

Record No.: ACA/R/008A

Revision: 00

DoI: 21/01/2019



#### STUDENT FEEDBACK

**Department: Civil Engineering** 

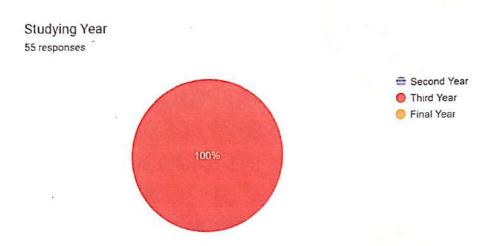
Academic Year: 2021-2022

Term: II

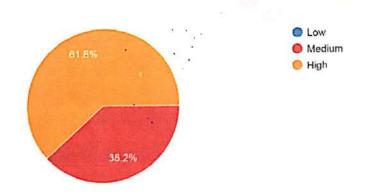
Year: TE

Course Exit Survey of Subject: TE - Architecture and Town Planning [2019 Pattern]

Total No of Student: 82



Q.1 CO1:- Apply the principles of architectural planning and landscaping for improving quality of life
55 responses



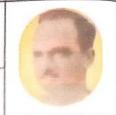




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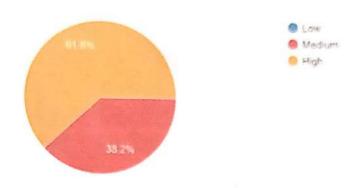
Revision: 00

Dol: 21/01/2019



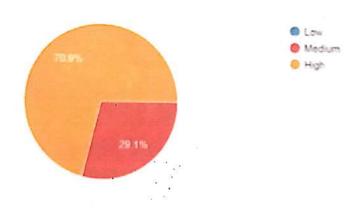
#### STUDENT FEEDBACK

Q 2 CO2 - Understand the confronting issues of the area and apply the acts 55 responses



Q.3 CO3 :- Evaluate and defend the proposals.

55 responses







Record No.: ACA/R/008A

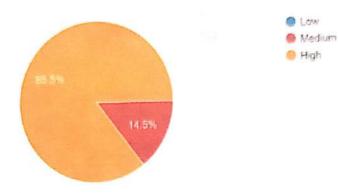
Revision: 00

DoI: 21/01/2019



### STUDENT FEEDBACK

Q.4 CO4:- Appraise the existing condition and to develop the area for betterment 55 responses



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Record No.: ACA/R/008A

Revision: 00

DoI: 21/01/2019



### STUDENT FEEDBACK

**Department: Civil Engineering** 

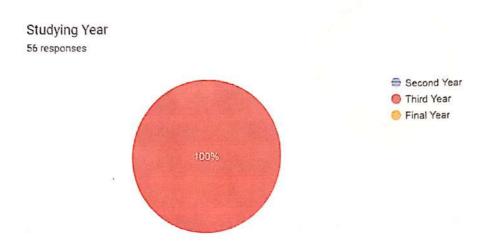
Academic Year: 2021-2022

Term: II

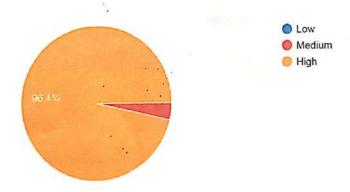
Year: TE

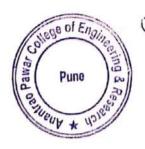
Course Exit Survey of Subject: TE - Design of RC Structure [2019 Pattern]

Total No of Student: 82



Q.1 CO1:- Apply relevant IS provisions to ensure safety and serviceability of structures, understand the design philosophies and behavior of materials: steel & concrete. 56 responses





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DoI: 21/01/2019

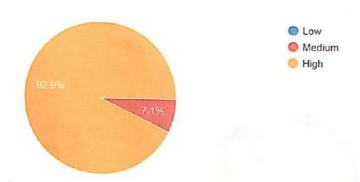


### STUDENT FEEDBACK

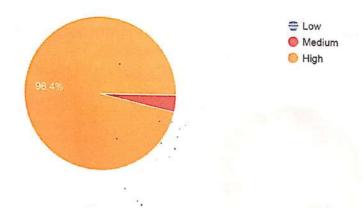
Record No.: ACA/R/008A

Revision: 00

Q.2 CO2:- Recognize mode of failure as per LSM and evaluate moment of resistance for singly, doubly rectangular, and flanged sections. 56 responses



Q.3 CO3:- Design & detailing of rectangular one way and two-way slab with different boundary conditions 56 responses





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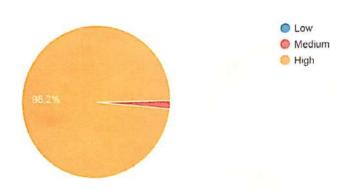
Record No.: ACA/R/008A Revision: 00

DoI: 21/01/2019



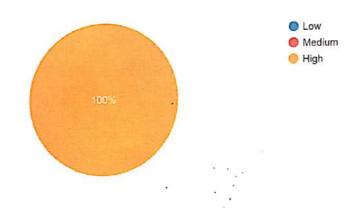
STUDENT FEEDBACK

Q.4 CO4: Design & detailing of dog legged and open well staircase 56 responses



Q.5 CO5: Design & detailing of singly/doubly rectangular/flanged beams for flexure, shear, bond and torsion:

56 responses





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Record No.: ACA/R/008A

Revision: 00

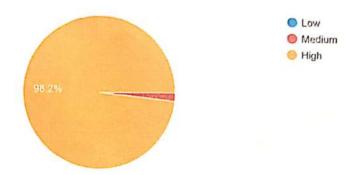
DoI: 21/01/2019



### STUDENT FEEDBACK

Q.6 CO6: Design & detailing of short columns subjected to axial load, uni-axial/bi-axial bending and their footings.

56 responses



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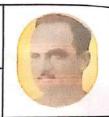




Record No.: ACA/R/008A

Revision: 00

DoI: 21/01/2019



#### STUDENT FEEDBACK

Department: Civil Engineering

Academic Year: 2021-2022

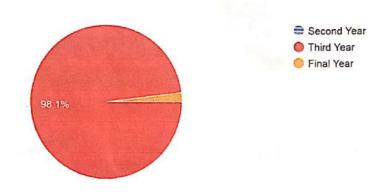
Term: II

Year: TE

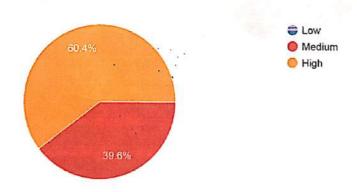
Course Exit Survey of Subject: TE - Remote Sensing & GIS [2019 Pattern]

Total No of Student: 82

Studying Year 53 responses



Q.1 CO1:- Articulate fundamentals and principles of RS techniques 53 responses





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Record No.: ACA/R/008A

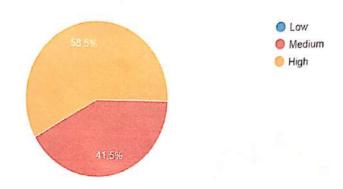
Revision: 00

DoI: 21/01/2019

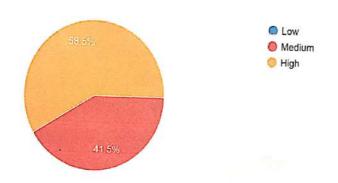


## STUDENT FEEDBACK

Q.2 CO2: Demonstrate the knowledge of remote sensing and sensor characteristics. 53 responses



Q.3 CO3 :- Distinguish working of various spaces-based positioning systems.  $^{53 \text{ responses}}$ 





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Record No.: ACA/R/008A

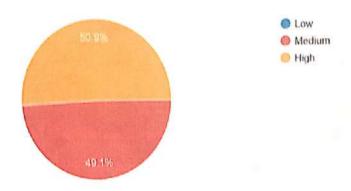
Revision: 00

DoI: 21/01/2019

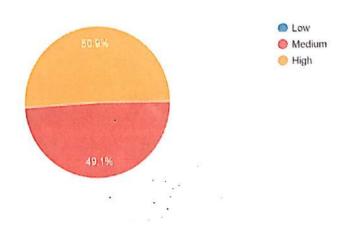


## STUDENT FEEDBACK

 $Q.4\ CO4>$  Analyze the RS data and image processing to utilize in civil engineering 63 responses



Q.5 CO5: Explain fundamentals and applications of RS and GIS 53 responses









DoI: 21/01/2019

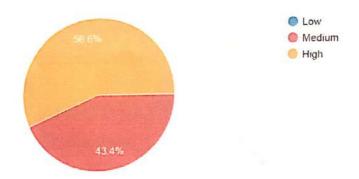


Record No.: ACA/R/008A

Revision: 00

STUDENT FEEDBACK

Q.6 CO6:- Acquire skills of data processing and its applications using GIS 53 responses



Subject Incharge

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Record No.: ACA/R/008A Dol: 2

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#### STUDENT FEEDBACK

Department: Civil Engineering

Revision: 00

Academic Year: 2021-2022

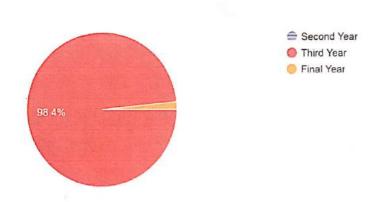
Term: II

Year: TE

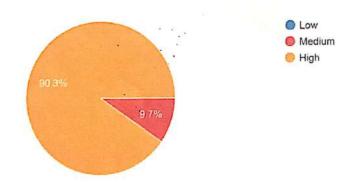
Course Exit Survey of Subject: TE - WasteWater Engineering [2019 Pattern]

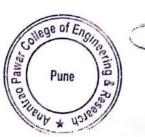
Total No of Student: 82

Studying Year 62 responses



Q.1 CO1:- Recall sanitation infrastructure, quantification and characterization of wastewater, natural purification of streams
62 responses





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Record No.: ACA/R/008A

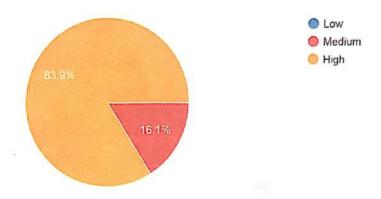
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DoI: 21/01/2019



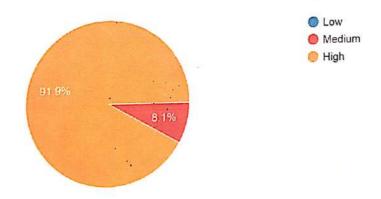
#### STUDENT FEEDBACK

Q.2 CO2: Design preliminary and primary unit operations in waste water treatment plant 62 responses



Q.3 CO3 :- Understand theory and mechanism of aerobic biological treatment system and to design activated sludge process

62 responses





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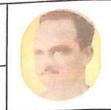
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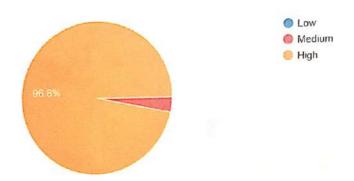
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DoI: 21/01/2019 Revision: 00



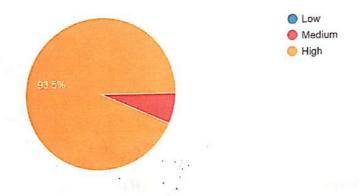
STUDENT FEEDBACK

Q.4 CO4: Understand and design suspended and attached growth wastewater treatment systems 62 responses



Q.5 CO5: Explain and apply concept of contaminant removal by anaerobic, tertiary and emerging wastewater treatment systems

62 responses







Record No.: ACA/R/008A

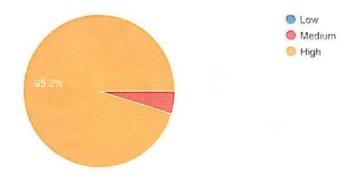
Revision: 00

DoI: 21/01/2019



### STUDENT FEEDBACK

Q.6 CO6: Compare various sludge management systems and explain the potential of recycle and reuse of wastewater treatment
62 responses



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Record No.: ACA/R/008A

Revision: 00

DoI: 21/01/2019



#### STUDENT FEEDBACK

Department: Civil Engineering

Academic Year: 2021-2022

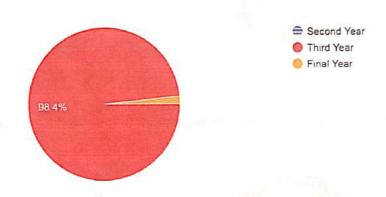
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Year: TE

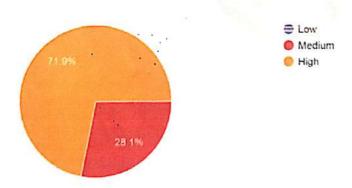
Course Exit Survey of Subject: TE - Audit Course II Industrial Safety [2019 Pattern]

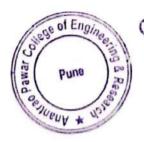
Total No of Student: 82

Studying Year 64 responses



Q.1 CO1:- Analyze the safety problem with its solution 64 responses





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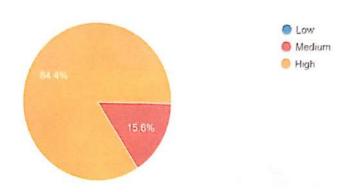
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DoI: 21/01/2019

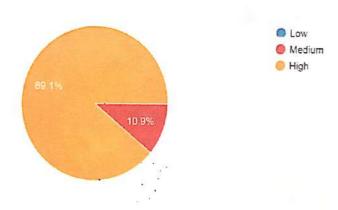


### STUDENT FEEDBACK

Q.2 CO2 :- To apply academic knowledge in a personal and professional environment 64 responses



Q.3 CO3:- To build the professional network and expose students to future employees 64 responses









Record No.: ACA/R/008A

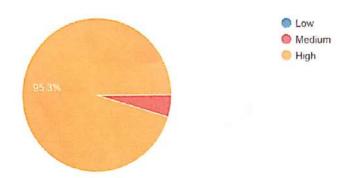
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DoI: 21/01/2019



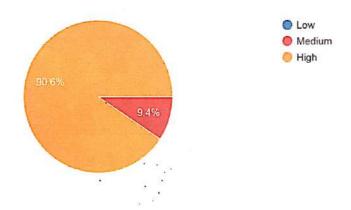
### STUDENT FEEDBACK

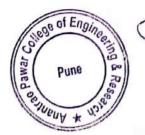
Q.4 CO4:- Apply professional and societal ethics in their day to day life 64 responses



Q.5 CO5:- To become a responsible professional having social, economic and administrative considerations

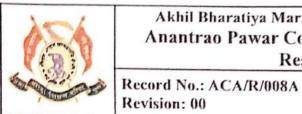
64 responses

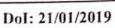


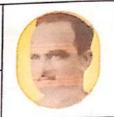






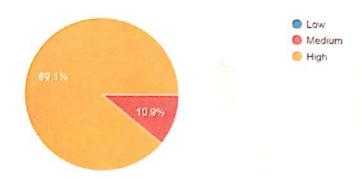






STUDENT FEEDBACK

Q.6 CO6:- To make own career goals and personal aspirations 64 responses



**Subject Incharge** 



Record No.: ACA/R/008A

Revision: 00

Dol: 21/01/2019



#### STUDENT FEEDBACK

Department: Civil Engineering

Academic Year: 2021-2022

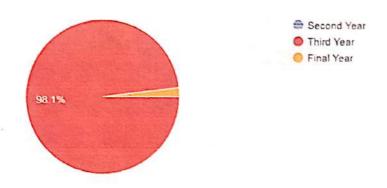
Term: II

Year: TE

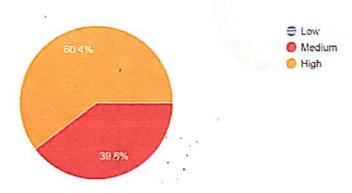
Course Exit Survey of Subject: TE - Internship [2019 Pattern]

Total No of Student: 82

Studying Year 53 responses



Q.1 CO1: Articulate fundamentals and principles of RS techniques 53 responses







Record No.: ACA/R/008A

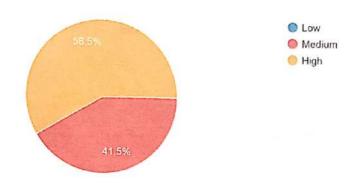
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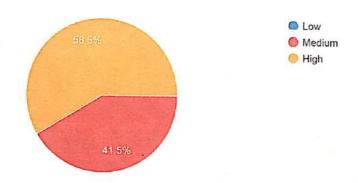


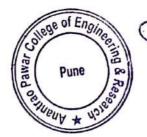
#### STUDENT FEEDBACK

Q.2 CO2:- Demonstrate the knowledge of remote sensing and sensor characteristics. 53 responses



Q.3 CO3: Distinguish working of various spaces-based positioning systems. 53 responses





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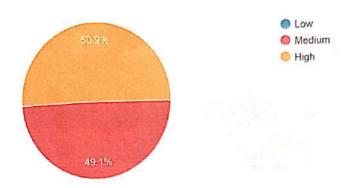
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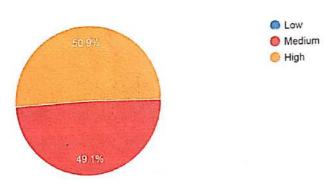


### STUDENT FEEDBACK

Q.4 CO4:- Analyze the RS data and image processing to utilize in civil engineering 53 responses



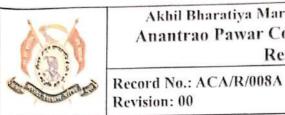
Q.5 CO5:- Explain fundamentals and applications of RS and GIS 53 responses





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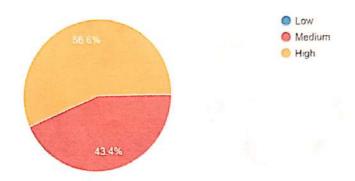


DoI: 21/01/2019



STUDENT FEEDBACK

Q.6 CO6:- Acquire skills of data processing and its applications using GIS 53 responses



Subject Incharge

