pra	etical		T .		
Name of Teacher		•			
Planning for conduct of practical	5		10000	2	
Demonstration skill and effectiveness in practical	9	1190		>	
Explanation of result & conclusions		1		-	
Elaborate the practical application of experiment	5	5	NA	5	
Availability for guidance during 2 hrs. practical	9	3	NA	5	
Instructions for smooth and safe functioning of the	4	5	MA	4	
Esimpses in internal assessment and evaluation	5'	5	MA	5	
Continuous Assessment of Journal	9	5	NA		
LCT Tools are used for explanation	9	5	AN	-	
Overall remark for the faculty	5	5	NA	4.	
	Attributes Name of Teacher The Course material and Lecture preparation. Presentation skills and effectiveness in the classroom Reference to real life applications in theory classes relevant to the subject Timely completion of syllabus Interaction with students in the class Ability to answer students queries Core Knowledge about the subject. Punctuality / Regularity for class Personal Counseling and guidance to student Pra Name of Teacher Planning for conduct of practical Demonstration skill and effectiveness in practical Explanation of result & conclusions Elaborate the practical application of experiment Availability for guidance during 2 hrs. practical	Attributes Name of Teacher Theory Course material and Lecture preparation. Presentation skills and effectiveness in the classroom Reference to real life applications in theory classes relevant to the subject Timely completion of syllabus Interaction with students in the class Ability to answer students queries Core Knowledge about the subject. Punctuality / Regularity for class Personal Counseling and guidance to student Practical Name of Teacher Planning for conduct of practical Demonstration skill and effectiveness in practical Explanation of result & conclusions Elaborate the practical application of experiment Availability for guidance during 2 hrs. practical session Instructions for smooth and safe functioning of the equipment Fairness in internal assessment and evaluation Continuous Assessment of Journal ICT Tools are used for explanation	Name of Teacher Course material and Lecture preparation. Presentation skills and effectiveness in the classroom Reference to real life applications in theory classes relevant to the subject Timely completion of syllabus Interaction with students in the class Ability to answer students queries Core Knowledge about the subject. Punctuality / Regularity for class Personal Counseling and guidance to student Practical Name of Teacher Planning for conduct of practical Demonstration skill and effectiveness in practical Explanation of result & conclusions Elaborate the practical application of experiment Availability for guidance during 2 hrs. practical Instructions for smooth and safe functioning of the equipment Fairness in internal assessment and evaluation Continuous Assessment of Journal ICT Tools are used for explanation	Attributes Name of Teacher Theory Course material and Lecture preparation. Presentation skills and effectiveness in the classroom Reference to real life applications in theory classes relevant to the subject Timely completion of syllabus Interaction with students in the class Ability to answer students queries Core Knowledge about the subject. Punctuality / Regularity for class Personal Counseling and guidance to student Practical Name of Teacher Planning for conduct of practical Demonstration skill and effectiveness in practical Explanation of result & conclusions Elaborate the practical application of experiment Availability for guidance during 2 hrs. practical Instructions for smooth and safe functioning of the equipment Fairness in internal assessment and evaluation Continuous Assessment of Journal ICT Tools are used for explanation	Attributes Name of Teacher Theory Course material and Lecture preparation. Presentation skills and effectiveness in the classroom Reference to real life applications in theory classes relevant to the subject Timely completion of syllabus Interaction with students in the class Ability to answer students queries Core Knowledge about the subject. Punctuality / Regularity for class Personal Counseling and guidance to student Practical Name of Teacher Planning for conduct of practical Demonstration skill and effectiveness in practical Explanation of result & conclusions Elaborate the practical application of experiment Availability for guidance during 2 hrs. practical session Instructions for smooth and safe functioning of the equipment Fairness in internal assessment and evaluation Continuous Assessment of Journal ICT Tools are used for explanation



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Revision: 00

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STUDENT FEEDBACK

Department: Mech. Year: 2018 (BE) Div:

Academic Year: 2018- 2019

Batch: -

19 Term: 1/11

Date: 10|4|19

Students should express their views without any reservations. This feedback will be used to improve the teaching learning process of the department. Student should give ranking out of 5 parameters mentioned below by considering that the **highest number indicates the best performance as below**.

1-Not Satisfactory

2-Satisfactory

3-Good

4-Very Good

Sr.				0		
No.	Attributes	EE	MSD	Amp	IE	
	Name of Teacher	MPIL	CEK.	SVR.	ARICH	
		eory				
1	Course material and Lecture preparation.	5	5	9	8	
2	Presentation skills and effectiveness in the classroom	4	9	4	4	
3	Reference to real life applications in theory classes relevant to the subject	5	5	5	5	
4	Timely completion of syllabus	5	4	8	2	
5	Interaction with students in the class	(5	5	9	
6	Ability to answer students queries	5	5	5	4	
7	Core Knowledge about the subject.	5 .	5	5	5	
8	Punctuality / Regularity for class	5	9	5	5	
9	Personal Counseling and guidance to student	4.	5	5	5.	
	Pra	ctical				
	Name of Teacher					
10	Planning for conduct of practical	5	9	NA	5	
11	Demonstration skill and effectiveness in practical	5	5	NA	9	
12	Explanation of result & conclusions	9	2	MA	9	
13	Elaborate the practical application of experiment	5	5	MA	5	
14	Availability for guidance during 2 hrs. practical session	9	9	MA	5	
15	Instructions for smooth and safe functioning of the equipment	4	5	MA	4	
17	Fairness in internal assessment and evaluation	5	5	MA	5	
18	Continuous Assessment of Journal	5 -	5	MA	5	
19	ICT Tools are used for explanation	5	9	NA	5	
20	Overall remark for the faculty	5	5	MW	2.	



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Revision: 00

DoI: 21/01/2019



STUDENT FEEDBACK

Department: ME(H Year: 20/8 (3 5) Div:

Academic Year: 2018 - 2019

Batch:

Term: I/II Date: 10[4][9

Students should express their views without any reservations. This feedback will be used to improve the teaching learning process of the department. Student should give ranking out of 5 parameters mentioned below by considering that the highest number indicates the best performance as below.

1-Not Satisfactory

2-Satisfactory

3-Good

4-Very Good

0						
Sr. No.	Attributes	FE	MSD	AMP	IE	
110.	Name of Teacher	mpre	CEK	SVR	ARW	
		eory				
1	Course material and Lecture preparation.	4	3	5	4	
2	Presentation skills and effectiveness in the classroom	4	4	5	3	
3	Reference to real life applications in theory classes relevant to the subject	4	5	4	4	
4	Timely completion of syllabus	3	5 3 2	4	4	
5	Interaction with students in the class	333	5	5	5	
6	Ability to answer students queries		3	5	5	
7	Core Knowledge about the subject.	4	2	3	3	
8	Punctuality / Regularity for class	3	4	4	5	
9	Personal Counseling and guidance to student	4	3	3	4	
	Pra	ctical				
	Name of Teacher			NA		
10	Planning for conduct of practical	5	5	NA	5	
11	Demonstration skill and effectiveness in practical	5	5	NA	4	
12	Explanation of result & conclusions	5	5	NA	5	
13	Elaborate the practical application of experiment	4	4	NA	5	
14	Availability for guidance during 2 hrs. practical	4	5	NA	5	
15	Instructions for smooth and safe functioning of the	5	4	NA	4	
17	Fairness in internal assessment and evaluation	4	5	NA	4	
18	Continuous Assessment of Journal	5	5	NA	4	
19	ICT Tools are used for explanation	5	4	NA	5	
20	Overall remark for the faculty	3	3	NA	4	