

Record No.: ACA/R/008A

Revision: 00

DoI: 21/01/2019



STUDENT FEEDBACK

Department: Mechanical Engineering Year: TE

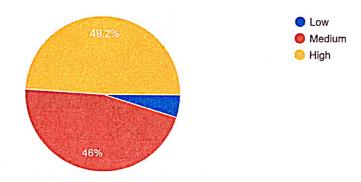
Academic Year: 2021-2022

Total Student: 79

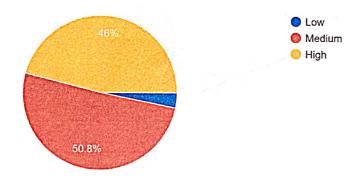
Course Exit Survey of Subject: TE - Web Technology [2019 Pattern]

Term: II

Q.1 CO1: Implement and analyze behavior of web pages using HTML and CSS 63 responses



Q.2 CO2: Apply the client side technologies for web development 63 responses





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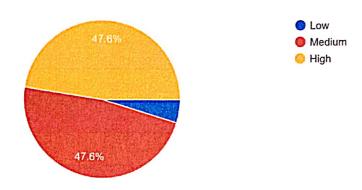
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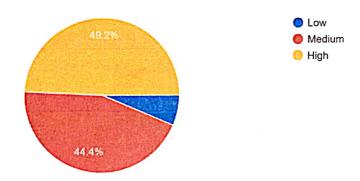


STUDENT FEEDBACK

Q.3 CO3: Analyze the concepts of Servlet and JSP 63 responses



Q.4 CO4: Analyze the Web services and frameworks 63 responses





Record No.: ACA/R/008A

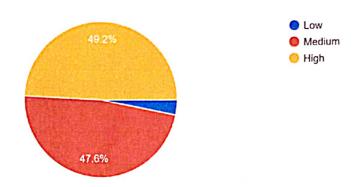
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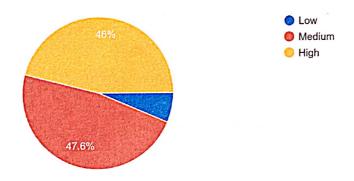
STUDENT FEEDBACK

Q.5 CO5: Apply the server side technologies for web development 63 responses



Q.6 CO6: Create the effective web applications for business functionalities using latest web development platforms

63 responses





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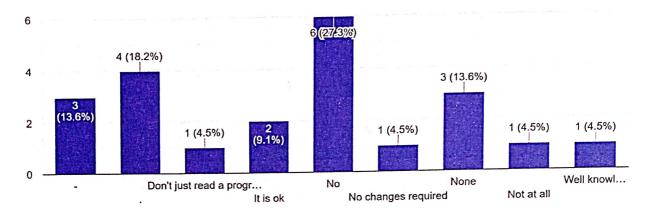
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STUDENT FEEDBACK

What additions or changes do you think would you improve this course? 22 responses



Subject In-charge

Head of Department

Principal

Pune

19



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STUDENT FEEDBACK

Department: Mechanical Engineering

Academic Year: 2021-2022

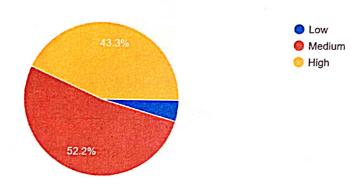
Term: II

Year: TE

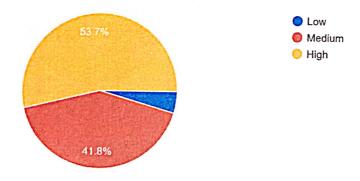
Total Student: 79

Course Exit Survey of Subject: TE - Data Science and Big Data Analytics [2019 Pattern]

Q.1 CO1: Analyze needs and challenges for Data Science Big Data Analytics 67 responses



Q.2 CO2: Apply statistics for Big Data Analytics 67 responses





Record No.: ACA/R/008A

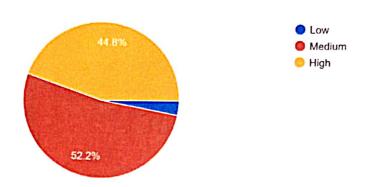
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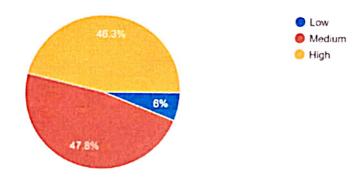


STUDENT FEEDBACK

Q.3 CO3: Apply the lifecycle of Big Data analytics to real world problems 67 responses



Q.4 CO4: Implement Big Data Analytics using Python programming 67 responses





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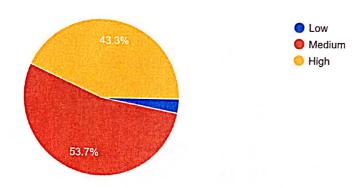
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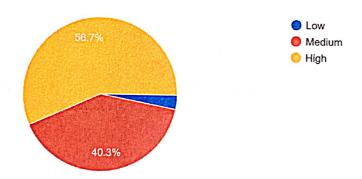


STUDENT FEEDBACK

Q.5 CO5: Implement data visualization using visualization tools in Python programming 67 responses



Q.6 CO6: Design and implement Big Databases using the Hadoop ecosystem $_{\rm 67\,responses}$





Record No.: ACA/R/008A

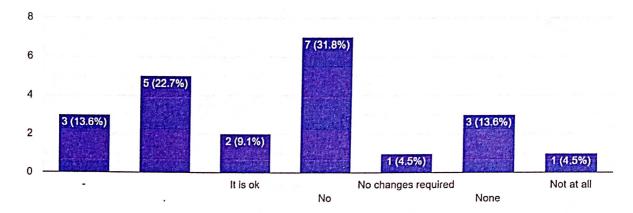
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STUDENT FEEDBACK

What additions or changes do you think would you improve this course? 22 responses



Subject In-charge

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DoI: 21/01/2019



STUDENT FEEDBACK

Department: Mechanical Engineering

Academic Year: 2021-2022

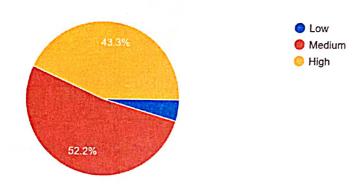
Term: II

Year: TE

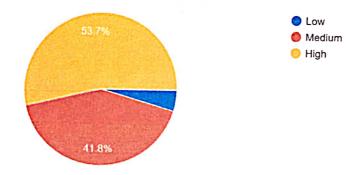
Total Student: 79

Course Exit Survey of Subject: TE - Data Science and Big Data Analytics [2019 Pattern]

Q.1 CO1: Analyze needs and challenges for Data Science Big Data Analytics 67 responses



Q.2 CO2: Apply statistics for Big Data Analytics 67 responses





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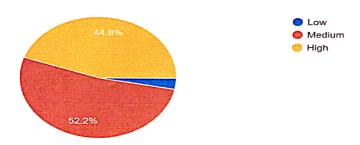
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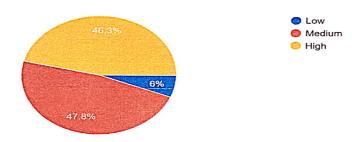


STUDENT FEEDBACK

 $Q.3\ CO3$: Apply the lifecycle of Big Data analytics to real world problems 67 responses



Q.4 CO4: Implement Big Data Analytics using Python programming 67 responses





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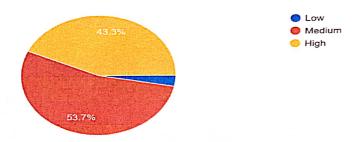
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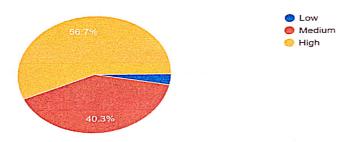


STUDENT FEEDBACK

Q.5 CO5: Implement data visualization using visualization tools in Python programming 67 responses



Q.6 CO6: Design and implement Big Databases using the Hadoop ecosystem $_{\rm 67\,responses}$





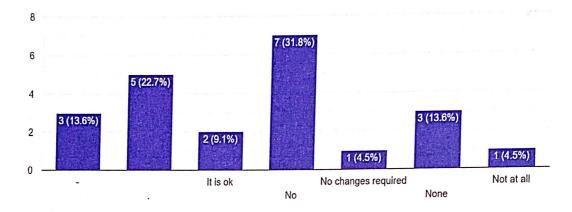
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/R/008A DoI: 21/01/2019



STUDENT FEEDBACK

What additions or changes do you think would you improve this course? 22 responses



Subject In-charge

Head of Department

Principal

college of Engin



Year: TE

Akhil Bharatiya Maratha Shikshan Parishad's Anantrao Pawar College of Engineering & Research

Record No.: ACA/R/008A

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Term: II

STUDENT FEEDBACK

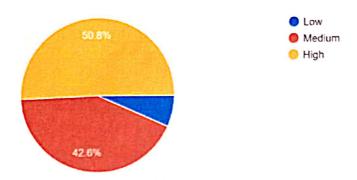
Department: Mechanical Engineering

Academic Year: 2021-2022

Total Student: 79

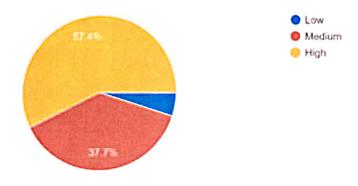
Course Exit Survey of Subject: TE - Internship [2019 Pattern]

Q.1 CO1: To demonstrate professional competence through industry internship. 61 responses



Q.2 CO2: To apply knowledge gained through internships to complete academic activities in a professional manner.

61 responses





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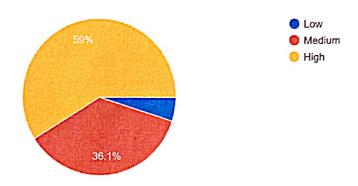
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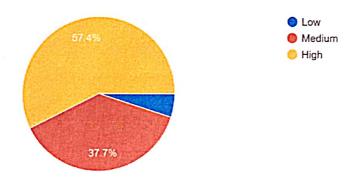
STUDENT FEEDBACK

Q.3 CO3: To choose appropriate technology and tools to solve given problem. 61 responses



Q.4 CO4: To demonstrate abilities of a responsible professional and use ethical practices in day to day life.

61 responses





Record No.: ACA/R/008A

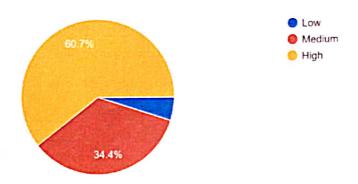
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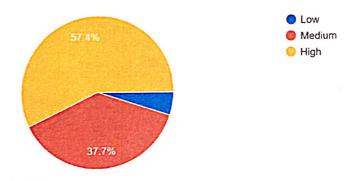


STUDENT FEEDBACK

Q.5 CO5:Creating network and social circle, and developing relationships with industry people. 61 responses



Q.6 CO6: To analyze various career opportunities and decide carrier goals. 61 responses





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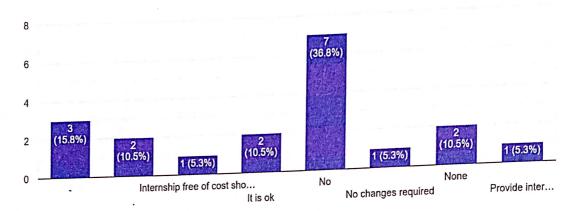
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STUDENT FEEDBACK

What additions or changes do you think would you improve this course?

19 responses



Subject In-charge

Head of Department

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STUDENT FEEDBACK

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Department: Mechanical Engineering

Revision: 00

Academic Year: 2021-2022

Term: II

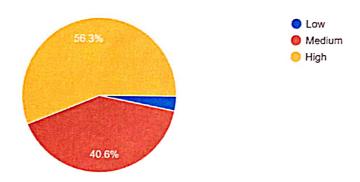
Year: TE

Total Student: 79

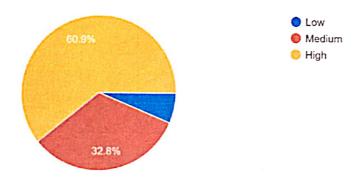
Record No.: ACA/R/008A

Course Exit Survey of Subject: TE - Artificial Intelligence [2019 Pattern]

Q.1 CO1: Identify and apply suitable Intelligent agents for various AI applications 64 responses



Q.2 CO2: Build smart system using different informed search / uninformed search or heuristic approaches 64 responses





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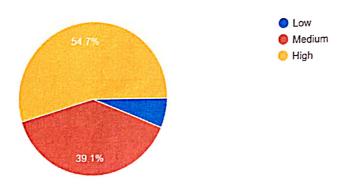
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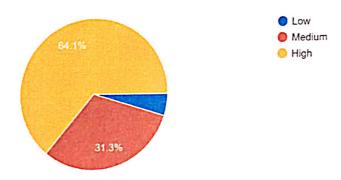


STUDENT FEEDBACK

Q.3 CO3: Identify knowledge associated and represent it by ontological engineering to plan a strategy to solve given problem 64 responses



Q.4 CO4: Apply the suitable algorithms to solve AI problems 64 responses





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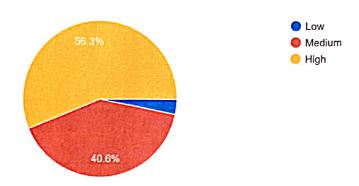
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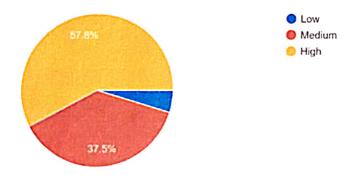
STUDENT FEEDBACK

Q.5 CO5: Implement ideas underlying modern logical inference systems ^{64 responses}



Q.6 CO6: Represent complex problems with expressive yet carefully constrained language of representation

64 responses





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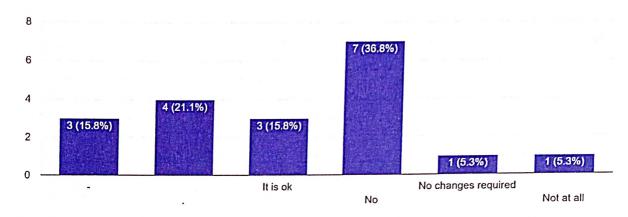
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STUDENT FEEDBACK

What additions or changes do you think would you improve this course? 19 responses



Subject In-charge

Head of Department

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Record No.: ACA/R/008A

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DoI: 21/01/2019



STUDENT FEEDBACK

Department: Mechanical Engineering

Academic Year: 2021-2022

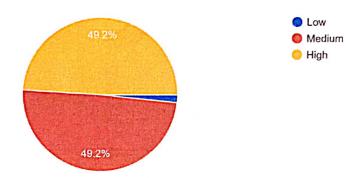
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Year: TE

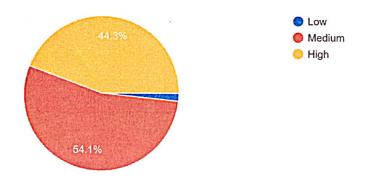
Total Student: 79

Course Exit Survey of Subject: TE - Laboratory Practice II [2019 Pattern]

Q.1 CO1: Design a system using different informed search / uninformed search or heuristic approaches
61 responses



Q.2 CO2: Apply basic principles of AI in solutions that require problem solving, inference, perception, knowledge representation, and learning 61 responses





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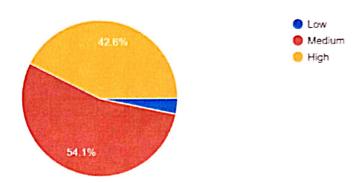
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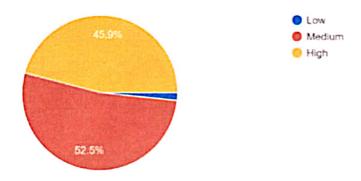


STUDENT FEEDBACK

Q.3 CO3: Design and develop an interactive AI application 61 responses



Q.4 CO4: Use tools and techniques in the area Software Modeling and Architectures 61 responses





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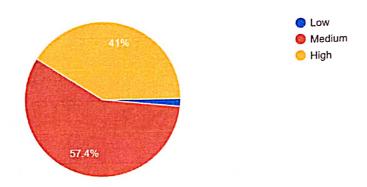
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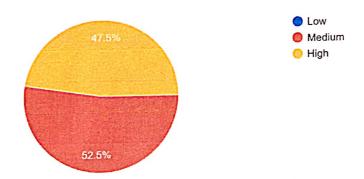


STUDENT FEEDBACK

Q.5 CO5: Use the knowledge of Software Modeling and Architectures for problem solving 61 responses



Q.6 CO6: Design and develop applications using UML as fundamental tool 61 responses





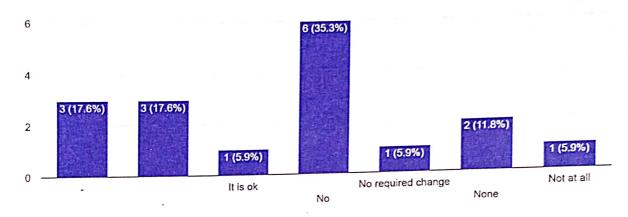
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STUDENT FEEDBACK

What additions or changes do you think would you improve this course? 17 responses



Subject In-charge

Head of Department College of Engineering Principal

Pune

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Record No.: ACA/R/008A

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DoI: 21/01/2019



STUDENT FEEDBACK

Department: Mechanical Engineering

Academic Year: 2021-2022

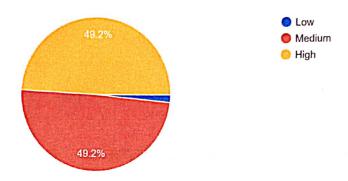
Term: II

Year: TE

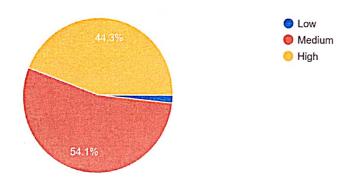
Total Student: 79

Course Exit Survey of Subject: TE - Laboratory Practice II [2019 Pattern]

Q.1 CO1: Design a system using different informed search / uninformed search or heuristic approaches 61 responses



Q.2 CO2: Apply basic principles of AI in solutions that require problem solving, inference, perception, knowledge representation, and learning 61 responses





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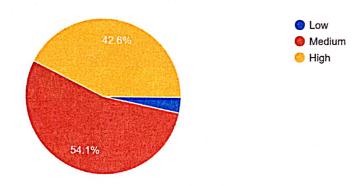
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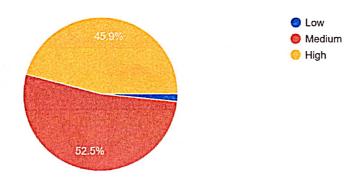


STUDENT FEEDBACK

Q.3 CO3: Design and develop an interactive AI application 61 responses



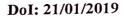
Q.4 CO4: Use tools and techniques in the area Software Modeling and Architectures 61 responses







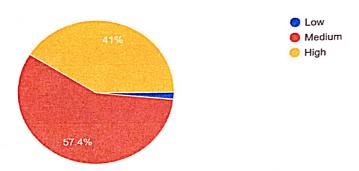
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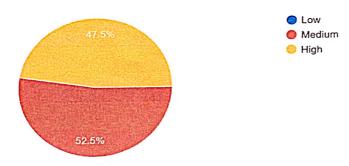


STUDENT FEEDBACK

Q.5 CO5: Use the knowledge of Software Modeling and Architectures for problem solving 61 responses



Q.6 CO6: Design and develop applications using UML as fundamental tool 61 responses





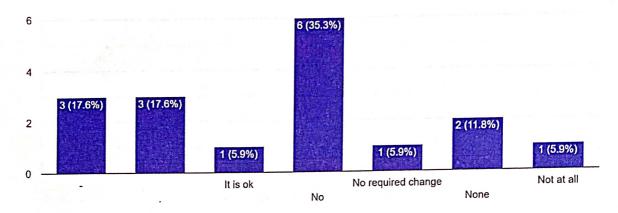
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R/008A DoI: 21/01/2019



STUDENT FEEDBACK

What additions or changes do you think would you improve this course? 17 responses



Subject In-charge

Head of Department

Principal