

DoI: 21/01/2019





Record No.: ACA/R/008A

Revision: 00

STUDENT FEEDBACK

Department: Information Technology

Academic Year: 2021-2022

Term: I

Year: SE

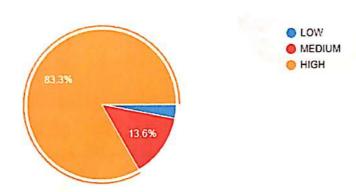
Course Exit Survey of Subject: SE -Object Oriented Programming Lab[2019Pattern]

Total No. Of Students:-76

CO1: Differentiate various programming paradigms.

Copy

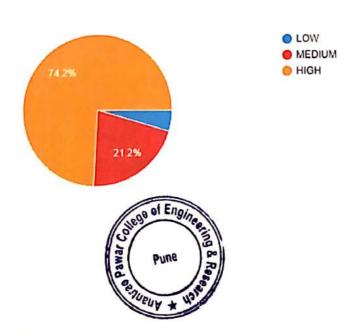
66 responses



CO2: Identify classes, objects, methods, and handle object creation, initialization, and destruction



to model real-world problems.





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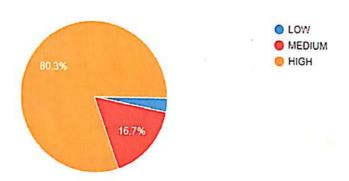


STUDENT FEEDBACK

CO3: dentify relationship among objects using inheritance and polymorphism.

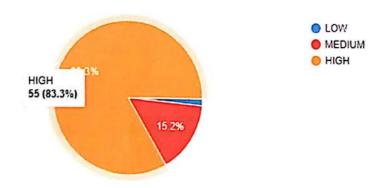
Сору

66 responses



CO4: Handle different types of exceptions and perform generic programming. 66 responses

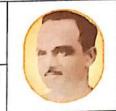






Record No.: ACA/R/008A DoI: 21/01/2019

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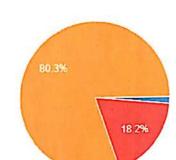


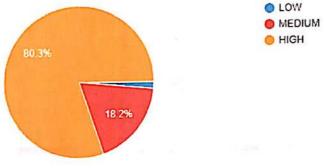
STUDENT FEEDBACK

CO5: Use file handling for real world application.

66 responses

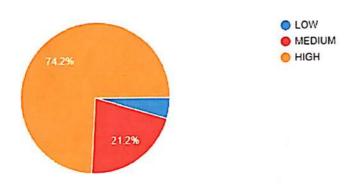




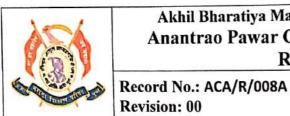


CO6: Apply appropriate design patterns to provide object-oriented solutions.

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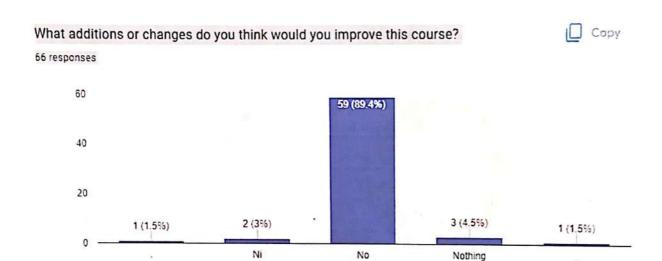
Revision: 00

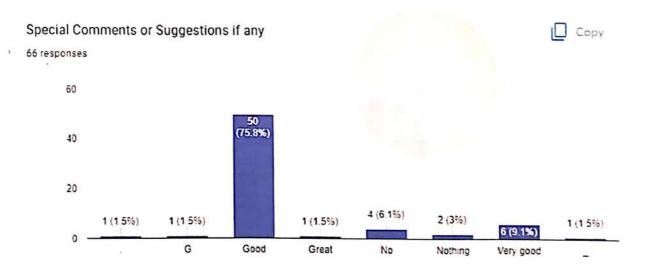
Akhil Bharatiya Maratha Shikshan Parishad's Anantrao Pawar College of Engineering & Research

DoI: 21/01/2019



STUDENT FEEDBACK





Subject Incharge



Record No.: ACA/R/008A

Revision: 00

DoI: 21/01/2019



STUDENT FEEDBACK

Department: Information Technology

Academic Year: 2021-2022

Term: I

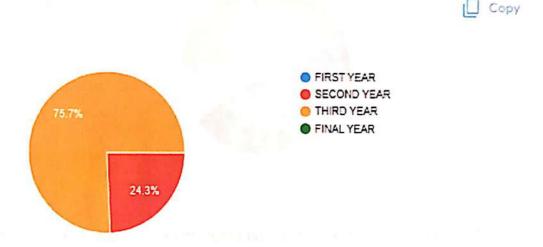
Year: SE

Course Exit Survey of Subject: SE -DM [2019Pattern]

Total No. Of Student:-76

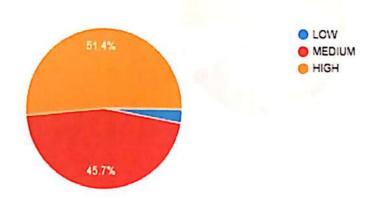
Studying year

70 responses



CO1 :- Formulate and apply formal proof techniques and solve the problems with logical reasoning.

Co







Record No.: ACA/R/008A

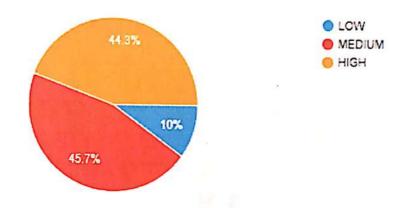
Revision: 00

DoI: 21/01/2019

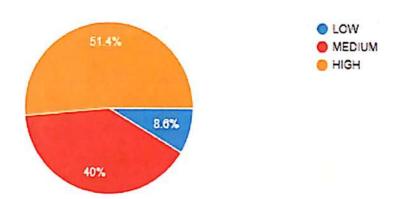


STUDENT FEEDBACK

CO2:- Analyze and evaluate the combinatorial problems by using probability theory.



CO3: Apply the concepts of graph theory to devise mathematical models.





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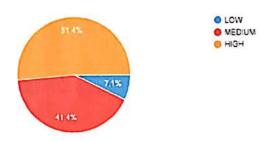
Revision: 00



STUDENT FEEDBACK

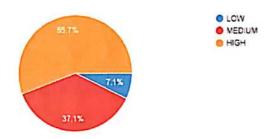
CO4 :- Analyze types of relations and functions to provide solution to computational problems

70 responses



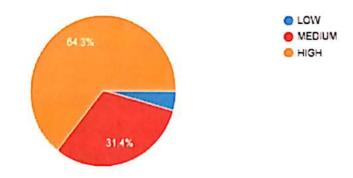
CO5:- Identify techniques of number theory and its application.

70 responses



CO6:- Identify fundamental algebraic structures.

70 responses



Subject Incharge

Phone

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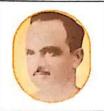




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Revision: 00

DoI: 21/01/2019



STUDENT FEEDBACK

Department: Information Technology

Academic Year: 2021-2022

Term: I

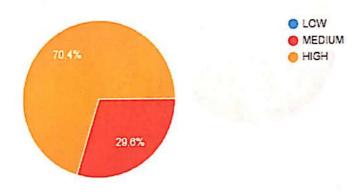
Year: SE

Course Exit Survey of Subject: SE -OOP [2019Pattern]

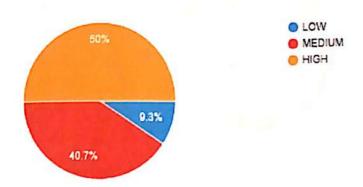
Total No. Of Students:-76

CO1: : Differentiate various programming paradigms.

54 responses



CO2: : Identify classes, objects, methods, and handle object creation, initialization, and Destruction to model real-world problems



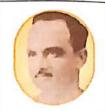




Record No.: ACA/R/008A

Revision: 00

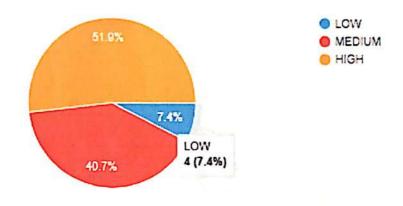
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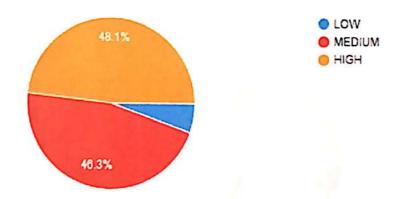
STUDENT FEEDBACK

CO3: : Identify relationship among objects using inheritance and polymorphism principles.

54 responses



CO4: : Handle different types of exceptions and perform generic programming. 54 responses

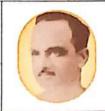




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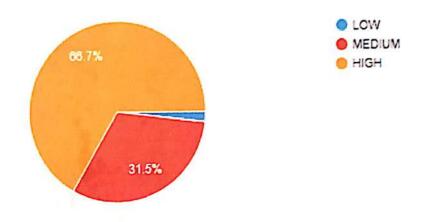
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DoI: 21/01/2019

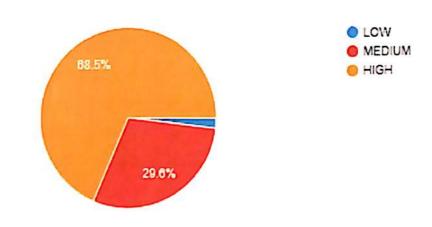


STUDENT FEEDBACK

CO5: Use of files for persistent data storage for real world application 54 responses



CO6: : Apply appropriate design patterns to provide object-oriented solutions 54 responses



Subject Incharge

H.O.D.





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DoI: 21/01/2019



STUDENT FEEDBACK

Department: Information Technology

Academic Year: 2021-2022

Term: I

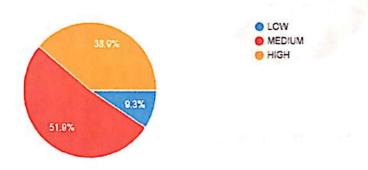
Year: SE

Course Exit Survey of Subject: SE -BCN [2019Pattern]

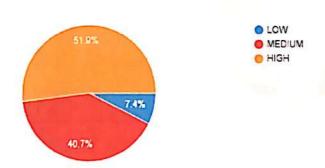
Total Number of Students =

CO1: : Understand and explain the concepts of communication theory and compare functions of OSI and TCP/IP model

54 responses



CO2: :: Understand and explain the concepts of communication theory and compare functions of OSI and TCP/IP model







Record No.: ACA/R/008A

Revision: 00

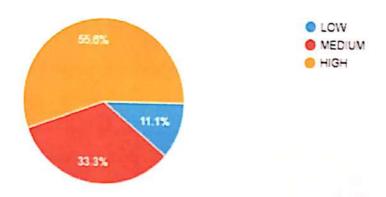
DoI: 21/01/2019



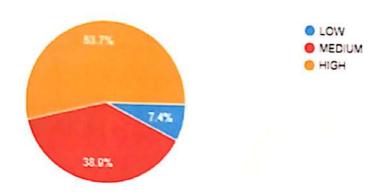
STUDENT FEEDBACK

CO3: : Compare different access techniques, channelization and IEEE standards.

54 responses



CO4: : Apply the skills of subnetting, supernetting and routing mechanisms.





Record No.: ACA/R/008A DoI: 21/01/2019

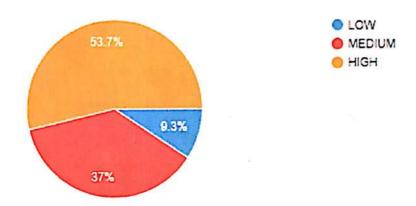
Revision: 00



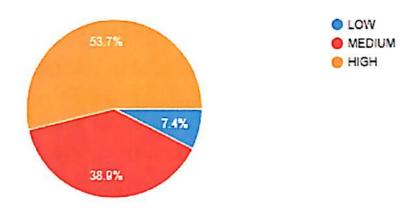
STUDENT FEEDBACK

CO5: Differentiate IPv4 and IPv6

54 responses



CO6: Illustrate services and protocols used at transport layer.







Revision: 00

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DoI: 21/01/2019



STUDENT FEEDBACK



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H.O.D



DoI: 21/01/2019



Record No.: ACA/R/008A

Revision: 00

STUDENT FEEDBACK

Department: Information Technology

Academic Year: 2021-2022

Term: I

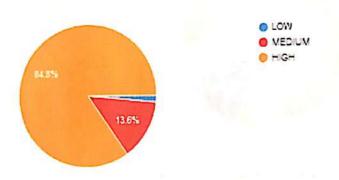
Year: SE

Course Exit Survey of Subject: SE - LDCOL[2019Pattern]

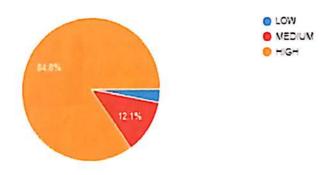
Total No. Of Students:-76

CO1: Use logic function representation for simplification with K-Maps and design Combinational logic circuits using SSI & MSI chips.

66 responses



CO2: Design Sequential Logic circuits: MOD counters using synchronous counters.







Record No.: ACA/R/008A

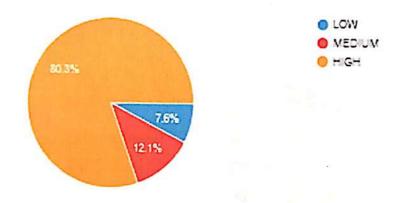
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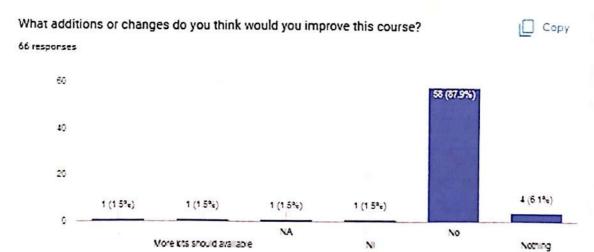
DoI: 21/01/2019



STUDENT FEEDBACK

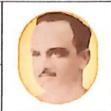
CO3: Understand the basics of simulator tool & to simulate basic blocks such as ALU & memory.







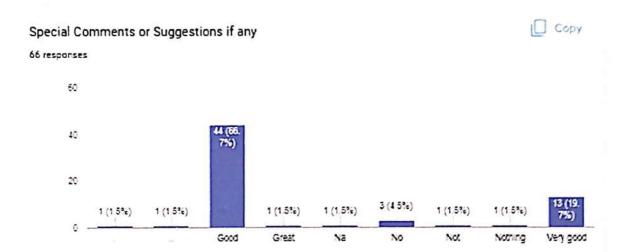
DoI: 21/01/2019



Record No.: ACA/R/008A

Revision: 00

STUDENT FEEDBACK



Subject Incharge

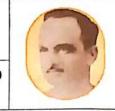
H.O.D.





Record No.: ACA/R/008A DoI: 21/01/2019

Revision: 00



STUDENT FEEDBACK

Department: Information Technology

Academic Year: 2021-2022

Term: I

Year; SE

Course Exit Survey of Subject: SE -LDCO [2019Pattern]

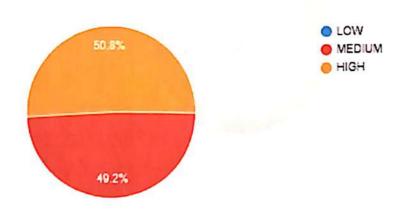
Total No. Of Students:-76

CO1: Perform basic binary arithmetic & simplify logic expressions.

61 responses



CO2: Grasp the operations of logic ICs and Implement combinational logic functions using ICs.







Record No.: ACA/R/008A

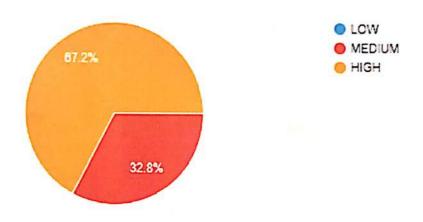
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DoI: 21/01/2019

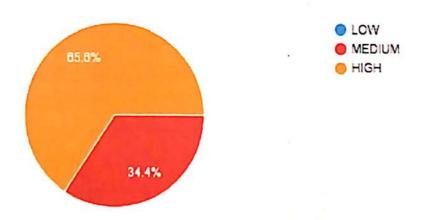


STUDENT FEEDBACK

CO3: Comprehend the operations of basic memory cell types and Implement sequential logic functions using ICs.



CO4: Elucidate the functions & organization of various blocks of CPU 61 responses





Record No.: ACA/R/008A

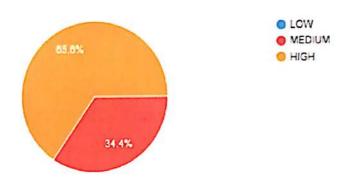
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DoI: 21/01/2019



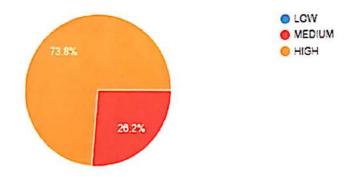
STUDENT FEEDBACK

CO5: Understand CPU instruction characteristics, enhancement features of CPU 61 responses



CO6: Describe an assortment of memory types (with their characteristics) used in computer systems and basic principle of interfacing input, output devices.

61 responses



Subject Incharge

H.O.D





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Revision: 00



STUDENT FEEDBACK

Department: Information Technology

Academic Year: 2021-2022

Term: I

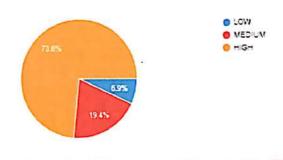
Year: SE

Course Exit Survey of Subject: SE -IPR [2019Pattern]

Total No. Of Student:-76

CO1: Exhibit the concepts of Intellectual Property Rights

72 responses

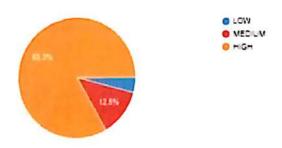


CO2: Differentiate among different IPR

72 responses



CO3: Formulate and characterize innovative ideas and inventions into IPR







Record No.: ACA/R/008A

Revision: 00

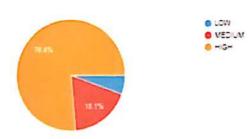
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STUDENT FEEDBACK



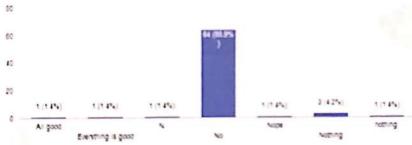
72 responses



What additions or changes do you think would you improve this course?

Copy



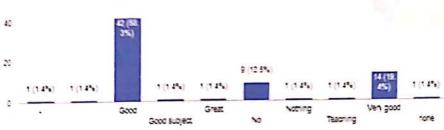


Special Comments or Suggestions if any

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72 responses

60



Subject Incharge

HOD



Record No.: ACA/R/008A

Revision: 00

DoI: 21/01/2019



STUDENT FEEDBACK

Department: Information Technology

Academic Year: 2021-2022

Term: I

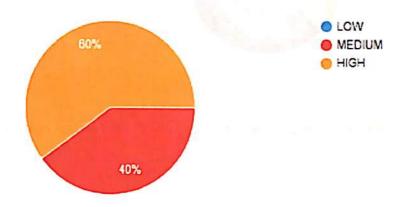
Year: SE

Course Exit Survey of Subject: SE -DSA [2019Pattern]

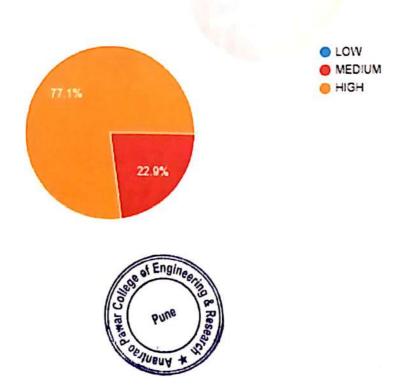
Total No. Of Students:-76

CO1: Perform basic analysis of algorithms with respect to time and space complexity

70 responses



CO2: Select appropriate searching and/or sorting techniques in the application development





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Revision: 00

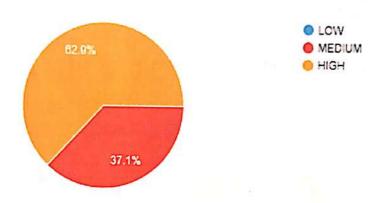
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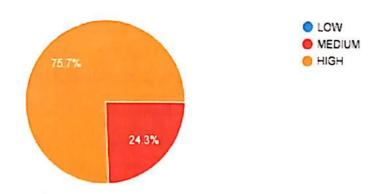
STUDENT FEEDBACK

CO3: : Implement abstract data type (ADT) and data structures for given application.

70 responses



CO4: Design algorithms based on techniques like brute-force, divide and conquer, greedy, etc.





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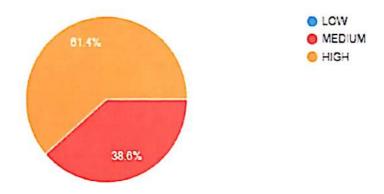
DoI: 21/01/2019



STUDENT FEEDBACK

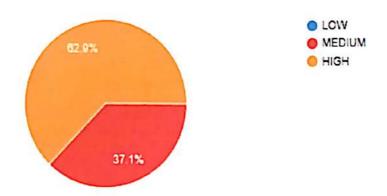
CO5: Apply implement learned algorithm design techniques and data structures to solve problems

70 responses



CO6: : Design different hashing functions and use files organizations.

70 responses



Subject Incharge

H.O.D





Record No.: ACA/R/008A

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STUDENT FEEDBACK

Department: Information Technology

Academic Year: 2021-2022

Term: I

Year: SE

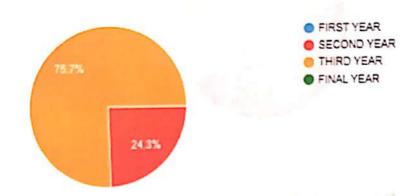
Course Exit Survey of Subject: SE -DM [2019Pattern]

Total No. Of Students:-76

Studying year

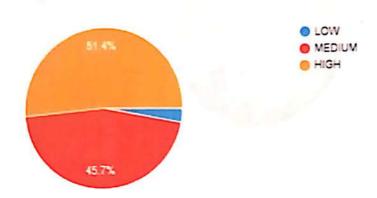
70 responses





CO1 :- Formulate and apply formal proof techniques and solve the problems with logical reasoning.

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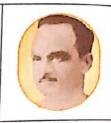




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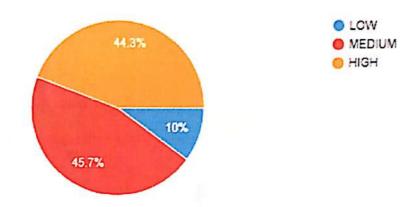
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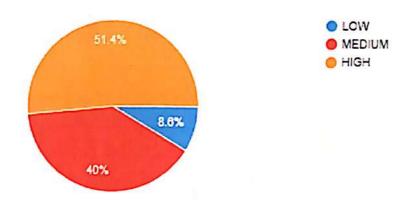
STUDENT FEEDBACK

CO2:- Analyze and evaluate the combinatorial problems by using probability theory.

70 responses



CO3:- Apply the concepts of graph theory to devise mathematical models.





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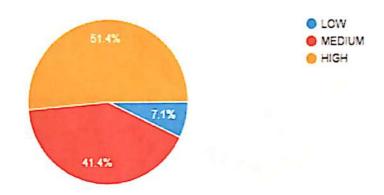
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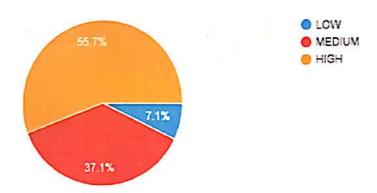
STUDENT FEEDBACK

CO4:- Analyze types of relations and functions to provide solution to computational problems.

70 responses

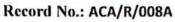


CO5:- Identify techniques of number theory and its application.









Revision: 00

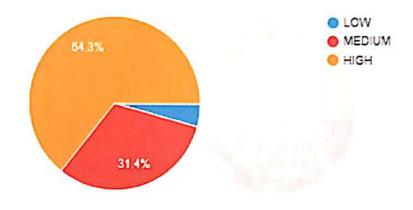
DoI: 21/01/2019



STUDENT FEEDBACK

CO6:- Identify fundamental algebraic structures.

70 responses



Subject Incharge





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STUDENT FEEDBACK

Department: Information Technology

Academic Year: 2021-2022

Term: I

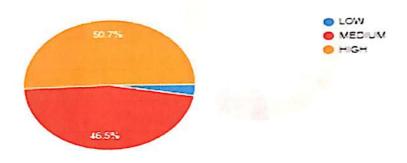
Year: SE

Course Exit Survey of Subject: SE -Data Structure & Algorithms Lab [2019Pattern]

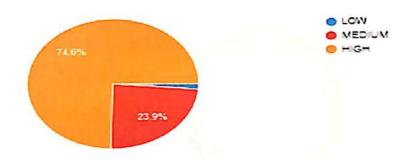
Total No. Of Students:-76

CO1: Analyze algorithms and to determine algorithm correctness and time efficiency class.

71 responses



CO2: Implement abstract data type (ADT) and data structures for given application.







DoI: 21/01/2019



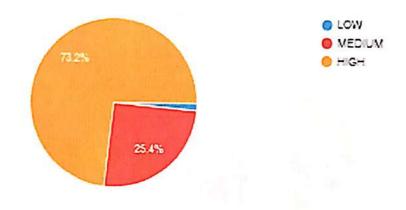
STUDENT FEEDBACK

Record No.: ACA/R/008A

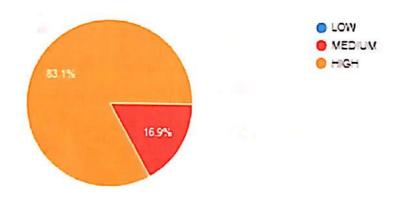
Revision: 00

CO3: Design algorithms based on techniques like brute -force, divide and conquer, greedy, etc.).

71 responses



CO4: Solve problems using algorithmic design techniques and data structures.





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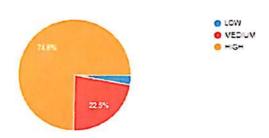
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STUDENT FEEDBACK



71 responses

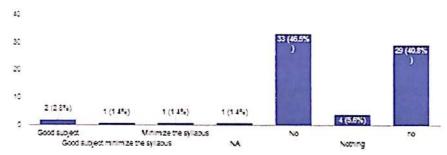


What additions or changes do you think would you improve this course?

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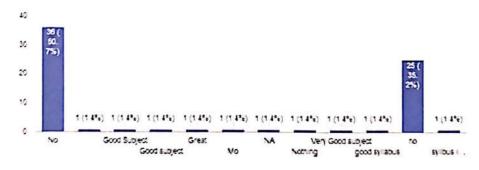




Special Comments or Suggestions if any

Copy

71 responses



Subject Incharge

H.O.D





DoI: 21/01/2019



STUDENT FEEDBACK

Department: Information Technology

Revision: 00

Academic Year: 2021-2022

Term: I

Year: SE

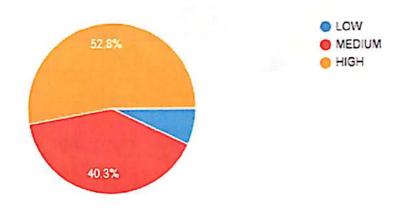
Course Exit Survey of Subject: SE -PBL [2019Pattern]

Record No.: ACA/R/008A

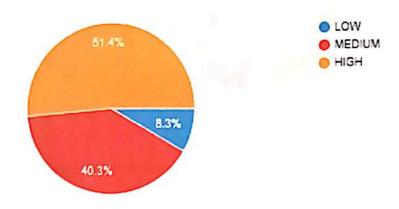
Total No. Of Student:-76

CO1: Design solution to real life problems and analyze its concerns through shared cognition.

72 responses



CO2: Apply learning by doing approach in PBL to promote lifelong learning.







Record No.: ACA/R/008A DoI: 21/01/20

Revision: 00

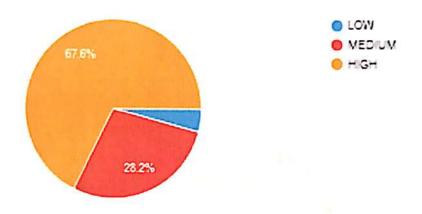
DoI: 21/01/2019



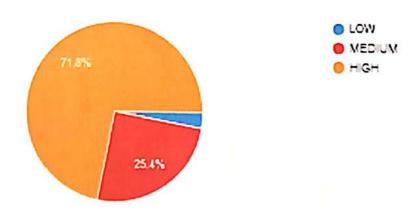
STUDENT FEEDBACK

CO3:Apply polygon clipping algorithms for the object.

71 responses



CO4: Apply the 2D transformations on the object.





Record No.: ACA/R/008A

Revision: 00

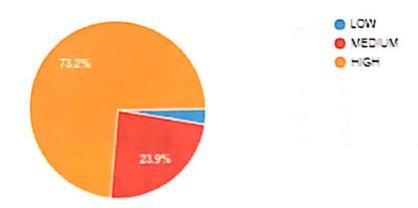
DoI: 21/01/2019



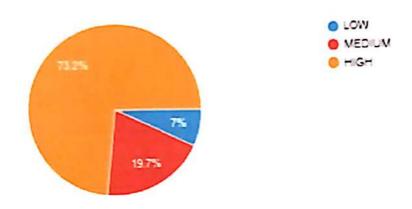
STUDENT FEEDBACK

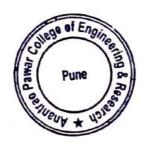
CO5: Implement the curve generation algorithms.

71 responses



CO6: Demonstrate the animation of any object using animation principles.







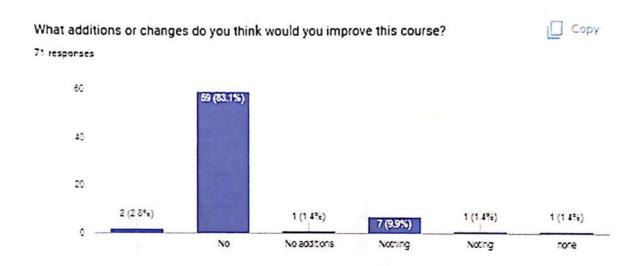
DoI: 21/01/2019

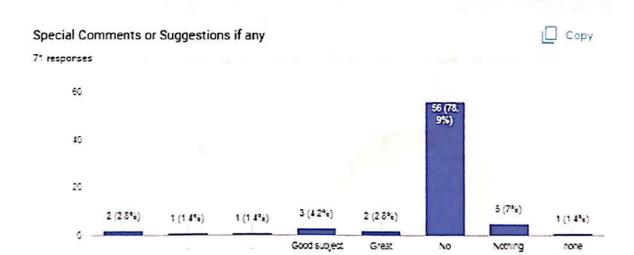


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Revision: 00

STUDENT FEEDBACK





Subject Incharge

H.O.D

