



**Akhil Bharatiya Maratha Shikshan Parishad's
Anantrao Pawar College of Engineering &
Research**

Record No.:
ACA/R/008A
Revision: 00

DoI: 21/01/2019



STUDENT FEEDBACK

Department: Civil Engineering

Academic Year: 2018 – 2019

Term: II

Year: Final Year (BE)

Date: 29/03/2019

Faculty Feedback Analysis

Indicator – Percentage (%)

Sr.No.	Attributes (Name Subject)	DHS	QSCT	AP&C	GBT
	Name of Teacher	SBS	DKP	KDT	YRD
Theory					
1	Course material and Lecture preparation.	92	80	84	92
2	Presentation skills and effectiveness in the classroom	92	76	84	92
3	Reference to real life applications in theory classes relevant to the subject	88	84	84	100
4	Timely completion of syllabus	92	84	88	92
5	Interaction with students in the class	92	84	92	92
6	Ability to answer students queries	92	80	88	96
7	Core Knowledge about the subject.	96	88	88	96
8	Punctuality / Regularity for class	96	80	80	96
9	Personal Counseling and guidance to student	96	92	92	96
Practical					
	Name of Teacher	SBS	DKP	KDT	YRD
10	Planning for conduct of practical	88	88	88	92
11	Demonstration skill and effectiveness in practical	96	80	92	92
12	Explanation of result & conclusions	92	68	92	92
13	Elaborate the practical application of experiment	100	80	80	96
14	Availability for guidance during 2 hrs. practical session	92	72	92	100
15	Instructions for smooth and safe functioning of the equipment	84	76	84	92
17	Fairness in internal assessment and evaluation	92	64	84	96
18	Continuous Assessment of Journal	96	80	84	92
19	ICT Tools are used for explanation	92	72	80	96
20	Overall remark for the faculty	84	80	80	100

[Signature]
29-3-19
Class In-Charge

[Signature]
Head of Department



STUDENT FEEDBACK

Department: Civil Engineering

Academic Year: 2018 - 2019

Term: II

Year: Third Year (TE)

Date: 29/03/2019

Faculty Feedback Analysis

Indicator – Percentage (%)

Sr.No.	Attributes	ADS Subject	PMEE Subject	FE Subject	SD-II Subject	EE-I Subject
	Name of Teacher	GRC	SAP	SBS	YRD	SMG
Theory						
1	Course material and Lecture preparation.	44	72	88	88	96
2	Presentation skills and effectiveness in the classroom	44	60	88	84	96
3	Reference to real life applications in theory classes relevant to the subject	60	76	92	100	92
4	Timely completion of syllabus	52	60	96	96	88
5	Interaction with students in the class	48	64	88	88	84
6	Ability to answer students queries	52	68	92	92	92
7	Core Knowledge about the subject.	52	60	100	88	100
8	Punctuality / Regularity for class	44	64	84	100	96
9	Personal Counseling and guidance to student	48	60	72	96	92
Practical						
	Name of Teacher	GRC	SAP	SBS	YRD	SMG
10	Planning for conduct of practical	44	0	0	92	88
11	Demonstration skill and effectiveness in practical	48	0	0	100	100
12	Explanation of result & conclusions	52	0	0	84	100
13	Elaborate the practical application of experiment	52	0	0	88	100
14	Availability for guidance during 2 hrs. practical session	44	0	0	76	96
15	Instructions for smooth and safe functioning of the equipment	44	0	0	72	96
17	Fairness in internal assessment and evaluation	32	0	0	88	92
18	Continuous Assessment of Journal	48	0	0	92	92
19	ICT Tools are used for explanation	56	0	0	92	100
20	Overall remark for the faculty	44	0	0	88	100

Class In-Charge

Head of Department



STUDENT FEEDBACK

Department: Civil Engineering
Term: II
Year: Second Year (SE)

Academic Year: 2018 – 2019

Date: 29/03/2019

Faculty Feedback Analysis

Indicator – Percentage (%)

Sr.No.	Attributes (Name Subject)	APDB	CT	FM I	SA I	GE
	Name of Teacher	SAP	ABS	KDT	GRC	DKP
Theory						
1	Course material and Lecture preparation.	88	92	80	52	80
2	Presentation skills and effectiveness in the classroom	92	88	84	60	76
3	Reference to real life applications in theory classes relevant to the subject	100	92	80	56	84
4	Timely completion of syllabus	84	92	72	76	84
5	Interaction with students in the class	92	84	80	68	84
6	Ability to answer students queries	100	88	84	64	80
7	Core Knowledge about the subject.	96	96	76	80	88
8	Punctuality / Regularity for class	96	96	72	84	80
9	Personal Counseling and guidance to student	96	88	80	80	92
Practical						
	Name of Teacher					
10	Planning for conduct of practical	88	96	88	-	88
11	Demonstration skill and effectiveness in practical	96	96	84	-	80
12	Explanation of result & conclusions	84	88	80	-	68
13	Elaborate the practical application of experiment	88	84	84	-	80
14	Availability for guidance during 2 hrs. practical session	88	88	80	-	72
15	Instructions for smooth and safe functioning of the equipment	96	92	76	-	76
17	Fairness in internal assessment and evaluation	92	88	88	-	64
18	Continuous Assessment of Journal	88	96	84	-	80
19	ICT Tools are used for explanation	84	96	92	-	72
20	Overall remark for the faculty	96	92	88		80

Class In-charge

Head of Department



**Akhil Bharatiya Maratha Shikshan Parishad's
Anantrao Pawar College of Engineering & Research**



Record No.: ACA/R/008A
Revision: 00

DoI: 21/01/2019

STUDENT FEEDBACK

Department: Civil Engineering

Academic Year: 2018 - 2019

Term: I / II

Year: SE / TE / BE

Date: 22-01-2019

Students should express their views without any reservations. This feedback will be used to improve the teaching learning process of the department. Student should give ranking out of 5 parameters mentioned below by considering that the highest number indicates the best performance as below.

1-Not Satisfactory 2-Satisfactory 3-Good 4-Very Good 5-Excellent

Sr. No.	Attributes	DHS Subject	QSOT Subject	AP&C Subject	G&B-T Subject	Subject
	Name of Teacher	SBS	D.K.P	K.D.T	Y.R.D	
Theory						
1	Course material and Lecture preparation.	5	5	5	5	
2	Presentation skills and effectiveness in the classroom	4	4	4	4	
3	Reference to real life applications in theory classes relevant to the subject	4	4	4	4	
4	Timely completion of syllabus	5	4	5	4	
5	Interaction with students in the class	4	5	4	5	
6	Ability to answer students queries	5	4	3	5	
7	Core Knowledge about the subject.	3	5	5	4	
8	Punctuality / Regularity for class	4	5	4	3	
9	Personal Counseling and guidance to student	4	4	4	4	
Practical						
	Name of Teacher					
10	Planning for conduct of practical	4	5	4	5	
11	Demonstration skill and effectiveness in practical	5	5	4	4	
12	Explanation of result & conclusions	5	4	5	5	
13	Elaborate the practical application of experiment	5	4	5	4	
14	Availability for guidance during 2 hrs. practical session	4	3	3	3	
15	Instructions for smooth and safe functioning of the equipment	5	3	3	5	
17	Fairness in internal assessment and evaluation	5	5	5	4	
18	Continuous Assessment of Journal	4	5	5	5	
19	ICT Tools are used for explanation	5	4	4	4	
20	Overall remark for the faculty	4	4	4	4	



STUDENT FEEDBACK

Department: Civil Engineering
Term: I / II
Year: SE/TE/BE

Academic Year: 2018 - 2019

Date: 22/11/2019

Students should express their views without any reservations. This feedback will be used to improve the teaching learning process of the department. Student should give ranking out of 5 parameters mentioned below by considering that the highest number indicates the best performance as below.

1-Not Satisfactory 2-Satisfactory 3-Good 4-Very Good 5-Excellent

Sr. No.	Attributes	DHS Subject	OSCT Subject	APMC Subject	GBT Subject	Subject
	Name of Teacher	SBS	D&P	KDT	YRD.	
Theory						
1	Course material and Lecture preparation,	5	5	4	5	
2	Presentation skills and effectiveness in the classroom	4	3	3	4	
3	Reference to real life applications in theory classes relevant to the subject	4	4	5	5	
4	Timely completion of syllabus	3	3	4	3	
5	Interaction with students in the class	5	4	4	4	
6	Ability to answer students queries	4	4	3	5	
7	Core Knowledge about the subject.	3	3	3	3	
8	Punctuality / Regularity for class	5	4	3	4	
9	Personal Counseling and guidance to student	3	5	4	5	
Practical						
	Name of Teacher					
10	Planning for conduct of practical	4	4	5	4	
11	Demonstration skill and effectiveness in practical	5	3	4	5	
12	Explanation of result & conclusions	3	4	3	3	
13	Elaborate the practical application of experiment	4	4	4	3	
14	Availability for guidance during 2 hrs. practical session	5	5	5	4	
15	Instructions for smooth and safe functioning of the equipment	4	3	4	5	
17	Fairness in internal assessment and evaluation	3	3	3	4	
18	Continuous Assessment of Journal	5	4	4	5	
19	ICT Tools are used for explanation	4	4	3	3	
20	Overall remark for the faculty	5	3	5	4	



STUDENT FEEDBACK

Department: Civil Engineering

Academic Year: 2018 - 2019

Term: I / II ✓

Year: SE/TE/BE ✓

Date: 22-1-19

Students should express their views without any reservations. This feedback will be used to improve the teaching learning process of the department. Student should give ranking out of 5 parameters mentioned below by considering that the highest number indicates the best performance as below.

1-Not Satisfactory

2-Satisfactory

3-Good

4-Very Good

5-Excellent

Sr. No.	Attributes	DMS Subject	QSCT Subject	APXC Subject	GBT Subject	Subject
	Name of Teacher	SBS	DKP	YRD	YRD	
Theory						
1	Course material and Lecture preparation.	5	4	4	4	
2	Presentation skills and effectiveness in the classroom	4	5	5	5	
3	Reference to real life applications in theory classes relevant to the subject	5	5	4	4	
4	Timely completion of syllabus	4	4	5	5	
5	Interaction with students in the class	3	5	4	4	
6	Ability to answer students queries	4	4	5	5	
7	Core Knowledge about the subject.	5	5	4	4	
8	Punctuality / Regularity for class	4	4	5	5	
9	Personal Counseling and guidance to student	3	3	5	4	
Practical						
	Name of Teacher					
10	Planning for conduct of practical	4	3	4	4	
11	Demonstration skill and effectiveness in practical	4	3	4	4	
12	Explanation of result & conclusions	4	4	5	5	
13	Elaborate the practical application of experiment	4	4	4	3	
14	Availability for guidance during 2 hrs. practical session	5	4	4	4	
15	Instructions for smooth and safe functioning of the equipment	5	5	4	5	
17	Fairness in internal assessment and evaluation	5	4	3	3	
18	Continuous Assessment of Journal	4	4	4	4	
19	ICT Tools are used for explanation	4	4	2	2	
20	Overall remark for the faculty	4	4	4	5	



STUDENT FEEDBACK

Department: Civil Engineering
Term: I / II
Year: SE/TE/BE

Academic Year: 2018 - 2019

Date: 22/1/19

Students should express their views without any reservations. This feedback will be used to improve the teaching learning process of the department. Student should give ranking out of 5 parameters mentioned below by considering that the highest number indicates the best performance as below.

1-Not Satisfactory 2-Satisfactory 3-Good 4-Very Good 5-Excellent

Sr. No.	Attributes	ADS Subject	PMEE Subject	FE Subject	SPE Subject	FE Subject
	Name of Teacher	GAC	SP	SBS	YRD	PMG
Theory						
1	Course material and Lecture preparation.	1	2	3	4	5
2	Presentation skills and effectiveness in the classroom	1	2	3	4	5
3	Reference to real life applications in theory classes relevant to the subject	1	2	3	4	5
4	Timely completion of syllabus	1	2	3	4	5
5	Interaction with students in the class	1	2	3	4	5
6	Ability to answer students queries	1	2	3	4	5
7	Core Knowledge about the subject.	1	2	3	4	5
8	Punctuality / Regularity for class	1	2	3	4	5
9	Personal Counseling and guidance to student	1	2	3	4	5
Practical						
	Name of Teacher					
10	Planning for conduct of practical	1	2	3	4	5
11	Demonstration skill and effectiveness in practical	1	2	3	4	5
12	Explanation of result & conclusions	1	2	3	4	5
13	Elaborate the practical application of experiment	1	2	3	4	5
14	Availability for guidance during 2 hrs. practical session	1	2	3	4	5
15	Instructions for smooth and safe functioning of the equipment	1	2	3	4	5
17	Fairness in internal assessment and evaluation	1	2	3	4	5
18	Continuous Assessment of Journal	1	2	3	4	5
19	ICT Tools are used for explanation	1	2	3	4	5
20	Overall remark for the faculty	1	2	3	4	5



STUDENT FEEDBACK

Department: Civil Engineering
Term: I / II
Year: SE/TE/BE

Academic Year: 2018 - 2019

Date: 22 Jan

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1-Not Satisfactory 2-Satisfactory 3-Good 4-Very Good 5-Excellent

Sr. No.	Attributes	ADS Subject	PME Subject	FE Subject	SO-II Subject	FE-II Subject
	Name of Teacher	GRC	SAP	SBS	YRD	SMG
Theory						
1	Course material and Lecture preparation.	3	2	4	3	4
2	Presentation skills and effectiveness in the classroom	4	4	4	4	5
3	Reference to real life applications in theory classes relevant to the subject	3	5	4	5	5
4	Timely completion of syllabus	4	5	4	3	5
5	Interaction with students in the class	3	4	4	4	5
6	Ability to answer students queries	2	4	4	3	5
7	Core Knowledge about the subject.	3	4	4	4	4
8	Punctuality / Regularity for class	4	5	5	5	3
9	Personal Counseling and guidance to student	2	4	5	3	4
Practical						
	Name of Teacher					
10	Planning for conduct of practical	4	4	4	4	5
11	Demonstration skill and effectiveness in practical	2	5	4	5	5
12	Explanation of result & conclusions	1	4	3	3	4
13	Elaborate the practical application of experiment	2	3	5	2	3
14	Availability for guidance during 2 hrs. practical session	2	2	4	2	5
15	Instructions for smooth and safe functioning of the equipment	4	4	3	4	4
17	Fairness in internal assessment and evaluation	2	5	2	5	3
18	Continuous Assessment of Journal	1	3	3	4	2
19	ICT Tools are used for explanation	2	2	4	3	4
20	Overall remark for the faculty	2	2	5	3	3



STUDENT FEEDBACK

Department: Civil Engineering
Term: I / II
Year: SE/TE/BE

Academic Year: 2018 - 2019

Date: 22/1/19

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1-Not Satisfactory 2-Satisfactory 3-Good 4-Very Good 5-Excellent

Sr. No.	Attributes	ADS Subject	PMEF Subject	FE Subject	SPTE Subject	EE Subject
	Name of Teacher	ARC	S.P	SBS	YRD	SMG
Theory						
1	Course material and Lecture preparation.	1	2	3	4	5
2	Presentation skills and effectiveness in the classroom	1	2	3	4	5
3	Reference to real life applications in theory classes relevant to the subject	1	2	3	4	5
4	Timely completion of syllabus	1	2	3	4	5
5	Interaction with students in the class	1	2	3	4	5
6	Ability to answer students queries	1	2	3	4	5
7	Core Knowledge about the subject.	1	2	3	4	5
8	Punctuality / Regularity for class	1	2	3	4	5
9	Personal Counseling and guidance to student	1	2	3	4	5
Practical						
	Name of Teacher	2				
10	Planning for conduct of practical	1	2	3	4	5
11	Demonstration skill and effectiveness in practical	1	2	3	4	5
12	Explanation of result & conclusions	1	2	3	4	5
13	Elaborate the practical application of experiment	1	2	3	4	5
14	Availability for guidance during 2 hrs. practical session	1	2	3	4	5
15	Instructions for smooth and safe functioning of the equipment	1	2	3	4	5
17	Fairness in internal assessment and evaluation	1	2	3	4	5
18	Continuous Assessment of Journal	1	2	3	4	5
19	ICT Tools are used for explanation	1	2	3	4	5
20	Overall remark for the faculty	2	2	3	4	5



STUDENT FEEDBACK

Department: Civil Engineering

Academic Year: 2018 - 2019

Term: I / H

Year: SE/TE/BE

Date: 26/3/19

Students should express their views without any reservations. This feedback will be used to improve the teaching learning process of the department. Student should give ranking out of 5 parameters mentioned below by considering that the highest number indicates the best performance as below.

1-Not Satisfactory

2-Satisfactory

3-Good

4-Very Good

5-Excellent

Sr. No.	Attributes	DMS Subject	QST Subject	APC Subject	GBT Subject	Subject
	Name of Teacher	SB S	PKP	KDP	YRD	
Theory						
1	Course material and Lecture preparation.	5	5	4	3	
2	Presentation skills and effectiveness in the classroom	4	4	5	4	
3	Reference to real life applications in theory classes relevant to the subject	3	5	4	3	
4	Timely completion of syllabus	4	3	4	5	
5	Interaction with students in the class	5	4	5	3	
6	Ability to answer students queries	5	5	5	5	
7	Core Knowledge about the subject.	4	5	5	5	
8	Punctuality / Regularity for class	3	4	5	4	
9	Personal Counseling and guidance to student	3	3	2	5	
Practical						
	Name of Teacher	3	5	3	3	
10	Planning for conduct of practical	2	4	4	5	
11	Demonstration skill and effectiveness in practical					
12	Explanation of result & conclusions	3	2	4	4	
13	Elaborate the practical application of experiment	4	3	4	3	
14	Availability for guidance during 2 hrs. practical session	3	4	5	3	
15	Instructions for smooth and safe functioning of the equipment	5	4	5	5	
17	Fairness in internal assessment and evaluation	4	3	2	5	
18	Continuous Assessment of Journal	4	3	4	5	
19	ICT Tools are used for explanation	3	4	3	5	
20	Overall remark for the faculty	4	2	5	4	



STUDENT FEEDBACK

Department: Civil Engineering

Academic Year: 2018 - 2019

Term: I / II

Year: ~~SE~~/TE/BE

Date: 26/3/19

Students should express their views without any reservations. This feedback will be used to improve the teaching learning process of the department. Student should give ranking out of 5 parameters mentioned below by considering that the highest number indicates the best performance as below.

1-Not Satisfactory

2-Satisfactory

3-Good

4-Very Good

5-Excellent

Sr. No.	Attributes	DHS Subject	QICT Subject	APAC Subject	C.B.T Subject	Subject
	Name of Teacher	Y.P.P.	D.K.P.	K.D.T	Y.P.P.	
Theory						
1	Course material and Lecture preparation,	5	5	4	3	
2	Presentation skills and effectiveness in the classroom	4	4	5	4	
3	Reference to real life applications in theory classes relevant to the subject	3	5	4	3	
4	Timely completion of syllabus	5	3	5	3	
5	Interaction with students in the class	4	4	5	4	
6	Ability to answer students queries	3	3	5	3	
7	Core Knowledge about the subject.	5	5	5	5	
8	Punctuality / Regularity for class	4	4	4	4	
9	Personal Counseling and guidance to student	3	3	2	5	
Practical						
	Name of Teacher	3	5	4	3	
10	Planning for conduct of practical	2	3	4	5	
11	Demonstration skill and effectiveness in practical	5	5	4	2	
12	Explanation of result & conclusions	4	4	3	2	
13	Elaborate the practical application of experiment	3	2	4	5	
14	Availability for guidance during 2 hrs. practical session	5	5	4	3	
15	Instructions for smooth and safe functioning of the equipment	4	3	5	4	
17	Fairness in internal assessment and evaluation	3	5	2	2	
18	Continuous Assessment of Journal	4	4	3	4	
19	ICT Tools are used for explanation	5	3	4	5	
20	Overall remark for the faculty	4	2	5	4	



STUDENT FEEDBACK

Department: Civil Engineering

Academic Year: 2018 - 2019

Term: I / II

Year: SE/TE/BE

Date: 26/3/19

Students should express their views without any reservations. This feedback will be used to improve the teaching learning process of the department. Student should give ranking out of 5 parameters mentioned below by considering that the highest number indicates the best performance as below.

1-Not Satisfactory

2-Satisfactory

3-Good

4-Very Good

5-Excellent

Sr. No.	Attributes	DHS Subject	DSCT Subject	APLC Subject	GBT Subject	Subject
	Name of Teacher	SBS	OKP	KOT	YKD	
Theory						
1	Course material and Lecture preparation.	5	5	5	4	
2	Presentation skills and effectiveness in the classroom	5	5	5	4	
3	Reference to real life applications in theory classes relevant to the subject	4	4	5	4	
4	Timely completion of syllabus	4	4	4	5	
5	Interaction with students in the class	4	4	5	4	
6	Ability to answer students queries	4	5	4	3	
7	Core Knowledge about the subject.	5	4	4	4	
8	Punctuality / Regularity for class	4	4	4	5	
9	Personal Counseling and guidance to student	4	5	5	5	
Practical						
	Name of Teacher	4	5	5	5	
10	Planning for conduct of practical		4	5	5	
11	Demonstration skill and effectiveness in practical	5	5	4	5	
12	Explanation of result & conclusions		5	5	4	
13	Elaborate the practical application of experiment	4	5	4	5	
14	Availability for guidance during 2 hrs. practical session	5	4	5	5	
15	Instructions for smooth and safe functioning of the equipment	4	5	5	5	
17	Fairness in internal assessment and evaluation	5	4	5	5	
18	Continuous Assessment of Journal	5	5	4	5	
19	ICT Tools are used for explanation	4	5	5	4	
20	Overall remark for the faculty	4	5	4	5	



**Akhil Bharatiya Maratha Shikshan Parishad's
Anantrao Pawar College of Engineering &
Research**



Record No.:
ACA/R/008A
Revision: 00

Dol: 21/01/2019

STUDENT FEEDBACK

Department: Civil Engineering

Academic Year: 2018 - 2019

Term: I / II

Year: SE/TE/BE

Date: 23/3/19

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1-Not Satisfactory

2-Satisfactory

3-Good

4-Very Good

5-Excellent

Sr. No.	Attributes	APDB	CT	FM-I	SA-I	GEO
	Name of Teacher	SAP	ABS	KDT	GRC	DKP
Theory						
1	Course material and Lecture preparation.	4	4	4	3	5
2	Presentation skills and effectiveness in the classroom	4	4	3	2	4
3	Reference to real life applications in theory classes relevant to the subject	5	3	4	3	4
4	Timely completion of syllabus	4	4	4	2	4
5	Interaction with students in the class	3	3	3	2	5
6	Ability to answer students queries	4	4	4	2	4
7	Core Knowledge about the subject.	3	3	3	3	5
8	Punctuality / Regularity for class	5	5	4	2	4
9	Personal Counseling and guidance to student	4	3	4	1	4
Practical						
	Name of Teacher	SAP	ABS	KDT	GRC	DKP
10	Planning for conduct of practical	4	4	4		4
11	Demonstration skill and effectiveness in practical	4	4	3		4
12	Explanation of result & conclusions	5	4	3		5
13	Elaborate the practical application of experiment	5	4	3		4
14	Availability for guidance during 2 hrs. practical session	4	3	4		5
15	Instructions for smooth and safe functioning of the equipment	4	4	4		4
17	Fairness in internal assessment and evaluation	3	3	3		3
18	Continuous Assessment of Journal	4	3	4		4
19	ICT Tools are used for explanation	4	4	4		5
20	Overall remark for the faculty	4	3	4		4



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Department: Civil Engineering

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1-Not Satisfactory

2-Satisfactory

3-Good

4-Very Good

5-Excellent

Sr. No.	Attributes	APDB	CT	FM-I	SA-I	GEO
	Name of Teacher	SAP	ABS	KDT	GRC	DKP
Theory						
1	Course material and Lecture preparation.	3	3	3	2	4
2	Presentation skills and effectiveness in the classroom	4	3	2	2	5
3	Reference to real life applications in theory classes relevant to the subject	4	5	3	1	4
4	Timely completion of syllabus	4	5	2	2	4
5	Interaction with students in the class	4	5	3	1	4
6	Ability to answer students queries	5	5	2	1	4
7	Core Knowledge about the subject.	5	5	3	1	4
8	Punctuality / Regularity for class	5	5	2	2	5
9	Personal Counseling and guidance to student	5	5	3	1	5
Practical						
	Name of Teacher	SAP	ABS	KDT	GRC	DKP
10	Planning for conduct of practical	3	5	3		5
11	Demonstration skill and effectiveness in practical	4	4	2		4
12	Explanation of result & conclusions	2	4	2		5
13	Elaborate the practical application of experiment	3	4	2		4
14	Availability for guidance during 2 hrs. practical session	3	4	2		4
15	Instructions for smooth and safe functioning of the equipment	3	4	2		5
17	Fairness in internal assessment and evaluation	4	4	1		5
18	Continuous Assessment of Journal	4	4	1		5
19	ICT Tools are used for explanation	3	5	1		5
20	Overall remark for the faculty	3	5	1		5



STUDENT FEEDBACK

Department: Civil Engineering

Academic Year: 2018 - 2019

Term: I / II

Year: SE/TE/BE

Date: 23/3/19

Students should express their views without any reservations. This feedback will be used to improve the teaching learning process of the department. Student should give ranking out of 5 parameters mentioned below by considering that the highest number indicates the best performance as below.

1-Not Satisfactory

2-Satisfactory

3-Good

4-Very Good

5-Excellent

Sr. No.	Attributes	APDB	CT	FM-I	SA-I	GEO
	Name of Teacher	SAP	ABS	KDT	GRC	DKP
Theory						
1	Course material and Lecture preparation.	4	5	5	4	5
2	Presentation skills and effectiveness in the classroom	5	5	3	5	4
3	Reference to real life applications in theory classes relevant to the subject	4	5	3	5	4
4	Timely completion of syllabus	5	5	3	5	4
5	Interaction with students in the class	5	5	3	4	4
6	Ability to answer students queries	5	5	3	4	4
7	Core Knowledge about the subject.	4	5	3	4	4
8	Punctuality / Regularity for class	4	5	4	4	4
9	Personal Counseling and guidance to student	4	5	3	4	4
Practical						
	Name of Teacher	SAP	ABS	KDT	GRC	DKP
10	Planning for conduct of practical	4	4	3		3
11	Demonstration skill and effectiveness in practical	4	4	3		3
12	Explanation of result & conclusions	4	4	3		4
13	Elaborate the practical application of experiment	4	5	3		4
14	Availability for guidance during 2 hrs. practical session	4	5	3		4
15	Instructions for smooth and safe functioning of the equipment	4	5	3		4
17	Fairness in internal assessment and evaluation	4	5	3		4
18	Continuous Assessment of Journal	4	5	3		4
19	ICT Tools are used for explanation	4	5	3		4
20	Overall remark for the faculty	4	5	3		4



**Akhil Bharatiya Maratha Shikshan Parishad's
Anantrao Pawar College of Engineering & Research**



Record No.: ACA/R/008A
Revision: 00

DoI: 21/01/2019

STUDENT FEEDBACK

Department: Computer Engineering
Year: SE Div: --

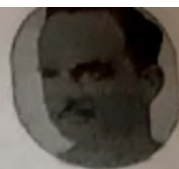
Academic Year: 2018-19
Batch:

Term: II
Date: 28/11/19

Students should express their views without any reservations. This feedback will be used to improve the teaching learning process of the department. Student should give ranking out of 5 parameters mentioned below by considering that the highest number indicates the best performance as below.

1-Not Satisfactory 2-Satisfactory 3-Good 4-Very Good 5-Excellent

Sr. No.	Attributes	M-III	CG	ADS	MP	PPL
	Name of Teacher	GRT	AAK	ATL	MAM	VSG
Theory						
1	Course material and Lecture preparation.	4	4	4	5	4
2	Presentation skills and effectiveness in the classroom	4	5	5	5	4
3	Reference to real life applications in theory classes relevant to the subject	4	4	4	4	5
4	Timely completion of syllabus	5	5	5	4	5
5	Interaction with students in the class	5	4	4	5	4
6	Ability to answer students queries	5	5	5	4	4
7	Core Knowledge about the subject.	5	5	5	5	4
8	Punctuality / Regularity for class	5	4	4	4	5
9	Personal Counseling and guidance to student	4	4	4	5	5
Practical						
	Name of Teacher	-	TSG	ATL		-
10	Planning for conduct of practical		5	4		
11	Demonstration skill and effectiveness in practical		4	5		
12	Explanation of result & conclusions		5	5		
13	Elaborate the practical application of experiment		4	4		
14	Availability for guidance during 2 hrs. practical session		5	4		
15	Instructions for smooth and safe functioning of the equipment		4	5		
17	Fairness in internal assessment and evaluation		5	5		
18	Continuous Assessment of Journal		4	4		
19	ICT Tools are used for explanation		4	5		
20	Overall remark for the faculty		5	4		



STUDENT FEEDBACK

Department: Computer Engineering
Year: SE Div: --

Academic Year: 2018-19
Batch:

Term: II
Date: 28/11/19

Students should express their views without any reservations. This feedback will be used to improve the teaching learning process of the department. Student should give ranking out of 5 parameters mentioned below by considering that the highest number indicates the best performance as below.

1-Not Satisfactory 2-Satisfactory 3-Good 4-Very Good 5-Excellent

Sr. No.	Attributes	M-III	CG	ADS	MP	PPL
	Name of Teacher	GRT	AAK	ATL	MAM	VSG

Theory

1	Course material and Lecture preparation.	4	5	5	4	5
2	Presentation skills and effectiveness in the classroom	5	4	5	4	4
3	Reference to real life applications in theory classes relevant to the subject	4	4	5	4	5
4	Timely completion of syllabus	5	4	5	4	4
5	Interaction with students in the class	4	5	5	4	5
6	Ability to answer students queries	5	4	5	4	4
7	Core Knowledge about the subject.	4	5	5	4	4
8	Punctuality / Regularity for class	5	5	5	5	4
9	Personal Counseling and guidance to student	5	5	5	5	5

Practical

	Name of Teacher	-	TSG	ATL		-
10	Planning for conduct of practical		5	4		
11	Demonstration skill and effectiveness in practical		4	5		
12	Explanation of result & conclusions		4	5		
13	Elaborate the practical application of experiment		5	4		
14	Availability for guidance during 2 hrs. practical session		4	5		
15	Instructions for smooth and safe functioning of the equipment		4	5		
17	Fairness in internal assessment and evaluation		4	5		
18	Continuous Assessment of Journal		5	4		
19	ICT Tools are used for explanation		4	5		
20	Overall remark for the faculty		4	5		



Record No.: ACA/R/008A
Revision: 00

DoI: 21/01/2019

STUDENT FEEDBACK

Department: Computer Engineering

Academic Year: 2018 - 2019

Year: S.E. Div: --

Batch:

Term: II

Date: 25/3/19

Students should express their views without any reservations. This feedback will be used to improve the teaching learning process of the department. Student should give ranking out of 5 parameters mentioned below by considering that the highest number indicates the best performance as below.

1-Not Satisfactory

2-Satisfactory

3-Good

4-Very Good

5-Excellent

Sr. No.	Attributes	M-III	ADS	CG	MP	PPL
	Name of Teacher	GT	ATL	AAK	MAM	VSG
Theory						
1	Course material and Lecture preparation.	4	5	4	5	5
2	Presentation skills and effectiveness in the classroom	4	5	4	5	5
3	Reference to real life applications in theory classes relevant to the subject	4	5	4	5	5
4	Timely completion of syllabus	4	5	5	4	5
5	Interaction with students in the class	5	4	5	4	5
6	Ability to answer students queries	5	4	4	4	5
7	Core Knowledge about the subject.	5	4	4	5	5
8	Punctuality / Regularity for class	5	4	5	5	5
9	Personal Counseling and guidance to student	5	4	4	5	5
Practical						
	Name of Teacher		ADSL (ATL)	CGL (TSG)	MPL (TSG)	
10	Planning for conduct of practical		4	5	4	
11	Demonstration skill and effectiveness in practical		4	5	4	
12	Explanation of result & conclusions		5	4	4	
13	Elaborate the practical application of experiment		5	4	4	
14	Availability for guidance during 2 hrs. practical session		4	4	5	
15	Instructions for smooth and safe functioning of the equipment		5	4	5	
16	Fairness in internal assessment and evaluation		4	5	4	
17	Continuous Assessment of Journal		5	5	4	
18	ICT Tools are used for explanation		5	5	4	
19	Overall remark for the faculty		5	4	4	



Record No.: ACA/R/008A
Revision: 00

DoI: 21/01/2019



STUDENT FEEDBACK

Department: Computer Engineering

Academic Year: 2018 - 2019

Year: S.E. Div: --

Batch:

Term: II

Date: 25/3/2019

Students should express their views without any reservations. This feedback will be used to improve the teaching learning process of the department. Student should give ranking out of 5 parameters mentioned below by considering that the highest number indicates the best performance as below:

1-Not Satisfactory

2-Satisfactory

3-Good

4-Very Good

5-Excellent

Sr. No.	Attributes	M-III	ADS	CG	MP	PPL
	Name of Teacher	GT	ATL	AAK	MAM	VSG
Theory						
1	Course material and Lecture preparation.	4	5	4	5	4
2	Presentation skills and effectiveness in the classroom	5	5	5	5	5
3	Reference to real life applications in theory classes relevant to the subject	4	4	4	4	4
4	Timely completion of syllabus	5	5	5	5	5
5	Interaction with students in the class	5	4	5	4	5
6	Ability to answer students queries	4	5	4	5	5
7	Core Knowledge about the subject.	5	4	5	4	5
8	Punctuality / Regularity for class	4	4	5	5	5
9	Personal Counseling and guidance to student	4	4	4	4	4
Practical						
	Name of Teacher		ADSL (ATL)	CGL (TSG)	MPL (TSG)	
10	Planning for conduct of practical		5	5	5	
11	Demonstration skill and effectiveness in practical		4	4	4	
12	Explanation of result & conclusions		5	5	5	
13	Elaborate the practical application of experiment		4	4	4	
14	Availability for guidance during 2 hrs. practical session		5	5	5	
15	Instructions for smooth and safe functioning of the equipment		4	5	5	
16	Fairness in internal assessment and evaluation		4	4	4	
17	Continuous Assessment of Journal		5	5	5	
18	ICT Tools are used for explanation		5	5	5	
19	Overall remark for the faculty		4	4	4	



**Akhil Bharatiya Maratha Shikshan Parishad's
Anantrao Pawar College of Engineering &
Research**

Record No.: ACA/R/008A
Revision: 00

DoI: 21/01/2019



STUDENT FEEDBACK

Department: Computer Engineering

Academic Year: 2018 - 2019

Year: T.E. Div: --

Batch:

Term: II

Date: 29/3/19

Students should express their views without any reservations. This feedback will be used to improve the teaching learning process of the department. Student should give ranking out of 5 parameters mentioned below by considering that the highest number indicates the best performance as below.

1-Not Satisfactory

2-Satisfactory

3-Good

4-Very Good

5-Excellent

Sr. No.	Attributes	DAA	SPOS	ESIOT	SMD	WT
	Name of Teacher	SMR	JCM	VSG	PPM	AAK
Theory						
1	Course material and Lecture preparation.	4	5	5	4	4
2	Presentation skills and effectiveness in the classroom	5	5	5	4	4
3	Reference to real life applications in theory classes relevant to the subject	3	4	5	5	5
4	Timely completion of syllabus	4	4	4	5	5
5	Interaction with students in the class	4	4	5	3	5
6	Ability to answer students queries	5	5	4	4	5
7	Core Knowledge about the subject.	5	5	5	4	4
8	Punctuality / Regularity for class	5	5	5	5	5
9	Personal Counseling and guidance to student	4	5	3	5	3
Practical						
	Name of Teacher		SPOS Lab. (JCM)	ESIOT Lab. (VSG)		WT Lab. (AAK)
10	Planning for conduct of practical		4	5		5
11	Demonstration skill and effectiveness in practical		5	5		5
12	Explanation of result & conclusions		4	5		4
13	Elaborate the practical application of experiment		5	5		4
14	Availability for guidance during 2 hrs. practical session		5	5		5
15	Instructions for smooth and safe functioning of the equipment		5	5		5
16	Fairness in internal assessment and evaluation		5	5		5
17	Continuous Assessment of Journal		5	5		5
18	ICT Tools are used for explanation		5	5		5
19	Overall remark for the faculty		5	5		5



**Akhil Bharatiya Maratha Shikshan Parishad's
Anantrao Pawar College of Engineering &
Research**

Record No.: ACA/R/008A
Revision: 00

DoI: 21/01/2019



STUDENT FEEDBACK

Department: Computer Engineering

Academic Year: 2018 - 2019

Year: T.E. Div: --

Batch:

Term: II

Date: 29/3/19

Students should express their views without any reservations. This feedback will be used to improve the teaching learning process of the department. Student should give ranking out of 5 parameters mentioned below by considering that the highest number indicates the best performance as below.

1-Not Satisfactory

2-Satisfactory

3-Good

4-Very Good

5-Excellent

Sr. No.	Attributes	DAA	SPOS	ESIOT	SMD	WT
	Name of Teacher	SMR	JCM	VSG	PPM	AAK
Theory						
1	Course material and Lecture preparation.	5	5	5	5	4
2	Presentation skills and effectiveness in the classroom	5	5	5	5	4
3	Reference to real life applications in theory classes relevant to the subject	5	5	5	3	4
4	Timely completion of syllabus	5	4	4	3	5
5	Interaction with students in the class	4	4	5	5	5
6	Ability to answer students queries	4	5	5	5	5
7	Core Knowledge about the subject.	3	5	5	4	4
8	Punctuality / Regularity for class	3	5	5	4	4
9	Personal Counseling and guidance to student	3	5	3	4	4

Practical

	Name of Teacher	SPOS Lab. (JCM)	ESIOT Lab. (VSG)	WT Lab. (AAK)
0	Planning for conduct of practical	5	4	4
1	Demonstration skill and effectiveness in practical	5	4	4
2	Explanation of result & conclusions	4	4	5
3	Elaborate the practical application of experiment	4	5	5
4	Availability for guidance during 2 hrs. practical session	4	5	4
5	Instructions for smooth and safe functioning of the equipment	4	5	4
6	Fairness in internal assessment and evaluation	4	5	4
7	Continuous Assessment of Journal	4	5	5
8	ICT Tools are used for explanation	4	5	5
9	Overall remark for the faculty	4	5	5



STUDENT FEEDBACK

Department: Computer Engineering
Year: TE Div: --

Academic Year: 2018-19
Batch:

Term: II
Date: 28/11/19

Students should express their views without any reservations. This feedback will be used to improve the teaching learning process of the department. Student should give ranking out of 5 parameters mentioned below by considering that the highest number indicates the best performance as below.

1-Not Satisfactory 2-Satisfactory 3-Good 4-Very Good 5-Excellent

Sr. No.	Attributes	DAA	SPOS	ESIOT	SMD	WT
	Name of Teacher	SMR	JCM	VSG	PPM	AAK

Theory

1	Course material and Lecture preparation.	2	4	4	4	4
2	Presentation skills and effectiveness in the classroom	1	3	4	3	3
3	Reference to real life applications in theory classes relevant to the subject	1	3	4	3	3
4	Timely completion of syllabus	1	5	5	5	5
5	Interaction with students in the class	2	3	3	3	3
6	Ability to answer students queries	2	4	4	4	4
7	Core Knowledge about the subject.	3	5	5	4	4
8	Punctuality / Regularity for class	1	5	3	3	4
9	Personal Counseling and guidance to student	3	3	3	3	3

Practical

	Name of Teacher	-	JCM	VSG		AAK
10	Planning for conduct of practical		5	5		5
11	Demonstration skill and effectiveness in practical		5	5		4
12	Explanation of result & conclusions		4	4		4
13	Elaborate the practical application of experiment		4	4		4
14	Availability for guidance during 2 hrs. practical session		5	5		5
15	Instructions for smooth and safe functioning of the equipment		5	5		5
17	Fairness in internal assessment and evaluation		5	5		5
18	Continuous Assessment of Journal		4	4		4
19	ICT Tools are used for explanation		4	4		4
20	Overall remark for the faculty		4	4		4



STUDENT FEEDBACK

Department: Computer Engineering
Year: TE Div: --

Academic Year: 2018-19
Batch:

Term: II
Date: 28/1/19

Students should express their views without any reservations. This feedback will be used to improve the teaching learning process of the department. Student should give ranking out of 5 parameters mentioned below by considering that the highest number indicates the best performance as below.

1-Not Satisfactory 2-Satisfactory 3-Good 4-Very Good 5-Excellent

Sr. No.	Attributes	DAA	SPOS	ESIOT	SMD	WT
Name of Teacher		SMR	JCM	VSG	PPM	AAK
Theory						
1	Course material and Lecture preparation.	4	5	3	3	4
2	Presentation skills and effectiveness in the classroom	4	3	4	3	4
3	Reference to real life applications in theory classes relevant to the subject	4	5	4	4	3
4	Timely completion of syllabus	4	5	3	3	3
5	Interaction with students in the class	4	5	3	4	3
6	Ability to answer students queries	4	5	4	3	4
7	Core Knowledge about the subject.	3	5	4	4	4
8	Punctuality / Regularity for class	3	5	4	3	4
9	Personal Counseling and guidance to student	3	5	4	4	4
Practical						
Name of Teacher		-	JCM	VSG		AAK
10	Planning for conduct of practical		3	5		5
11	Demonstration skill and effectiveness in practical		3	5		5
12	Explanation of result & conclusions		3	5		5
13	Elaborate the practical application of experiment		4	5		5
14	Availability for guidance during 2 hrs. practical session		4	5		5
15	Instructions for smooth and safe functioning of the equipment		5	5		5
17	Fairness in internal assessment and evaluation		5	5		5
18	Continuous Assessment of Journal		5	3		5
19	ICT Tools are used for explanation		5	3		5
20	Overall remark for the faculty		5	3		3



STUDENT FEEDBACK

Department: Computer Engineering

Academic Year: 2018 - 2019

Term: II

Year: Final Year

Div: -

Batch: B1

Date: 25/01/2019

Students should express their views without any reservations. This feedback will be used to improve the teaching learning process of the department. Student should give ranking out of 5 parameters mentioned below by considering that the highest number indicates the best performance as below.

1-Not Satisfactory

2-Satisfactory

3-Good

4-Very Good

5-Excellent

Sr. No.	Attributes	ML	ICS	Elective 3	Elective 3
Name of Teacher					
Theory					
1	Course material and Lecture preparation.	5	4	3	4
2	Presentation skills and effectiveness in the classroom	5	5	4	3
3	Reference to real life applications in theory classes relevant to the subject	5	4	3	4
4	Timely completion of syllabus	5	5	4	3
5	Interaction with students in the class	5	3	2	2
6	Ability to answer students queries	5	2	4	4
7	Core Knowledge about the subject.	5	4	3	4
8	Punctuality / Regularity for class	4	5	2	3
9	Personal Counseling and guidance to student	5	4	3	3
		LP3		LP4	
Name of Teacher					
Practical					
10	Planning for conduct of practical	4	5	3	2
11	Demonstration skill and effectiveness in practical	4	4	4	4
12	Explanation of result & conclusions	4	4	4	4
13	Elaborate the practical application of experiment	5	2	4	3
14	Availability for guidance during 2 hrs. practical session	5	2	3	3
15	Instructions for smooth and safe functioning of the equipment	4	3	2	2
17	Fairness in internal assessment and evaluation	3	3	2	2
18	Continuous Assessment of Journal	2	4	4	3
19	ICT Tools are used for explanation	4	4	3	3
20	Overall remark for the faculty	5	3	2	4



**Akhil Bharatiya Maratha Shikshan Parishad's
Anantrao Pawar College of Engineering & Research**

Record No.: ACA/R/008A
Revision: 00

DoI: 21/01/2019



STUDENT FEEDBACK

Department: Computer Engineering

Academic Year: 2018 - 2019

Term: II

Year: Final Year

Div: -

Batch:

Date: 25/3/19

Students should express their views without any reservations. This feedback will be used to improve the teaching learning process of the department. Student should give ranking out of 5 parameters mentioned below by considering that the **highest number indicates the best performance** as below.

1-Not Satisfactory

2-Satisfactory

3-Good

4-Very Good

5-Excellent

Sr. No.	Attributes	ML	ICS	Elective 3	Elective 4
Name of Teacher		MAM	PPM	TSG	SMR
Theory					
1	Course material and Lecture preparation.	5	5	4	4
2	Presentation skills and effectiveness in the classroom	4	4	5	5
3	Reference to real life applications in theory classes relevant to the subject	5	5	5	5
4	Timely completion of syllabus	5	4	4	5
5	Interaction with students in the class	5	5	5	4
6	Ability to answer students queries	4	5	4	5
7	Core Knowledge about the subject.	4	5	5	5
8	Punctuality / Regularity for class	4	4	5	5
9	Personal Counseling and guidance to student	5	5	4	4
		LP3		LP4	
Name of Teacher		PPM		SMR	
Practical					
10	Planning for conduct of practical	5		5	
11	Demonstration skill and effectiveness in practical	5		4	
12	Explanation of result & conclusions	4		4	
13	Elaborate the practical application of experiment	5		5	
14	Availability for guidance during 2 hrs. practical session	4		5	
15	Instructions for smooth and safe functioning of the equipment	5		5	
17	Fairness in internal assessment and evaluation	5		5	
18	Continuous Assessment of Journal	5		5	
19	ICT Tools are used for explanation	5		5	
20	Overall remark for the faculty	4		5	



**Akhil Bharatiya Maratha Shikshan Parishad's
Anantrao Pawar College of Engineering & Research**

Record No.: ACA/R/008A
Revision: 00

DoI: 21/01/2019



STUDENT FEEDBACK

Department: Computer Engineering

Academic Year: 2018 - 2019

Term: II

Year: Final Year

Div: -

Batch:

Date: 25/3/23

Students should express their views without any reservations. This feedback will be used to improve the teaching learning process of the department. Student should give ranking out of 5 parameters mentioned below by considering that the **highest number indicates the best performance** as below.

1-Not Satisfactory

2-Satisfactory

3-Good

4-Very Good

5-Excellent

Sr. No.	Attributes	ML	ICS	Elective 3	Elective 4
Name of Teacher		MAM	PPM	TSG	SMR
Theory					
1	Course material and Lecture preparation.	5	5	4	4
2	Presentation skills and effectiveness in the classroom	4	5	5	5
3	Reference to real life applications in theory classes relevant to the subject	5	4	5	5
4	Timely completion of syllabus	5	4	5	5
5	Interaction with students in the class	5	5	4	5
6	Ability to answer students queries	5	5	5	5
7	Core Knowledge about the subject.	4	5	5	5
8	Punctuality / Regularity for class	4	5	4	4
9	Personal Counseling and guidance to student	4	5	5	4
		LP3		LP4	
Name of Teacher		PPM		SMR	
Practical					
10	Planning for conduct of practical	4		4	
11	Demonstration skill and effectiveness in practical	5		5	
12	Explanation of result & conclusions	4		5	
13	Elaborate the practical application of experiment	5		5	
14	Availability for guidance during 2 hrs. practical session	5		5	
15	Instructions for smooth and safe functioning of the equipment	5		5	
17	Fairness in internal assessment and evaluation	5		4	
18	Continuous Assessment of Journal	4		4	
19	ICT Tools are used for explanation	5		4	
20	Overall remark for the faculty	5		5	



STUDENT FEEDBACK

Department: Computer Engineering
Term: II
Year: Final Year

Div: -

Academic Year: 2018 - 2019

Batch: B1

Date: 25/01/2019

Students should express their views without any reservations. This feedback will be used to improve the teaching learning process of the department. Student should give ranking out of 5 parameters mentioned below by considering that the **highest number indicates the best performance** as below.

1-Not Satisfactory

2-Satisfactory

3-Good

4-Very Good

5-Excellent

Sr. No.	Attributes	ML	ICS	Elective 3	Elective 4
Name of Teacher					
Theory					
1	Course material and Lecture preparation.	4	4	4	4
2	Presentation skills and effectiveness in the classroom	4	5	5	5
3	Reference to real life applications in theory classes relevant to the subject	4	5	5	5
4	Timely completion of syllabus	4	4	4	4
5	Interaction with students in the class	4	5	5	5
6	Ability to answer students queries	4	5	5	5
7	Core Knowledge about the subject.	4	4	5	5
8	Punctuality / Regularity for class	4	4	5	5
9	Personal Counseling and guidance to student	4	4	5	5
		LP3		LP4	
Name of Teacher					
Practical					
10	Planning for conduct of practical	4	4	4	4
11	Demonstration skill and effectiveness in practical	3	3	3	3
12	Explanation of result & conclusions	4	4	4	4
13	Elaborate the practical application of experiment	5	5	5	5
14	Availability for guidance during 2 hrs. practical session	4	4	4	4
15	Instructions for smooth and safe functioning of the equipment	5	5	5	5
17	Fairness in internal assessment and evaluation	4	2	4	5
18	Continuous Assessment of Journal	4	4	4	4
19	ICT Tools are used for explanation	4	4	4	4
20	Overall remark for the faculty	4	4	5	5



**Akhil Bharatiya Maratha Shikshan Parishad's
Anantrao Pawar College of Engineering &
Research**

Record No.: ACA/R/008A
Revision: 00

DoI: 21/01/2019



STUDENT FEEDBACK

Feedback Analysis

Department: Electronics and Telecommunication Engineering

Term: II

Academic Year: 2018 - 2019

Year: SE

Highest number indicates the best performance as below.

1-Not Satisfactory

2-Satisfactory

3-Good

4-Very Good

5-Excellent

Sr. No.	Attributes	Subject	Subject	Subject	Subject	Subject
	Name of Teacher	EMIII	IC	CS	AC	OOPS
			MNK	SSS	SSH	RBD
1	Course material and Lecture preparation.	1.70	4.40	4.20	4.60	4.60
2	Presentation skills and effectiveness in the classroom	1.70	4.10	4.20	4.60	4.40
3	Reference to real life applications in theory classes relevant to the subject	1.50	4.20	3.90	4.50	4.00
4	Timely completion of syllabus	1.80	4.20	3.80	4.20	4.30
5	Interaction with students in the class	1.80	3.80	4.00	3.90	4.00
6	Ability to answer students queries	1.50	4.60	4.40	4.40	4.44
7	Core Knowledge about the subject.	2.20	4.50	4.44	4.70	4.60
8	Punctuality / Regularity for class	3.00	4.20	4.30	4.33	4.40
9	Personal Counseling and guidance to student	1.70	4.20	4.70	4.40	4.40
	Name of Teacher		IC	CS	AC	OOPS
			MNK	SSS	SSH	RBD
10	Planning for conduct of practical		4.00	3.70	4.50	4.30
11	Demonstration skill and effectiveness in practical		4.20	4.20	4.40	4.20
12	Explanation of result & conclusions		4.10	4.10	4.30	4.20
13	Elaborate the practical application of experiment		4.00	3.90	4.00	4.20
14	Availability for guidance during 2 hrs. practical session		4.22	4.30	4.00	4.10
15	Instructions for smooth and safe functioning of the equipment		4.40	4.40	4.50	4.10
17	Fairness in internal assessment and evaluation		4.10	4.30	4.20	4.30
18	Continuous Assessment of Journal		4.40	4.20	4.30	4.20
19	ICT Tools are used for explanation		4.20	4.30	4.20	4.20
20	Overall remark for the faculty		3.50	3.60	3.60	3.60

Prof. Vikram R. Ghiye
Prepared By

Prof. S. S. Hajare
HOD E&TC



**Akhil Bharatiya Maratha Shikshan Parishad's
Anantrao Pawar College of Engineering &
Research**

Record No.: ACA/R/008A
Revision: 00

DoI: 21/01/2019



STUDENT FEEDBACK

Feedback Analysis

Academic Year: 2018 - 2019
Year: TE

Department: Electronics and Telecommunication Engineering

Term: II

Highest number indicates the best performance as below.

1-Not Satisfactory

2-Satisfactory

3-Good

4-Very Good

5-Excellent

Attributes	Subject	Subject	Subject	Subject	Subject
Name of Teacher	PE	ITCCN	BM	AP	SPOS
	SSS	VVB	SSH	VRG	KB
Course material and Lecture preparation.	4	4.1	4.3	4	4
Presentation skills and effectiveness in the classroom	4	3.8	4.2	3.9	4.2
Reference to real life applications in theory classes relevant to the subject	3.6	3.7	4.3	3.7	3.6
Timely completion of syllabus	3.3	3.6	3.5	3.7	3.6
Interaction with students in the class	4	4	4.3	4.2	4.1
Ability to answer students queries	4.4	4	4.4	4.4	4
Core Knowledge about the subject.	4	4	4.5	4.2	4
Punctuality / Regularity for class	4	4	4.1	4.3	4.1
Personal Counseling and guidance to student	3.7	3.9	3.9	4.1	3.8
Name of Teacher	PE	ITCCN		AP	SPOS
	SSS	VVB		VRG	KB
Planning for conduct of practical	3.4	4.1		4.3	4.1
Demonstration skill and effectiveness in practical	4.1	4.1		4.0	4.2
Explanation of result & conclusions	4	4.2		4.3	4.1
Elaborate the practical application of experiment	4.3	4.3		4.1	4.4
Availability for guidance during 2 hrs. practical session	4.3	4.0		4.3	4.2
Instructions for smooth and safe functioning of the equipment	3.9	4.1		4.1	4.0
Fairness in internal assessment and evaluation	3.9	4.0		3.9	3.6
Continuous Assessment of Journal	3.9	3.9		3.8	4.0
ICT Tools are used for explanation	3.8	4.2		4.0	4.1
Overall remark for the faculty	3.4	3.8		4.2	3.9

Prof. Vikram R. Ghiye
Prepared By

Prof. S. S. Hajare
HOD E&TC



**Akhil Bharatiya Maratha Shikshan Parishad's
Anantrao Pawar College of Engineering &
Research**

Record No.: ACA/R/008A
Revision: 00

DoI: 21/01/2019



STUDENT FEEDBACK

Feedback Analysis

Department: Electronics and Telecommunication Engineering
Term: II

Academic Year: 2018 - 2019
Year: BE

Highest number indicates the best performance as below.

1-Not Satisfactory 2-Satisfactory 3-Good 4-Very Good 5-Excellent

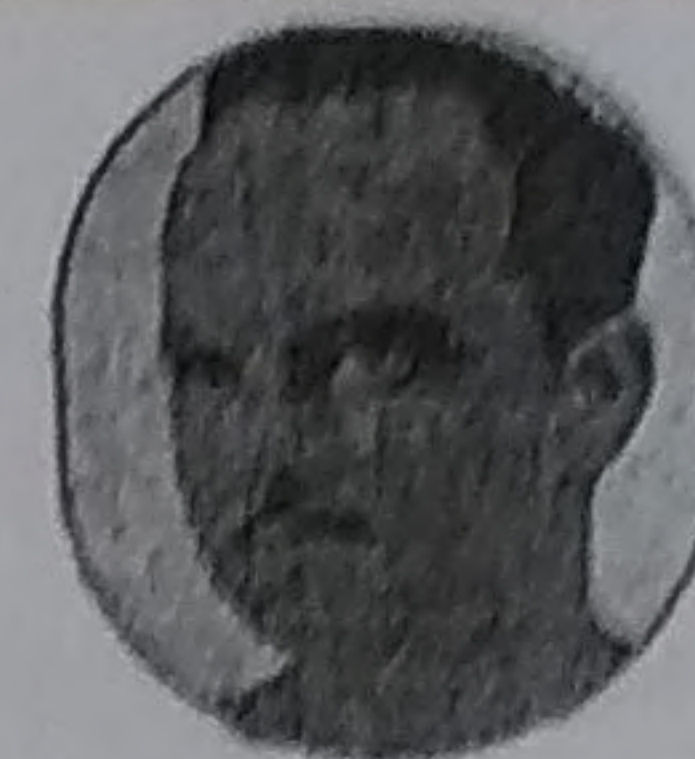
Sr. No.	Attributes	Subject	Subject	Subject	Subject
	Name of Teacher	MC	BCS	AVE	BME
		VRG	SMV	MNK	VVB
1	Course material and Lecture preparation.	3.95	3.95	3.95	3.89
2	Presentation skills and effectiveness in the classroom	4.03	4.16	3.95	4.00
3	Reference to real life applications in theory classes relevant to the subject	3.93	3.84	4.00	3.74
4	Timely completion of syllabus	3.65	3.68	3.95	3.84
5	Interaction with students in the class	4.26	4.11	3.95	4.32
6	Ability to answer students queries	3.95	3.84	3.95	4.11
7	Core Knowledge about the subject.	4.16	4.32	4.05	3.74
8	Punctuality / Regularity for class	4.20	4.00	3.79	4.21
9	Personal Counseling and guidance to student	3.84	3.79	4.11	4.37
	Name of Teacher	MC	BCS	AVE	
		VRG		MNK	
10	Planning for conduct of practical	3.95	3.74	4.21	
11	Demonstration skill and effectiveness in practical	4.00	4.11	3.95	
12	Explanation of result & conclusions	3.95	3.79	3.84	
13	Elaborate the practical application of experiment	4.00	3.89	3.89	
14	Availability for guidance during 2 hrs. practical session	4.00	3.68	3.74	
15	Instructions for smooth and safe functioning of the equipment	3.84	4.00	3.84	
17	Fairness in internal assessment and evaluation	3.68	3.84	3.84	
18	Continuous Assessment of Journal	4.00	4.05	3.95	
19	ICT Tools are used for explanation	3.89	4.05	3.95	
20	Overall remark for the faculty	4.11	4.37	4.16	

Prof. Vikram R. Ghiye
Prepared By

Prof. S. S. Hajare
HOD E&TC



**Akhil Bharatiya Maratha Shikshan Parishad's
Anantrao Pawar College of Engineering & Research**



Record No.: ACA/R/008A
Revision: 00

DoI: 21/01/2019

STUDENT FEEDBACK

Department: Electronics and Telecommunication Engineering

Academic Year: 2018 - 2019

Term: II

Year: SE

Batch: 2018-19

Date: 12/4/2019

Students should express their views without any reservations. This feedback will be used to improve the teaching learning process of the department. Student should give ranking out of 5 parameters mentioned below by considering that the **highest number indicates the best performance** as below.

1-Not Satisfactory

2-Satisfactory

3-Good

4-Very Good

5-Excellent

Sr. No.	Attributes	Subject	Subject	Subject	Subject	Subject	Subject
	Name of Teacher	EMIII	IC	CS	AC	OOPS	ESD
			MNK	SSS	SSH	RBD	SSJ
1	Course material and Lecture preparation.	3	5	5	4	4	5
2	Presentation skills and effectiveness in the classroom	4	4	4	5	5	4
3	Reference to real life applications in theory classes relevant to the subject	3	5	5	5	5	5
4	Timely completion of syllabus	3	5	4	5	4	4
5	Interaction with students in the class	2	4	5	5	5	5
6	Ability to answer students queries	3	5	4	4	4	5
7	Core Knowledge about the subject.	3	5	5	5	5	5
8	Punctuality / Regularity for class	2	5	5	5	5	4
9	Personal Counseling and guidance to student	2	4	5	5	4	5
	Name of Teacher		IC	CS	AC	OOPS	ESD
			MNK	SSS	SSH	RBD	SSJ
10	Planning for conduct of practical	2	4	5	5	5	4
11	Demonstration skill and effectiveness in practical	3	5	4	5	4	5
12	Explanation of result & conclusions	2	5	5	5	5	5
13	Elaborate the practical application of experiment	2	4	5	4	5	4
14	Availability for guidance during 2 hrs. practical session	2	5	5	5	5	5
15	Instructions for smooth and safe functioning of the equipment	1	5	4	5	4	4
17	Fairness in internal assessment and evaluation	2	4	5	5	5	5
18	Continuous Assessment of Journal	2	4	4	5	5	5
19	ICT Tools are used for explanation	2	5	5	4	4	5
20	Overall remark for the faculty	2	5	5	5	5	5



Record No.: ACA/R/008A
Revision: 00

STUDENT FEEDBACK

Suggestions:

Improvement in Teaching and Learning method: (To Understand the subjects better)

Give the assignment on time.

Infrastructure and Facilities (Class Rooms, Laboratories, Utilities, Library, Computer Center, Canteen etc.)

Library should be open for student till 8 o'clock.

Laboratories should be open on Sunday for practice.

Courses / training required for development in areas such as Technical, Personality, Placement research etc.

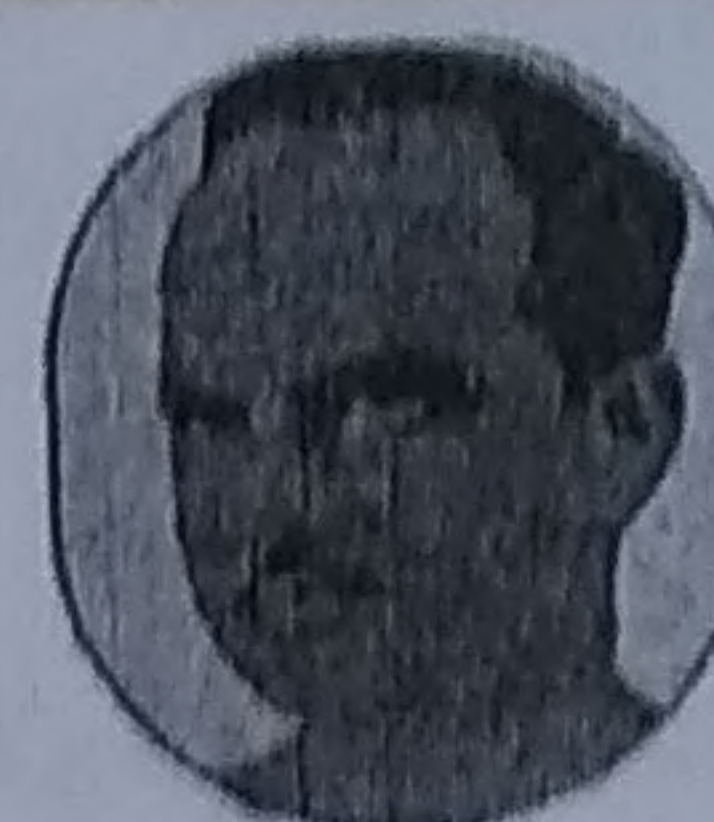
More placement should be more EATC Dept.

Any other suggestion

Xerox machine should be provided in campus/college



**Akhil Bharatiya Maratha Shikshan Parishad's
Anantrao Pawar College of Engineering & Research**



Record No.: ACA/R/008A
Revision: 00

DoI: 21/01/2019

STUDENT FEEDBACK

Department: Electronics and Telecommunication Engineering

Academic Year: 2018 - 2019

Term: II

Batch: EETC

Date: 9 / 04 / 2019

Year: SE

Students should express their views without any reservations. This feedback will be used to improve the teaching learning process of the department. Student should give ranking out of 5 parameters mentioned below by considering that the **highest number indicates the best performance as below.**

1-Not Satisfactory

2-Satisfactory

3-Good

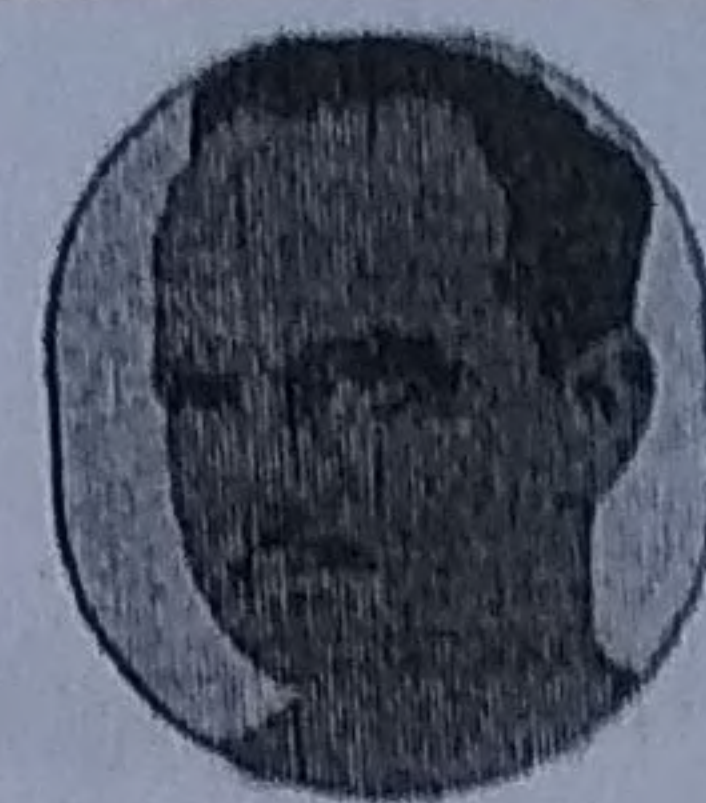
4-Very Good

5-Excellent

Sr. No.	Attributes	Subject	Subject	Subject	Subject	Subject	Subject
	Name of Teacher	EMH	IC MNK	CS SSS	AC SSH	OOPS RBD	ESD SSJ
1	Course material and Lecture preparation.	1	5	5	5	5	4
2	Presentation skills and effectiveness in the classroom	1	4	4	4	4	4
3	Reference to real life applications in theory classes relevant to the subject	1	4	4	5	4	4
4	Timely completion of syllabus	1	4	4	4	4	4
5	Interaction with students in the class	1	0	0	0	0	0
6	Ability to answer students queries	1	5	5	5	5	5
7	Core Knowledge about the subject.	1	5	5	5	5	5
8	Punctuality / Regularity for class	5	5	5	5	5	5
9	Personal Counseling and guidance to student	5	5	5	5	5	5
	Name of Teacher		IC MNK	CS SSS	AC SSH	OOPS RBD	ESD SSJ
10	Planning for conduct of practical		4	4	4	4	4
11	Demonstration skill and effectiveness in practical		4	4	4	4	4
12	Explanation of result & conclusions		4	4	4	4	4
13	Elaborate the practical application of experiment		4	4	4	4	4
14	Availability for guidance during 2 hrs. practical session		4	4	4	4	4
15	Instructions for smooth and safe functioning of the equipment		4	4	4	4	4
17	Fairness in internal assessment and evaluation		5	5	5	5	5
18	Continuous Assessment of Journal		4	4	4	4	4
19	ICT Tools are used for explanation		3	5	5	3	3
20	Overall remark for the faculty						



**Akhil Bharatiya Maratha Shikshan Parishad's
Anantrao Pawar College of Engineering & Research**



Record No.: ACA/R/008A
Revision: 00

DoI: 21/01/2019

STUDENT FEEDBACK

Department: Electronics and Telecommunication Engineering

Academic Year: 2018 - 2019

Term: II

Date: 09/04/2019

Year: SE

Batch: _____

Students should express their views without any reservations. This feedback will be used to improve the teaching learning process of the department. Student should give ranking out of 5 parameters mentioned below by considering that the **highest number indicates the best performance as below.**

1-Not Satisfactory

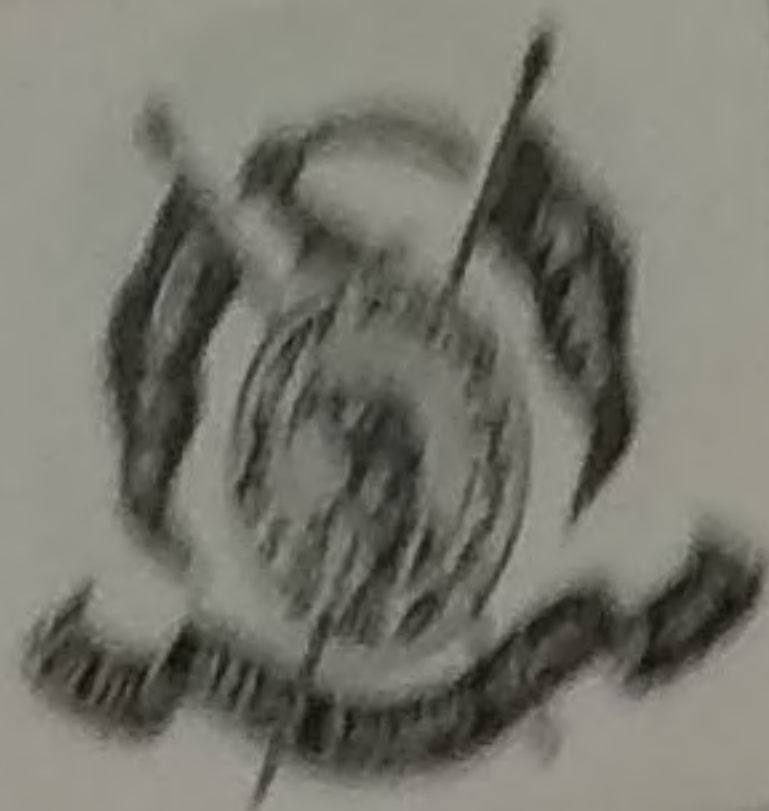
2-Satisfactory

3-Good

4-Very Good

5-Excellent

Sr. No.	Attributes Name of Teacher	Subject EMIII	Subject IC MNK	Subject CS SSS	Subject AC SSH	Subject OOPS RBD	Subject ESD SSJ
1	Course material and Lecture preparation.	3	4	4	4	3	4
2	Presentation skills and effectiveness in the classroom	3	3	4	4	3	3
3	Reference to real life applications in theory classes relevant to the subject	3	2	3	3	2	4
4	Timely completion of syllabus	2	3	3	4	2	3
5	Interaction with students in the class	3	2	2	3	3	2
6	Ability to answer students queries	2	3	3	4	4	4
7	Core Knowledge about the subject.	3	3	3	2	2	4
8	Punctuality / Regularity for class	2	2	4	4	4	3
9	Personal Counseling and guidance to student	3	3	3	3	3	2
	Name of Teacher		IC MNK	CS SSS	AC SSH	OOPS RBD	ESD SSJ
10	Planning for conduct of practical		3	3	4	4	4
11	Demonstration skill and effectiveness in practical		3	4	3	3	2
12	Explanation of result & conclusions		3	3	2	4	4
13	Elaborate the practical application of experiment		3	2	3	3	3
14	Availability for guidance during 2 hrs. practical session		4	3	3	2	3
15	Instructions for smooth and safe functioning of the equipment		4	3	4	2	2
17	Fairness in internal assessment and evaluation		2	3	2	3	3
18	Continuous Assessment of Journal		3	4	4	2	4
19	ICT Tools are used for explanation		3	3	3	3	2
20	Overall remark for the faculty		3	4	3	3	3.



Akhil Bharatiya Maratha Shikshan Parishad's
Anantrao Pawar College of Engineering & Research

DoI: 21/01/2019



Record No. ACA/R/008A
Revision: 00

STUDENT FEEDBACK

Suggestions

Improvement in Teaching and Learning method: (To Understand the subjects better)

Improve the teaching methods of faculty
to understand the students properly.

Infrastructure and Facilities (Class Rooms, Laboratories, Utilities, Library, Computer Center, Canteen etc.)

provide facility of classrooms cleaning.

Courses / training required for development in areas such as Technical, Personality, Placement research etc.

Develop some technical courses for
students.

Any other suggestion

Available printing machine for students.



Department:

Term: II

Year: SE

Students should

learning process

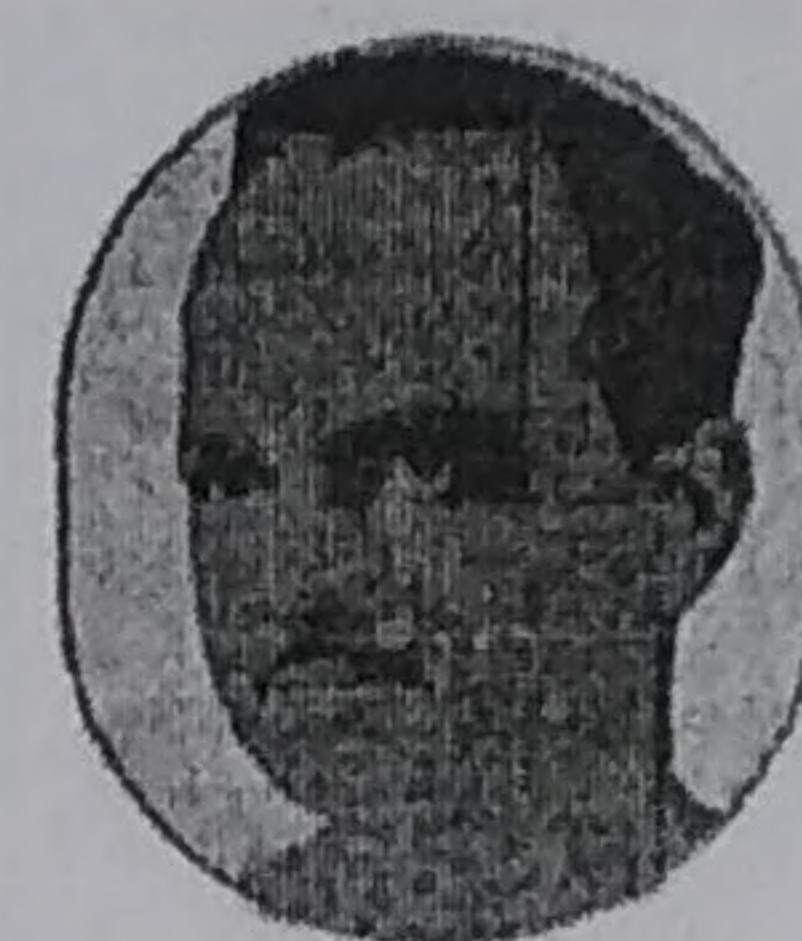
considering the

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**Akhil Bharatiya Maratha Shikshan Parishad's
Anantrao Pawar College of Engineering & Research**



Record No.: ACA/R/008A
Revision: 00

DoI: 21/01/2019

STUDENT FEEDBACK

Department: Electronics and Telecommunication Engineering

Academic Year: 2018 - 2019

Term: II

Batch: —

Date: 10 / 4 /2019

Year: TE

Students should express their views without any reservations. This feedback will be used to improve the teaching learning process of the department. Student should give ranking out of 5 parameters mentioned below by considering that the **highest number indicates the best performance as below.**

1-Not Satisfactory

2-Satisfactory

3-Good

4-Very Good

5-Excellent

Sr. No.	Attributes	Subject	Subject	Subject	Subject	Subject
	Name of Teacher	PE	ITCCN	BM	AP	SPOS
		SSS	VVB	SSH	VRG	KB
1	Course material and Lecture preparation.	4	3	3	4	4
2	Presentation skills and effectiveness in the classroom	5	4	4	4	4
3	Reference to real life applications in theory classes relevant to the subject	4	3	5	4	4
4	Timely completion of syllabus	3	4	3	4	4
5	Interaction with students in the class	4	3	4	4	4
6	Ability to answer students queries	5	4	4	4	3
7	Core Knowledge about the subject.	4	4	5	5	4
8	Punctuality / Regularity for class	4	4	3	4	4
9	Personal Counseling and guidance to student	4	3	4	4	3
	Name of Teacher	PE	ITCCN	AP	SPOS	Mini- Pso
		SSS	VVB	VRG	KB	SSH
10	Planning for conduct of practical	3	4	5	5	3
11	Demonstration skill and effectiveness in practical	4	4	4	4	4
12	Explanation of result & conclusions	4	4	4	4	4
13	Elaborate the practical application of experiment	4	3	4	5	3
14	Availability for guidance during 2 hrs. practical session	4	4	4	4	4
15	Instructions for smooth and safe functioning of the equipment	4	4	4	4	4
17	Fairness in internal assessment and evaluation	4	5	5	4	4
18	Continuous Assessment of Journal	4	4	4	4	4
19	ICT Tools are used for explanation	4	4	4	4	4
20	Overall remark for the faculty	4	4	4	4	4



Akhil Bharatiya Maratha Shikshan Parishad's
Anantrao Pawar College of Engineering & Research

Date: 21/01/2019

Record No.: ACA/R/008A
Revision: 00

STUDENT FEEDBACK

Suggestions:

Improvement in Teaching and Learning method: (To Understand the subjects better)

Suggested video lecture session
in collage timing.

Infrastructure and Facilities (Class Rooms, Laboratories, Utilities, Library, Computer Center, Canteen etc.)

Classroom is not clean properly.
parking fees not good.

Courses / training required for development in areas such as Technical, Personality, Placement research etc.

Any other suggestion

printer is necessary in E&TC.

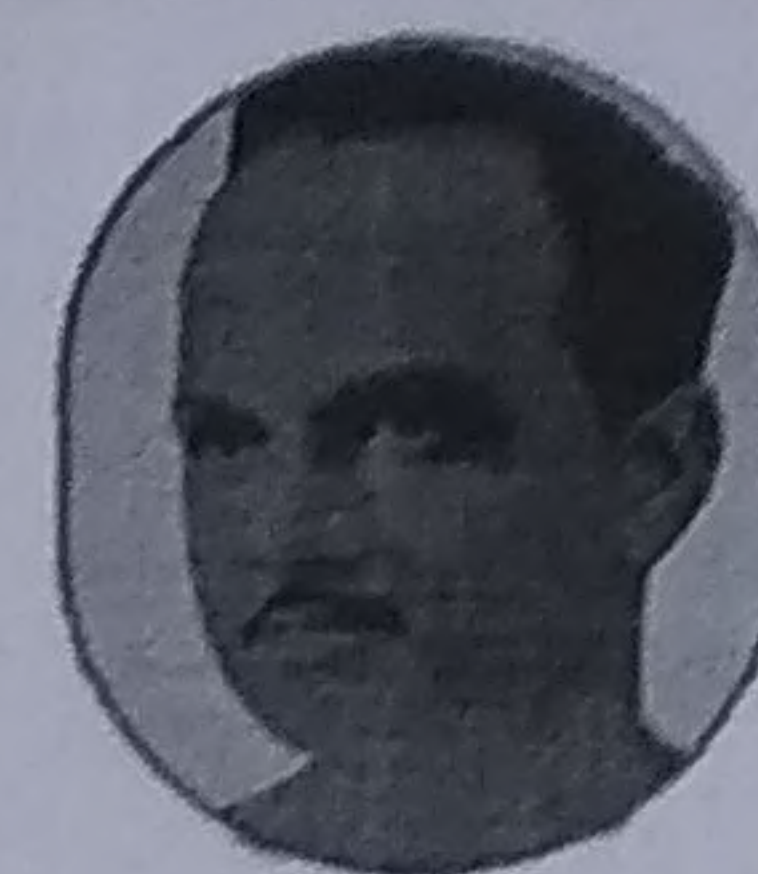
parking fees is not good, close it



**Akhil Bharatiya Maratha Shikshan Parishad's
Anantrao Pawar College of Engineering & Research**

Record No.: ACA/R/008A
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DoI: 21/01/2019



STUDENT FEEDBACK

Department: Electronics and Telecommunication Engineering

Academic Year: 2018 - 2019

Term: II

Year: TE

Batch: E&TC

Date: 10/04/2019

Students should express their views without any reservations. This feedback will be used to improve the teaching learning process of the department. Student should give ranking out of 5 parameters mentioned below by considering that the highest number indicates the best performance as below.

1-Not Satisfactory

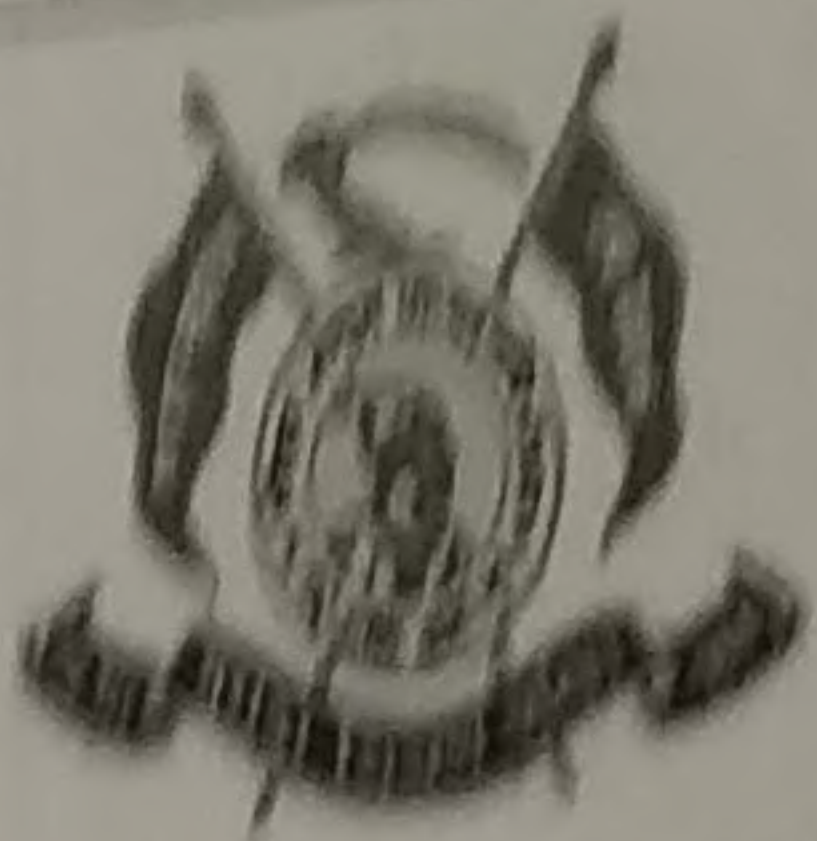
2-Satisfactory

3-Good

4-Very Good

5-Excellent

Sr. No.	Attributes	Subject	Subject	Subject	Subject	Subject
	Name of Teacher	PE	ITCCN	BM	AP	SPOS
		SSS	VVB	SSH	VRG	KB
1	Course material and Lecture preparation.	5	5	5	5	5
2	Presentation skills and effectiveness in the classroom	5	5	5	5	5
3	Reference to real life applications in theory classes relevant to the subject	4	4	5	4	4
4	Timely completion of syllabus	5	5	5	5	5
5	Interaction with students in the class	5	5	5	5	5
6	Ability to answer students queries	5	5	5	5	5
7	Core Knowledge about the subject.	5	5	5	5	5
8	Punctuality / Regularity for class	5	5	5	5	5
9	Personal Counseling and guidance to student	5	5	5	5	5
	Name of Teacher	PE	ITCCN	AP	SPOS	Mini-Prs.
		SSS	VVB	VRG	KB	SSS
10	Planning for conduct of practical	5	5	5	5	4
11	Demonstration skill and effectiveness in practical	5	5	5	5	5
12	Explanation of result & conclusions	5	5	5	5	5
13	Elaborate the practical application of experiment	5	5	5	5	5
14	Availability for guidance during 2 hrs. practical session	5	5	5	5	5
15	Instructions for smooth and safe functioning of the equipment	5	5	5	5	5
17	Fairness in internal assessment and evaluation	5	5	5	5	5
18	Continuous Assessment of Journal	5	5	5	5	5
19	ICT Tools are used for explanation	5	5	5	5	5
20	Overall remark for the faculty	5	5	5	5	5

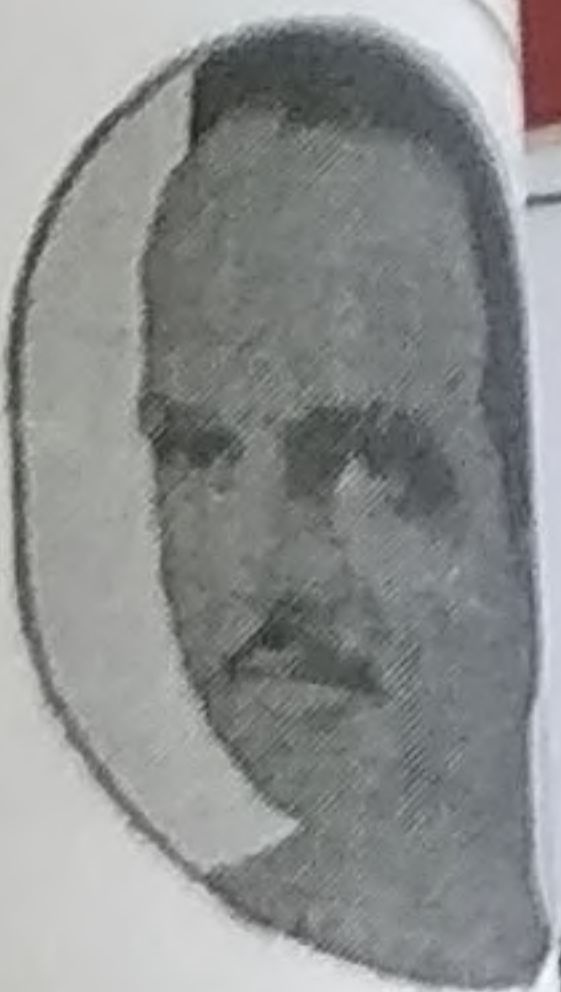


Akhil Bharatiya Maratha Shikshan Parishad's
Anantrao Pawar College of Engineering & Research

DoI: 21/01/2019

Record No.: ACA/R/008A
Revision: 00

STUDENT FEEDBACK



Suggestions:

Improvement in Teaching and Learning method: (To Understand the subjects better)

Improved

Infrastructure and Facilities (Class Rooms, Laboratories, Utilities, Library, Computer Center, Canteen etc.)

~~Good~~ ~~needs~~ ~~improved~~

Good quality needs to be improved

Courses / training required for development in areas such as Technical, Personality, Placement research etc.

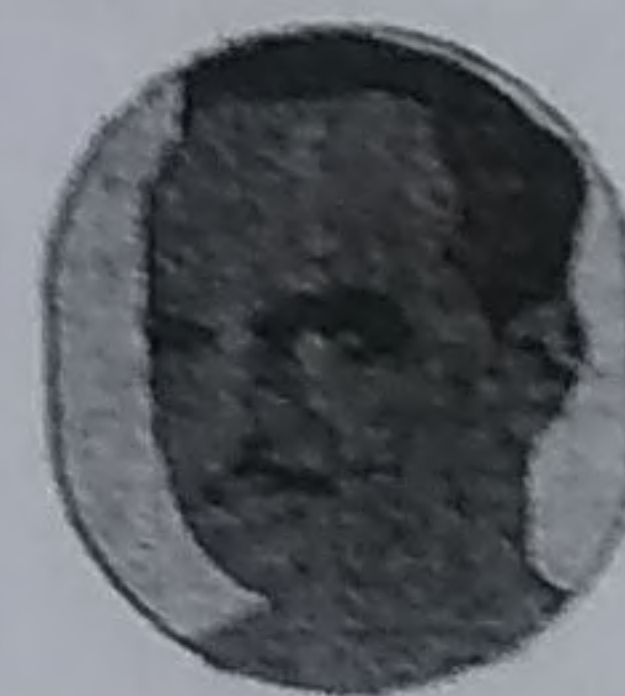
Any other suggestion



**Akhil Bharatiya Maratha Shikshan Parishad's
Anantrao Pawar College of Engineering & Research**

Record No.: ACA/R/008A
Revision: 00

DoI: 21/01/2019



STUDENT FEEDBACK

Department: Electronics and Telecommunication Engineering

Academic Year: 2018 - 2019

Term: II

Year: BE

Batch: BE

Date: 10/4/2019

Students should express their views without any reservations. This feedback will be used to improve the teaching learning process of the department. Student should give ranking out of 5 parameters mentioned below by considering that the highest number indicates the best performance as below.

1-Not Satisfactory

2-Satisfactory

3-Good

4-Very Good

5-Excellent

Sr. No.	Attributes	Subject	Subject	Subject	Subject
	Name of Teacher	MC	BCS	AVE	BME
		VRG	SMV	MNK	VVB
1	Course material and Lecture preparation.	5	5	5	5
2	Presentation skills and effectiveness in the classroom	5	5	5	5
3	Reference to real life applications in theory classes relevant to the subject	5	5	5	5
4	Timely completion of syllabus	5	5	5	5
5	Interaction with students in the class	5	5	5	5
6	Ability to answer students queries	5	5	5	5
7	Core Knowledge about the subject.	5	5	5	5
8	Punctuality / Regularity for class	5	5	5	5
9	Personal Counseling and guidance to student	5	5	5	5
	Name of Teacher	MC	BCS	AVE	
		VRG		MNK	
10	Planning for conduct of practical	5	5	5	
11	Demonstration skill and effectiveness in practical	5	5	5	
12	Explanation of result & conclusions	5	5	5	
13	Elaborate the practical application of experiment	5	5	5	
14	Availability for guidance during 2 hrs. practical session	5	5	5	
15	Instructions for smooth and safe functioning of the equipment	5	5	5	
17	Fairness in internal assessment and evaluation	5	5	5	
18	Continuous Assessment of Journal	5	5	5	
19	ICT Tools are used for explanation	5	5	5	
20	Overall remark for the faculty	5	5	5	



Akhil Bharatiya Maratha Shikshan Parishad's
Anantrao Pawar College of Engineering & Research

DoI: 21/01/2019

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Revision: 00

STUDENT FEEDBACK

Suggestions:

Improvement in Teaching and Learning method: (To Understand the subjects better)

All good.

Infrastructure and Facilities (Class Rooms, Laboratories, Utilities, Library, Computer Center, Canteen etc.)

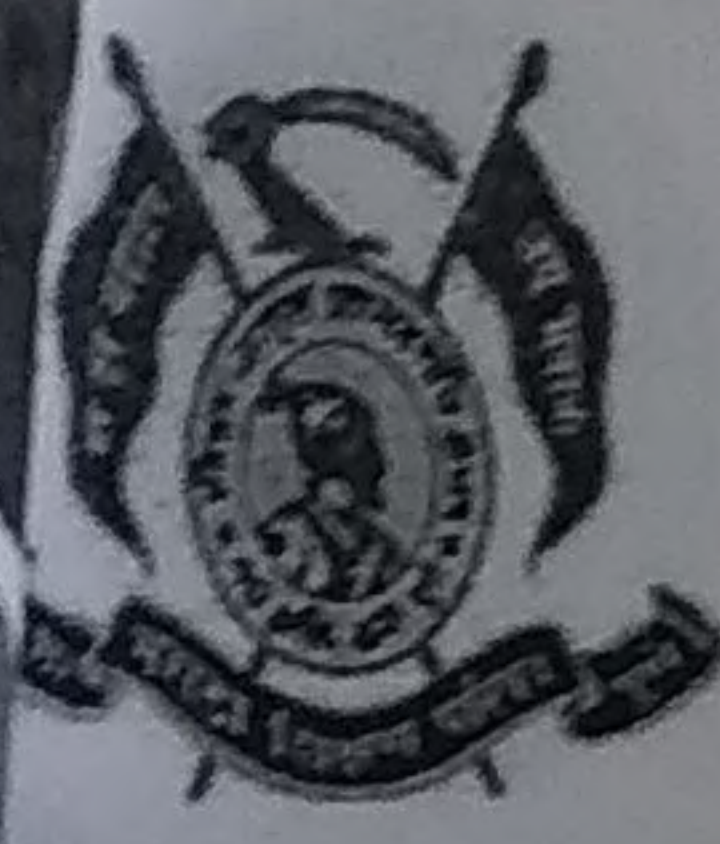
Classrooms are not cleaned.
Should be cleaned regularly.

Courses / training required for development in areas such as Technical, Personality, Placement research etc.

Any other suggestion

Nothing much.

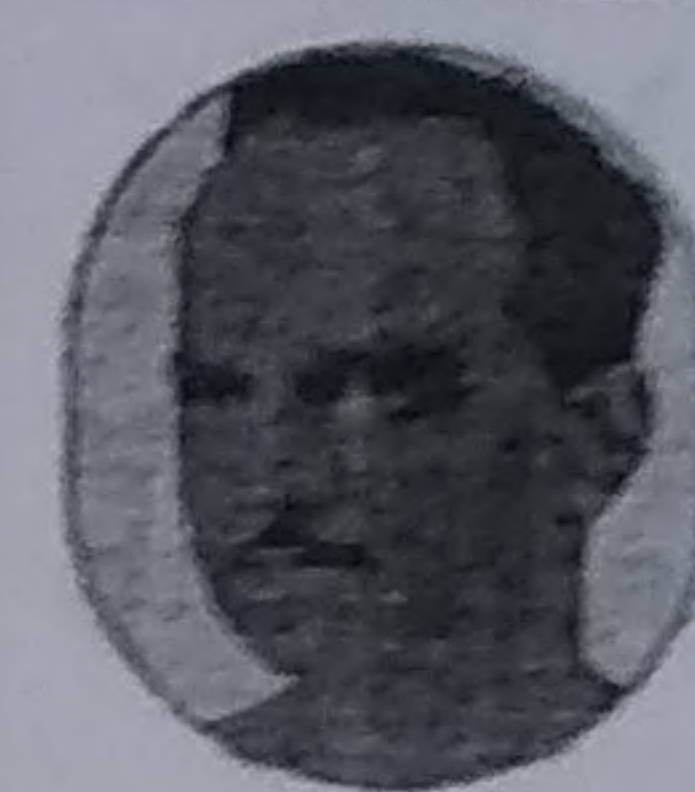
1/01/2019



Akhil Bharatiya Maratha Shikshan Parishad's
Anantrao Pawar College of Engineering & Research

Record No.: ACA/R/008A
Revision: 00

DoI: 21/01/2019



STUDENT FEEDBACK

Department: Electronics and Telecommunication Engineering

Academic Year: 2018 - 2019

Term: II

Year: BE

Batch: B2Date: 10/4/2019

Students should express their views without any reservations. This feedback will be used to improve the teaching learning process of the department. Student should give ranking out of 5 parameters mentioned below by considering that the highest number indicates the best performance as below.

1-Not Satisfactory

2-Satisfactory

3-Good

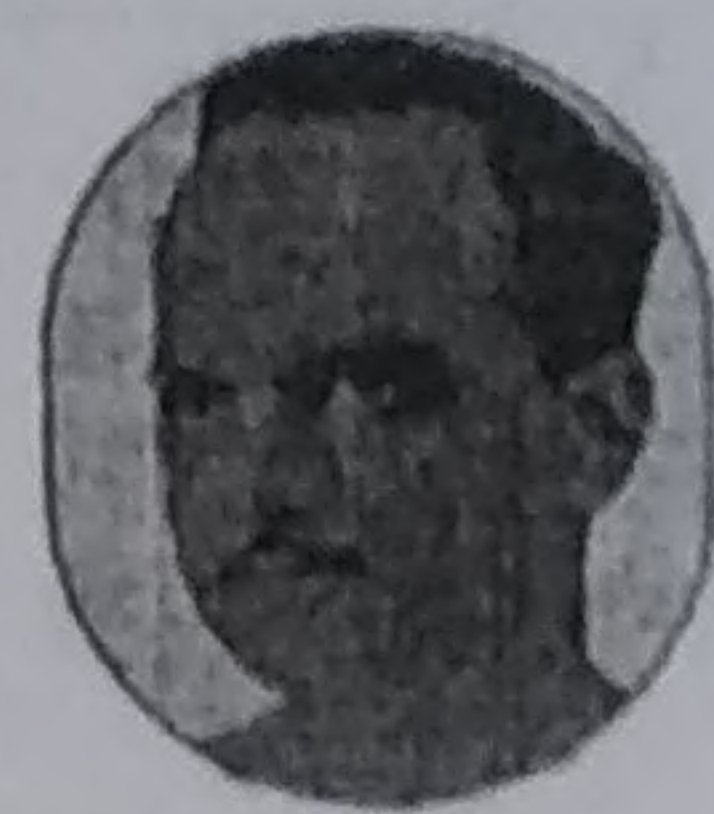
4-Very Good

5-Excellent

Sr. No.	Attributes	Subject	Subject	Subject	Subject
	Name of Teacher	MC	BCS	AVE	BME
		VRG	SMV	MNK	VVB
1	Course material and Lecture preparation.	3	3	2	4
2	Presentation skills and effectiveness in the classroom	3	3	2	4
3	Reference to real life applications in theory classes relevant to the subject	3	3	2	4
4	Timely completion of syllabus	3	3	2	4
5	Interaction with students in the class	3	3	2	4
6	Ability to answer students queries	3	3	2	4
7	Core Knowledge about the subject.	3	3	2	4
8	Punctuality / Regularity for class	3	3	2	4
9	Personal Counseling and guidance to student	3	3	2	4
	Name of Teacher	MC	BCS	AVE	
		VRG		MNK	
10	Planning for conduct of practical	3	3	3	
11	Demonstration skill and effectiveness in practical	3	3	3	
12	Explanation of result & conclusions	3	3	3	
13	Elaborate the practical application of experiment	3	3	3	
14	Availability for guidance during 2 hrs. practical session	3	3	3	
15	Instructions for smooth and safe functioning of the equipment	3	3	3	
17	Fairness in internal assessment and evaluation	3	3	3	
18	Continuous Assessment of Journal	3	3	3	
19	ICT Tools are used for explanation	3	3	3	
20	Overall remark for the faculty	3	3	3	



**Akhil Bharatiya Maratha Shikshan Parishad's
Anantrao Pawar College of Engineering & Research**



Record No.: ACA/R/008A
Revision: 00

DoI: 21/01/2019

STUDENT FEEDBACK

Department: Electronics and Telecommunication Engineering

Academic Year: 2018 - 2019

Term: II

Year: BE

Batch: BE

Date: 10/4/2019

Students should express their views without any reservations. This feedback will be used to improve the teaching learning process of the department. Student should give ranking out of 5 parameters mentioned below by considering that the **highest number indicates the best performance** as below.

1-Not Satisfactory

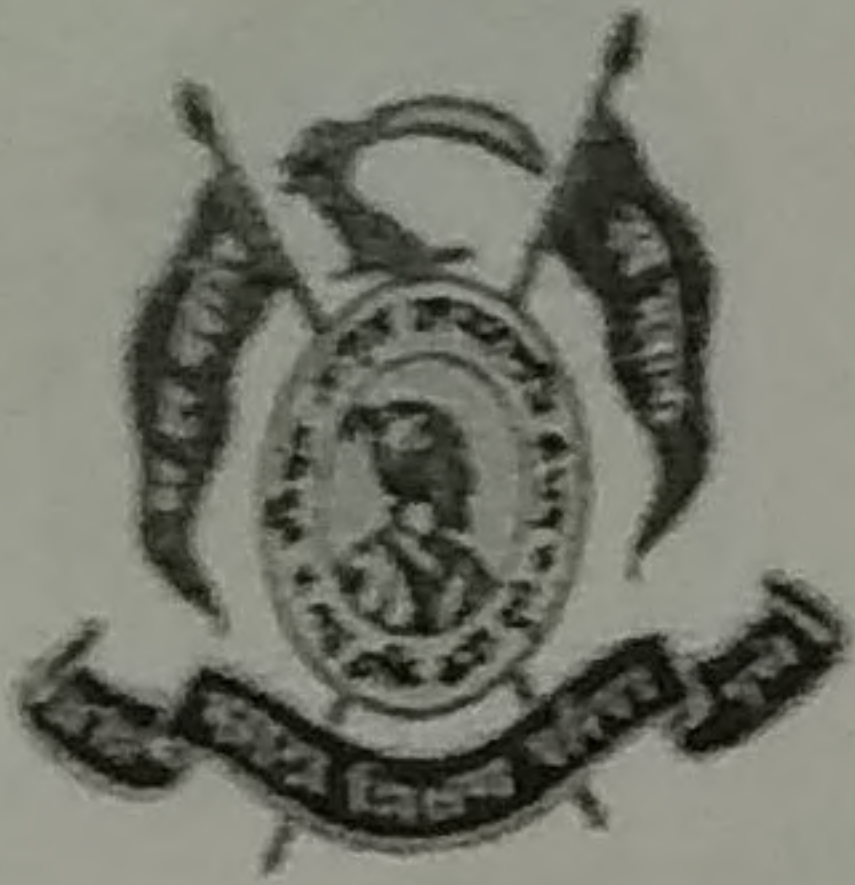
2-Satisfactory

3-Good

4-Very Good

5-Excellent

Sr. No.	Attributes	Subject	Subject	Subject	Subject
	Name of Teacher	MC	BCS	AVE	BME
		VRG	SMV	MNK	VVB
1	Course material and Lecture preparation.	4	4	4	4
2	Presentation skills and effectiveness in the classroom	4	4	5	4
3	Reference to real life applications in theory classes relevant to the subject	5	5	5	3
4	Timely completion of syllabus	4	4	5	3
5	Interaction with students in the class	5	4	4	4
6	Ability to answer students queries	4	3	4	4
7	Core Knowledge about the subject.	4	4	3	3
8	Punctuality / Regularity for class	3	4	4	3
9	Personal Counseling and guidance to student	4	3	4	4
	Name of Teacher	MC	BCS	AVE	
		VRG		MNK	
10	Planning for conduct of practical	4	4	5	
11	Demonstration skill and effectiveness in practical	3	4	5	
12	Explanation of result & conclusions	4	4	5	
13	Elaborate the practical application of experiment	4	3	4	
14	Availability for guidance during 2 hrs. practical session	4	4	4	
15	Instructions for smooth and safe functioning of the equipment	4	4	4	
17	Fairness in internal assessment and evaluation	3	3	4	
18	Continuous Assessment of Journal	4	4	5	
19	ICT Tools are used for explanation	5	4	5	
20	Overall remark for the faculty	4	5	5	



Record No.: ACA/R/008A
Revision: 00

STUDENT FEEDBACK

Suggestions:

Improvement in Teaching and Learning method: (To Understand the subjects better)

Infrastructure and Facilities (Class Rooms, Laboratories, Utilities, Library, Computer Center, Canteen etc.)

Courses / training required for development in areas such as Technical, Personality, Placement research etc.

Placement ~~research~~

Any other suggestion

Xerox machine, Printer, Scanner in department. Steppler should be provide at the time of examination.



STUDENT FEEDBACK

Department: Information Technology
Year: S.E.

Academic Year: 2018 - 2019
Date: 29/04/2019

Term: II

STUDENT FEEDBACK ANALYSIS

Sr.No.	Attributes	Engineering Mathematics-III	Computer Graphics	Processor Architecture & Interfacing	Data Structures & Files	Foundation Of Communication & Computer Networks
Name of Teacher		Prof. G.R.Tunguskar	Prof. S.S.Dubey	Prof. R.S.Lavhe	Prof. K.S.Jetha	Prof.R.A.Nikam
Theory						
1	Course material and Lecture preparation.	81.8	76	76	93.2	65
2	Presentation skills and effectiveness in the classroom	75.2	70.4	77	93.2	70.4
3	Reference to real life applications in theory classes relevant to the subject	83.8	74.2	76	87.6	65.6
4	Timely completion of syllabus	76	75.2	79	88.4	68.4
5	Interaction with students in the class	83.8	77	79	95.2	65.6
6	Ability to answer students queries	84.6	72.2	74.2	96	69.4
7	Core Knowledge about the subject.	83.8	72.2	73.2	97	74.2
8	Punctuality / Regularity for class	90.4	75.2	74.2	92.2	76
9	Personal Counseling and guidance to student	81.8	78	79	95.2	78



STUDENT FEEDBACK

Practical						
10	Planning for conduct of practical	-	62.8	64.6	90.4	-
11	Demonstration skill and effectiveness in practical	-	66.6	70.4	91.4	-
12	Explanation of result & conclusions	-	59	67.6	86.6	-
13	Elaborate the practical application of experiment	-	68.4	68.4	86.6	-
14	Availability for guidance during 2 hrs. practical session.	-	61.8	72.2	87.6	-
15	Instructions for smooth and safe functioning of the equipment	-	70	74.2	86.6	-
17	Fairness in internal assessment and evaluation	-	74.2	68.4	88.4	-
18	Continuous Assessment of Journal	-	63.8	62.8	78	-
19	ICT Tools are used for explanation	-	61.8	69.4	80.8	-
20	Overall remark for the faculty	-	68.4	68.4	78	-

Prof. R.S.Lavhe
Class Teacher

Prof. K. S. Jetha
Head of Department



STUDENT FEEDBACK

Department: Information Technology

Academic Year: 2018 - 2019

Term: II

Year: S.E.

Date: 30/03/2019

Students should express their views without any reservations. This feedback will be used to improve the teaching learning process of the department. Student should give ranking out of 5 parameters mentioned below by considering that the highest number indicates the best performance as below.

1-Not Satisfactory

2-Satisfactory

3-Good

4-Very Good

5-Excellent

Sr. No.	Attributes	Engineering Mathematics - III	Computer Graphics	Processor Architecture and Interfacing	Data Structures & Files	Foundations of Communication and Computer Network
Name of Teacher		Prof. G.R.Tunguskar	Prof. S.R. Dubey	Prof. R.S.Lavhe	Prof. K.S.Jetha	Prof. R.A.Nikam
Theory						
1	Course material and Lecture preparation.	4	3	4	4	4
2	Presentation skills and effectiveness in the classroom	4	4	4	4	4
3	Reference to real life applications in theory classes relevant to the subject	4	4	4	4	3
4	Timely completion of syllabus	4	4	4	4	4
5	Interaction with students in the class	4	4	4	4	4
6	Ability to answer students queries	4	3	4	4	3
7	Core Knowledge about the subject.	4	3	4	4	3
8	Punctuality / Regularity for class	4	4	4	4	4
9	Personal Counseling and guidance to student	4	4	4	4	4
Practical						
Attributes		Processor Interfacing Laboratory	Data Structure and Files Laboratory	Computer Graphics Laboratory		
Name of Teacher		Prof. R.S.Lavhe	Prof. K.S.Jetha	Prof. S.S.Dubey		
10	Planning for conduct of practical	4	4	3		
11	Demonstration skill and effectiveness in practical	4	4	3		
12	Explanation of result & conclusions	4	4	3		
13	Elaborate the practical application of experiment	4	4	3		
14	Availability for guidance during 2 hrs. practical session	4	4	3		



STUDENT FEEDBACK

Department: Information Technology
Term: II
Year: S.E.

Academic Year: 2018 - 2019

Date: 30/03/2019

Students should express their views without any reservations. This feedback will be used to improve the teaching-learning process of the department. Student should give ranking out of 5 parameters mentioned below by considering that the highest number indicates the best performance as below.

1-Not Satisfactory

2-Satisfactory

3-Good

4-Very Good

5-Excellent

Sr. No.	Attributes	Engineering Mathematics - III	Computer Graphics	Processor Architecture and Interfacing	Data Structures & Files	Foundations of Communication and Computer Network
Name of Teacher		Prof. G.R.Tunguskar	Prof. S.R. Dubey	Prof. R.S.Lavhe	Prof. K.S.Jetha	Prof. R.A.Nikam
Theory						
1	Course material and Lecture preparation	4	4	4	5	3
2	Presentation skills and effectiveness in the classroom	3	3	4	5	4
3	Reference to real life applications in theory classes relevant to the subject	5	4	4	4	3
4	Timely completion of syllabus	5	3	4	4	4
5	Interaction with students in the class	5	4	4	5	3
6	Ability to answer students queries	5	4	4	5	3
7	Core Knowledge about the subject.	5	4	3	5	4
8	Punctuality / Regularity for class	5	4	3	5	4
9	Personal Counseling and guidance to student	5	4	4	5	4
Practical						
Attributes		Processor Interfacing Laboratory	Data Structure and Files Laboratory	Computer Graphics Laboratory		
Name of Teacher		Prof. R.S.Lavhe	Prof. K.S.Jetha	Prof. S.S.Dubey		
10	Planning for conduct of practical	3	5	4		
11	Demonstration skill and effectiveness in practical	3	5	4		
12	Explanation of result & conclusions	4	5	3		
13	Elaborate the practical application of experiment	4	5	4		
14	Availability for guidance during 2 hrs. practical session	4	5	3		



STUDENT FEEDBACK

Department: Information Technology
Year: B.E.

Academic Year: 2018 - 2019
Date: 10/05/2019

Term: II

STUDENT FEEDBACK ANALYSIS

Sr.No.	Attributes	Distributed Computing System	Ubiquitous Computing	Elective -III Internet of Things	Elective -I Social Media Analysis
	Name of Teacher	Prof. S. R. Kokane	Prof. D. B. Mane	Prof. D. P. Joshi	Prof. R. B. Diwate
Theory					
1	Course material and Lecture preparation,	60.91	73.64	70.91	76.36
2	Presentation skills and effectiveness in the classroom	57.27	73.64	71.82	76.36
3	Reference to real life applications in theory classes relevant to the subject	66.36	73.64	71.82	78.18
4	Timely completion of syllabus	60.00	76.36	70.00	78.18
5	Interaction with students in the class	60.91	76.36	71.82	72.73
6	Ability to answer students queries	61.82	77.27	76.36	82.73
7	Core Knowledge about the subject.	60.91	70.00	70.00	79.09
8	Punctuality / Regularity for class	62.73	74.55	75.45	75.45
9	Personal Counseling and guidance to student	62.73	77.27	72.73	77.27
Practical					
10	Planning for conduct of practical	57.27	74.55	74.55	-
11	Demonstration skill and effectiveness in practical	62.73	75.45	72.73	-
12	Explanation of result & conclusions	59.09	78.18	72.73	-
13	Elaborate the practical application of experiment	59.09	77.27	73.64	-
14	Availability for guidance during 2 hrs practical session	59.09	78.18	74.55	-
15	Instructions for smooth and safe functioning of the equipment	65.45	82.73	71.82	-
17	Fairness in internal assessment and evaluation	64.55	77.27	72.73	-
18	Continuous Assessment of Journal	59.09	80.00	71.82	-
19	ICT Tools are used for explanation	60.91	83.64	79.09	-
20	Overall remark for the faculty	60.00	82.73	77.27	-

Prof. D. B. Mane
Class Teacher

Prof. K. S. Jetha
Head of Department



STUDENT FEEDBACK

Department: Information Technology Academic Year: 2018- 2019
Year: B.E.

Term: II
Date: 30/03/2019

Students should express their views without any reservations. This feedback will be used to improve the teaching learning process of the department. Student should give ranking out of 5 parameters mentioned below by considering that the highest number indicates the best performance as below.

1-Not Satisfactory 2-Satisfactory 3-Good 4-Very Good 5-Excellent

Sr.No.	Attributes	Distributed Computing System	Ubiquitous Computing	Elective-III Internet of Things	Elective-IV Social Media Analytics
Name of Teacher					
Theory					
1	Course material and Lecture preparation	3	4	4	3
2	Presentation skills and effectiveness in the classroom	4	4	3	4
3	Reference to real life applications in theory classes relevant to the subject	4	4	4	4
4	Timely completion of syllabus	3	5	3	3
5	Interaction with students in the class	3	4	3	3
6	Ability to answer students queries	4	4	4	4
7	Core Knowledge about the subject.	4	5	4	4
8	Punctuality / Regularity for class	3	4	4	3
9	Personal Counseling and guidance to student	3	4	3	3
Name of Teacher					
Practical					
10	Planning for conduct of practical	3	4	4	
11	Demonstration skill and effectiveness in practical	4	4	3	
12	Explanation of result & conclusions	4	5	4	
13	Elaborate the practical application of experiment	3	5	5	
14	Availability for guidance during 2 hrs. practical session	3	5	4	
15	Instructions for smooth and safe functioning of the equipment	2	5	4	
17	Fairness in internal assessment and evaluation	3	4	5	
18	Continuous Assessment of Journal	3	4	4	
19	ICT Tools are used for explanation	4	4	4	
20	Overall remark for the faculty	3	5	4	



STUDENT FEEDBACK

Department: Information Technology Academic Year: 2018- 2019
Year: B.E.

Term: II
Date: 30/03/2019

Students should express their views without any reservations. This feedback will be used to improve the teaching learning process of the department. Student should give ranking out of 5 parameters mentioned below by considering that the highest number indicates the best performance as below.

1-Not Satisfactory



2-Satisfactory

3-Good

4-Very Good

5-Excellent

Sr.No.	Attributes	Distributed Computing System	Ubiquitous Computing	Elective-III Internet of Things	Elective-IV Social Media Analytics
Name of Teacher					
Theory					
1	Course material and Lecture preparation.	4	4	4	4
2	Presentation skills and effectiveness in the classroom	3	3	4	3
3	Reference to real life applications in theory classes relevant to the subject	4	4	4	4
4	Timely completion of syllabus	3	4	4	4
5	Interaction with students in the class	3	3	3	3
6	Ability to answer students queries	4	4	3	4
7	Core Knowledge about the subject	4	3	4	4
8	Punctuality / Regularity for class	4	4	4	3
9	Personal Counseling and guidance to student	4	4	4	4
Name of Teacher		4			4
Practical					
10	Planning for conduct of practical	4	4	4	
11	Demonstration skill and effectiveness in practical	4	3	4	
12	Explanation of result & conclusions	3	4	4	
13	Elaborate the practical application of experiment	4	3	3	
14	Availability for guidance during 2 hrs. practical session	4	4	3	
15	Instructions for smooth and safe functioning of the equipment	5	3	4	
17	Fairness in internal assessment and evaluation	4	4	3	
18	Continuous Assessment of Journal	4	3	4	
19	ICT Tools are used for explanation	3	4	4	
20	Overall remark for the faculty	4	4	4	

	Akhil Bharatiya Maratha Shikshan Parishad's Anantrao Pawar College of Engineering & Research		
	Record No.: ACA/R/008A Revision: 00	DoI: 21/01/2019	
STUDENT FEEDBACK			

T E

Department: Information Technology
Term: II
Year: T.E.

Academic Year: 2018 - 2019

The feedback analysis from collected feedback of students as below.

Sr. No.	Attributes	Computer Network	Systems Programming	Design & Analysis of Algorithm	Cloud Computing	Data Science & Big Data Analytics
	Name of Teacher	Prof. D.P.Joshi	Prof.K.B. Badgujar	Prof. S.S.Dubey	Prof. S.R.Kokane	Prof. R.A.Nikam
Theory						
1	Course material and Lecture preparation.	76	76	70.6	73.4	80
2	Presentation skills and effectiveness in the classroom	76	77.4	72	72	78.6
3	Reference to real life applications in theory classes relevant to the subject	74.6	70.6	69.4	72	73.4
4	Timely completion of syllabus	62.6	74.6	68	65.4	77.4
5	Interaction with students in the class	80	82.6	76	68	82.6
6	Ability to answer students queries	81.4	78.6	72	68	80
7	Core Knowledge about the subject.	78.6	74.6	68	72	78.6
8	Punctuality / Regularity for class	80	81.4	77.4	77.4	80
9	Personal Counseling and guidance to student	82.6	84	81.4	73.4	82.6
Practical						
	Attributes	Software Laboratory-IV	Software Laboratory-V	Software Laboratory-V	Software Laboratory-VI	Project Based Seminar
	Name of Teacher	Prof. D.P.Joshi	Prof.K.B. Badgujar	Prof. S.S.Dubey	Prof. R.A.Nikam	Prof. R.B.Diware
10	Planning for conduct of practical	76	80	72	80	91.4
11	Demonstration skill and effectiveness in practical	77.4	73.4	68	80	91.4
12	Explanation of result & conclusions	78.6	80	74.6	78.6	91.4
13	Elaborate the practical application of experiment	81.4	76	77.4	81.4	91.4
14	Availability for guidance during 2 hrs. practical session	80	77.4	77.4	80	91.4
15	Instructions for smooth and safe functioning of the equipment	81.4	77.4	76	80	91.4



STUDENT FEEDBACK

16	Fairness in internal assessment and evaluation	80	81.4	81.4	81.4	94.2
17	Continuous Assessment of Journal	82.6	80	82.6	82.6	92.8
18	ICT Tools are used for explanation	76	72	74.6	76	87.2
19	Overall remark for the faculty	81.4	80	78.6	81.4	94.2

Date: 29/04/19


Class Incharge


HOD, I.T.



STUDENT FEEDBACK

Department: Information Technology
Term: II
Year: T.E.

Academic Year: 2018 - 2019

Date: 30/03/2019

Students should express their views without any reservations. This feedback will be used to improve the teaching learning process of the department. Student should give ranking out of 5 parameters mentioned below by considering that the **highest number indicates the best performance** as below.

1-Not Satisfactory

2-Satisfactory

3-Good

4-Very Good

5-Excellent

Sr. No.	Attributes	Computer Network	Systems Programming	Design & Analysis of Algorithm	Cloud Computing	Data Science & Big Data Analytics
	Name of Teacher	Prof. D.P.Joshi	Prof.K.B. Badgajar	Prof. S.S.Dubey	Prof. S.R.Kokane	Prof. R.A.Nikam
Theory						
1	Course material and Lecture preparation.	5	5	4	4	5
2	Presentation skills and effectiveness in the classroom	4	4	4	3	4
3	Reference to real life applications in theory classes relevant to the subject	4	4	4	4	4
4	Timely completion of syllabus	3	4	3	3	4
5	Interaction with students in the class	3	4	4	4	4
6	Ability to answer students queries	4	4	4	3	4
7	Core Knowledge about the subject.	5	5	4	4	5
8	Punctuality / Regularity for class	4	4	4	4	4
9	Personal Counseling and guidance to student	5	5	5	5	5
Practical						
	Attributes	Software Laboratory- IV	Software Laboratory- V	Software Laboratory- V	Software Laboratory- VI	Project Based Seminar
	Name of Teacher	Prof. D.P.Joshi	Prof.K.B. Badgajar	Prof. S.S.Dubey	Prof. R.A.Nikam	Prof. R.B.Divare
10	Planning for conduct of practical	4	4	4	4	4
11	Demonstration skill and effectiveness in practical	4	4	4	4	4
12	Explanation of result & conclusions	4	4	4	4	4
13	Elaborate the practical application of experiment	4	4	4	4	4
14	Availability for guidance during 2 hrs. practical session	5	5	5	5	5
15	Instructions for smooth and safe functioning of the equipment	3	3	3	3	3
17	Fairness in internal assessment and evaluation	5	5	5	5	5
18	Continuous Assessment of Journal	4	4	4	4	4
19	ICT Tools are used for explanation	3	3	3	3	3
20	Overall remark for the faculty	5	5	5	5	5



**Akhil Bharatiya Maratha Shikshan Parishad's
Anantrao Pawar College of Engineering & Research**

Record No.: ACA/R/008A
Revision: 00

DoI: 21/01/2019



STUDENT FEEDBACK

STUDENT FEEDBACK ANALYSIS

Department: First Year

Year: 2018-19

Date: 10/05/2019

Div: A

Academic Year: 2018 -2019

Batch:

Term: II

Students should express their views without any reservations. This feedback will be used to improve the teaching learning process of the department. Student should give ranking out of 5 parameters mentioned below by considering that the **highest number indicates the best performance as below.**

1-Not Satisfactory

2-Satisfactory

3-Good

4-Very Good

5-Excellent

Sr. No.	Attributes	M-II	EM	BME	FPL-II	BXE	EG-II	PHY
	Name of Teacher	RSK	KVM	RSP	DPR	SMV	RSP	MVJ
1	Course material and Lecture preparation.	46.7	80.0	72.6	54.8	71.9	NA	71.9
2	Presentation skills and effectiveness in the classroom	52.6	78.5	78.5	50.4	76.3	NA	72.6
3	Reference to real life applications in theory classes relevant to the subject	50.4	73.3	67.4	51.1	69.6	NA	71.1
4	Timely completion of syllabus	54.1	79.3	76.3	58.5	76.3	NA	80.0
5	Interaction with students in the class	50.4	78.5	80.0	53.3	78.5	NA	70.4
6	Ability to answer students queries	51.1	77.8	71.1	48.1	68.9	NA	72.6
7	Core Knowledge about the subject.	48.1	75.6	69.6	58.5	67.4	NA	68.9
8	Punctuality / Regularity for class	59.3	81.5	73.3	60.0	73.3	NA	74.1
9	Personal Counseling and guidance to student	52.6	75.6	73.3	57.8	73.3	NA	73.3
	Name of Teacher (Practical)	RSK	KVM	RSP	DPR	SMV	RSP	MVJ
10	Planning for conduct of practical	48.9	73.3	76.3	54.1	73.3	76.3	70.4
11	Demonstration skill and effectiveness in practical	51.9	71.9	74.8	51.9	70.4	74.1	65.9
12	Explanation of result & conclusions	52.6	74.8	70.4	52.6	71.9	69.6	67.9
13	Elaborate the practical application of experiment	51.1	66.7	66.7	51.1	69.6	66.7	66.7
14	Availability for guidance during 2 hrs. practical session	54.8	70.4	68.1	53.3	71.1	75.6	70.4
15	Instructions for smooth and safe functioning of the equipment	52.6	68.1	78.5	54.8	70.4	77.8	69.6
16	Fairness in internal assessment and evaluation	54.1	74.8	73.3	54.8	66.7	74.8	70.4
17	Continuous Assessment of Journal	60.0	75.6	74.1	51.9	75.6	81.5	70.4
18	ICT Tools are used for explanation	46.7	62.2	70.4	53.3	64.4	74.8	58.5
19	Overall remark for the faculty	53.3	78.5	80.0	56.3	75.6	77.0	75.6



Akhil Bharatiya Maratha Shikshan Parishad's
Anantrao Pawar College of Engineering & Research




Record No.: ACA/R/008A
Revision: 00

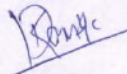
DoI: 21/01/2019

STUDENT FEEDBACK

STUDENT FEEDBACK ANALYSIS

20	AVERAGE	52.2	74.5	73.4	54.0	71.8	74.8	70.5
	AVERAGE(Pointer)	2.61	3.75	3.67	2.70	3.59	3.74	3.525


Feedback Co-ordinator


HOD



**Akhil Bharatiya Maratha Shikshan Parishad's
Anantrao Pawar College of Engineering & Research**



Record No.: ACA/R/008A
Revision: 00

DoI: 21/01/2019

STUDENT FEEDBACK

STUDENT FEEDBACK ANALYSIS

**Department: First Year
Year: 2018-19**

Div: B

**Academic Year: 2018 -2019
Batch:**

Term: II

Date: 22/05/2019

Students should express their views without any reservations. This feedback will be used to improve the teaching learning process of the department. Student should give ranking out of 5 parameters mentioned below by considering that the **highest number indicates the best performance as below.**

1-Not Satisfactory

2-Satisfactory

3-Good

4-Very Good

5-Excellent

Sr. No.	Attributes	M-II	EM	BME	FPL-II	BXE	EG-II	PHY
	Name of Teacher	RMK	KVM	VCM	DBM	VVB	PPK/R SP	MVJ
1	Course material and Lecture preparation.	83.5	82.4	90.6	62.4	75.3	NA	65.9
2	Presentation skills and effectiveness in the classroom	80.0	77.6	89.4	64.7	76.5	NA	69.4
3	Reference to real life applications in theory classes relevant to the subject	75.3	70.6	91.8	60	71.8	NA	63.5
4	Timely completion of syllabus	85.9	68.2	89.4	64.7	70.6	NA	70.6
5	Interaction with students in the class	83.5	75.3	89.4	64.7	71.8	NA	69.4
6	Ability to answer students queries	85.9	74.1	89.4	60	77.6	NA	72.9
7	Core Knowledge about the subject.	85.9	74.1	87.1	68.2	78.8	NA	69.4
8	Punctuality / Regularity for class	84.7	74.1	85.9	68.2	71.8	NA	72.9
9	Personal Counseling and guidance to student	89.4	71.8	91.8	60	71.8	NA	63.5
	Name of Teacher (Practical)	RMK	KVM	VCM	DBM	SSS	PPK/R SP	MVJ
10	Planning for conduct of practical	77.6	69.4	91.8	58.8	77.6	71.8	67.1
11	Demonstration skill and effectiveness in practical	82.4	68.2	89.4	61.2	77.6	70.6	58.8
12	Explanation of result & conclusions	80.0	71.8	87.1	63.5	77.6	74.1	69.4
13	Elaborate the practical application of experiment	69.4	64.7	88.2	57.6	71.8	76.5	63.5
14	Availability for guidance during 2 hrs. practical session	81.2	76.5	90.6	61.2	70.6	77.6	65.9
15	Instructions for smooth and safe functioning of the equipment	77.6	72.9	88.2	57.6	74.1	74.1	67.2
16	Fairness in internal assessment and evaluation	76.5	71.8	89.4	62.4	71.8	71.8	61.2
17	Continuous Assessment of Journal	81.2	68.2	92.9	63.5	74.1	72.9	70.6
18	ICT Tools are used for explanation	80.0	67.1	91.8	60	77.6	69.4	62.4
19	Overall remark for the faculty	78.8	77.6	94.1	63.5	74.1	75.3	68.2
20	AVERAGE	81.0	72.4	89.9	62.5	74.4	73.4	66.9



Akhil Bharatiya Maratha Shikshan Parishad's
Anantrao Pawar College of Engineering & Research



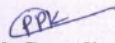
Record No.: ACA/R/008A
Revision: 00

DoI: 21/01/2019

STUDENT FEEDBACK

STUDENT FEEDBACK ANALYSIS

AVERAGE(Pointer)	4.05	3.62	4.49	3.12	3.72	3.67	3.34


Feedback Co-ordinator


HOD



**Akhil Bharatiya Maratha Shikshan Parishad's
Anantrao Pawar College of Engineering & Research**

Record No.: ACA/R/008A
Revision: 00

DoI: 21/01/2019



STUDENT FEEDBACK

STUDENT FEEDBACK ANALYSIS

Department: Mech
Year: 2018-19
Date: 22/04/2019

Div: C

Academic Year: 2018 -2019
Batch:

Term: I / II

Students should express their views without any reservations. This feedback will be used to improve the teaching learning process of the department. Student should give ranking out of 5 parameters mentioned below by considering that the **highest number indicates the best performance as below.**

1-Not Satisfactory 2-Satisfactory 3-Good 4-Very Good 5-Excellent

Sr. No.	Attributes	M-II	EM	BME	FPL-II	CHEM	BEE	EG-II
	Name of Teacher	RMK	SRN	VCM	DPR	GSK/BSS	MAK	PPK
Theory								
1	Course material and Lecture preparation.	75.0	80.6	93.1	73.8	78.8	70.0	NA
2	Presentation skills and effectiveness in the classroom	78.1	80.6	95.6	73.1	81.3	75.7	NA
3	Reference to real life applications in theory classes relevant to the subject	75.6	77.5	97.5	75.0	81.9	70.6	NA
4	Timely completion of syllabus	85.0	76.3	97.5	78.1	81.3	68.8	NA
5	Interaction with students in the class	80.6	83.1	95.0	72.5	78.1	71.9	NA
6	Ability to answer students queries	83.1	83.1	95.6	77.5	79.4	72.5	NA
7	Core Knowledge about the subject.	82.5	81.3	93.8	77.5	79.4	72.5	NA
8	Punctuality / Regularity for class	86.9	82.5	97.5	78.1	81.3	71.9	NA
9	Personal Counseling and guidance to student	88.8	83.1	97.5	80.0	77.5	70.0	NA
Practical								
	Name of Teacher	RMK	SRN	VCM	DPR	GSK/BSS	MAK	PPK
10	Planning for conduct of practical	81.9	78.1	95.6	76.9	76.9	70.0	81.3
11	Demonstration skill and effectiveness in practical	76.9	81.3	94.4	72.5	78.1	67.5	78.1
12	Explanation of result & conclusions	81.3	77.5	96.9	74.4	80.6	71.3	83.8
13	Elaborate the practical application of experiment	76.3	80.0	95.6	73.1	75.0	66.9	78.8
14	Availability for guidance during 2 hrs. practical session	79.4	81.3	94.4	71.3	78.1	71.3	81.3
15	Instructions for smooth and safe functioning of the equipment	80.0	80.6	95.0	73.1	76.9	71.3	81.9
16	Fairness in internal assessment and evaluation	78.8	80.0	98.1	75.6	76.9	71.9	78.1
17	Continuous Assessment of Journal	76.9	80.6	95.0	76.3	75.6	70.0	85.0



Akhil Bharatiya Maratha Shikshan Parishad's
Anantrao Pawar College of Engineering & Research




Record No.: ACA/R/008A
Revision: 00

DoI: 21/01/2019

STUDENT FEEDBACK


STUDENT FEEDBACK ANALYSIS

18	ICT Tools are used for explanation	75.6	75.6	95.6	76.9	73.1	65.0	78.1
19	Overall remark for the faculty	80.0	80.0	97.5	76.9	77.5	72.5	84.4
20	Average	80.1	80.2	95.9	75.4	78.3	70.6	81.1
	Average (Pointer)	4.00	4.01	4.79	3.77	3.91	3.53	4.05


Feedback Co-ordinator


HOD

① Received.


Dr. Suresh B. Pawar

ABMSP's
Anantarao Pawar College of Engineering & Research
Parvati Pune-09
Department of First Year
Student Feedback Form

Name of Faculty: Dr. Gayatri Kamble Class: FE Div: B

Name of Subject/ Practical: chemistry

Subject/ Rating	Below Average (1)	Average (2)	Good (3)	Very good (4)	Excellent (5)
Punctuality in Class			✓		
Regularity in taking Classes				✓	
Communication skills				✓	
Teaching Methodology				✓	
Visual aids			-		
Oral presentations				✓	
Subject Knowledge				✓	
Students attendance in the class				✓	
Syllabus completion in time				✓	
Focus on Syllabi				✓	
Assignments, class test, quizzes and seminars				✓	
Conducting the classroom discussions				✓	

HOD

Principal
PRINCIPAL

ABMSP's
Anantarao Pawar College of Engineering & Research
Parvati Pune-09
Department of First Year
Student Feedback Form

Name of Faculty: Dr. Rashmi Kenyat Class: FE Div: B

Name of Subject/ Practical: Maths - I

Subject/ Rating	Below Average (1)	Average (2)	Good (3)	Very good (4)	Excellent (5)
Punctuality in Class			✓		
Regularity in taking Classes				✓	
Communication skills				✓	
Teaching Methodology				✓	
Visual aids			✓		
Oral presentations			✓		
Subject Knowledge				✓	
Students attendance in the class				✓	
Syllabus completion in time				✓	
Focus on Syllabi				✓	
Assignments, class test, quizzes and seminars				✓	
Conducting the classroom discussions	✓		✓		

Rashmi Kenyat
HOD

[Signature]
PRINCIPAL

ABMSP's
Anantarao Pawar College of Engineering & Research
Parvati Pune-09
Department of First Year
Student Feedback Form

Name of Faculty: Prof. Prajakta Kachare Class: FE Div: A

Name of Subject/ Practical: Engg. Graphics - I

Subject/ Rating	Below Average (1)	Average (2)	Good (3)	Very good (4)	Excellent (5)
Punctuality in Class			✓		
Regularity in taking Classes			✓		
Communication skills		✓			
Teaching Methodology			✓		
Visual aids			✓		
Oral presentations			✓		
Subject Knowledge		✓			
Students attendance in the class		✓			
Syllabus completion in time			✓		
Focus on Syllabi		✓			
Assignments, class test, quizzes and seminars				✓	
Conducting the classroom discussions				✓	

HOD

PRINCIPAL



Akhil Bharatiya Maratha Shikshan Parishad's
Anantrao Pawar College of Engineering & Research



Record No.: ACA/R/008A
Revision: 00

DoI: 21/01/2019

STUDENT FEEDBACK

Department: First Year

Academic Year: 2018 - 2019

Term: I / II

Year: 2018-19

Div: A

Batch: A₁

Date: 20/04/2019

Students should express their views without any reservations. This feedback will be used to improve the teaching learning process of the department. Student should give ranking out of 5 parameters mentioned below by considering that the **highest number indicates the best performance** as below.

1-Not Satisfactory

2-Satisfactory

3-Good

4-Very Good

5-Excellent

Sr. No.	Attributes	M-II	EM	BME	FPL-II	BXE	EG-II	PHY
	Name of Teacher	RSK	KVM	RSP	DPR	SMV	RSP	MVJ
Theory								
1	Course material and Lecture preparation.	4	5	3	4	3	4	3
2	Presentation skills and effectiveness in the classroom	4	3	5	4	5	4	3
3	Reference to real life applications in theory classes relevant to the subject	3	4	5	4	3	5	4
4	Timely completion of syllabus	5	4	3	4	3	5	4
5	Interaction with students in the class	4	3	3	4	5	4	3
6	Ability to answer students queries	3	4	5	5	5	3	4
7	Core Knowledge about the subject.	5	5	4	4	5	4	5
8	Punctuality / Regularity for class	4	5	3	3	4	4	3
9	Personal Counseling and guidance to student	3	4	5	4	3	3	4
Practical								
	Name of Teacher							
10	Planning for conduct of practical	5	3	4	3	5	5	4
11	Demonstration skill and effectiveness in practical	4	5	3	5	4	4	3
12	Explanation of result & conclusions	3	4	5	4	3	4	5
13	Elaborate the practical application of experiment	3	5	4	5	5	4	3
14	Availability for guidance during 2 hrs. practical session	5	4	5	4	5	3	5
15	Instructions for smooth and safe functioning of the equipment	4	5	3	3	5	5	3
17	Fairness in internal assessment and evaluation	5	4	5	5	3	4	4
18	Continuous Assessment of Journal	3	5	4	3	5	3	5
19	ICT Tools are used for explanation	3	4	5	5	4	5	3
20	Overall remark for the faculty	4	4	3	5	3	3	5

Suggestions:



Akhil Bharatiya Maratha Shikshan Parishad's
Anantrao Pawar College of Engineering & Research

Record No.: ACA/R/008A
Revision: 00

DoI: 21/01/2019



STUDENT FEEDBACK

Improvement in Teaching and Learning method: (To Understand the subjects better)

Everything is satisfactory but improvement in time management will be appreciated as portion lags behind a little otherwise all is good.

Infrastructure and Facilities (Class Rooms, Laboratories, Utilities, Library, Computer Center, Canteen etc.)

Infrastructure is good enough but some toilets do not have proper water supply or facilities. Otherwise everything is proper.

Courses / training required for development in areas such as Technical, Personality, Placement research etc.

Personality development and placement research training will be highly appreciated.

Any

Other More parking space is available but chargeable.



**Akhil Bharatiya Maratha Shikshan Parishad's
Anantrao Pawar College of Engineering & Research**

Record No.: ACA/R/008A
Revision: 00

DoI: 21/01/2019



STUDENT FEEDBACK

Department: First Year

Academic Year: 2018 - 2019

Term: I / II

Year: 2018-19

Div: A

Batch: A2

Date: 20/04/2019

Students should express their views without any reservations. This feedback will be used to improve the teaching learning process of the department. Student should give ranking out of 5 parameters mentioned below by considering that the **highest number indicates the best performance as below.**

1-Not Satisfactory

2-Satisfactory

3-Good

4-Very Good

5-Excellent

Sr. No.	Attributes	M-II	EM	BME	FPL-II	BXE	EG-II	PHY
	Name of Teacher	RSK	KVM	RSP	DPR	SMV	RSP	MVJ
Theory								
1	Course material and Lecture preparation.	4	5	4	4	3	4	5
2	Presentation skills and effectiveness in the classroom	4	4	5	4	3	4	5
3	Reference to real life applications in theory classes relevant to the subject	3	4	4	5	5	4	3
4	Timely completion of syllabus	5	4	3	3	4	5	5
5	Interaction with students in the class	5	5	3	3	3	4	4
6	Ability to answer students queries	3	5	4	4	3	4	5
7	Core Knowledge about the subject.	4	4	3	4	5	4	3
8	Punctuality / Regularity for class	3	4	5	3	4	5	4
9	Personal Counseling and guidance to student	5	3	5	4	5	4	3
Practical								
	Name of Teacher							
10	Planning for conduct of practical	5	3	4	5	4	4	5
11	Demonstration skill and effectiveness in practical	3	4	4	5	4	5	4
12	Explanation of result & conclusions	3	3	4	3	4	3	5
13	Elaborate the practical application of experiment	5	3	5	4	5	4	5
14	Availability for guidance during 2 hrs. practical session	4	5	4	3	3	3	5
15	Instructions for smooth and safe functioning of the equipment	4	5	5	5	4	4	5
17	Fairness in internal assessment and evaluation	4	4	4	4	5	3	4
18	Continuous Assessment of Journal	4	5	3	4	3	3	4
19	ICT Tools are used for explanation	3	5	3	5	5	4	4
20	Overall remark for the faculty	4	3	4	3	3	3	5

Suggestions: *More example practice will be appreciate highly.*



Akhil Bharatiya Maratha Shikshan Parishad's
Anantrao Pawar College of Engineering & Research

Record No.: ACA/R/008A
Revision: 00

DoI: 21/01/2019



STUDENT FEEDBACK

Improvement in Teaching and Learning method: (To Understand the subjects better)

Everything is satisfactory but important to improve time management in completing portion of syllabus. Otherwise all good.

Infrastructure and Facilities (Class Rooms, Laboratories, Utilities, Library, Computer Center, Canteen etc.)



Infrastructure is good enough but some toilet do not have proper facilities. Otherwise everything is proper.

Courses / training required for development in areas such as Technical, Personality, Placement research etc.

Personality development and placement research training will be highly appreciated.

Any

Other Parking space is available but chargeable.

	Akhil Bharatiya Maratha Shikshan Parishad's Anantrao Pawar College of Engineering & Research		
	Record No.: ACA/R/008A Revision: 00	DoI: 21/01/2019	
STUDENT FEEDBACK			

Department: First Year

Academic Year: 2018 - 2019

Term: I / II

Year: 2018-19

Div: B

Batch: B2

Date: 22/04/2019

Students should express their views without any reservations. This feedback will be used to improve the teaching learning process of the department. Student should give ranking out of 5 parameters mentioned below by considering that the **highest number indicates the best performance as below.**

1-Not Satisfactory

2-Satisfactory

3-Good

4-Very Good

5-Excellent

Sr. No.	Attributes	M-II	EM	BME	FPL-II	BXE	EG-II	PHY
	Name of Teacher	RSK	KVM	RSP	DPR	SMV	RSP	MVJ
Theory								
1	Course material and Lecture preparation.	4	4	4	4	5	5	4
2	Presentation skills and effectiveness in the classroom	4	3	4	3	5	4	3
3	Reference to real life applications in theory classes relevant to the subject	3	4	4	5	3	5	4
4	Timely completion of syllabus	4	5	4	3	4	5	5
5	Interaction with students in the class	4	4	4	5	5	4	3
6	Ability to answer students queries	5	5	4	4	3	4	5
7	Core Knowledge about the subject.	5	5	4	3	4	5	3
8	Punctuality / Regularity for class	3	4	4	5	4	3	5
9	Personal Counseling and guidance to student	5	4	3	3	4	5	5
Practical								
	Name of Teacher							
10	Planning for conduct of practical	5	4	4	3	4	5	3
11	Demonstration skill and effectiveness in practical	5	4	4	3	4	5	3
12	Explanation of result & conclusions	5	4	4	4	3	3	3
13	Elaborate the practical application of experiment	5	4	3	3	4	4	5
14	Availability for guidance during 2 hrs. practical session	5	5	4	4	4	4	5
15	Instructions for smooth and safe functioning of the equipment	5	5	5	4	5	5	5
17	Fairness in internal assessment and evaluation	3	4	3	3	5	4	5
18	Continuous Assessment of Journal	4	4	3	3	5	5	3
19	ICT Tools are used for explanation	4	4	5	5	4	4	3
20	Overall remark for the faculty	4	4	3	3	5	3	3

Suggestions: more example practice will be appreciated



Akhil Bharatiya Maratha Shikshan Parishad's
Anantrao Pawar College of Engineering & Research



Record No.: ACA/R/008A
Revision: 00

DoI: 21/01/2019

STUDENT FEEDBACK

Improvement in Teaching and Learning method: (To Understand the subjects better)

Everything is satisfactory but
improvement in time management
will be appreciated otherwise all
good.

Infrastructure and Facilities (Class Rooms, Laboratories, Utilities, Library, Computer Center,
Canteen etc.)

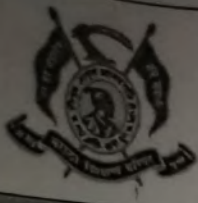
Infrastructure is nice laboratories
are good enough.

Courses / training required for development in areas such as Technical, Personality, Placement
research etc.

more technical Development programs
should be arranged

Any

Other



**Akhil Bharatiya Maratha Shikshan Parishad's
Anantrao Pawar College of Engineering & Research**



Record No.: ACA/R/008A
Revision: 00

DoI: 21/01/2019

STUDENT FEEDBACK

Department: mech
Year: 5C Div:

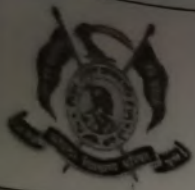
Academic Year: 20 18 20 19
Batch:

Term: I / II ✓
Date: 10/4/2019

Students should express their views without any reservations. This feedback will be used to improve the teaching learning process of the department. Student should give ranking out of 5 parameters mentioned below by considering that the **highest number indicates the best performance** as below.

1-Not Satisfactory 2-Satisfactory 3-Good 4-Very Good 5-Excellent

Sr. No.	Attributes	FM	AT	IoT	META	EEG
Name of Teacher		MPR	VKM	KHM	SVR	SSS.
Theory						
1	Course material and Lecture preparation.	5	5	4	4	4
2	Presentation skills and effectiveness in the classroom	4	4	5	5	5
3	Reference to real life applications in theory classes relevant to the subject	4	5	4	5	5
4	Timely completion of syllabus	5	5	5	4	4
5	Interaction with students in the class	4	5	5	5	5
6	Ability to answer students queries	5	5	5	5	5
7	Core Knowledge about the subject.	5	5	5	5	5
8	Punctuality / Regularity for class	5	5	5	5	4
9	Personal Counseling and guidance to student	4	5	5	4	5
Practical						
Name of Teacher				ARP		
10	Planning for conduct of practical	5	5	4	5	5
11	Demonstration skill and effectiveness in practical	4	4	5	4	4
12	Explanation of result & conclusions	5	4	5	4	4
13	Elaborate the practical application of experiment	5	5	5	4	5
14	Availability for guidance during 2 hrs. practical session	4	4	5	5	5
15	Instructions for smooth and safe functioning of the equipment	4	5	5	5	4
17	Fairness in internal assessment and evaluation	4	5	4	4	5
18	Continuous Assessment of Journal	4	5	4	4	5
19	ICT Tools are used for explanation	5	5	4	4	5
20	Overall remark for the faculty	5	4	5	5	4



**Akhil Bharatiya Maratha Shikshan Parishad's
Anantrao Pawar College of Engineering & Research**

Record No.: ACA/R/008A
Revision: 00

Dol: 21/01/2019



STUDENT FEEDBACK

Department: Mech.

Year: SE

Div: -

Academic Year: 2018-2019

Batch: -

Term: I/II

Date: 10/4/2019

Students should express their views without any reservations. This feedback will be used to improve the teaching learning process of the department. Student should give ranking out of 5 parameters mentioned below by considering that the **highest number** indicates the best performance as below.

1-Not Satisfactory

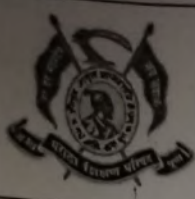
2-Satisfactory

3-Good

4-Very Good

5-Excellent

Sr. No.	Attributes	FM	AT	TOM-II	META	EEE
	Name of Teacher	MPK	VKM	KHM	SVR	BSS
Theory						
1	Course material and Lecture preparation.	5	4	4	4	4
2	Presentation skills and effectiveness in the classroom	5	5	4	5	5
3	Reference to real life applications in theory classes relevant to the subject	4	5	4	4	5
4	Timely completion of syllabus	5	4	5	5	5
5	Interaction with students in the class	4	3	5	5	4
6	Ability to answer students queries	5	4	5	5	5
7	Core Knowledge about the subject.	4	4	4	4	4
8	Punctuality / Regularity for class	5	4	4	4	5
9	Personal Counseling and guidance to student	4	5	4	4	5
Practical						
	Name of Teacher			ARP		
10	Planning for conduct of practical	3	4	4	5	4
11	Demonstration skill and effectiveness in practical	4	5	5	5	4
12	Explanation of result & conclusions	3	4	4	4	5
13	Elaborate the practical application of experiment	5	5	5	5	5
14	Availability for guidance during 2 hrs. practical session	5	5	4	5	5
15	Instructions for smooth and safe functioning of the equipment	4	4	5	5	4
17	Fairness in internal assessment and evaluation	4	5	4	4	4
18	Continuous Assessment of Journal	4	5	5	4	4
19	ICT Tools are used for explanation	5	5	4	4	4
20	Overall remark for the faculty	5	5	4	5	5



**Akhil Bharatiya Maratha Shikshan Parishad's
Anantrao Pawar College of Engineering & Research**

Record No.: ACA/R/008A
Revision: 00

DoI: 21/01/2019



STUDENT FEEDBACK

Department: MECH

Academic Year: 2018-2019

Term: I / II

Year: 5E

Div: —

Batch: —

Date: 10/4/19

Students should express their views without any reservations. This feedback will be used to improve the teaching learning process of the department. Student should give ranking out of 5 parameters mentioned below by considering that the **highest number indicates the best performance** as below.

1-Not Satisfactory

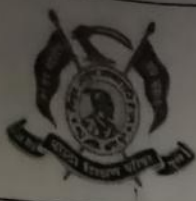
2-Satisfactory

3-Good

4-Very Good

5-Excellent

Sr. No.	Attributes	FM	AT	tom-I	MEIA	EEE
	Name of Teacher	MPR	UKM	KHM	SVR	SSJ
Theory						
1	Course material and Lecture preparation.	5	5	3	3	4
2	Presentation skills and effectiveness in the classroom	5	4	4	5	5
3	Reference to real life applications in theory classes relevant to the subject	4	4	5	4	3
4	Timely completion of syllabus	3	4	5	4	5
5	Interaction with students in the class	5	5	5	5	5
6	Ability to answer students queries	5	5	4	5	4
7	Core Knowledge about the subject.	4	4	5	5	5
8	Punctuality / Regularity for class	4	4	4	4	5
9	Personal Counseling and guidance to student	5	5	4	4	5
Practical						
	Name of Teacher			ARP		
10	Planning for conduct of practical	5	3	5	4	4
11	Demonstration skill and effectiveness in practical	5	4	3	4	4
12	Explanation of result & conclusions	5	5	4	5	5
13	Elaborate the practical application of experiment	4	5	4	3	5
14	Availability for guidance during 2 hrs. practical session	5	4	4	4	5
15	Instructions for smooth and safe functioning of the equipment	5	3	5	4	5
17	Fairness in internal assessment and evaluation	5	5	4	5	4
18	Continuous Assessment of Journal	4	5	5	5	5
19	ICT Tools are used for explanation	3	5	4	5	5
20	Overall remark for the faculty	4	4	4	4	4



**Akhil Bharatiya Maratha Shikshan Parishad's
Anantrao Pawar College of Engineering & Research**

Record No.: ACA/R/008A
Revision: 00

DoI: 21/01/2019



STUDENT FEEDBACK

Department: MEH

Year: TE Div: —

Academic Year: 2018-2019

Batch:

Term: I / II

Date: 10/4/19

Students should express their views without any reservations. This feedback will be used to improve the teaching learning process of the department. Student should give ranking out of 5 parameters mentioned below by considering that the **highest number indicates the best performance** as below.

1-Not Satisfactory

2-Satisfactory

3-Good

4-Very Good

5-Excellent

Sr. No.	Attributes	DMEH	RAC	NMO	MX	MP2
	Name of Teacher	DAR	GER	NAT	PPK	ARW.
Theory						
1	Course material and Lecture preparation.	5	4	4	4	4
2	Presentation skills and effectiveness in the classroom	4	5	5	5	5
3	Reference to real life applications in theory classes relevant to the subject	5	5	4	5	5
4	Timely completion of syllabus	5	5	5	5	5
5	Interaction with students in the class	5	5	5	5	5
6	Ability to answer students queries	5	5	5	5	5
7	Core Knowledge about the subject.	5	5	5	5	5
8	Punctuality / Regularity for class	5	5	5	5	5
9	Personal Counseling and guidance to student	5	5	5	5	5
Practical						
	Name of Teacher		VKM.			
10	Planning for conduct of practical	5	4	4	4	4
11	Demonstration skill and effectiveness in practical	5	5	5	5	5
12	Explanation of result & conclusions	5	5	5	5	5
13	Elaborate the practical application of experiment	5	5	5	4	5
14	Availability for guidance during 2 hrs. practical session	5	4	5	5	5
15	Instructions for smooth and safe functioning of the equipment	5	5	5	5	5
17	Fairness in internal assessment and evaluation	5	5	5	5	5
18	Continuous Assessment of Journal	4	5	4	4	5
19	ICT Tools are used for explanation	5	5	5	5	5
20	Overall remark for the faculty	5	5	5	5	5



**Akhil Bharatiya Maratha Shikshan Parishad's
Anantrao Pawar College of Engineering & Research**

Record No.: ACA/R/008A
Revision: 00

DoI: 21/01/2019



STUDENT FEEDBACK

Department: **MECH**

Academic Year: 2018-2019

Term: I / II

Year: **TE**

Div: —

Batch: —

Date: 10/4/19

Students should express their views without any reservations. This feedback will be used to improve the teaching learning process of the department. Student should give ranking out of 5 parameters mentioned below by considering that the **highest number** indicates the best performance as below.

1-Not Satisfactory

2-Satisfactory

3-Good

4-Very Good

5-Excellent

Sr. No.	Attributes	DME-I*	RAC	NMO	MTX	MP-2
	Name of Teacher	DPIC	GEK	NAJ	PPK	ARW
Theory						
1	Course material and Lecture preparation.	4	5	3	4	4
2	Presentation skills and effectiveness in the classroom	4	5	5	4	5
3	Reference to real life applications in theory classes relevant to the subject	5	4	5	5	4
4	Timely completion of syllabus	5	4	4	5	4
5	Interaction with students in the class	3	4	5	5	5
6	Ability to answer students queries	4	5	4	4	4
7	Core Knowledge about the subject.	4	5	5	4	5
8	Punctuality / Regularity for class	5	4	5	5	5
9	Personal Counseling and guidance to student	4	4	5	5	5
Practical						
	Name of Teacher	VKM				
10	Planning for conduct of practical	4	5	4	5	5
11	Demonstration skill and effectiveness in practical	5	5	4	5	4
12	Explanation of result & conclusions	5	5	5	4	4
13	Elaborate the practical application of experiment	4	4	5	5	5
14	Availability for guidance during 2 hrs. practical session	3	4	3	5	5
15	Instructions for smooth and safe functioning of the equipment	4	5	4	4	4
17	Fairness in internal assessment and evaluation	4	5	5	4	4
18	Continuous Assessment of Journal	5	4	5	5	5
19	ICT Tools are used for explanation	5	4	4	5	5
20	Overall remark for the faculty	4	5	4	4	4



**Akhil Bharatiya Maratha Shikshan Parishad's
Anantrao Pawar College of Engineering & Research**

Record No.: ACA/R/008A
Revision: 00

DoI: 21/01/2019



STUDENT FEEDBACK

Department: MEH

Academic Year: 2018 - 2019

Term: I / II

Year: TC

Div: —

Batch: —

Date: —

Students should express their views without any reservations. This feedback will be used to improve the teaching learning process of the department. Student should give ranking out of 5 parameters mentioned below by considering that the **highest number indicates the best performance as below.**

1-Not Satisfactory

2-Satisfactory

3-Good

4-Very Good

5-Excellent

Sr. No.	Attributes	DMC-II	RAE	NMO	MTX	MP2
	Name of Teacher	DBR	GCK	NAJ	PPK	ARW
Theory						
1	Course material and Lecture preparation.	5	4	4	4	5
2	Presentation skills and effectiveness in the classroom	4	5	5	5	4
3	Reference to real life applications in theory classes relevant to the subject	5	5	5	5	5
4	Timely completion of syllabus	5	5	5	5	5
5	Interaction with students in the class	5	5	5	4	5
6	Ability to answer students queries	4	4	5	5	4
7	Core Knowledge about the subject.	5	4	5	5	5
8	Punctuality / Regularity for class	5	5	5	5	5
9	Personal Counseling and guidance to student	5	5	5	4	5
Practical						
	Name of Teacher		VKM			
10	Planning for conduct of practical	4	5	4	4	—
11	Demonstration skill and effectiveness in practical	5	5	5	5	—
12	Explanation of result & conclusions	5	4	5	5	—
13	Elaborate the practical application of experiment	5	4	5	4	—
14	Availability for guidance during 2 hrs. practical session	4	5	4	5	—
15	Instructions for smooth and safe functioning of the equipment	4	5	5	5	—
17	Fairness in internal assessment and evaluation	5	5	5	5	—
18	Continuous Assessment of Journal	5	5	4	5	—
19	ICT Tools are used for explanation	5	5	5	5	—
20	Overall remark for the faculty	5	5	5	4	—



**Akhil Bharatiya Maratha Shikshan Parishad's
Anantrao Pawar College of Engineering & Research**



Record No.: ACA/R/008A
Revision: 00

DoI: 21/01/2019

STUDENT FEEDBACK

Department: Mech
Year: 2018 (BE) Div:

Academic Year: 20 18 20 19
Batch:

Term: I / II
Date: 10/4/19.

Students should express their views without any reservations. This feedback will be used to improve the teaching learning process of the department. Student should give ranking out of 5 parameters mentioned below by considering that the **highest number indicates the best performance as below.**

1-Not Satisfactory

2-Satisfactory

3-Good

4-Very Good

5-Excellent

Sr. No.	Attributes	EE	msd	Amp	IE.
	Name of Teacher	mpk	CEK	SVR	ARW
Theory					
1	Course material and Lecture preparation.	5	5	5	4
2	Presentation skills and effectiveness in the classroom	4	4	4	5
3	Reference to real life applications in theory classes relevant to the subject	5	4	5	5
4	Timely completion of syllabus	5	5	4	5
5	Interaction with students in the class	5	4	5	4
6	Ability to answer students queries	5	4	5	5
7	Core Knowledge about the subject.	4	5	5	4
8	Punctuality / Regularity for class	5	5	5	4
9	Personal Counseling and guidance to student	5	4	5	5
Practical					
	Name of Teacher				
10	Planning for conduct of practical	5	5	NA	5
11	Demonstration skill and effectiveness in practical	4	4	NA	5
12	Explanation of result & conclusions	5	5	NA	4
13	Elaborate the practical application of experiment	5	5	NA	5
14	Availability for guidance during 2 hrs. practical session	4	4	NA	5
15	Instructions for smooth and safe functioning of the equipment	4	5	NA	4
17	Fairness in internal assessment and evaluation	5	5	NA	5
18	Continuous Assessment of Journal	5	5	NA	5
19	ICT Tools are used for explanation	4	5	NA	5
20	Overall remark for the faculty	5	5	NA	4



**Akhil Bharatiya Maratha Shikshan Parishad's
Anantrao Pawar College of Engineering & Research**



Record No.: ACA/R/008A
Revision: 00

DoI: 21/01/2019

STUDENT FEEDBACK

Department: Mech.
Year: 2018 (BE) Div: ' '

Academic Year: 2018- 2019
Batch: —

Term: I / II ✓
Date: 10/4/19

Students should express their views without any reservations. This feedback will be used to improve the teaching learning process of the department. Student should give ranking out of 5 parameters mentioned below by considering that the **highest number indicates the best performance** as below.

1-Not Satisfactory 2-Satisfactory 3-Good 4-Very Good 5-Excellent

Sr. No.	Attributes	EE	MSD	Amp	IE	
Name of Teacher		MPIL	CEK.	SVR.	ARH	
Theory						
1	Course material and Lecture preparation.	5	5	5	5	
2	Presentation skills and effectiveness in the classroom	4	4	4	4	
3	Reference to real life applications in theory classes relevant to the subject	5	5	5	5	
4	Timely completion of syllabus	5	4	5	5	
5	Interaction with students in the class	5	5	5	5	
6	Ability to answer students queries	5	5	5	4	
7	Core Knowledge about the subject.	5	5	5	5	
8	Punctuality / Regularity for class	5	5	5	5	
9	Personal Counseling and guidance to student	4	5	5	5	
Practical						
Name of Teacher						
10	Planning for conduct of practical	5	4	NA	5	
11	Demonstration skill and effectiveness in practical	5	5	NA	4	
12	Explanation of result & conclusions	4	5	NA	4	
13	Elaborate the practical application of experiment	5	5	NA	5	
14	Availability for guidance during 2 hrs. practical session	4	4	NA	5	
15	Instructions for smooth and safe functioning of the equipment	4	5	NA	4	
17	Fairness in internal assessment and evaluation	5	5	NA	5	
18	Continuous Assessment of Journal	5	5	NA	5	
19	ICT Tools are used for explanation	5	4	NA	5	
20	Overall remark for the faculty	5	5	NA	5	



**Akhil Bharatiya Maratha Shikshan Parishad's
Anantrao Pawar College of Engineering & Research**



Record No.: ACA/R/008A
Revision: 00

DoI: 21/01/2019

STUDENT FEEDBACK

Department: MECH

Academic Year: 2018 - 2019

Term: I / II

Year: 2018 (B.E.) Div: —

Batch: —

Date: 10/4/19

Students should express their views without any reservations. This feedback will be used to improve the teaching learning process of the department. Student should give ranking out of 5 parameters mentioned below by considering that the **highest number indicates the best performance** as below.

1-Not Satisfactory

2-Satisfactory

3-Good

4-Very Good

5-Excellent

Sr. No.	Attributes	EE	MSD	AMP	LE	
	Name of Teacher	MPR	CEK	SVR	ARW	
Theory						
1	Course material and Lecture preparation.	4	3	5	4	
2	Presentation skills and effectiveness in the classroom	4	4	5	3	
3	Reference to real life applications in theory classes relevant to the subject	4	5	4	4	
4	Timely completion of syllabus	3	5	4	4	
5	Interaction with students in the class	3	5	5	5	
6	Ability to answer students queries	5	3	5	5	
7	Core Knowledge about the subject.	4	2	3	3	
8	Punctuality / Regularity for class	3	4	4	5	
9	Personal Counseling and guidance to student	4	5	3	4	
Practical						
	Name of Teacher			NA		
10	Planning for conduct of practical	5	5	NA	5	
11	Demonstration skill and effectiveness in practical	5	5	NA	4	
12	Explanation of result & conclusions	5	5	NA	5	
13	Elaborate the practical application of experiment	4	4	NA	5	
14	Availability for guidance during 2 hrs. practical session	4	5	NA	5	
15	Instructions for smooth and safe functioning of the equipment	5	4	NA	4	
17	Fairness in internal assessment and evaluation	4	5	NA	4	
18	Continuous Assessment of Journal	5	5	NA	4	
19	ICT Tools are used for explanation	5	4	NA	5	
20	Overall remark for the faculty	3	3	NA	4	