

Record No.: ACA/R/003A

Revision: 00

DoI: 02/01/2023



STUDENT FEEDBACK

Department: Computer Engineering

Academic Year: 2021 -2022

I erm: 1

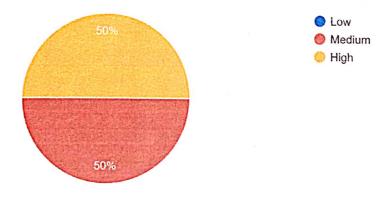
Year: Second Tear

Course Exit Survey of Subject: SE- 210249: Business Communication Skills Total Number of Students: 78

How would you rate the lectures delivery level? 66 responses



Q.1 CO1: Express effectively through verbal/oral communication and improve listening skills 66 responses





Record No.: ACA/R/003A

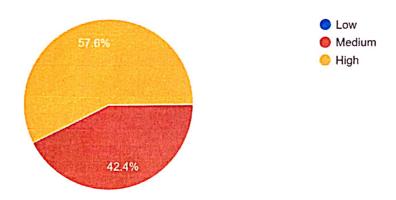
Revision: 00

DoI: 02/01/2023

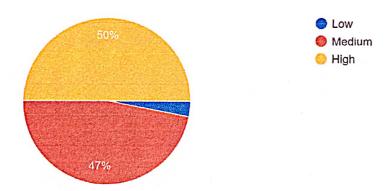


STUDENT FEEDBACK

Q.2 CO2: Write precise briefs or reports and technical documents. 66 responses



Q.3 CO3: Prepare for group discussion / meetings / interviews and presentations. 66 responses





Record No.: ACA/R/003A

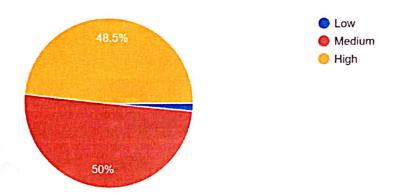
Revision: 00

DoI: 02/01/2023



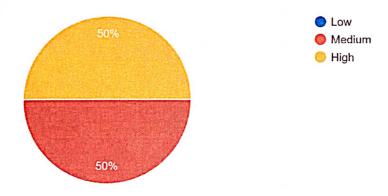
STUDENT FEEDBACK

Q.4 CO4: Explore goal/target setting, self-motivation and practicing creative thinking. 66 responses



Q.5 CO5: Operate effectively in multi-disciplinary and heterogeneous teams through the knowledge of team work, Inter-personal relationships, conflict management and leadership qualities.

66 responses





Record No.: ACA/R/003A

Revision: 00

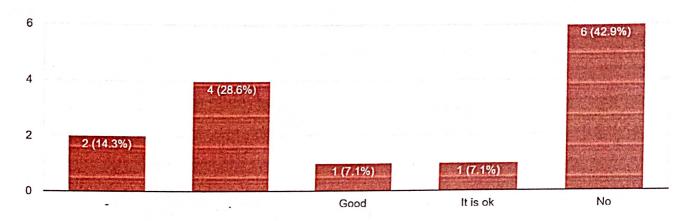
DoI: 02/01/2023



STUDENT FEEDBACK

What additions or changes do you think would you improve this course?

14 responses



Subject In-charge

Head of Department

Principal

egs of Engine

Pune

MENA *



Record No.: ACA/R/003A

Revision: 00

DoI: 02/01/2023



STUDENT FEEDBACK

Department: Computer Engineering

Academic Year: 2021 -2022

1 erm: 1

Year: Second Tear

Course Exit Survey of Subject: SE- 210247: OOP and Computer Graphics Laboratory

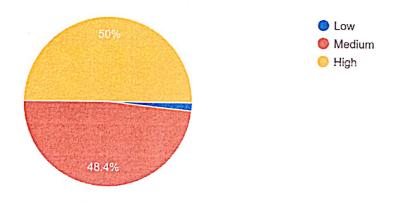
Total Number of Students: 78

How would you rate the Practical delivery level? 62 responses



Q.1 CO1: Understand and apply the concepts like inheritance, polymorphism, exception handling and generic structures for implementing reusable programming codes.

62 responses





Record No.: ACA/R/003A

Revision: 00

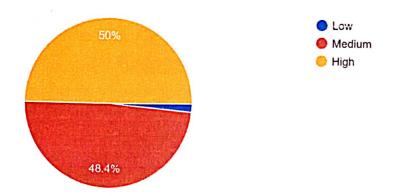
DoI: 02/01/2023



STUDENT FEEDBACK

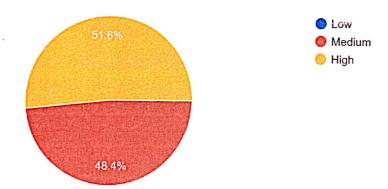
Q.2 CO2: Analyze the concept of file and apply it while storing and retrieving the data from secondary storages.

62 responses



Q.3CO3: Analyze and apply computer graphics algorithms for line-circle drawing, scan conversion and filling with the help of object oriented programming concepts.

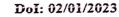
62 responses





Record No.: ACA/R/003A

Revision: 00

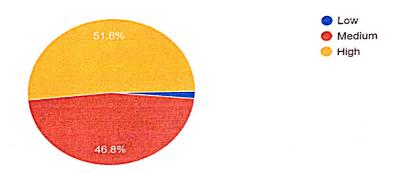




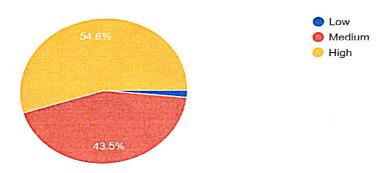
STUDENT FEEDBACK

Q.4 CO4: Understand the concept of windowing and clipping and apply various algorithms to fill and clip polygons.

62 responses



Q.5 CO5: Apply logic to implement, curves, fractals, animation and gaming programs. 62 responses





Record No.: ACA/R/003A

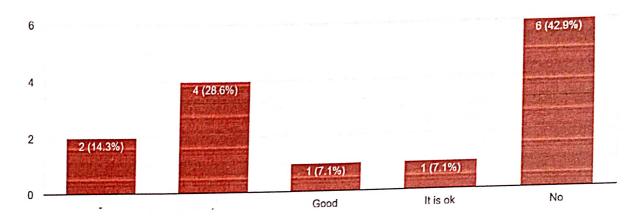
Revision: 00

DoI: 02/01/2023



STUDENT FEEDBACK

What additions or changes do you think would you improve this course? 14 responses



Subject In-charge

Principal

Pune



Record No.: ACA/R/003A

Revision: 00

DoI: 02/01/2023



STUDENT FEEDBACK

Department: Computer Engineering

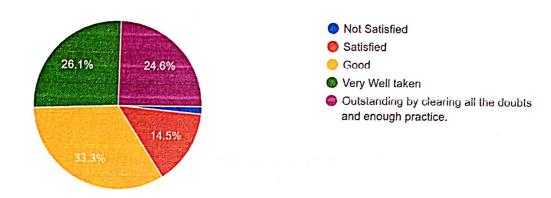
Academic Year: 2021 -2022

1 erm: 1

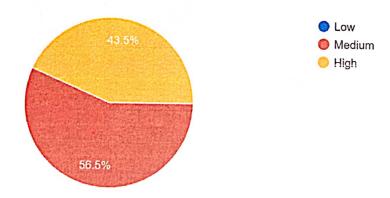
Year: Second Tear

Course Exit Survey of Subject: SE- 210243: Object Oriented Programming Total Number of Students: 78

How would you rate the lectures delivery level? 69 responses



Q.1 CO1: Apply constructs- sequence, selection and iteration; classes and objects, inheritance, use of predefined classes from libraries while developing software. 69 responses





Record No.: ACA/R/003A

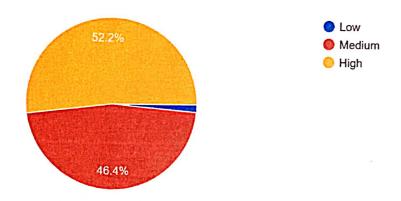
Revision: 00

DoI: 02/01/2023

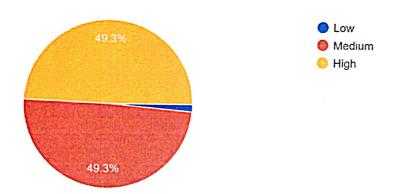


STUDENT FEEDBACK

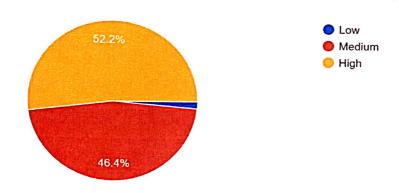
Q.2 CO2: Design object-oriented solutions for small systems involving multiple objects. 69 responses



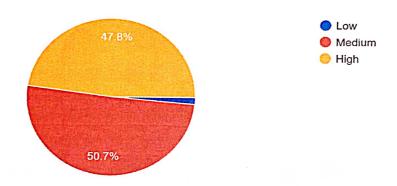
Q.3 CO3: Use virtual and pure virtual function and complex programming situations. 69 responses



Q.4 CO4: Apply object-oriented software principles in problem solving.



Q.5 CO5: Analyze the strengths of object-oriented programming. 69 responses





Record No.: ACA/R/003A

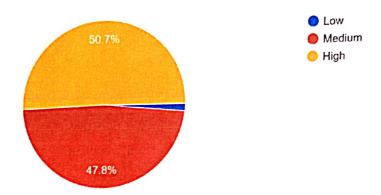
Revision: 00

DoI: 02/01/2023



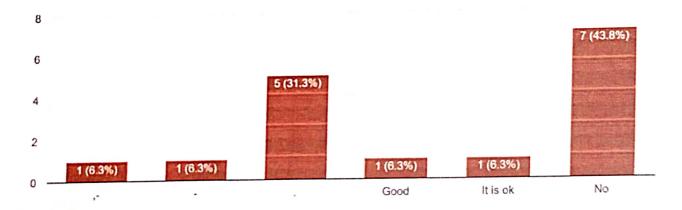
STUDENT FEEDBACK

Q.6 CO6: Develop the application using object oriented programming language (C++). 69 responses



What additions or changes do you think would you improve this course?

16 responses



Subject In-charge

Head of Department

Principal

e of Engine

JABAA *



Record No.: ACA/R/003A

Revision: 00

DoI: 02/01/2023



STUDENT FEEDBACK

Department: Computer Engineering

Academic Year: 2021 -2022

I erm: 1

Year: Second Tear

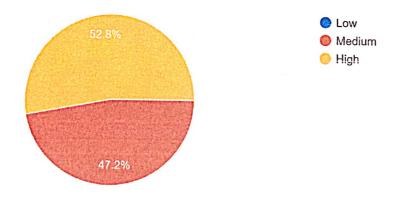
Course Exit Survey of Subject: SE-210242: Fundamentals of Data Structures

Total Number of Students: 78

How would you rate the lectures delivery level? 72 responses



Q.1 CO1: Design the algorithms to solve the programming problems, identify appropriate algorithmic strategy for specific application, and analyze the time and space complexity. 72 responses



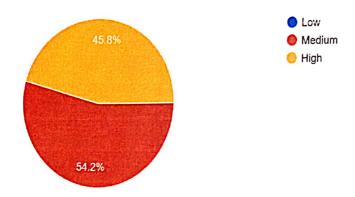


Record No.: ACA/R/003A Revision: 00 DoI: 02/01/2023

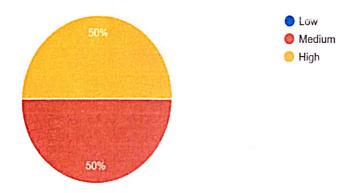


STUDENT FEEDBACK

Q.2 CO2: Discriminate the usage of various structures, Design/Program/Implement the appropriate data structures; use them in implementations of ab...ata structure in approaching the problem solution. 72 responses



Q.3 CO3: Demonstrate use of sequential data structures- Array and Linked lists to store and process data.





Record No.: ACA/R/003A

Revision: 00

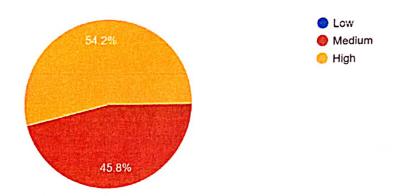
DoI: 02/01/2023



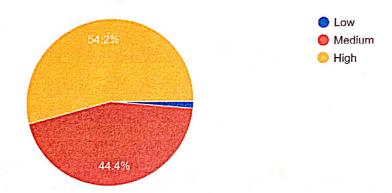
STUDENT FEEDBACK

Q.4 CO4: Understand the computational efficiency of the principal algorithms for searching and sorting and choose the most efficient one for the application.

72 responses



Q.5 CO5: Compare and contrast different implementations of data structures (dynamic and static). 72 responses





Record No.: ACA/R/003A

Revision: 00

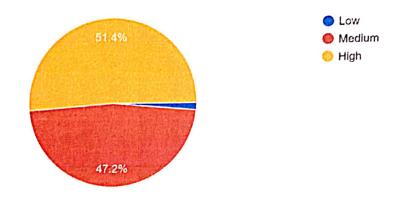
DoI: 02/01/2023



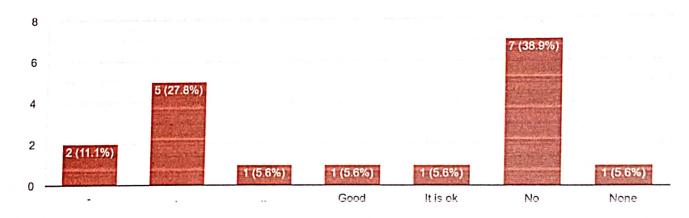
STUDENT FEEDBACK

Q.6 CO6: Understand, Implement and apply principles of data structures-stack and queue to solve computational problems.

72 responses



What additions or changes do you think would you improve this course?
18 responses



Subject In-charge

Head of Department

Principal

College of Engine

Pune



Record No.: ACA/R/003A

Revision: 00

DoI: 02/01/2023



STUDENT FEEDBACK

Department: Computer Engineering

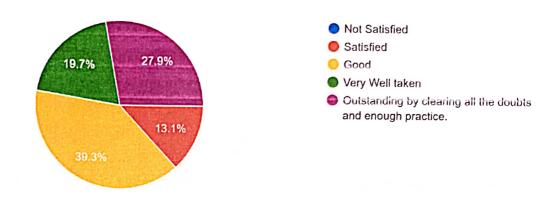
Academic Year: 2021 -2022

1 erm: 1

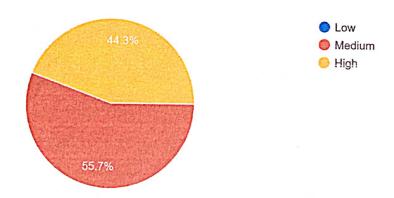
Year: Second Tear

Course Exit Survey of Subject: SE- 210246: Data Structures Laboratory Total Number of Students: 78

How would you rate the Practical delivery level? 61 responses



Q.1 CO1: Use algorithms on various linear data structure using sequential organization to solve real life problems.





Record No.: ACA/R/003A

Revision: 00

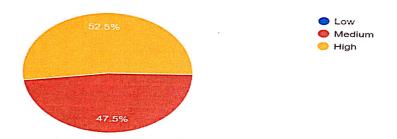
DoI: 02/01/2023



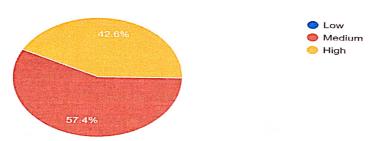
STUDENT FEEDBACK

Q.2 CO2: Analyze problems to apply suitable searching and sorting algorithm to various

61 responses



Q.3 CO3: Analyze problems to use variants of linked list and solve various real life problems. 61 responses





Record No.: ACA/R/008A

Revision: 00

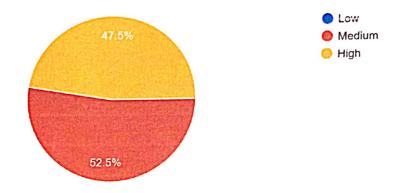
DoI: 02/01/2023



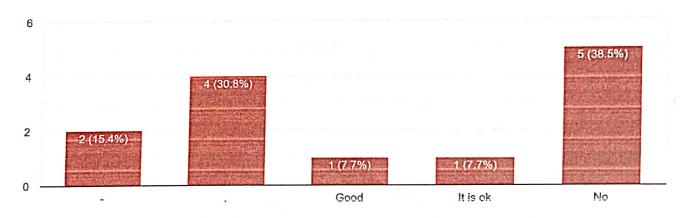
STUDENT FEEDBACK

Q.4 CO4: Designing and implement data structures and algorithms for solving different kinds of problems.

61 responses



What additions or changes do you think would you improve this course?
13 responses



Subject In-charge

Head of Department

Principal

Siege of Engine

Pune



Record No.: ACA/R/003A

Revision: 00

DoI: 02/01/2023



STUDENT FEEDBACK

Department: Computer Engineering

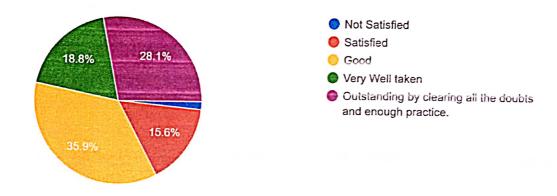
Academic Year: 2021 -2022

I erm: 1

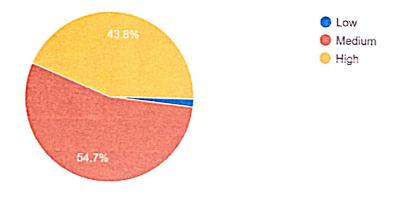
Year: Second Tear

Course Exit Survey of Subject: SE- 210251: Audit Course 3-IV Smart Cities Total Number of Students: 78

How would you rate the Content delivery level? 64 responses



Q.1 CO1: Understand the dynamic behavior of the urban system by going beyond the physical appearance and by focusing on representations, properties and impact factors 64 responses





Record No.: ACA/R/003A

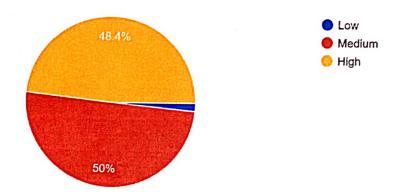
Revision: 00

DoI: 02/01/2023



STUDENT FEEDBACK

Q.2 CO2: Explore the city as the most complex human-made organism with a metabolism that can be modeled in terms of stocks and flows
64 responses



Q.3 CO3: Knowledge about data-informed approaches for the development of the future city, based on crowd sourcing and sensing 64 responses

48.4%





Record No.: ACA/R/003A

Revision: 00

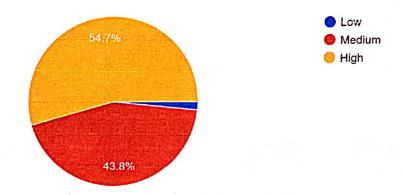
DoI: 02/01/2023



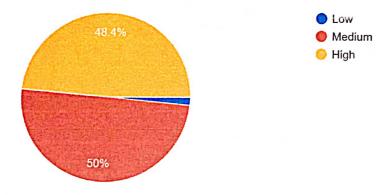
STUDENT FEEDBACK

Q.4 CO4: Knowledge about the latest research results in for the development and management of future cities

64 responses



Q.5 CO5: Understand how citizens can benefit from data-informed design to develop smart and responsive cities





Record No.: ACA/R/003A

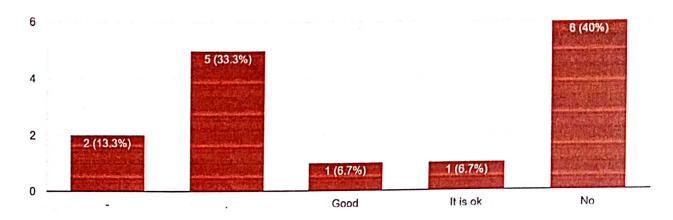
Revision: 00

DoI: 02/01/2023



STUDENT FEEDBACK

What additions or changes do you think would you improve this course? 15 responses



Subject In-Charge

Head of Department

Principal.



Record No.: ACA/R/003A

Revision: 00

DoI: 02/01/2023



STUDENT FEEDBACK

Department: Computer Engineering Year: Second Tear

Academic Year: 2021 -2022

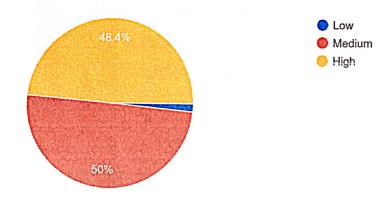
1 erm: 1

Course Exit Survey of Subject: SE-210244: Computer Graphics Total Number of Students: 78

How would you rate the lectures delivery level? 64 responses



Q.1 CO1: Identify the basic terminologies of Computer Graphics and interpret the mathematical foundation of the concepts of computer graphics.





Record No.: ACA/R/003A

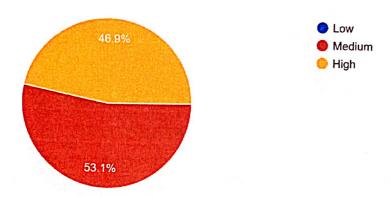
Revision: 00

DoI: 02/01/2023

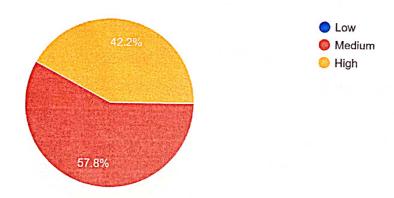


STUDENT FEEDBACK

Q.2 CO2: Apply mathematics to develop Computer programs for elementary graphic operations.



Q.3 CO3: Illustrate the concepts of windowing and clipping and apply various algorithms to fill and clip polygons.





Record No.: ACA/R/003A

Revision: 00

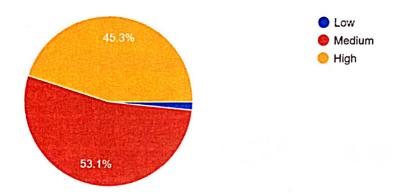
DoI: 02/01/2023



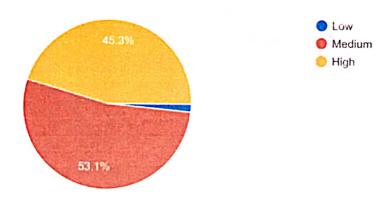
STUDENT FEEDBACK

Q.4 CO4: Understand and apply the core concepts of computer graphics, including transformation in two and three dimensions, viewing and projection.

64 responses



Q.5 CO5: Understand the concepts of color models, lighting, shading models and hidden surface elimination.





Record No.: ACA/R/008A

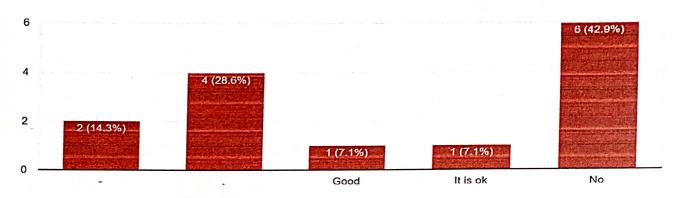
Revision: 00

DoI: 02/01/2023



STUDENT FEEDBACK

What additions or changes do you think would you improve this course? 14 responses



Subject In-charge

of Enginee,

Principal



Record No.: ACA/R/003A

Revision: 00

DoI: 02/01/2023



STUDENT FEEDBACK

Department: Computer Engineering

Academic Year: 2021 -2022

1 erm: 1

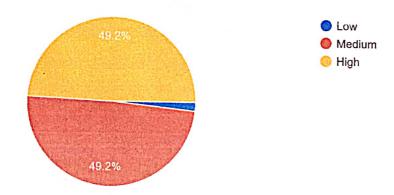
Year: Second Tear

Course Exit Survey of Subject: SE- 210248: Digital Electronics Laboratory Total Number of Students: 78

How would you rate the Practical delivery level? 59 responses



Q.1CO1: Understand the working of digital electronic circuits. 59 responses





Record No.: ACA/R/003A

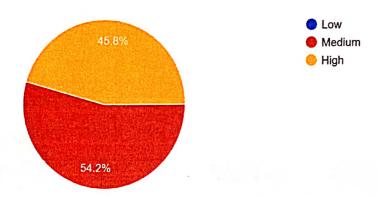
Revision: 00

DoI: 02/01/2023

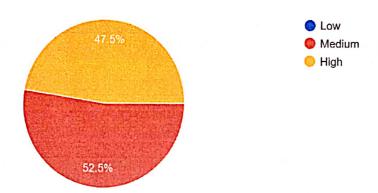


STUDENT FEEDBACK

Q.2 CO2: Apply the knowledge to appropriate IC as per the design specifications. 59 responses



Q.3 CO3: Design and implement Sequential and Combinational digital circuits as per the specifications.





Record No.: ACA/R/003A

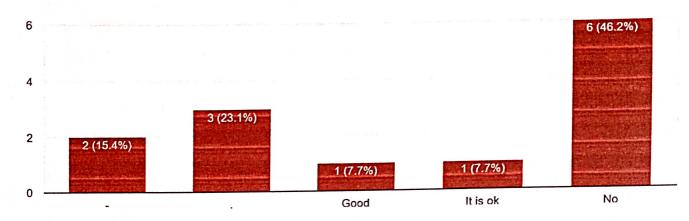
Revision: 00

DoI: 02/01/2023



STUDENT FEEDBACK

What additions or changes do you think would you improve this course? 13 responses



Subject In-charge

Head of Department

Principat

* 13)



Record No.: ACA/R/003A

Revision: 00

DoI: 02/01/2023



STUDENT FEEDBACK

Department: Computer Engineering

Academic Year: 2021 -2022

1 erm: 1

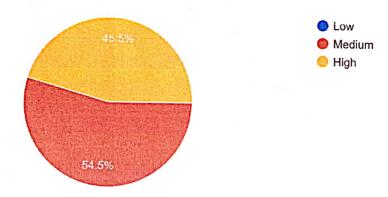
Year: Second Tear

Course Exit Survey of Subject: SE- 210245: Digital Electronics and Logic Design Total Number of Students: 78

How would you rate the lectures delivery level? 66 responses



Q.1 CO1: Simplify Boolean Expressions using K Map. 66 responses





Record No.: ACA/R/003A

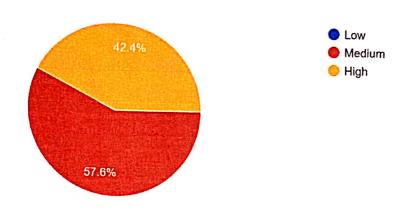
Revision: 00

DoI: 02/01/2023

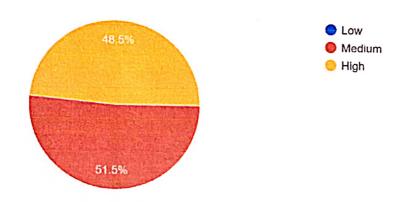


STUDENT FEEDBACK

Q.2 CO2: Design and implement combinational circuits. 66 responses



Q.3 CO3: Design and implement sequential circuits. 66 responses





Record No.: ACA/R/003A

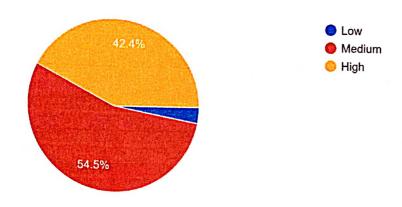
Revision: 00

DoI: 02/01/2023

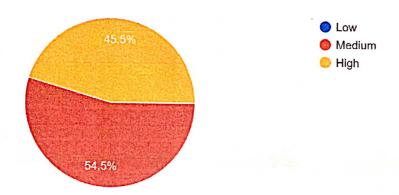


STUDENT FEEDBACK

Q.4 CO4: Develop simple real-world application using ASM and PLD.



Q.5 CO5: Differentiate and Choose appropriate logic families IC packages as per the given design specifications.





Record No.: ACA/R/003A

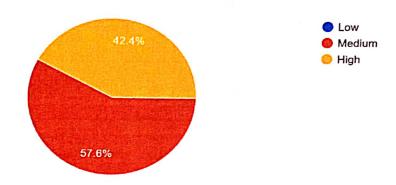
Revision: 00

DoI: 02/01/2023

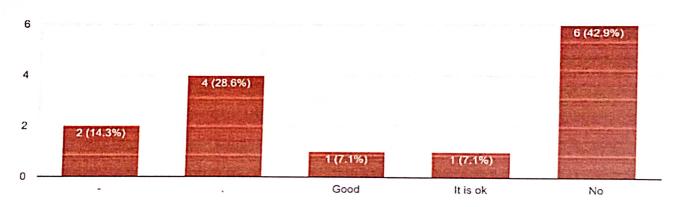


STUDENT FEEDBACK

Q.6 CO6: Explain organization and architecture of computer system 66 responses



What additions or changes do you think would you improve this course? 14 responses



Subject In-charge

Head of Department

Principal

College of Engl

Pune



Record No.: ACA/R/003A

Revision: 00

DoI: 02/01/2023



STUDENT FEEDBACK

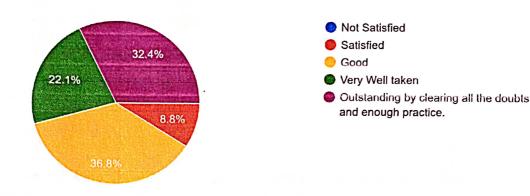
Department: Computer Engineering Year: Second Tear

Academic Year: 2021 -2022

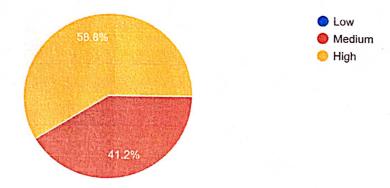
1 erm: 11

Course Exit Survey of Subject: SE- 210253: Software Engineering Total Number of Students: 78

How would you rate the lectures delivery level? 68 responses



Q.1 CO1: Analyze software requirements and formulate design solution for a software. 68 responses





Record No.: ACA/R/003A

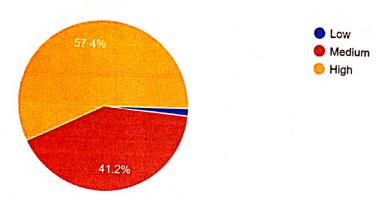
Revision: 00

DoI: 02/01/2023

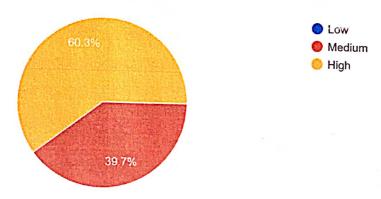


STUDENT FEEDBACK

Q.2 CO2: Design applicable solutions in one or more application domains using software engineering approaches that integrate ethical, social, legal and economic concerns.



Q.3 CO3: Apply new software models, techniques and technologies to bring out innovative and novelistic solutions for the growth of the soci...ing into their continuous professional development.





Record No.: ACA/R/003A

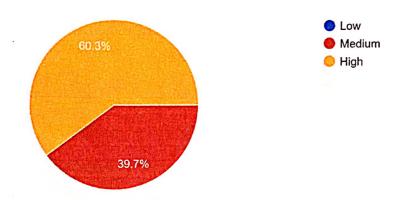
Revision: 00

DoI: 02/01/2023

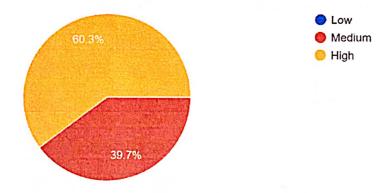


STUDENT FEEDBACK

Q.4 CO4: Model and design User interface and component-level. 68 responses



Q.5 CO5: Identify and handle risk management and software configuration management. 68 responses





Record No.: ACA/R/008A

Revision: 00

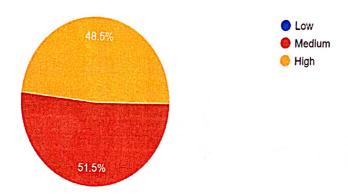
DoI: 02/01/2023



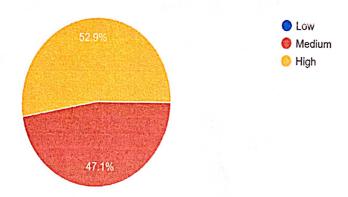
STUDENT FEEDBACK

Q.6 CO6: Utilize knowledge of software testing approaches, approaches to verification and validation.

68 responses



Q.7 CO7: Construct software of high quality – software that is reliable, and that is reasonably easy to understand, modify and maintain efficient, reliable, robust and cost-effective software solutions. 68 responses





Record No.: ACA/R/003A

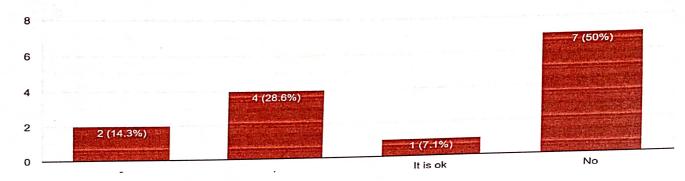
Revision: 00

DoI: 02/01/2023



STUDENT FEEDBACK

What additions or changes do you think would you improve this course? 14 responses



Amor Subject In-Charge Head of Department

Principal.



Record No.: ACA/R/003A

Revision: 00

DoI: 02/01/2023



STUDENT FEEDBACK

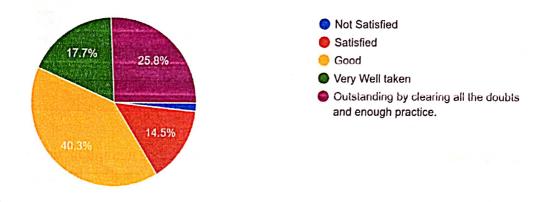
Department: Computer Engineering Year: Second Tear

Academic Year: 2021 -2022

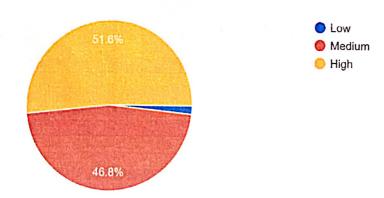
1 erm: 1

Course Exit Survey of Subject: SE- 210250: Humanity & Social Science Total Number of Students: 78

How would you rate the lectures delivery level? 62 responses



Q.1 CO1: Aware of the various issues concerning humans and society. 62 responses





Record No.: ACA/R/003A

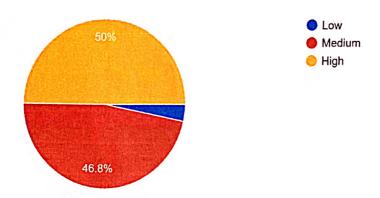
Revision: 00

DoI: 02/01/2023

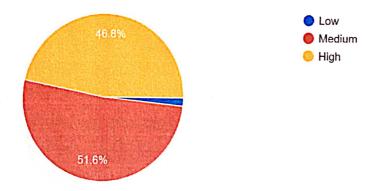


STUDENT FEEDBACK

Q.2 CO2: Aware about their responsibilities towards society. 62 responses



Q.3 CO3: Sensitized about broader issues regarding the social, cultural, economic and human aspects, involved in social changes.





Record No.: ACA/R/003A

Revision: 00

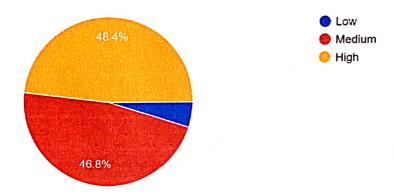
DoI: 02/01/2023



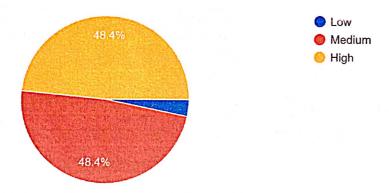
STUDENT FEEDBACK

Q.4 CO4: Able to understand the nature of the individual and the relationship between self and the community.

62 responses



Q.5 CO5: Able to understand major ideas, values, beliefs, and experiences that have shaped human history and cultures.





Record No.: ACA/R/003A

Revision: 00

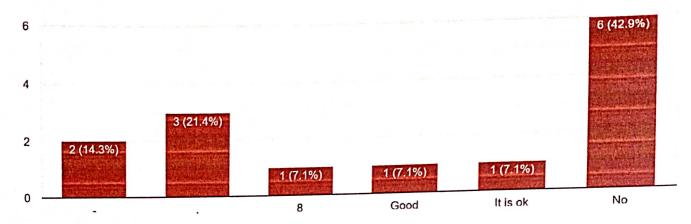
DoI: 02/01/2023



STUDENT FEEDBACK

What additions or changes do you think would you improve this course?

14 responses



Subject In-charge

Head of Department

Principal

Glege of Enginee

Pune

nenA -k



Record No.: ACA/R/008A

Revision: 00

DoI: 02/01/2023



STUDENT FEEDBACK

Department: Computer Engineering Year: Second Tear

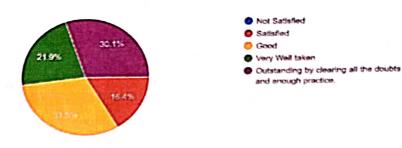
Academic Year: 2021 -2022

Term: 1

Course Exit Survey of Subject: SE- 210241: Discrete Mathematics

Total Number of Students: 78

How would you rate the lectures delivery level? 73 responses

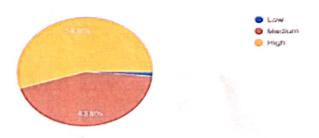


Q.1 CO1: Formulate problems precisely, solve the problems, apply formal proof techniques, and explain the reasoning clearly

73 госропеес



Q.2 CO2: Apply appropriate mathematical concepts and skills to solve problems in both familiar and unfamiliar situations including those in real-life contexts.





Record No.: ACA/R/008A

Revision: 00

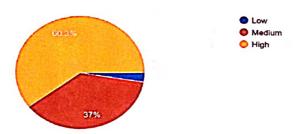
DoI: 02/01/2023



STUDENT FEEDBACK

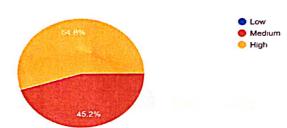
Q.3 CO3: Design and analyze real world engineering problems by applying set theory, propositional logic and to construct proofs using mathematical induction.

73 responses



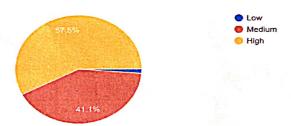
Q.4 CO4: Specify, manipulate and apply equivalence relations; construct and use functions and apply these concepts to solve new problems.

73 responses



Q.5 CO5: Calculate numbers of possible outcomes using permutations and combinations; to model and analyze computational processes using combinatorics.

73 responses



 $\,$ Q.6 CO6: Model and solve computing problem using tree and graph and solve problems using appropriate algorithms.





Record No.: ACA/R/008A

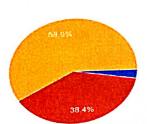
Revision: 00

DoI: 02/01/2023



STUDENT FEEDBACK

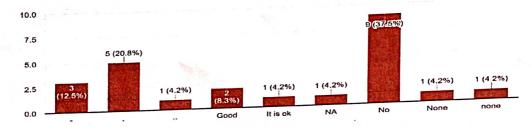
Q.7 CO7: Analyze the properties of binary operations, apply abstract algebra in coding theory and evaluate the algebraic structures.



Medium

O High

What additions or changes do you think would you improve this course?



Subject In-Charge

Head of Department

Principal